TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade)

Vill-Madlan, Mallarpur
PIN- 731216, West Bengal
www.thlhmahavidyalay.ac.in

PO-Ganpur, Birbhum
Phone & Fax- 03461-262175
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Criterion 1 – Curricular Aspects

1.4 Feedback System

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Parents, Employers, Alumni, etc.

List of Documents:

Feedback analysis Report

2022-2023
2021-2022
2020-2021
2019-2020
2018-2019

Principal
THLH Mahavidyalay
Madlan, Mallarpur, Ganpur
Birbhum, W.B.

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

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Criterion 1 – Curricular Aspects

1.4 Feedback System

Academi Year- 2022-2023

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report

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Students' Feedback for 2022-2023 Academic Session

Report of the IQAC Co-ordinator

Introduction:

An integral part of the educational process is feedback. Since it directly affects teaching-learning and the process of gaining knowledge, it can be included to improve teaching and learning methodologies. Gathering feedback from students is crucial because it gives teachers insightful information about their instruction and classroom dynamics, which enables them to make the required adjustments. Student constructive criticism takes two forms: it points out areas that could improve while emphasizing what is working effectively. Students learn that their ideas matter and have the power to directly affect the way that they are taught, which further increases their participation in the process. A more profound dedication to learning and enhanced participation are frequently the outcomes of this engagement, which ultimately adds to a more enriching educational experience.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of their individual departments delivered forms to the students, who were instructed to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Students' feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

- ◯ Birbhum
- ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

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6. Email id *

7. Department *

Mark only one oval.

- Bengali
- English
- Mathematics
- Physics
- Chemistry
- History
- Geography
- Philosophy
- Sanskrit
- Political Science
- Santali
- Physical Education

8. Type of program *

Mark only one oval.

- Honours
- General

9. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Reputation
- [ ] Location
- [ ] Recommended by an alumni/others
- [ ] Environment and ambience
- [ ] Other: _____

10. Please rate the following matters related to the college (কলেজ সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal/TIC	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯

11. Please rate the following matters related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Punctuality (সময়নিষ্ঠা) in the class	◯	◯	◯	◯
Regularity of teacher in taking classes	◯	◯	◯	◯
Teachers' ability to complete syllabus in time	◯	◯	◯	◯
Communication (যোগাযোগ দক্ষতা) skill of teachers	◯	◯	◯	◯
Teachers' ability to interact with students	◯	◯	◯	◯
Freedom given to ask questions in the class	◯	◯	◯	◯
Teaching skill	◯	◯	◯	◯
Ability to use teaching aids (like Board work, Power Point Presentations)	◯	◯	◯	◯
Motivational skills				

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Skills				
Motivational skills				
Regularity of internal examinations				
Student teacher relationships				

12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

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14. Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

You can write by mentioning teachers' name (আপনি শিক্ষক-শিক্ষিকার নাম উল্লেখ করে লিখতে পারেন)

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Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the student feedback. Most diagrams have been redone in MS Excel for improved visual clarity, with only a small number being lifted verbatim from the auto-generated Google Form response. The results are listed in the following order:

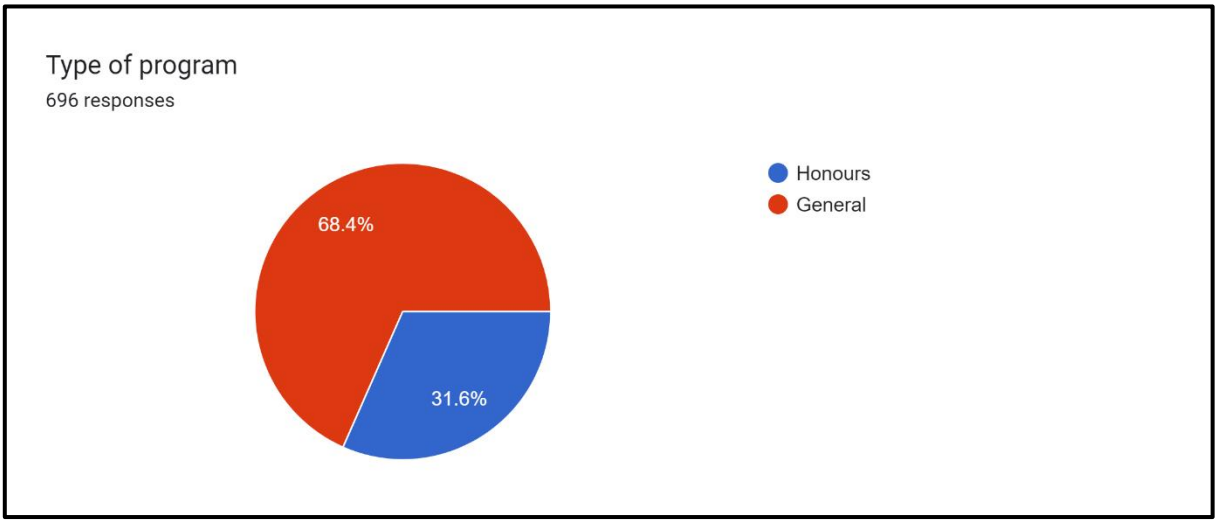


Fig.1: Type of Program of the Students

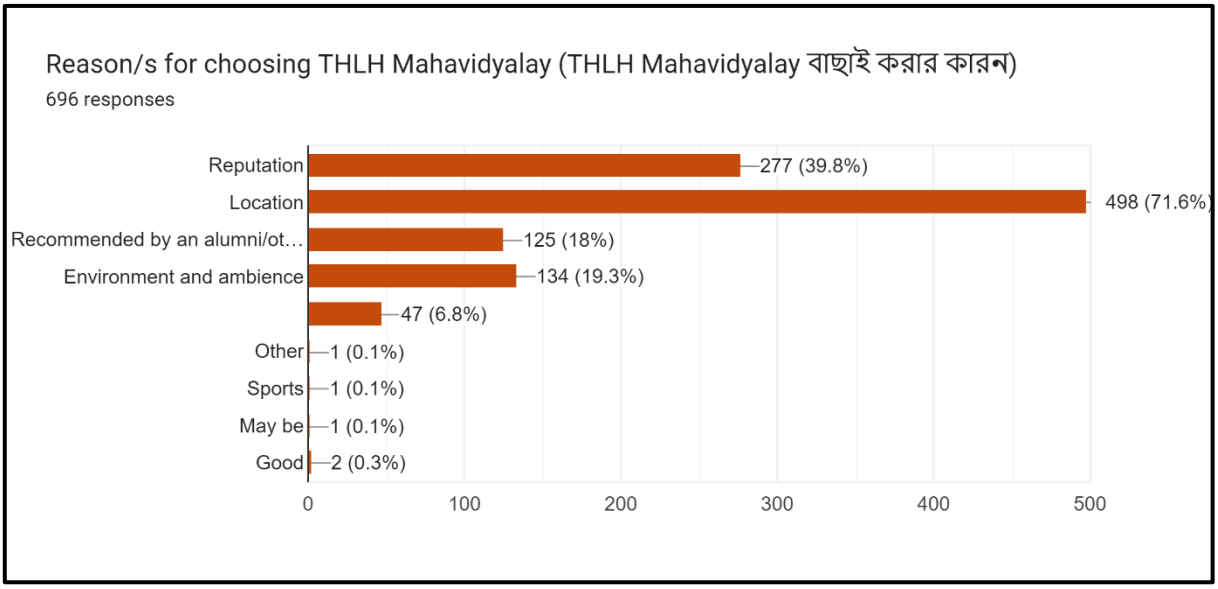


Fig.2: Reasons for choosing the college

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Table 1: Students' Feedback Related to the College

Parameter	Excellent	Good	Average	Poor
College campus atmosphere	279	385	24	8
Admission system	293	374	26	3
Examination system and transparency	312	355	21	8
Cooperation from the principal/TIC	305	357	29	5
Cooperation from office staff	309	352	28	7
Library/Laboratory/Internet facilities	298	352	32	14
Discipline in the college	351	299	41	5
Sanitation and drinking water supply	270	345	26	55

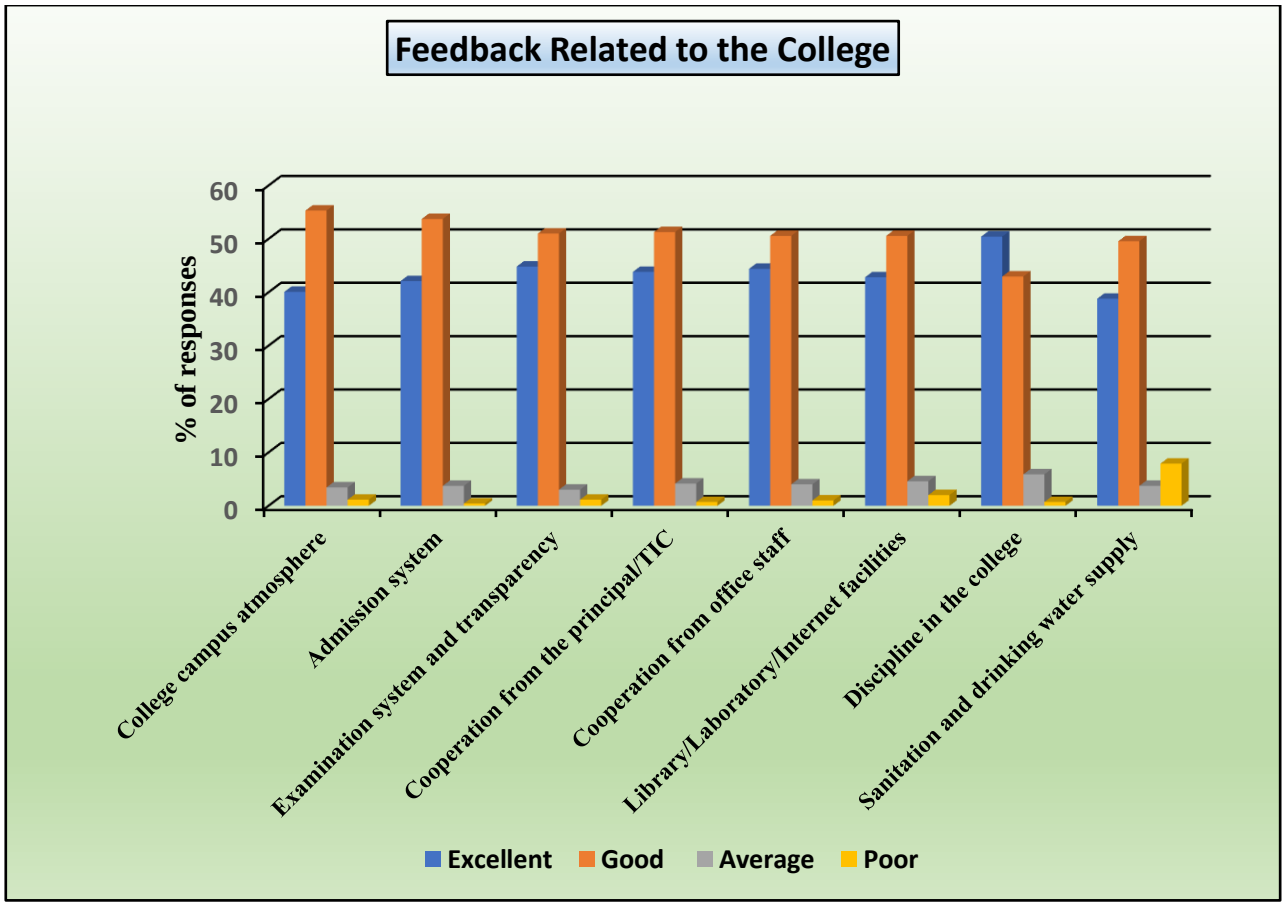


Fig.3: Feedback related to the college

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Table 2: Students' Feedback Related to the Teachers' Performance

Parameters	Excellent	Good	Average	Poor
Punctuality in the class	298	364	31	3
Regularity of teacher in taking classes	309	348	34	5
Teachers' ability to complete syllabus on time	302	351	39	4
Communication skills of teachers	310	350	33	3
Teachers' ability to interact with students	305	356	31	4
Freedom given to ask questions in the class	302	360	31	3
Teaching skill	305	358	25	8
Ability to use teaching aids (like Board work, PPT)	291	371	29	5
Motivational skills	309	346	37	4
Regularity of internal examinations	315	348	28	5
Student-teacher relationships	314	346	33	3

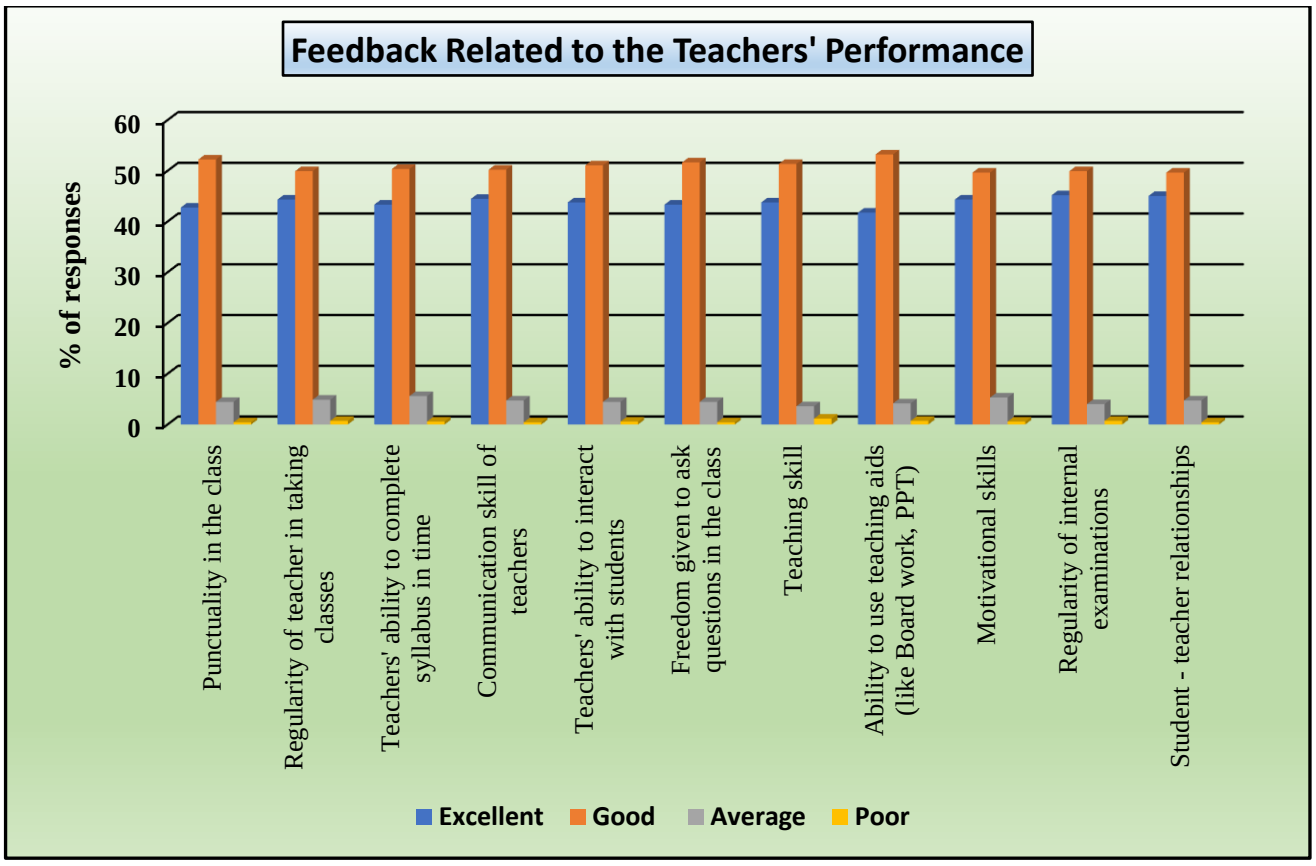


Fig.4: Feedback related to the teachers' performance

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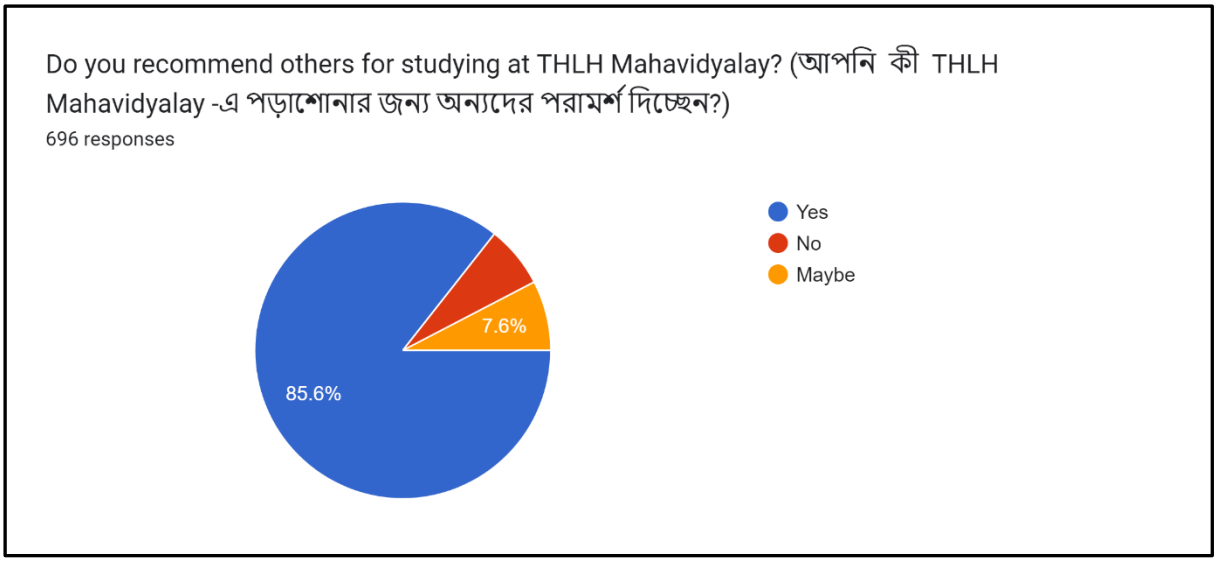


Fig.5: Recommendation for studying at the college

Observations:

Students' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics, the students' input was gathered. The following observations can be drawn from the above findings:

- ✓ A total of 696 student feedbacks were gathered, of which 68.4% are from the B.A. general program and the remaining 31.6% are from the BA Honours program.
- ✓ Figure 2, makes clear that students have a variety of reasons for attending THLH Mahavidyalay. Of these, location was cited as the main factor by 71.6 percent of students, followed by reputation (39.8%), environment and atmosphere (19.3%), and alumni recommendations (18%).
- ✓ Obtaining student feedback regarding the college's administrative structure, and facilities is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a very small percentage of students rated them as average or poor.

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- ✓ In the analysis section, several indicators about the teachers are included in Table No. 2 and Figure No. 4. These indicators include the following: the teachers' punctuality in class; their regularity in attending classes; their ability to finish the syllabus on time; their communication skills; their ability to interact with students; the freedom granted to ask questions in class; their teaching skills; their ability to use teaching aids (such as PowerPoints and board work); their motivational skills; the regularity of internal examinations; and the relationships between students and teachers. Except for a small number of students who scored as average or poor, it is safe to conclude from the study that the majority of students gave all indicators as excellent or good ratings.
- ✓ The recommendation to study at the college was included in Figure 5, which is the most significant indicator. The degree of total student satisfaction with the college is shown by this indicator, which makes it very important. According to the graphic, 85.6% of students are interested in recommending others to study at the college, followed by 7.6% of students who may recommend and a small fraction of students who are not interested in recommending.

Screenshot of a few comments by the students:

Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

459 responses

They are very femelar to us specially Kyamalia Bairagya mam
Teacher's Students relation Good
For good education THLHM is the best
Everyone is perfect
Student teacher relationship is excellent.
No comment
All's good
Department of santali, s all teacher are good
There is No Suggestion or complain related to teacher

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Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

459 responses

- Kamalia Bairagya,Biddhut mondal.
- Very nice
- ALL good
- All teachers
- They are very good
- All teachars
- Our teacher is supportive
- Our teacher is to supportive
- Very good

Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

516 responses

- No comments
- Need more books
- College is ok
- Good location
- Thlh is a very good collage
- Yes
- Nice Atmosphere
- I think authority should recruit new teachers for our mathematics department.
- Very Good College

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Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

516 responses

THLH Mahavidyalay collage is ideal for studies
খুব ভালো কলেজ
কলেজ ঠিক আছে কিন্তু University সব কাজে লেট করে
The college is very good.
The college is very good. It is well located.
Excellent College 👍
No complain
Everything is good
Regularly class.

Concluding remarks:

Remarkably, compared to other years, there were more respondents to the feedback survey in 2022–2023. To collect feedback in this session, in addition to presenting the feedback URL, a QR code was created and taped to the wall because students from earlier academic sessions were unfamiliar with the Google Form link. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.

Principal
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Teachers Feedback for 2022-2023 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Teachers are at the frontlines, observing student progress and challenges daily. Their feedback on curriculum, teaching methods, and resources helps identify areas for improvement and ensures the institution is delivering effective education. Teacher feedback helps assess the effectiveness of existing programs and identify opportunities for innovation. A system where teachers feel valued and their voices heard fosters a more positive and collaborative college culture. This benefits teachers, students, and the overall learning environment. Teacher feedback becomes even more crucial to guide students and ensure they're on the right track.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently shared the form among the teachers, who were requested to fill them out as soon as possible.
- It was made sure that no teacher submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Feedback by the teachers of THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name of the faculty *

2. Designation *

3. Department *

4. Date of joining *

Example: January 7, 2019

5. Contact number *

6. Email id *

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8. 1. Please rate the following parameters related to teaching-learning process *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Admission process is effective	◯	◯	◯	◯	◯
The College can attract meritorious students	◯	◯	◯	◯	◯
Student-centered learning resources are available in the College	◯	◯	◯	◯	◯
Faculties are updating their knowledge and skills	◯	◯	◯	◯	◯
Central Library is the major source of information	◯	◯	◯	◯	◯
Inflibnet, N-List E-Journal & Digital CataloguingTechnology are available in the library	◯	◯	◯	◯	◯
The library is being utilized optimally by the faculties & students	◯	◯	◯	◯	◯
The teaching aids in the department are sufficient and up to date	◯	◯	◯	◯	◯
The teachers are encouraged to organize & participate seminars/workshops/ symposia/conferences	◯	◯	◯	◯	◯

The teachers are encouraged to undertake extension service programs	◯	◯	◯	◯	◯
Examination system and evaluation process are effective & transperent	◯	◯	◯	◯	◯
Student - teacher relationship is good	◯	◯	◯	◯	◯

9. Suggestions for improvement in Teaching-Learning process

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10. 2. Please rate the following parameters related to the infrastructure *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Class-rooms and furnitures are adequately available	◯	◯	◯	◯	◯
Toilets are sufficient for faculty and students	◯	◯	◯	◯	◯
The buildings and furniture are well maintained	◯	◯	◯	◯	◯
The labs are adequately equipped (wherever applicable)	◯	◯	◯	◯	◯
Parking facilities are available adequately	◯	◯	◯	◯	◯
Computers & Internet facilities are adequate	◯	◯	◯	◯	◯

Safe drinking water supply is perfect	◯	◯	◯	◯	◯
The canteen facility is good	◯	◯	◯	◯	◯

11. Suggestions for improvement in infrastructure

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12. 3. Please rate the following parameters related to the Governance & Leadership *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The administration is sincerely putting efforts into the development of the college	◯	◯	◯	◯	◯
The administration is accessible	◯	◯	◯	◯	◯
Principal-Faculty relationship is very much cordial	◯	◯	◯	◯	◯
Non-teaching staffs are very much cooperative	◯	◯	◯	◯	◯
The quality initiatives are being taken for the improvement of the college	◯	◯	◯	◯	◯
The MoUs entered by the College enhance the scope for cooperation with other institutions and various NGOs.	◯	◯	◯	◯	◯
The faculty are given freedom to express their opinions	◯	◯	◯	◯	◯
The IQAC is working well	◯	◯	◯	◯	◯

13. Suggestions for improvement of Governance & Leadership

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the teachers' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

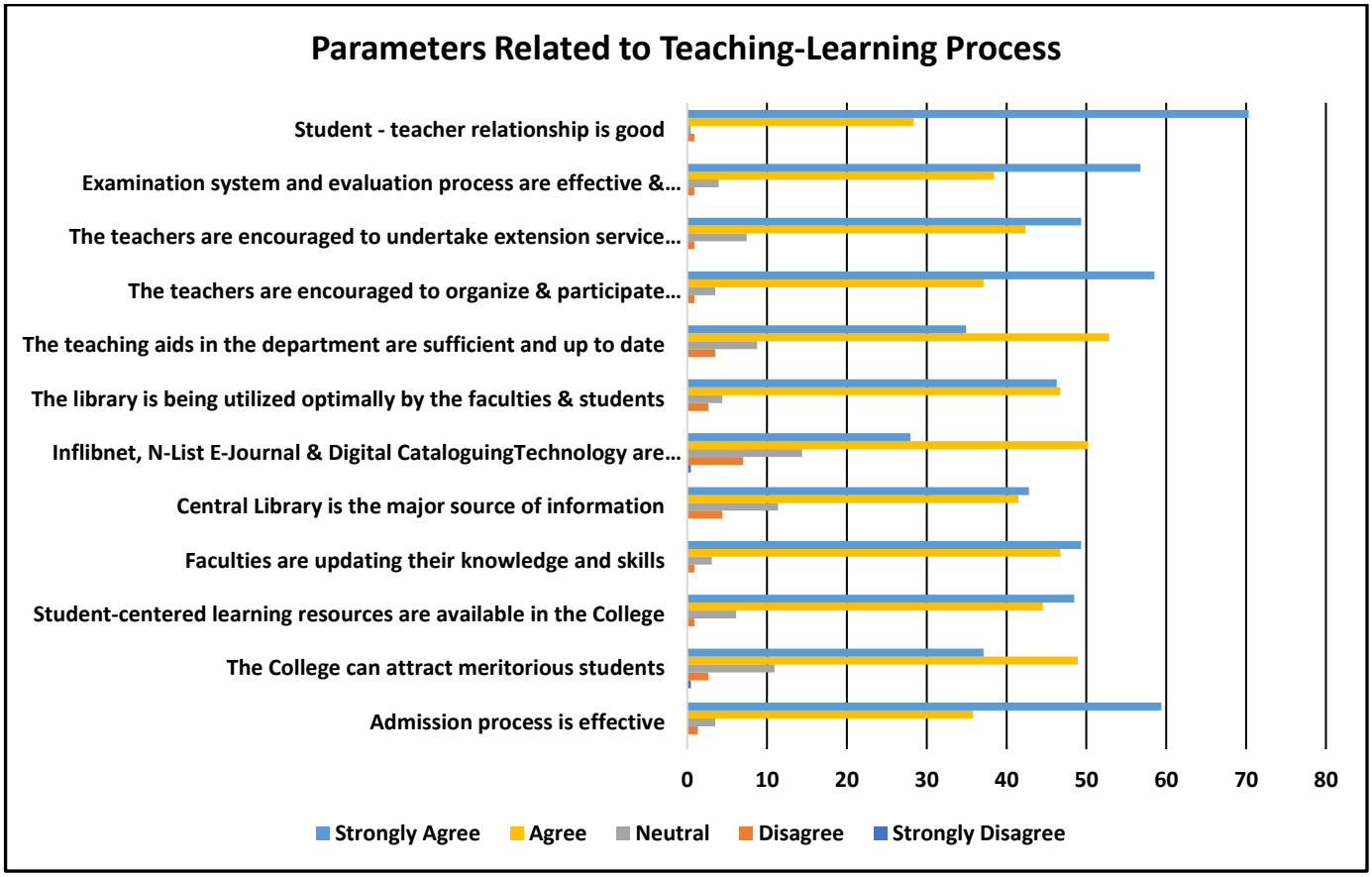


Fig. 1 Parameters Related to Teaching-Learning Process

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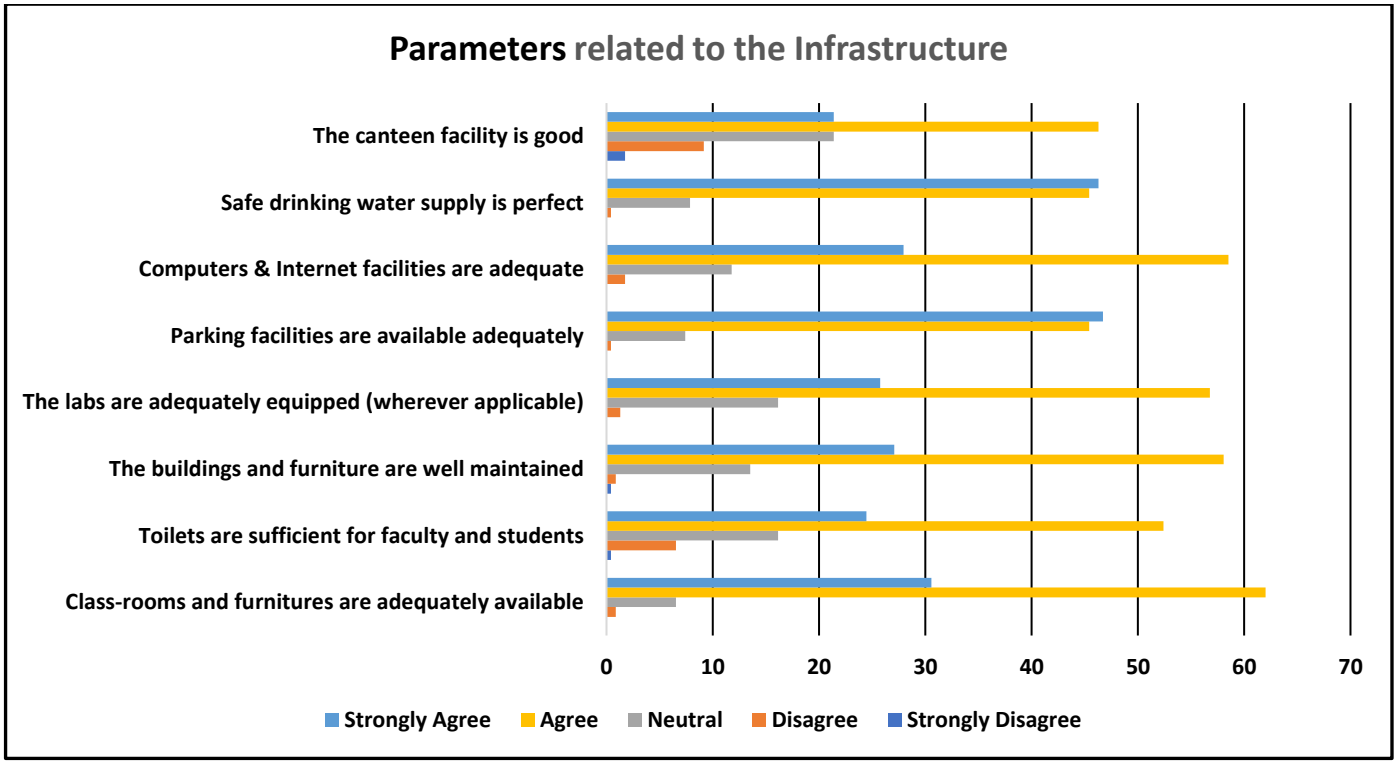


Fig. 2 Parameters related to the Infrastructure

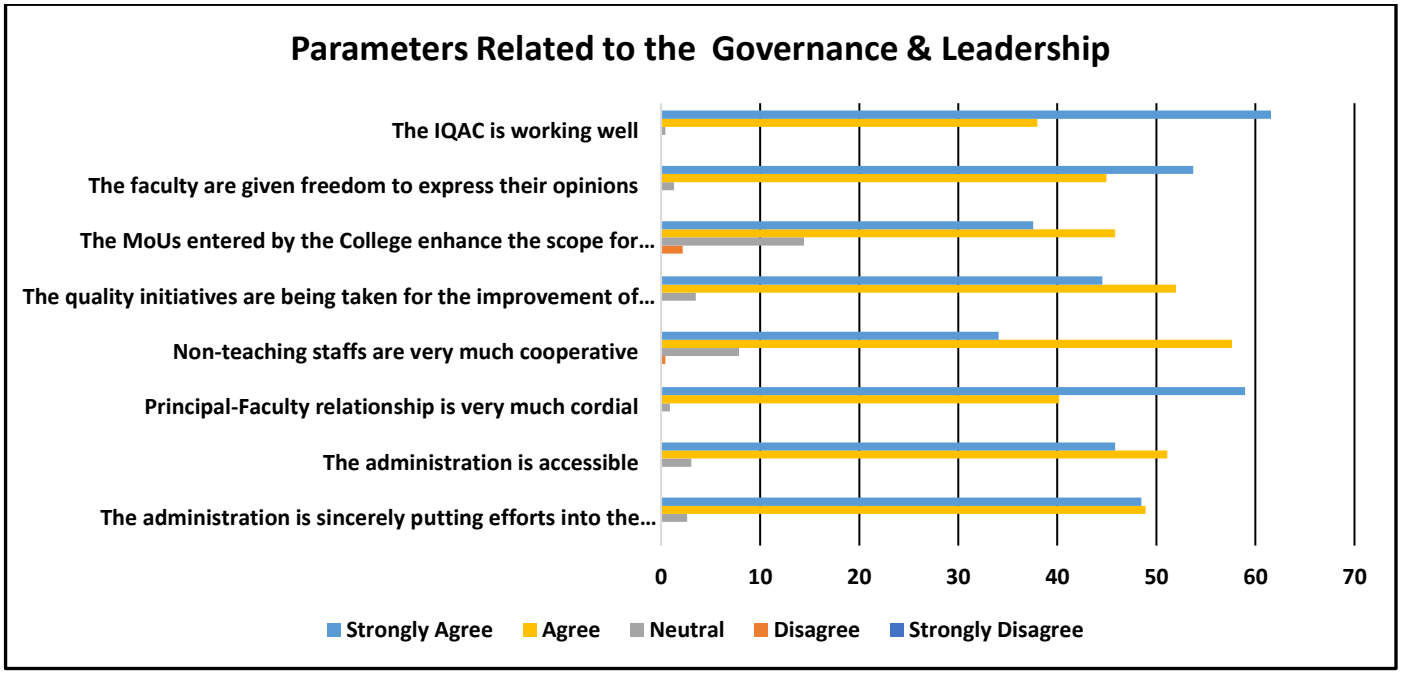


Fig. 3 Parameters Related to Governance & Leadership

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Observations:

Teachers' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ The opinions of thirty-five teachers are collected. The instructors' evaluation of the teaching-learning process is shown in Figure 1, which includes several parameters, including the student-teacher connection, the library, the available resources for student-centered learning, the admissions procedure, and the assessment system. Teachers were asked to indicate whether they strongly agreed, agreed, disagreed, or strongly disagreed with the aforementioned parameters. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Obtaining teachers' feedback regarding the existing infrastructure of the college. Figure No. 2 contains several indicators, including the classrooms, library, laboratory, internet facilities, parking, canteen, lavatory, and the availability of clean drinking water. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Getting the opinions of the faculty on the college's leadership and administration. Figure No. 3 shows several indicators, such as the administration's performance, the faculty-principal relationship, the non-teaching staff's cooperation, and the IQAC's performance. A tiny proportion of instructors demonstrated neutrality towards a few characteristics, according to the analysis, even though the majority of teachers analyzed the aforementioned indicators and said that they agreed or strongly agreed with them.

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Screenshot of a few comments by the parents:

Suggestions for improvement in Teaching-Learning process

NA
No suggestions are required
ok
Use of technology in the classroom
NA
The number of PPT classes and student seminars should be increased
Adequate teachers and application of ICT
Good
Stated earlier

Suggestions for improvement in infrastructure

No suggestions are required
Canteen needs improvement
ok
NA
NA
No
Stated earlier
More funds required for new buildings
Expansion of campus facilities

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Suggestions for improvement of Governance & Leadership

Good
NA
No suggestions are required
ok
NA
More efforts should be made to improve the overall quality of the college
It's satisfactory
Very good
More United more we improved

Concluding remarks:

Drawing from the study and observations presented above, the majority of teachers reported satisfaction with the college. However, they recommended the renovation of the library, canteen, laboratory, and smart rooms.

Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
MADIAN
P.O.-Ganpur
Dist.-Birbhum
Pin-731216

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

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Parents' Feedback for 2022-2023 Academic Session

Report of the IQAC Co-ordinator

Introduction

Since parents are the primary investors in their children's future, they will be better able to provide guidance and suggestions for their development. Parents understand every aspect of their children's education, including teaching strategies, college policies, and programs. By carefully considering the ideas and opinions of parents, the college may swiftly assess their advantages and disadvantages and make well-informed decisions that promote efficiency. College authorities can gain valuable insights by concentrating on the feedback provided by parents to college and teachers. These insights enable the college to examine in detail the elements that provide pupils with motivation and encouragement.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students and instructed them to share the link with their parents to fill the Google form.
- The heads of all departments delivered forms to the students, who were instructed to share them with their parents and request to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Parents/Guardians Feedback For THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name the parents/Guardian *

2. Contact number of parents/guardian *

3. Address (including Village, P.O., P.S., PIN) *

4. Block *

5. District *

6. Name of the student/ward *

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7. Name of the department *

_____

8. Type of program *

Mark only one oval.

- ◯ Honours
- ◯ General

9. Year of admission in the college *

_____

10. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- ☐ Reputation
- ☐ Location
- ☐ Recommended by an alumni/others
- ☐ Environment and ambience
- ☐ Other: _____

11. Please rate the following matters (নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Quality of teaching	◯	◯	◯	◯
Regularity of classes	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯
Student-teacher relationship	◯	◯	◯	◯

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12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion for further improvement

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Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the parents' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

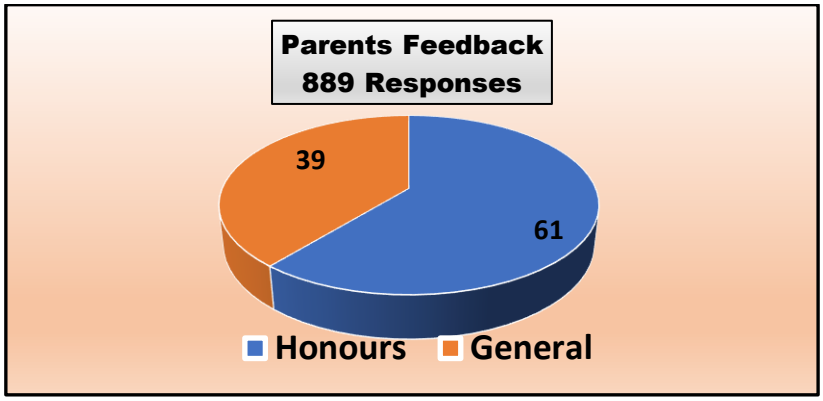


Fig.1: Type of Program of the Students

Table 1: Reasons for choosing the college

Reason/s for choosing THLH Mahavidyalay	No. of responses	% of responses
Reputation	368	41.4
Location	608	68.4
Environment and ambiance	171	19.2
Recommended by an alumni/others	140	15.7
Others	51	5.5

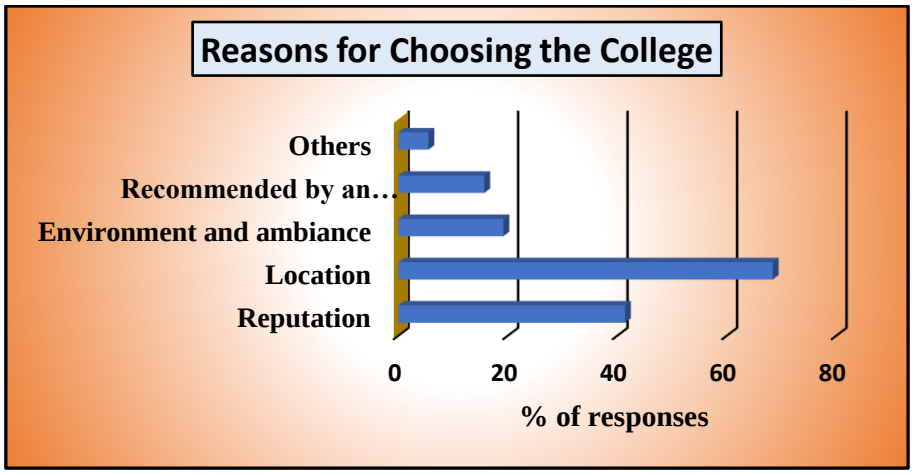


Fig.2: Reasons for choosing the college

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Table 2: Parents' Feedback Related to the College

Parameters related to college	Excellent		Good		Average		Poor	
	No	%	No	%	No	%	No	%
College campus atmosphere	351	39.5	485	54.6	44	4.9	9	1.0
Admission system	354	39.8	488	54.9	44	4.9	3	0.3
Quality of teaching	429	48.3	437	49.2	18	2.0	5	0.6
Regularity of classes	392	44.1	460	51.7	29	3.3	8	0.9
Examination system and transperency	359	40.4	488	54.9	38	4.3	4	0.4
Cooperation from the principal	413	46.5	439	49.4	31	3.5	6	0.7
Cooperation from office staff	366	41.2	472	53.1	44	4.9	7	0.8
Library/Laboratory/Internet facilities	390	43.9	461	51.9	31	3.5	7	0.8
Discipline in the college	379	42.6	461	51.9	41	4.6	8	0.9
Sanitation and drinking water supply	393	44.2	457	51.4	30	3.4	9	1.0
Student-teacher relationship	449	50.5	415	46.7	21	2.4	4	0.4

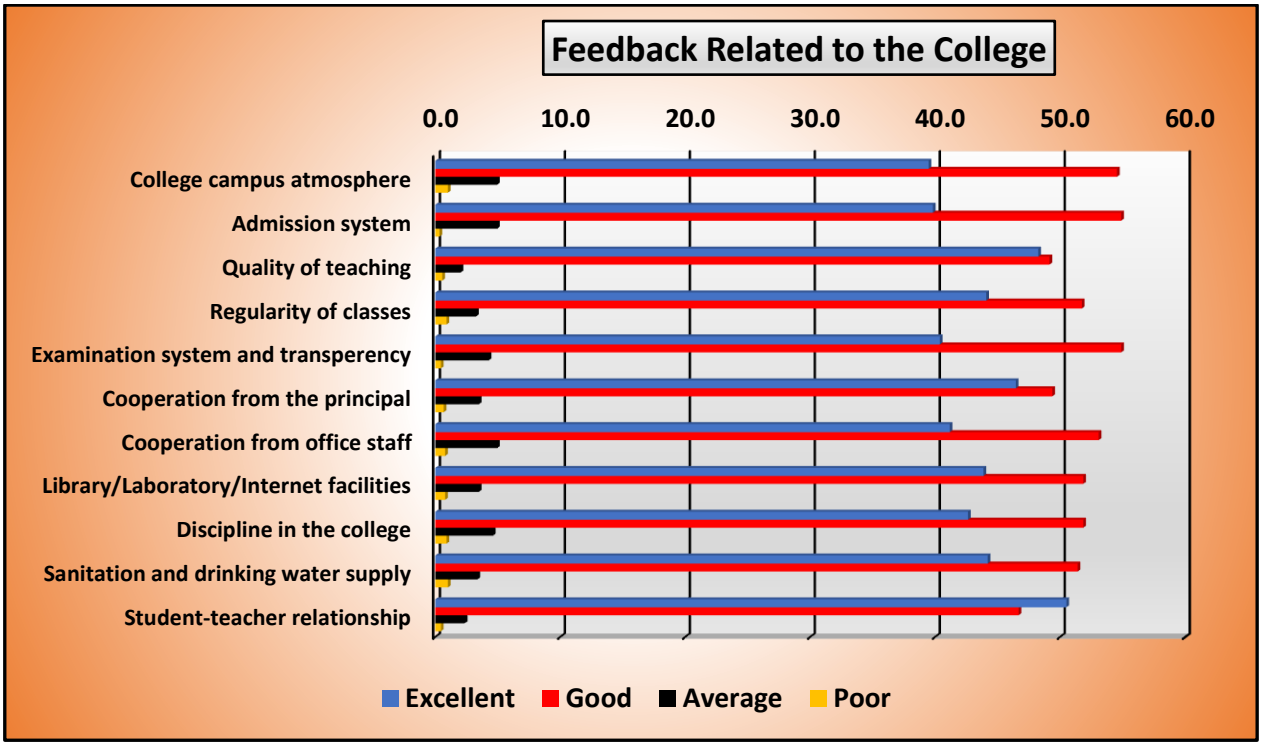


Fig.3: Parents' Feedback Related to the College

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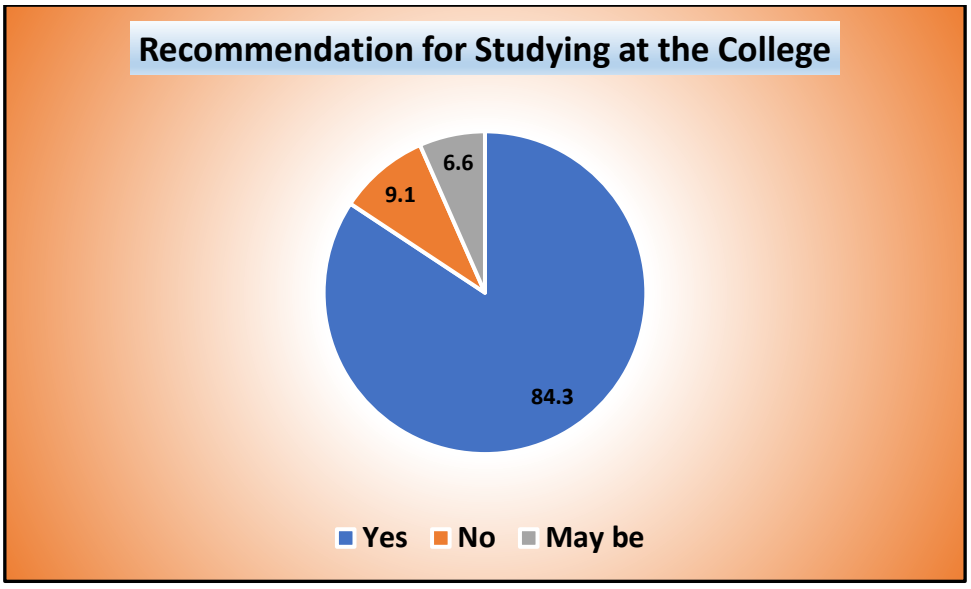


Fig.4: Parents' Feedback Related to the College

Observations:

Parents' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 889 parents' feedback is gathered, of which 61% of their children are from the B.A. general program and the remaining 39% are from the BA Honours program (Please see Fig. 1).
- ✓ Table 1 and Figure 2, make clear that parents have a variety of reasons for choosing THLH Mahavidyalay. Of these, location was cited as the main factor by 68.4 percent of parents, followed by reputation (41.4%), environment and atmosphere (19.2%), and alumni recommendations (15.7%).
- ✓ Obtaining parents' feedback regarding the college's administrative structure, facilities, and the teaching-learning process is crucial. Table No. 2 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the quality of teaching, the regularity of classes, the transparency of the examination system, the cooperation of the

principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water, and student-teacher relation. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a small percentage of parents rated them as average or poor.

- ✓ The recommendation to study at the college was included in Figure 4, which is the most significant indicator. The degree of parents' overall satisfaction with the college is shown by this indicator, which makes it very important. According to the diagram, 84.3% of parents are interested in recommending others to study at the college, followed by 6.6% of parents who may recommend and a small fraction of parents who are not interested in recommending.

Screenshot of a few comments by the parents:



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Concluding remarks:

Remarkably, compared to other years, there were more respondents to the feedback survey in 2022–2023, because parents from earlier academic sessions were unfamiliar with the Google Form link. The majority of parents expressed satisfaction with the college, according to the analysis and observations provided above.

Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216. (W.B.)

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Alumni Feedback for 2022-2023 Academic Session

Report of the IQAC Co-ordinator

Introduction:

The examination and enhancement of the academic culture in higher education require the incorporation of feedback from alumni. Once outside of the institutional framework, alumni are able to discuss their issues with the curriculum objectively. The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. The strategic development policies give significant weight to comments from alumni. It also contributes to enhancing the system's accountability.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the alumni.
- The heads of their individual departments delivered forms to the alumni, who were requested to fill them out as soon as possible.
- Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Alumni feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

- ◯ Birbhum
- ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

6. Email id *

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7. Date of birth *

Example: January 7, 2019

8. Department in which you studied at THLH Mahvidyalay *

9. Year of admission *

10. Year of passing *

11. How do you rate library facilities? (আপনি গ্রন্থাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
- Good
- Average
- Poor

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12. How do you rate labratory facilities? (আপনি পরীক্ষাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?)

Only for Geography and Science subjects

Mark only one oval.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Poor

13. How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?) *

Mark only one oval.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Poor

14. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- ◯ Yes
- ◯ No

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15. Which of the followings did you like more during your study period in the college? *
(আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Admission system
- [ ] Exam system
- [ ] Class environment
- [ ] Student-teacher relationship
- [ ] Cooperation of office staff
- [ ] Annual/cultural programs
- [ ] Annual sports
- [ ] College campus

16. How do you rate the performance of office and administrative work in the college? *
(আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

Mark only one oval.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Poor

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17. Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] M.A.
- [ ] M.Sc
- [ ] B.Ed
- [ ] M.Ed
- [ ] M.Phil
- [ ] Ph.D.
- [ ] NET
- [ ] SET
- [ ] TET
- [ ] GNM/ANM
- [ ] Other: _____

18. Qualified in any competitive examination (প্রতিযোগিতামূলক কোন পরীক্ষায় উত্তীর্ণ হয়েছেন কিনা?)

_____

19. Present profession (বর্তমান পেশা)

Mark only one oval.

- ◯ Govt service
- ◯ Semi Govt Service
- ◯ Private service
- ◯ Self employed/ Business
- ◯ Farmer
- ◯ Student
- ◯ Unemployed

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20. Please upload a document related to your present profession, if any (বর্তমান পেশা সম্পর্কিত একটি ডকুমেন্ট আপলোড করুন, যদি থাকে)

For example: Appointment letter/ trade licence

Files submitted:

21. Write something about your profession including the name of post (আপনার পেশা সম্পর্কে কিছু লিখুন, সাথে আপনার পোস্টের নাম লিখুন)

_____

22. Do you think, formation of alumni association is a step in the right direction * (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?)

Mark only one oval.

- ◯ Yes
- ◯ No
- ◯ Maybe

23. Suggestion if any

_____

_____

_____

_____

_____

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Findings:

The Internal Quality Assurance Cell (IQAC) of THLH Mahavidyalay in collaboration with the institution's alumni association, gathered input from former students regarding the college, the teaching-learning process, and the facilities offered. A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the alumni feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

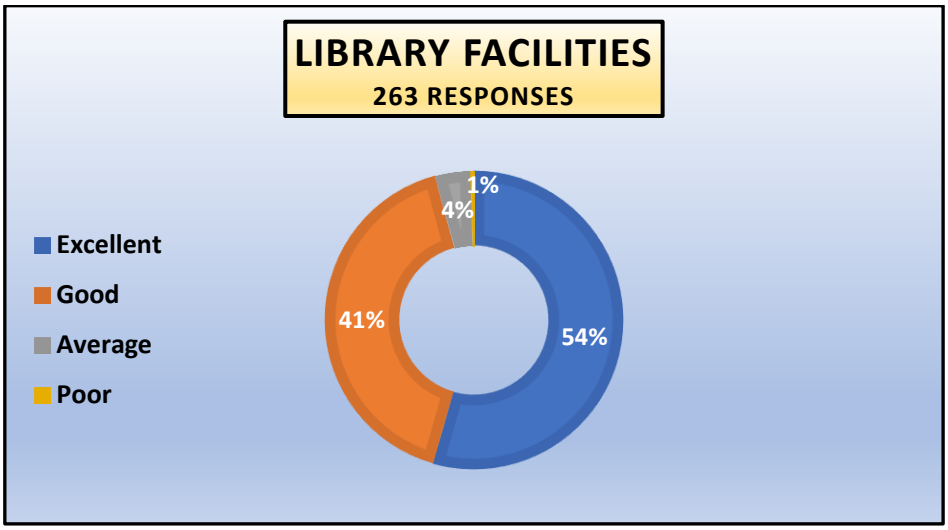


Fig. 1 Library Facilities

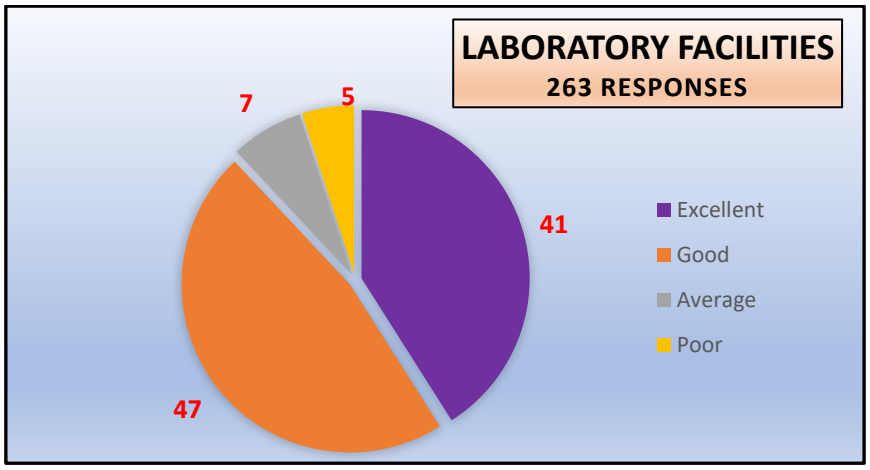


Fig. 2 Laboratory Facilities

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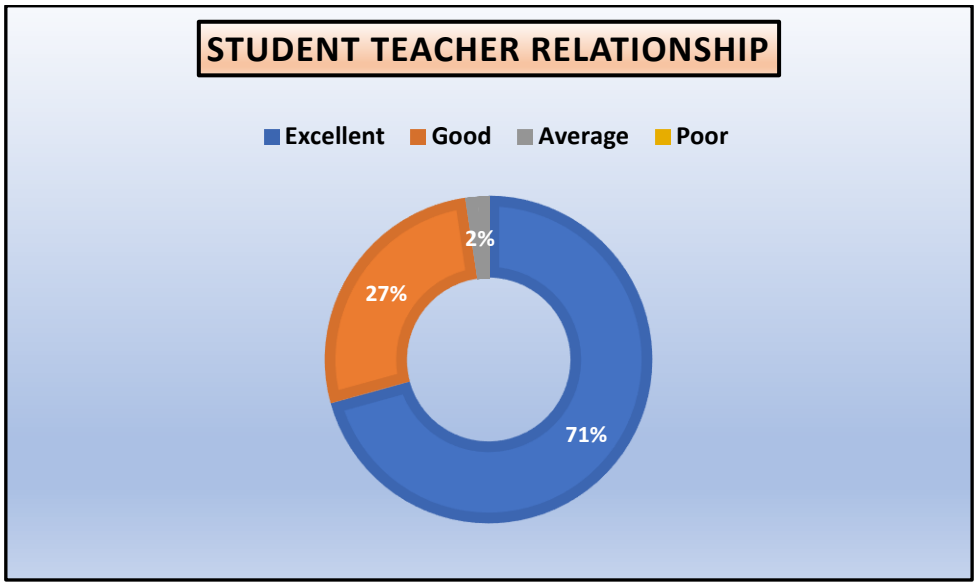


Fig. 3 Library Facilities

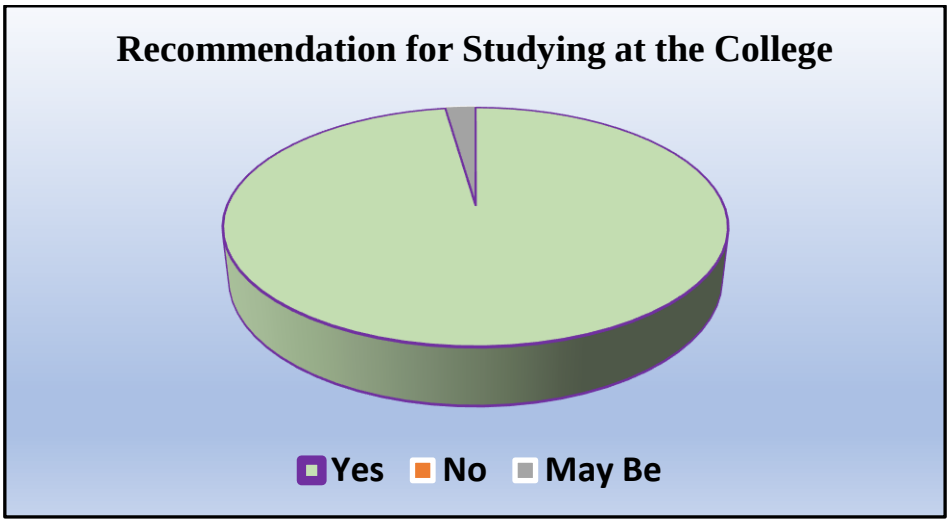


Fig. 4 Library Facilities

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Table 1 Best Part of the College

Best Part of the College	No of responses	% of responses
Admission system	91	34.6
Exam system	104	39.5
Class environment	153	58.2
Student-teacher relationship	236	89.7
Cooperation of office staff	101	38.4
Annual/cultural programs	92	35
Annual sports	65	24.7
College Campus	107	40.7

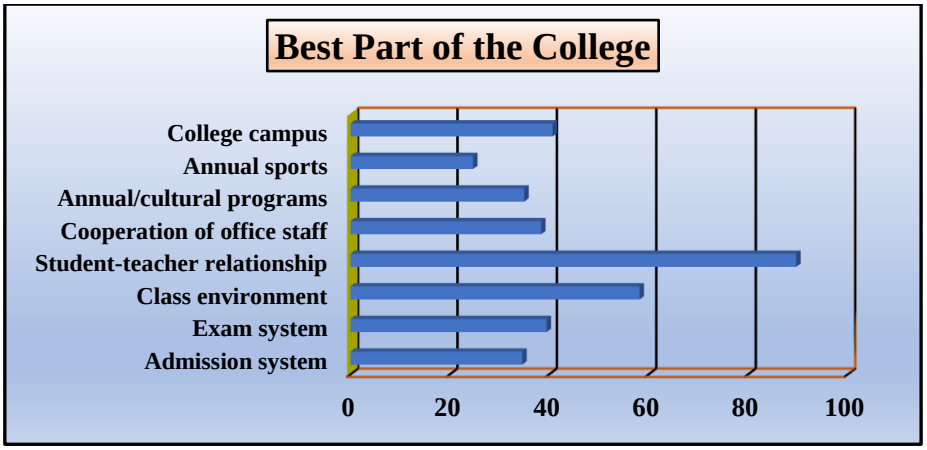


Fig. 5 Best part of the college

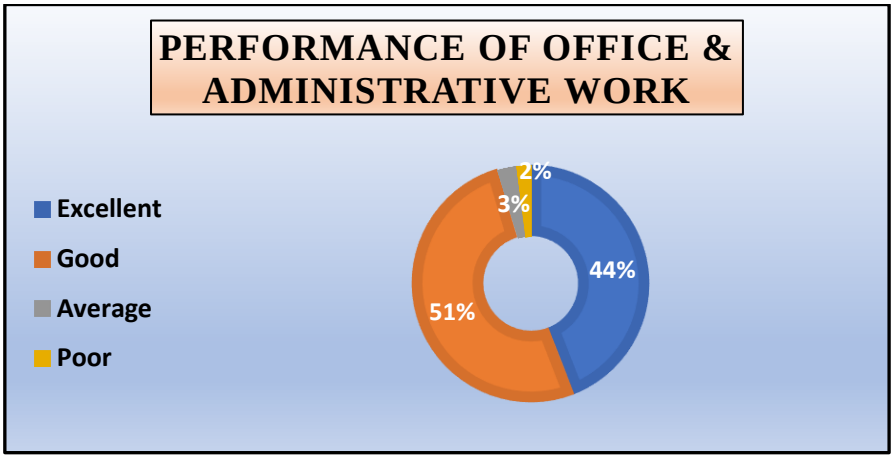


Fig. 6 Performance of office and administrative work

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Observations:

The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. Feedback from alumni was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 263 alumni's feedback is gathered, of which 54% of respondents rated the library facilities as excellent, 41% of respondents rated it as good, whereas very few percentage of respondents (4% & 1%) rated the facilities as average and poor respectively. (Please see Fig. 1).
- ✓ Figure 2 highlights the perception of alumni about the laboratory facilities available in the lab-based departments. As per the responses from the alumni, 47 percent of responses appeared as good ratings, followed by 41 % as excellent, 7% as average, and 5% as poor.
- ✓ Figure 3, makes clear that most respondents (71 %) think that the student-teacher relationship is excellent, followed by 27% of respondents rated as good and 2% as average.
- ✓ It is very satisfactory for the college that 98 percent of alumni are interested in recommending the college for studying.
- ✓ Obtaining alumni feedback regarding the best part of the college is crucial. Table No. 1 and Figure No. 5 contain several indicators, including the atmosphere of the college campus, the admissions process, class environment, examination system, admission system, student-teacher relation, cooperation of the office staff, annual sports, and cultural program. According to the analysis, a satisfactory number of alumni have chosen the various indicators as the best part of the college, among them student-teacher relationship is the top priority, followed by the class environment, college campus, examination system, and others.
- ✓ The performance of office and administrative work was included in Figure 6, which is one of the significant indicators. According to the diagram, 51% of alumni rated the indicator as good, 44% rated it as excellent, and a small fraction of alumni rated it as average and poor.

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Screenshot of a few comments by the alumni:

Suggestion if any

75 responses

No

No

Very good college campus.

Very good

Keep it up.

KEEP IT UP

Very good college campus, all teachers are good character, good behaviour and good teaching of all students.

Good initiative

Science department needs batter.

Suggestion if any

75 responses

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

For learning turku hansda lapsa hemram is one of the best collage where first priority is to teach student... Lots of social work and full concentration on studies... I proud of my collage.... Today when every college focus on other things except studies THLHM only focus on studies

No suggestions

A student's interest is the best option to develop a teacher's teaching way.

একটা স্টেট বাস স্ট্যান্ড করা টা উচিৎ কলেজ এ যাতায়াত এ অসুবিধা হয়

All over good.THLH college is very atmosphere environment.

Nothing..but heartfelt gratitude for THLH

Nothing to submitted..

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Suggestion if any

75 responses

If an alumni meet can be arranged every year on a specific date.
I shall suggest the students to take admission in this collage. In the flowing year..
Everything goes fine.Just keep it as it is going
Very good college..
70% of attendance should be mandatory.
Our college is all good.
Kiran patua
Physics, Chemistry Honours should be opened.
Very Good

Concluding remarks:

Interestingly, in contrast to previous years, a higher number of alumni from earlier academic sessions completed the feedback form in 2022–2023, as they were unaware of the Google Form link. Drawing from the study and observations presented above, the majority of alumni reported satisfaction with the college.

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Employers' Feedback for 2022-2023 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Employer feedback plays a vital role for colleges, alongside teachers', and parents' feedback, for several key reasons. The workplace is constantly evolving. Employer feedback helps colleges ensure their curriculum equips students with the latest knowledge, skills, and abilities needed for success in their chosen fields. A college's reputation is often tied to its graduates' success in the job market. Employer feedback on graduate preparedness and performance directly impacts a college's ability to place students in good jobs. Strong employer relationships can also lead to internship and job placement opportunities for current students. Feedback can reveal gaps between what colleges teach and what employers require. Just like teacher feedback helps improve teaching methods, employer feedback allows colleges to continually refine their overall approach to education. This can involve everything from career services to internship programs to ensuring soft skills development receives proper focus.

Mechanism:

The feedbacks were collected through a structured questionnaire in a completely offline mode. For that, the following procedures were followed.

- The decision to prepare a questionnaire to get feedback from employers, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the successful alumni.
- The heads of their departments delivered forms to the successful alumni, who were requested to share the form with their employers and advised them to request their employers to fill them out as soon as possible. After getting the filled form from the employers, successful alumni were requested to send it back to the respective HoD.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Turku Hansda Lapsa Hemram Mahavidyalay

Mollarpur, Birbhum

Feedback form for the employed student by the employer

Employed student's name:
Employer's name:
Institution/ Organization/ Office name with address:

Let us begin by expressing our gratitude for providing our graduate students with employment opportunities in your prestigious institution. Please take a few minutes to complete this feedback form regarding our employed student's work performance. We would greatly appreciate it. Please tick the appropriate option.

1. **Ability to contribute to the goal of the organization**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
2. **Planning and organization skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
3. **Technical knowledge/skill**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
4. **Communication skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
5. **Work -place behaviour**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
6. **Flexibility to learn new techniques and adopt new ideas**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
7. **Problem-solving skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
8. **Working ability as part of a team**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
9. **Relationship with seniors/peers/subordinates**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
10. **Ability to take up extra responsibility**
    Excellent ( ) Good ( ) Average ( ) Below average ( )

Signature of the employed student

Signature with the seal of the employer

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Findings:

Employers' opinions about the performance and abilities of THLH Mahavidyalay's employed students were obtained by the Internal Quality Assurance Cell (IQAC) in cooperation with the alumni association of the college. Various graphics have been created to enhance comprehension of the conclusions derived from the feedback provided by employers. To improve visual clarity, MS Excel has been used to produce the diagrams.

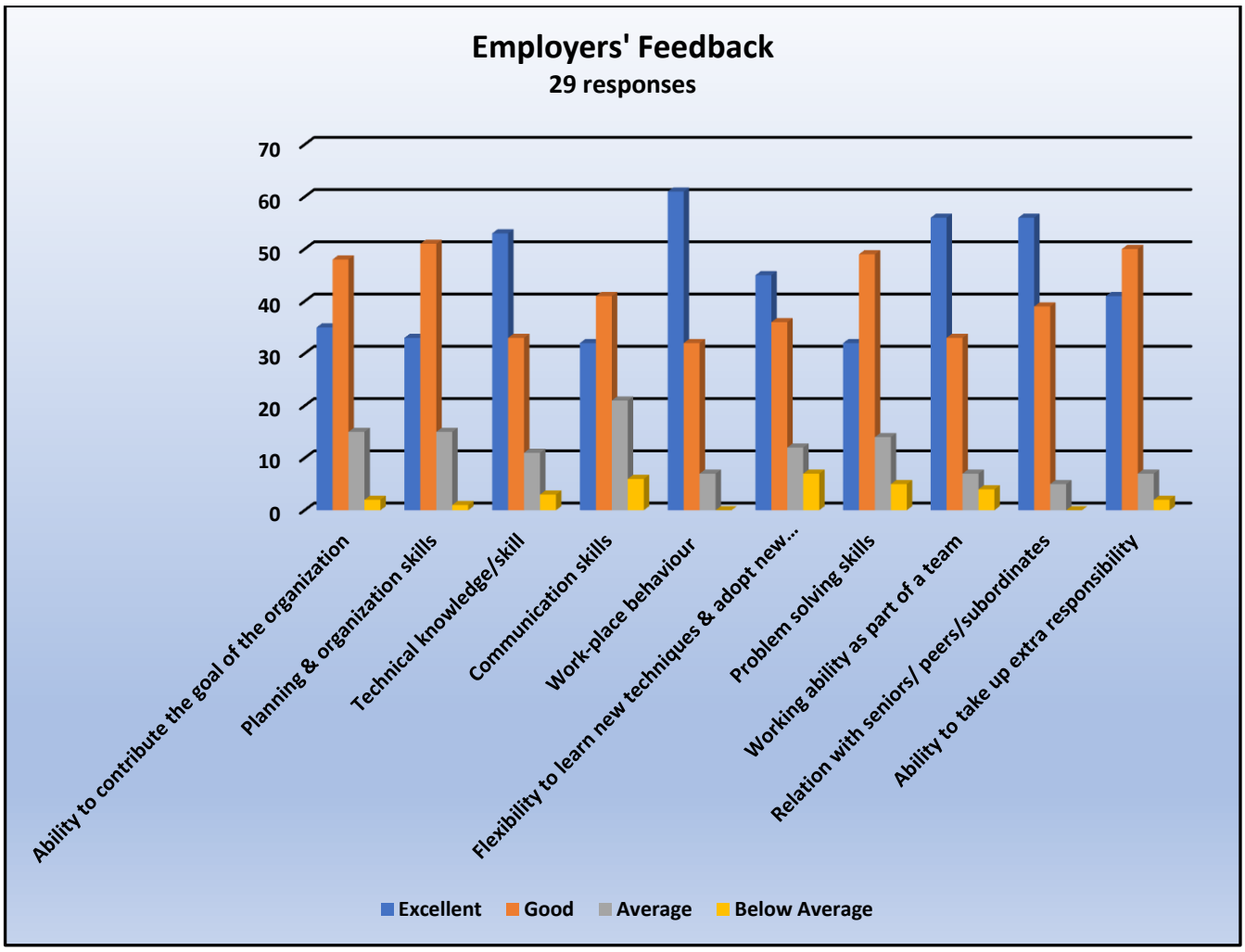


Fig.1 Employers' Feedback

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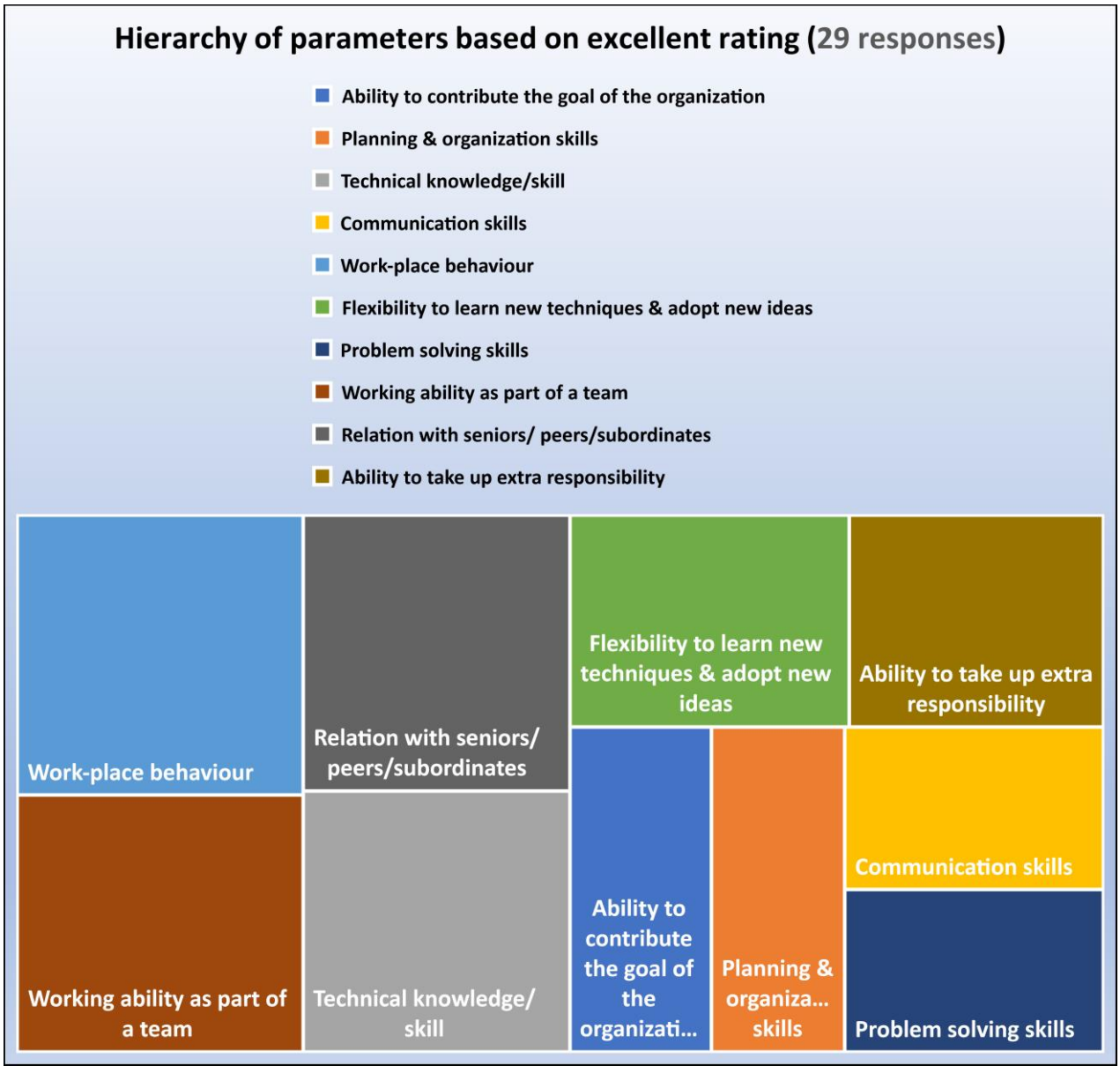


Fig.2 Hierarchy of parameters based on excellent rating

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Observations:

Employer feedback creates a valuable feedback loop for colleges. By understanding employer needs and expectations, colleges can ensure their students are well-prepared for the workforce, leading to higher employment rates and a stronger reputation.

Employers' perceptions of successful college graduates who hold diverse positions in various offices, organizations, industries, and other settings are emphasized in Figures 1 and 2. Employers were asked to rate their employees in 10 different categories: exceptional, good, average, and below average. The questions were designed to inquire about a variety of topics, including the ability to acquire innovations in the workplace, workplace behavior, bonding with seniors, communication skills, willingness to take on additional duties, and teamwork abilities. Few questions were scored as mediocre, while the majority of the questions received ratings of high or excellent. Employers felt that among other abilities, communication skills needed to be strengthened.

Concluding Remarks:

Employer feedback helps colleges understand the specific skills and knowledge students need to hit the ground running in their careers. In essence, employer feedback creates a bridge between colleges and the workforce. By understanding employer needs, colleges can produce students whose qualities are in high demand in the workplace. Most of the employers provided positive feedback for the employed students of the college.

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Criterion 1 – Curricular Aspects

1.4 Feedback System

Academi Year- 2021-2022

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report

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Students' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

An integral part of the educational process is feedback. Since it directly affects teaching-learning and the process of gaining knowledge, it can be included to improve teaching and learning methodologies. Gathering feedback from students is crucial because it gives teachers insightful information about their instruction and classroom dynamics, which enables them to make the required adjustments. Student constructive criticism takes two forms: it points out areas that could improve while emphasizing what is working effectively. Students learn that their ideas matter and have the power to directly affect the way that they are taught, which further increases their participation in the process. A more profound dedication to learning and enhanced participation are frequently the outcomes of this engagement, which ultimately adds to a more enriching educational experience.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of their individual departments delivered forms to the students, who were instructed to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Students' feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

- ◯ Birbhum
- ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

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6. Email id *

7. Department *

Mark only one oval.

- Bengali
- English
- Mathematics
- Physics
- Chemistry
- History
- Geography
- Philosophy
- Sanskrit
- Political Science
- Santali
- Physical Education

8. Type of program *

Mark only one oval.

- Honours
- General

9. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Reputation
- [ ] Location
- [ ] Recommended by an alumni/others
- [ ] Environment and ambience
- [ ] Other: _____

10. Please rate the following matters related to the college (কলেজ সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal/TIC	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯

11. Please rate the following matters related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Punctuality (সময়নিষ্ঠা) in the class	◯	◯	◯	◯
Regularity of teacher in taking classes	◯	◯	◯	◯
Teachers' ability to complete syllabus in time	◯	◯	◯	◯
Communication (যোগাযোগ দক্ষতা) skill of teachers	◯	◯	◯	◯
Teachers' ability to interact with students	◯	◯	◯	◯
Freedom given to ask questions in the class	◯	◯	◯	◯
Teaching skill	◯	◯	◯	◯
Ability to use teaching aids (like Board work, Power Point Presentations)	◯	◯	◯	◯
Motivational skills				

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Skills				
Motivational skills				
Regularity of internal examinations				
Student teacher relationships				

12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

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14. Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

You can write by mentioning teachers' name (আপনি শিক্ষক-শিক্ষিকার নাম উল্লেখ করে লিখতে পারেন)

This content is neither created nor endorsed by Google.

Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the student feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

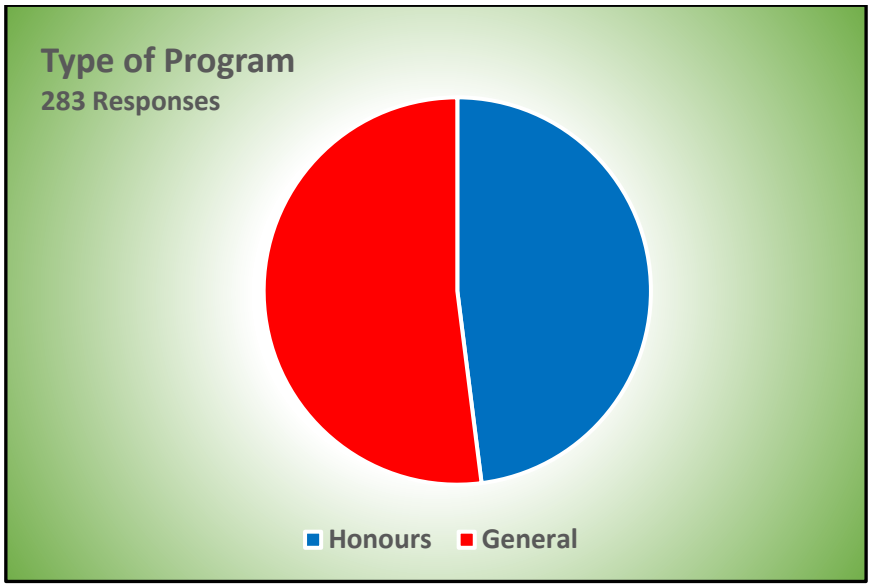


Fig.1: Type of Program of the Students

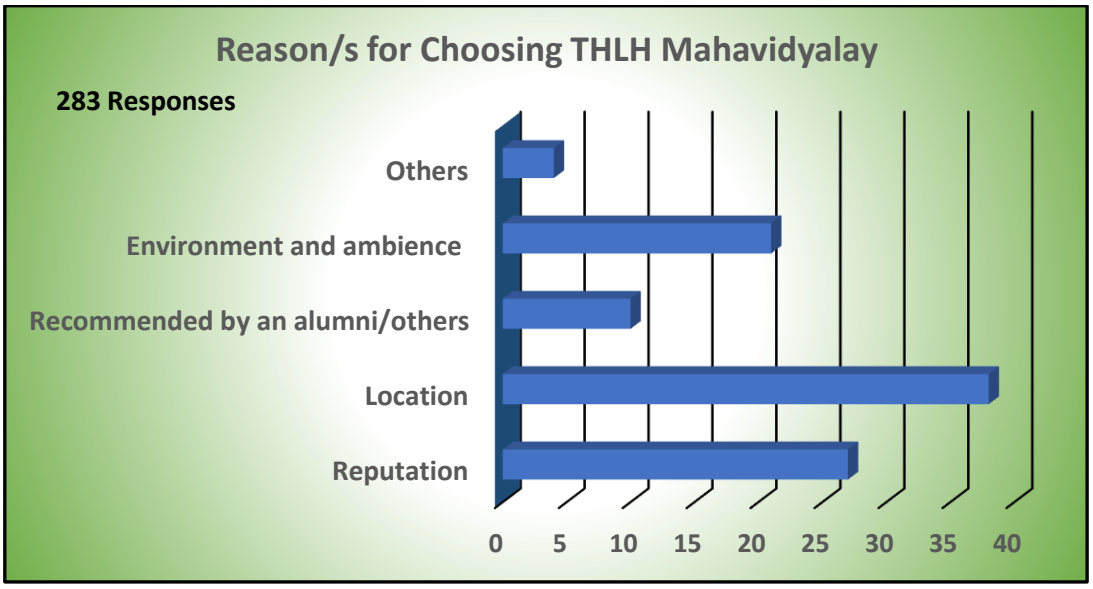


Fig.2: Reasons for choosing the college

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Table 1: Students' Feedback Related to the College

Parameter	Excellent	Good	Average	Poor
College campus atmosphere	85	134	17	2
Admission system	91	132	13	2
Examination system and transparency	102	119	13	4
Cooperation from the principal/TIC	113	113	6	6
Cooperation from office staff	103	114	19	2
Library/Laboratory/Internet facilities	101	118	16	3
Discipline in the college	101	116	18	3
Sanitation and drinking water supply	104	112	17	5

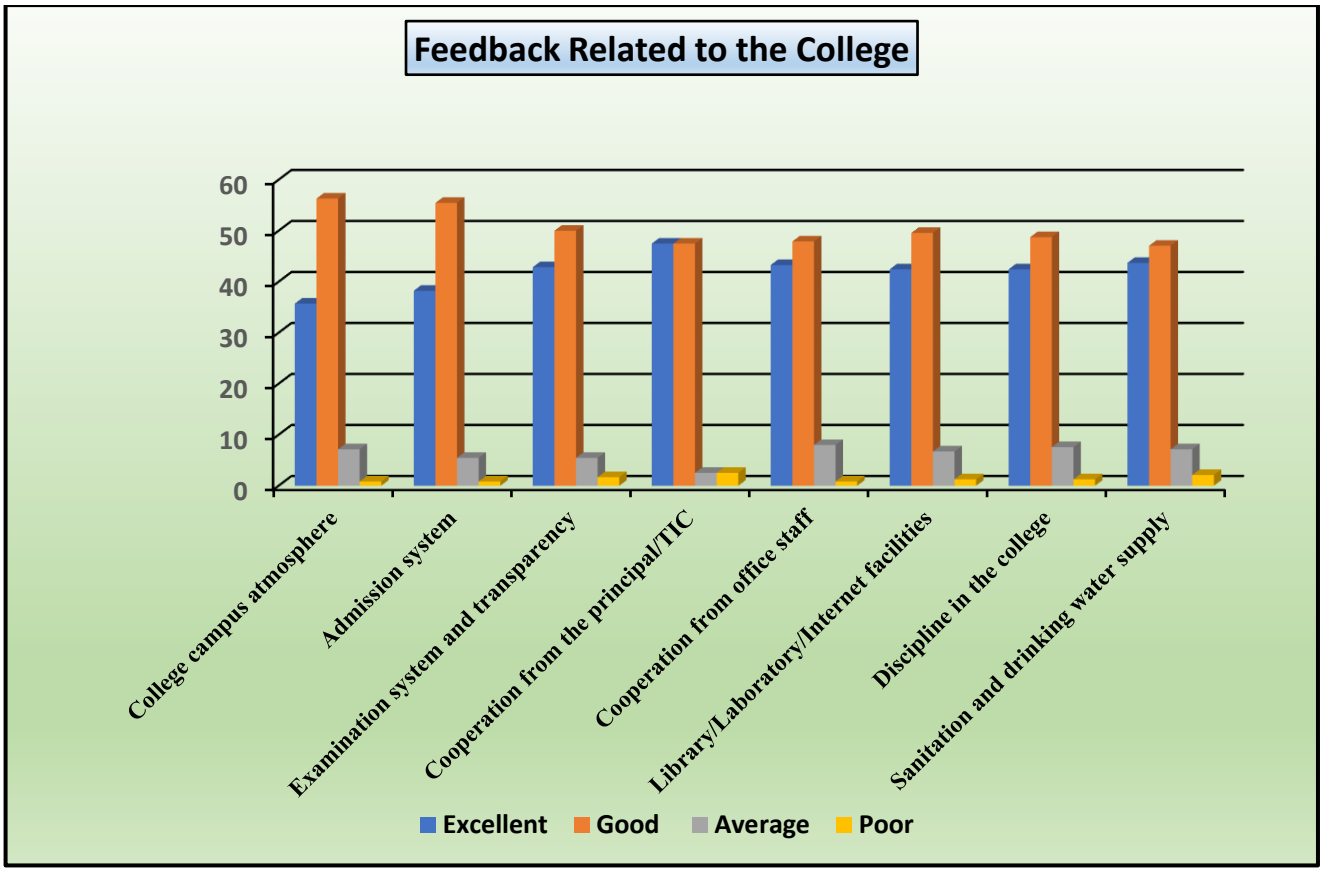


Fig.3: Feedback related to the college

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Table 2: Students' Feedback Related to the Teachers' Performance

Parameters	Excellent	Good	Average	Poor
Punctuality in the class	113	106	15	4
Regularity of teacher in taking classes	127	95	12	4
Teachers' ability to complete syllabus on time	114	101	16	7
Communication skills of teachers	126	99	11	2
Teachers' ability to interact with students	126	102	8	2
Freedom given to ask questions in the class	127	101	9	1
Teaching skill	129	101	7	1
Ability to use teaching aids (like Board work, PPT)	104	111	21	2
Motivational skills	117	103	13	5
Regularity of internal examinations	128	102	5	3
Student-teacher relationships	145	84	8	1

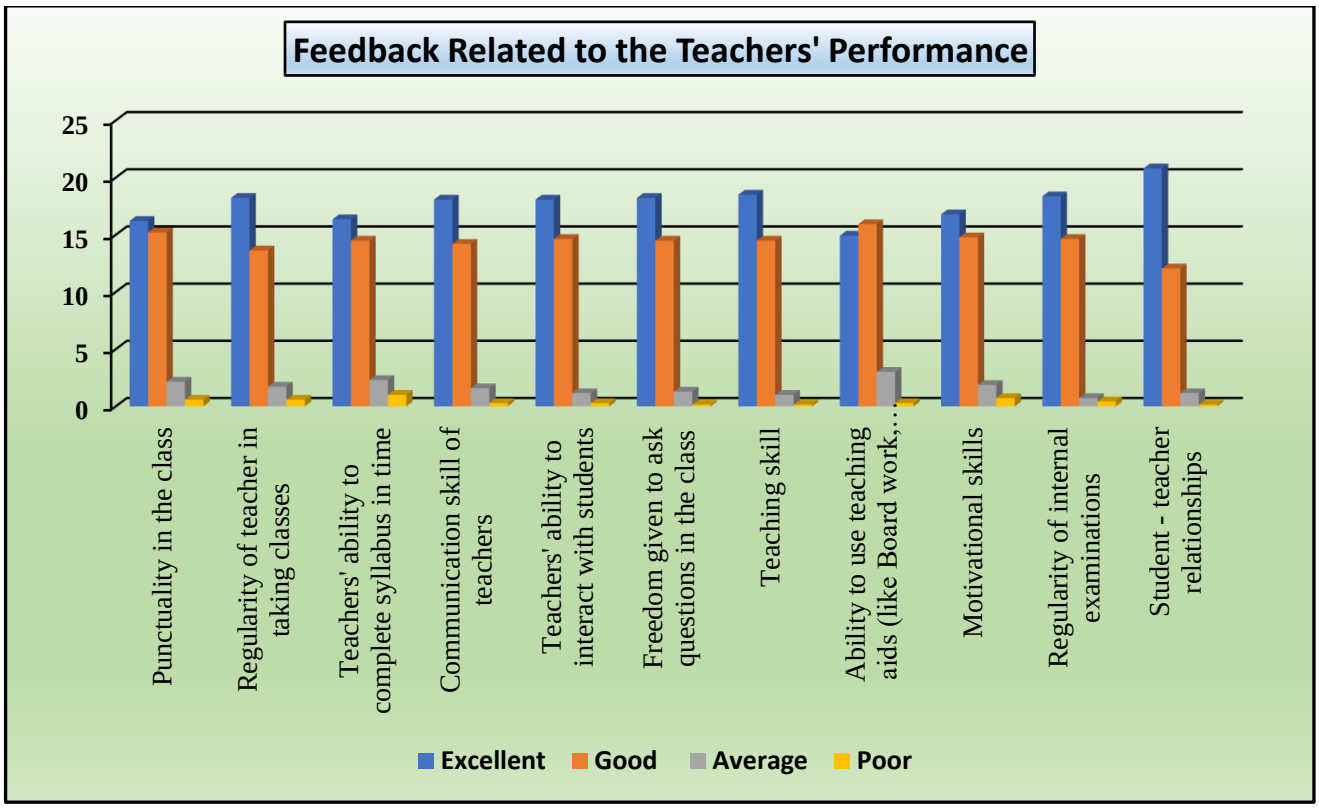


Fig.4: Feedback related to the teachers' performance

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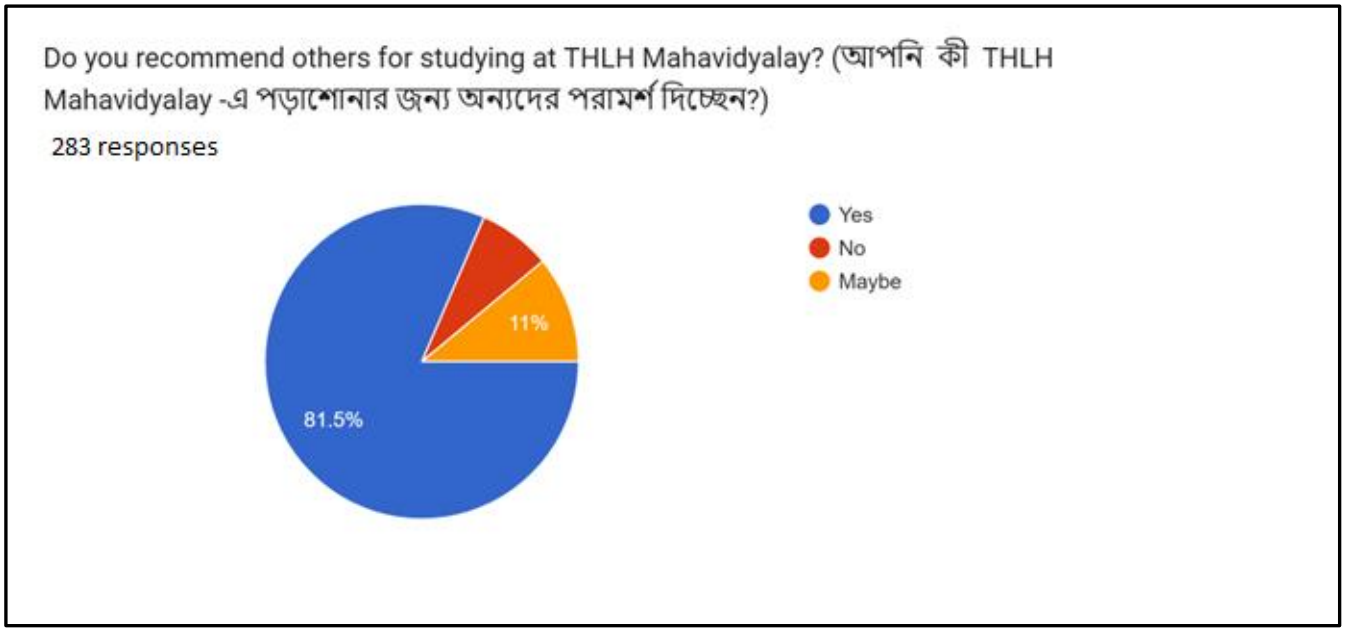


Fig.5: Recommendation for studying at the college

Observations:

Students' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics, the students' input was gathered. The following observations can be drawn from the above findings:

- ✓ A total of 283 student feedbacks were gathered, of which 52% are from the B.A. general program and the remaining 48% are from the BA Honours program.
- ✓ Figure 2, makes clear that students have a variety of reasons for attending THLH Mahavidyalay. Of these, location was cited as the main factor by 38 percent of students, followed by reputation (27%), environment and atmosphere (21%), and alumni recommendations (10%).
- ✓ Obtaining student feedback regarding the college's administrative structure, and facilities is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a very small percentage of students rated them as average or poor.

- ✓ In the analysis section, several indicators about the teachers are included in Table No. 2 and Figure No. 4. These indicators include the following: the teachers' punctuality in class; their regularity in attending classes; their ability to finish the syllabus on time; their communication skills; their ability to interact with students; the freedom granted to ask questions in class; their teaching skills; their ability to use teaching aids (such as PowerPoints and board work); their motivational skills; the regularity of internal examinations; and the relationships between students and teachers. Except for a small number of students who scored as average or poor, it is safe to conclude from the study that the majority of students gave all indicators as excellent or good ratings.
- ✓ The recommendation to study at the college was included in Figure 5, which is the most significant indicator. The degree of total student satisfaction with the college is shown by this indicator, which makes it very important. According to the graphic, 81.5% of students are interested in recommending others to study at the college, followed by 11% of students who may recommend and a small fraction of students who are not interested in recommending.

Screenshot of a few comments by the students:

Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

114 responses

Very good

আমাদের স্যার খুবই সাহায্যকারী এবং আমাদের সর্বদা সুন্দরভাবে গাইড করে।

Every one is perfect

All teachers are good

All's are good

no

Excellent

None

No Comment

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

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Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

126 responses

- This college is so good
- Noo
- Good college
- Most important part of college life.
- First of all, the study is very good. Everything is explained beautifully by the teachers. But I think it is necessary to pay a little attention to the official work. thank you
- Excellent
- না স্যার।কোনো অভিযোগ নেই। তবে একটা অপূর্নতা থেকে গেছে, সেটা হলো covid-19 যার জন্য আমরা প্রায়1.5(দেড়) বছর কলেজ জীবন, কলেজ ক্যাম্পাস, ক্লাস এসব উপভোগ করতে পারিনি🙂🙂
- It would be very helpful if there is a better accessible canteen for the students.

Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

126 responses

- I have no complan of this college
- The toilet needs to be fixed
- College is very good
- This college is very nice . And its location is good.
- Very excellent college
- আমাদের কলেজ অর্থাৎ টুরকু হাঁসদা লপসা হেমরম কলেজটি আমার কাছে একটি ভালোবাসা স্থান। আমার চোখে দেখা সেরা এবং অন্যতম কলেজগুলির মধ্যে একটি হল আমাদের এই কলেজে।
- সব কিছু ভালো
- THLH কলেজ আমার কাছে ঠিক মনে হয়। ভালো লাগে।

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Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

114 responses

Our teachers are very sincere and their teaching process is really well and they are student friendly.
Our teachers are very sincere, they teaches us with great care. They are student friendly.
Amites Roy ncc department chang korle khub valo hoy
No
I have no any complains
The teachers in our college are very sympathetic towards us and they help us in everything
Our dipartment all sir &mam are very good . And we have a very good relationship with sir &madam.
Teachers are so co operative and they have a very appreciative relationship with the students especially the respected teachers of english department.

Concluding remarks:

The responses from the students could be more, the reason behind the low number of responses may be the unfamiliarity with Google Forms. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.

Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B

Co-Ordinator, IQAC
Mallarpur, Birbhum, 731216 (W.B.)

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Teachers Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Teachers are at the frontlines, observing student progress and challenges daily. Their feedback on curriculum, teaching methods, and resources helps identify areas for improvement and ensures the institution is delivering effective education. Teacher feedback helps assess the effectiveness of existing programs and identify opportunities for innovation. A system where teachers feel valued and their voices heard fosters a more positive and collaborative college culture. This benefits teachers, students, and the overall learning environment. Teacher feedback becomes even more crucial to guide students and ensure they're on the right track.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently shared the form among the teachers, who were requested to fill them out as soon as possible.
- It was made sure that no teacher submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Feedback by the teachers of THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name of the faculty *

2. Designation *

3. Department *

4. Date of joining *

Example: January 7, 2019

5. Contact number *

6. Email id *

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8. 1. Please rate the following parameters related to teaching-learning process *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Admission process is effective	◯	◯	◯	◯	◯
The College can attract meritorious students	◯	◯	◯	◯	◯
Student-centered learning resources are available in the College	◯	◯	◯	◯	◯
Faculties are updating their knowledge and skills	◯	◯	◯	◯	◯
Central Library is the major source of information	◯	◯	◯	◯	◯
Inflibnet, N-List E-Journal & Digital CataloguingTechnology are available in the library	◯	◯	◯	◯	◯
The library is being utilized optimally by the faculties & students	◯	◯	◯	◯	◯
The teaching aids in the department are sufficient and up to date	◯	◯	◯	◯	◯
The teachers are encouraged to organize & participate seminars/workshops/ symposia/conferences	◯	◯	◯	◯	◯

The teachers are encouraged to undertake extension service programs	◯	◯	◯	◯	◯
Examination system and evaluation process are effective & transperent	◯	◯	◯	◯	◯
Student - teacher relationship is good	◯	◯	◯	◯	◯

9. Suggestions for improvement in Teaching-Learning process

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10. 2. Please rate the following parameters related to the infrastructure *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Class-rooms and furnitures are adequately available	◯	◯	◯	◯	◯
Toilets are sufficient for faculty and students	◯	◯	◯	◯	◯
The buildings and furniture are well maintained	◯	◯	◯	◯	◯
The labs are adequately equipped (wherever applicable)	◯	◯	◯	◯	◯
Parking facilities are available adequately	◯	◯	◯	◯	◯
Computers & Internet facilities are adequate	◯	◯	◯	◯	◯

Safe drinking water supply is perfect	◯	◯	◯	◯	◯
The canteen facility is good	◯	◯	◯	◯	◯

11. Suggestions for improvement in infrastructure

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12. 3. Please rate the following parameters related to the Governance & Leadership *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The administration is sincerely putting efforts into the development of the college	◯	◯	◯	◯	◯
The administration is accessible	◯	◯	◯	◯	◯
Principal-Faculty relationship is very much cordial	◯	◯	◯	◯	◯
Non-teaching staffs are very much cooperative	◯	◯	◯	◯	◯
The quality initiatives are being taken for the improvement of the college	◯	◯	◯	◯	◯
The MoUs entered by the College enhance the scope for cooperation with other institutions and various NGOs.	◯	◯	◯	◯	◯
The faculty are given freedom to express their opinions	◯	◯	◯	◯	◯
The IQAC is working well	◯	◯	◯	◯	◯

13. Suggestions for improvement of Governance & Leadership

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the teachers' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

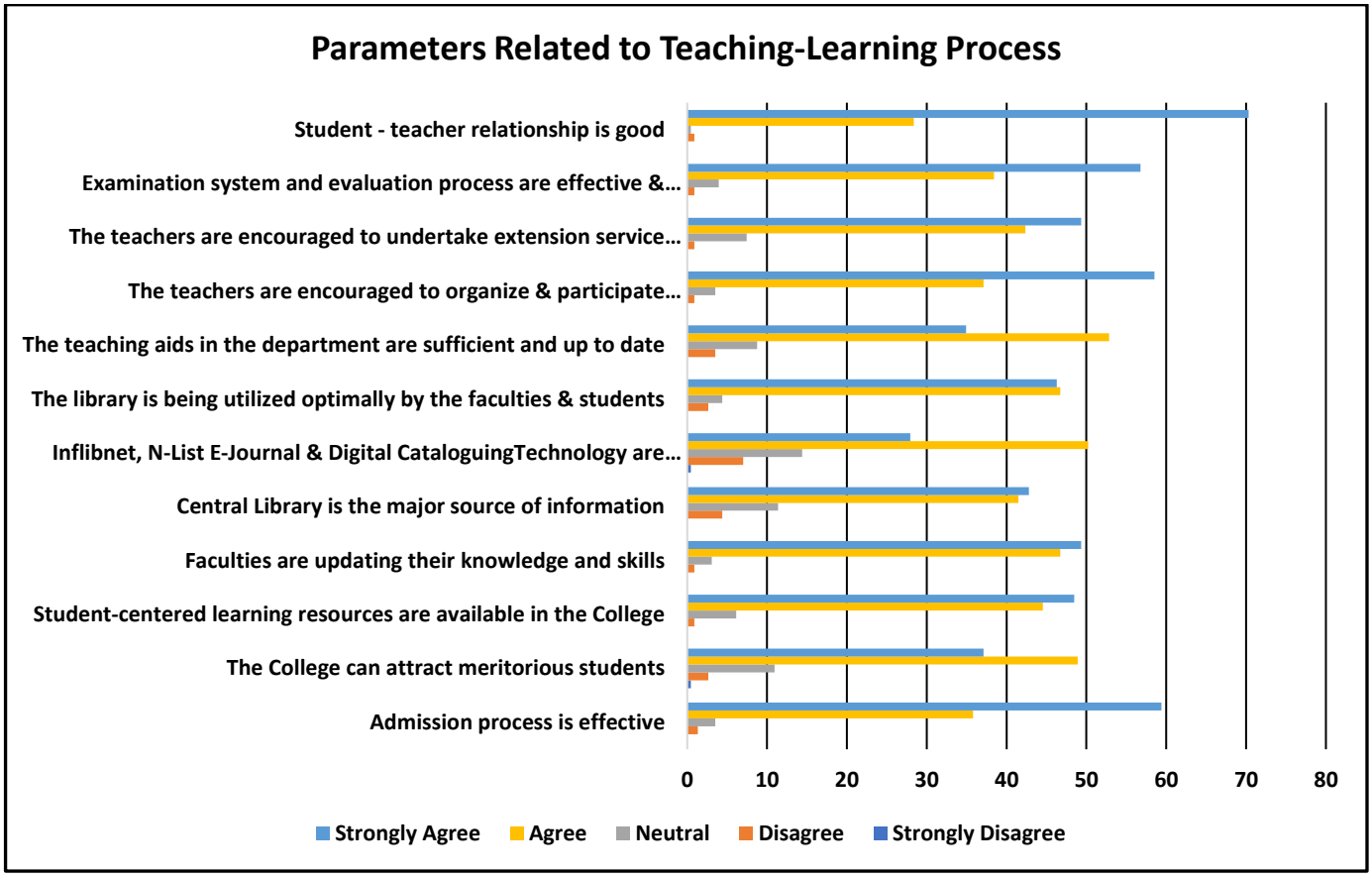


Fig. 1 Parameters Related to Teaching-Learning Process

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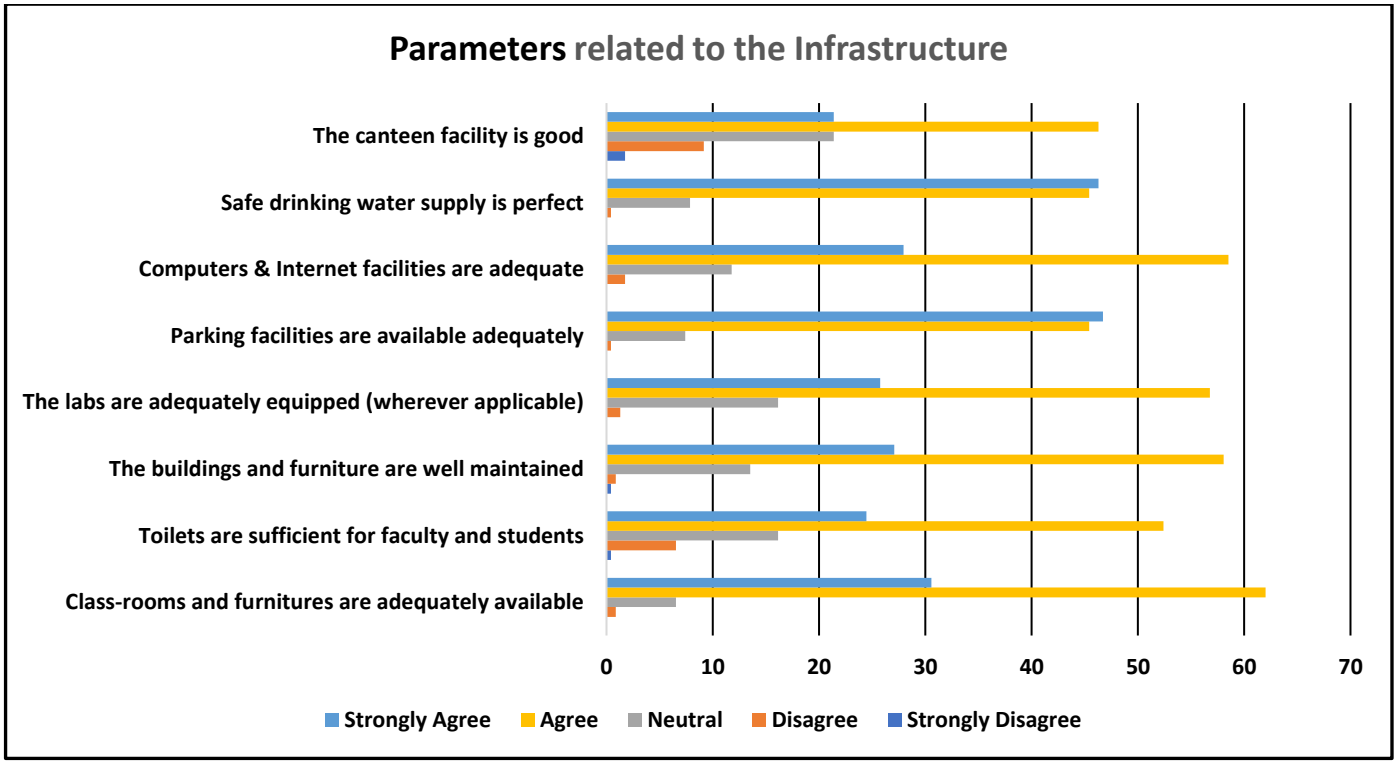


Fig. 2 Parameters related to the Infrastructure

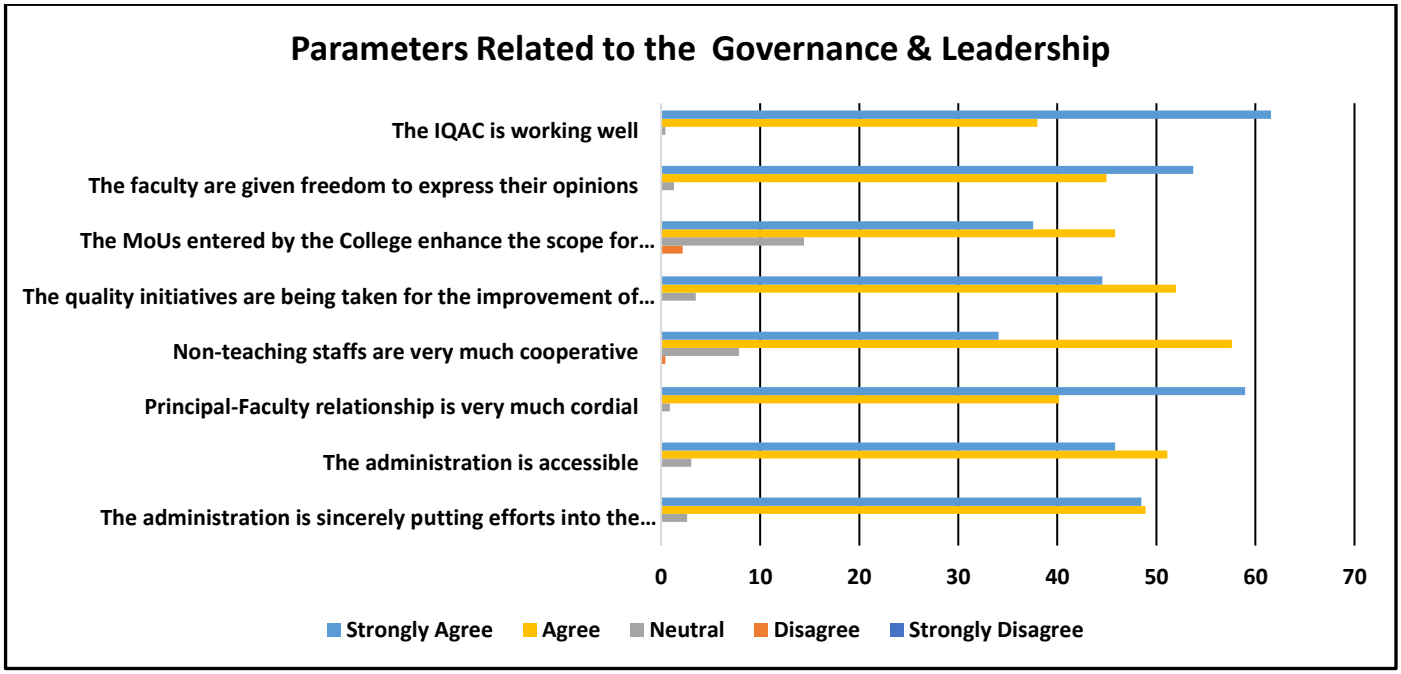


Fig. 3 Parameters Related to Governance & Leadership

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Observations:

Teachers' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ The opinions of thirty-four teachers are collected. The instructors' evaluation of the teaching-learning process is shown in Figure 1, which includes several parameters, including the student-teacher connection, the library, the available resources for student-centered learning, the admissions procedure, and the assessment system. Teachers were asked to indicate whether they strongly agreed, agreed, disagreed, or strongly disagreed with the aforementioned parameters. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Obtaining teachers' feedback regarding the existing infrastructure of the college. Figure No. 2 contains several indicators, including the classrooms, library, laboratory, internet facilities, parking, canteen, lavatory, and the availability of clean drinking water. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Getting the opinions of the faculty on the college's leadership and administration. Figure No. 3 shows several indicators, such as the administration's performance, the faculty-principal relationship, the non-teaching staff's cooperation, and the IQAC's performance. A tiny proportion of instructors demonstrated neutrality towards a few characteristics, according to the analysis, even though the majority of teachers analyzed the aforementioned indicators and said that they agreed or strongly agreed with them.

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Screenshot of a few comments by the parents:

Suggestions for improvement in Teaching-Learning process

Active engagement of students should be encouraged
Implementation of Modern equipments for sharing e- resources to students
Students should be encouraged to use more resources from the College Library.
Use of technology in the classroom.
Since new syllabus has been introduced more resources are needed to bring an improvement in Teaching-Learning process
More attendance for students
Class culture is poor. Teachers and students both sides are responsible for degradation. We should encourage our students to take participate in the class.
Everything is perfect. No more suggestions are needed.

Suggestions for improvement in infrastructure

87 responses

Fund should be improved
Proper departmental planning and monitoring
Building plans should be improved
Plans should be fruitful
Proper planning and well maintained
Proper Planning and well maintained
More library resources can be incorporated and creative learning can be inspired
Canteen and Toilets can be worked upon
Need appropriate maintenance for the existing services.

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Suggestions for improvement of Governance & Leadership

its ok.
A flexible and benevolent attitude should be welcomed
Flexibility and transparency can be incorporated
The bonding between principal, Teaching and non-teaching faculty is good. It must carry on for the smoth running of the College
Ok
Flexibility and more transparency should be practiced in governance
Participation of all teachers in leadership projects has to be ensured
Student representation in governance and administration should be encouraged
Active engagement of students and teachers in all sectors will be beneficial.

Concluding remarks:

Drawing from the study and observations presented above, the majority of teachers reported satisfaction with the college. However, they recommended the renovation of the library, canteen, laboratory, and smart rooms.

Principal
THLH Mahavidyalay
Madian, Mallarpur, Gonpur
Birbhum, W.B.

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MADIAN
P.O.-Gonpur
Dist.-Birbhum
Pin-731216
Estd. 2006

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

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Parents' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction

Since parents are the primary investors in their children's future, they will be better able to provide guidance and suggestions for their development. Parents understand every aspect of their children's education, including teaching strategies, college policies, and programs. By carefully considering the ideas and opinions of parents, the college may swiftly assess their advantages and disadvantages and make well-informed decisions that promote efficiency. College authorities can gain valuable insights by concentrating on the feedback provided by parents to college and teachers. These insights enable the college to examine in detail the elements that provide pupils with motivation and encouragement.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students and instructed them to share the link with their parents to fill the Google form.
- The heads of all departments delivered forms to the students, who were instructed to share them with their parents and request to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Parents/Guardians Feedback For THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name the parents/Guardian *

2. Contact number of parents/guardian *

3. Address (including Village, P.O., P.S., PIN) *

4. Block *

5. District *

6. Name of the student/ward *

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7. Name of the department *

_____

8. Type of program *

Mark only one oval.

- ◯ Honours
- ◯ General

9. Year of admission in the college *

_____

10. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- ☐ Reputation
- ☐ Location
- ☐ Recommended by an alumni/others
- ☐ Environment and ambience
- ☐ Other: _____

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11. Please rate the following matters (নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Quality of teaching	◯	◯	◯	◯
Regularity of classes	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯
Student-teacher relationship	◯	◯	◯	◯

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12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion for further improvement

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the parents' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

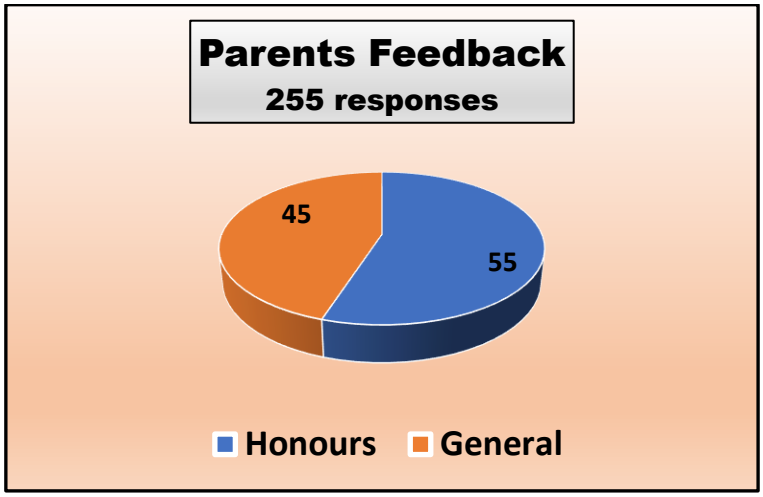


Fig.1: Type of Program of the Students

Table 1: Reasons for choosing the college

Reason/s for choosing THLH Mahavidyalay	No. of responses	% of responses
Reputation	176	69
Location	225	88
Environment and ambiance	156	61
Recommended by an alumni/others	98	38
Others	26	10

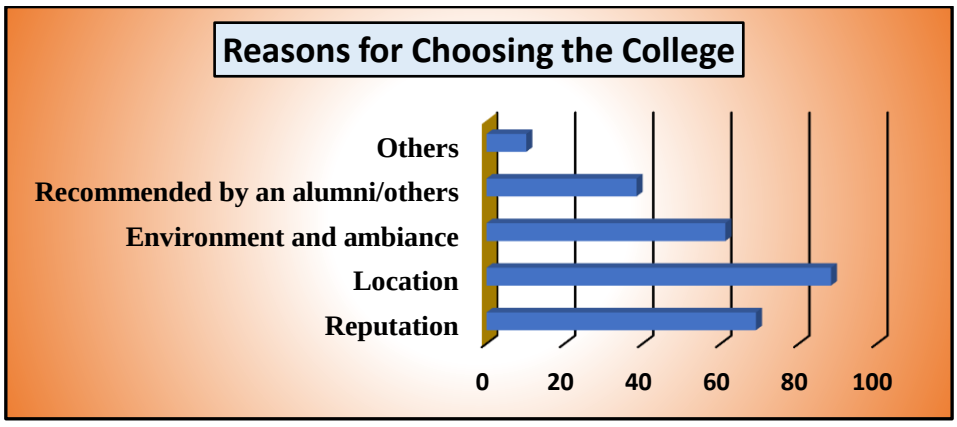


Fig.2: Reasons for choosing the college

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Table 2: Parents' Feedback Related to the College

Parameters related to college	Excellent		Good		Average		Poor	
	No	%	No	%	No	%	No	%
College campus atmosphere	125	49	112	44	13	5	5	2
Admission system	115	45	130	51	8	3	3	1
Quality of teaching	115	45	122	48	13	5	5	2
Regularity of classes	105	41	102	40	38	15	10	4
Examination system and transperency	110	43	135	53	8	3	3	1
Cooperation from the principal	125	49	97	38	20	8	13	5
Cooperation from office staff	107	42	130	51	10	4	8	3
Library/Laboratory/Internet facilities	107	42	120	47	18	7	10	4
Discipline in the college	105	41	130	51	18	7	2	1
Sanitation and drinking water supply	89	35	97	38	46	18	23	9
Student-teacher relationship	138	54	102	40	10	4	5	2

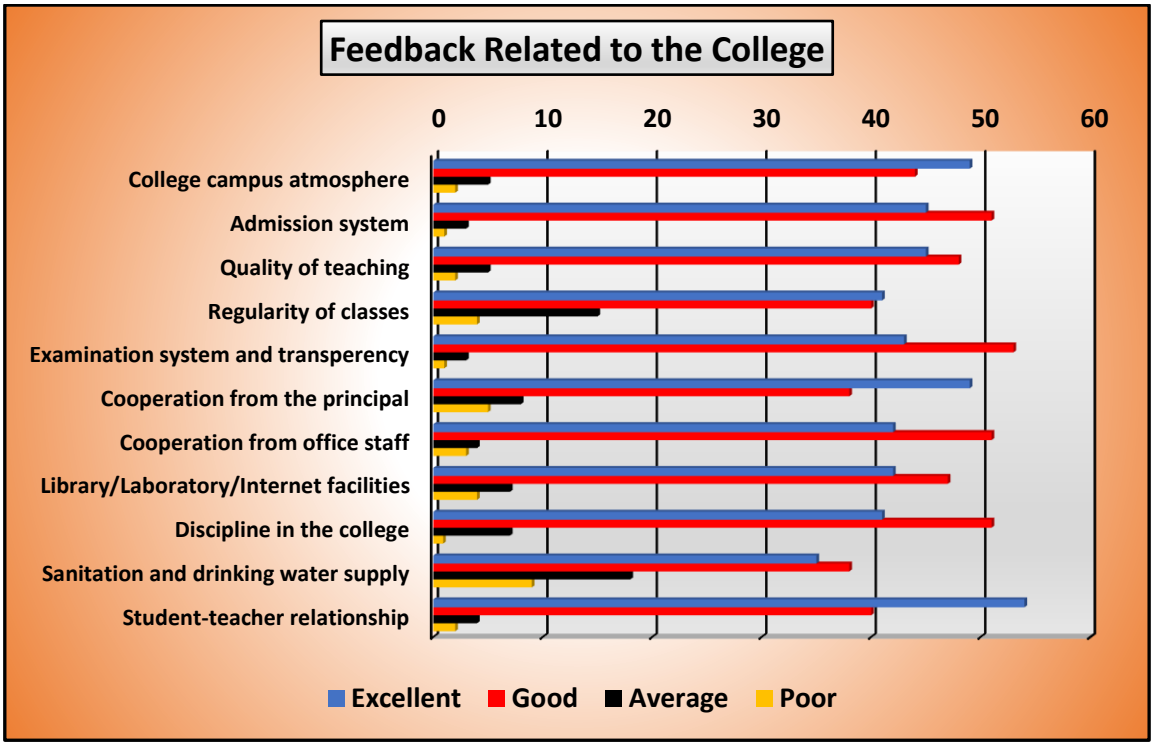


Fig.3: Parents' Feedback Related to the College

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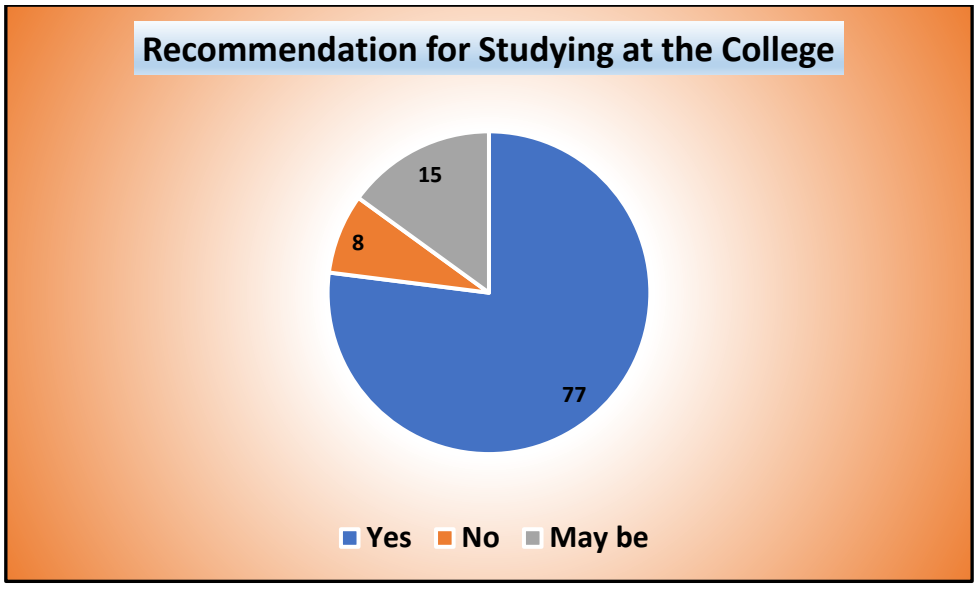


Fig.4: Parents' Feedback Related to the College

Observations:

Parents' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 255 parents' feedback is gathered, of which 45% of their children are from the B.A. general program and the remaining 55% are from the BA Honours program (Please see Fig. 1).
- ✓ Table 1 and Figure 2, make clear that parents have a variety of reasons for choosing THLH Mahavidyalay. Of these, location was cited as the main factor by 88 percent of parents, followed by reputation (69%), environment and atmosphere (61%), and alumni recommendations (38%).
- ✓ Obtaining parents' feedback regarding the college's administrative structure, facilities, and the teaching-learning process is crucial. Table No. 2 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the quality of teaching, the regularity of classes, the transparency of the examination system, the cooperation of the

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principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water, and student-teacher relation. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a small percentage of parents rated them as average or poor.

- ✓ The recommendation to study at the college was included in Figure 4, which is the most significant indicator. The degree of parents' overall satisfaction with the college is shown by this indicator, which makes it very important. According to the diagram, 77% of parents are interested in recommending others to study at the college, followed by 15% of parents who may recommend and a small fraction of parents who are not interested in recommending.

Screenshot of a few comments by the parents:

College is good
Infrastructure
Nice
All are good
Our college is very good
Improving the education system
Keep the clean college canteen
We need canteen for catering
ভালো

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Need a good quality canteen in the college campus

Requesting to improve our college canteen.

Requesting to improve our college canteen

Inproving the education system

Student teacher relationship Nicc

Proper provision of sanitation and canteen should be taken

Their are no sitting arrangement in the college premises so kindly improvise the premises of the college.

We want to be a better canteen for Lunch

Plantation of best winter flower plants.

You have to make your own way

All correct.

Alwes good..

If you take a good look at everything in the college, you will see that many things are not right in your college. thank you

The college is good and the courses were really informative and the teaching is nice.I don't feel any need to improve at that moment.

Games or sports are less in college as compared to other colleges. Fix it first. Talent is abundant but it is your responsibility to find it. Everything else is fine.

Playing instrument ....

Concluding remarks:

The responses from the students could be more, the reason behind the low number of responses may be the unfamiliarity with Google Forms. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.

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Madian, Mallarpur, Gonpur
Birbhum, W.B.

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
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Alumni Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

The examination and enhancement of the academic culture in higher education require the incorporation of feedback from alumni. Once outside of the institutional framework, alumni can discuss their issues with the curriculum objectively. The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. The strategic development policies give significant weight to comments from alumni. It also contributes to enhancing the system's accountability.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the alumni.
- The heads of their departments delivered forms to the alumni, who were requested to fill them out as soon as possible.
- Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Alumni feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

   Mark only one oval.

   - ◯ Birbhum
   - ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

6. Email id *

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7. Date of birth *

Example: January 7, 2019

8. Department in which you studied at THLH Mahvidyalay *

9. Year of admission *

10. Year of passing *

11. How do you rate library facilities? (আপনি গ্রন্থাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
- Good
- Average
- Poor

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12. How do you rate labratory facilities? (আপনি পরীক্ষাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?)

Only for Geography and Science subjects

Mark only one oval.

- Excellent
- Good
- Average
- Poor

13. How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
- Good
- Average
- Poor

14. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No

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15. Which of the followings did you like more during your study period in the college? *
(আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Admission system
- [ ] Exam system
- [ ] Class environment
- [ ] Student-teacher relationship
- [ ] Cooperation of office staff
- [ ] Annual/cultural programs
- [ ] Annual sports
- [ ] College campus

16. How do you rate the performance of office and administrative work in the college? *
(আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

Mark only one oval.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Poor

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17. Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] M.A.
- [ ] M.Sc
- [ ] B.Ed
- [ ] M.Ed
- [ ] M.Phil
- [ ] Ph.D.
- [ ] NET
- [ ] SET
- [ ] TET
- [ ] GNM/ANM
- [ ] Other: _____

18. Qualified in any competitive examination (প্রতিযোগিতামূলক কোন পরীক্ষায় উত্তীর্ণ হয়েছেন কিনা?)

_____

19. Present profession (বর্তমান পেশা)

Mark only one oval.

- ◯ Govt service
- ◯ Semi Govt Service
- ◯ Private service
- ◯ Self employed/ Business
- ◯ Farmer
- ◯ Student
- ◯ Unemployed

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20. Please upload a document related to your present profession, if any (বর্তমান পেশা সম্পর্কিত একটি ডকুমেন্ট আপলোড করুন, যদি থাকে)

For example: Appointment letter/ trade licence

Files submitted:

21. Write something about your profession including the name of post (আপনার পেশা সম্পর্কে কিছু লিখুন, সাথে আপনার পোস্টের নাম লিখুন)

_____

22. Do you think, formation of alumni association is a step in the right direction * (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?)

Mark only one oval.

- ◯ Yes
- ◯ No
- ◯ Maybe

23. Suggestion if any

_____

_____

_____

_____

_____

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Google Forms

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Findings:

The Internal Quality Assurance Cell (IQAC) of THLH Mahavidyalay in collaboration with the institution's alumni association, gathered input from former students regarding the college, the teaching-learning process, and the facilities offered. A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the alumni feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

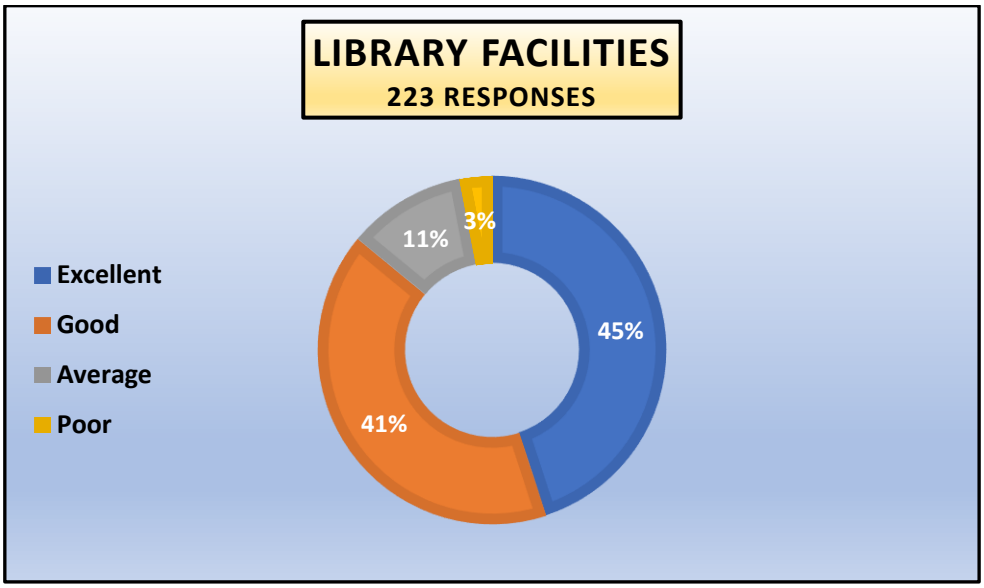


Fig. 1 Library Facilities

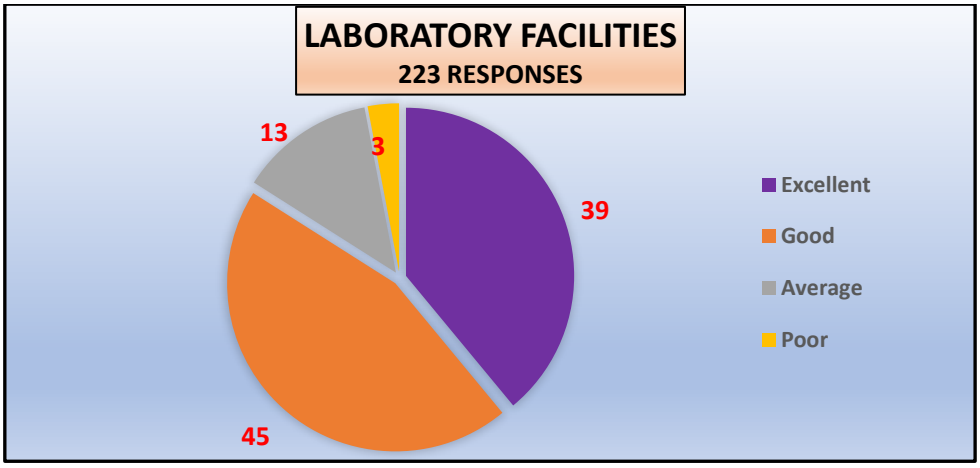


Fig. 2 Laboratory Facilities

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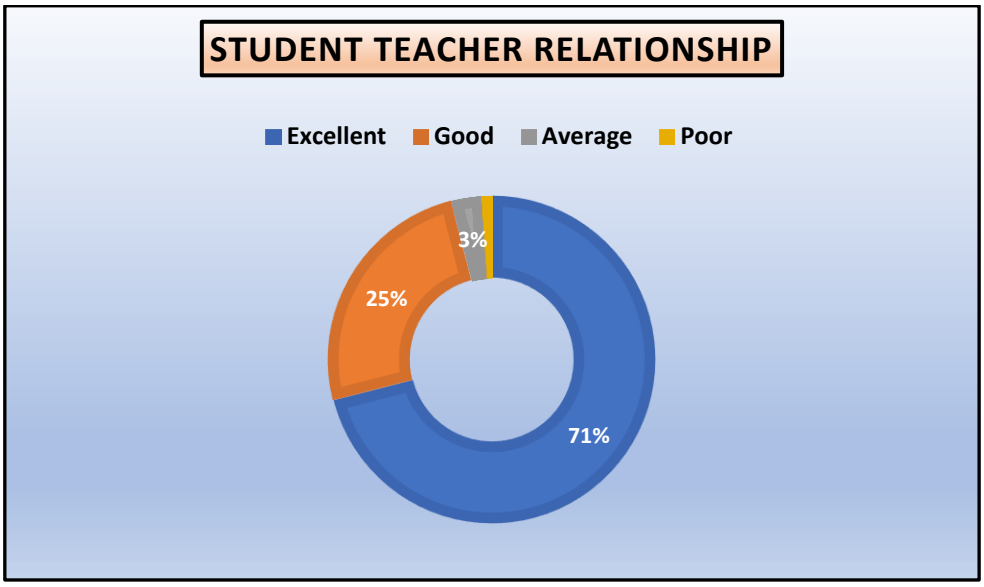


Fig. 3 Library Facilities

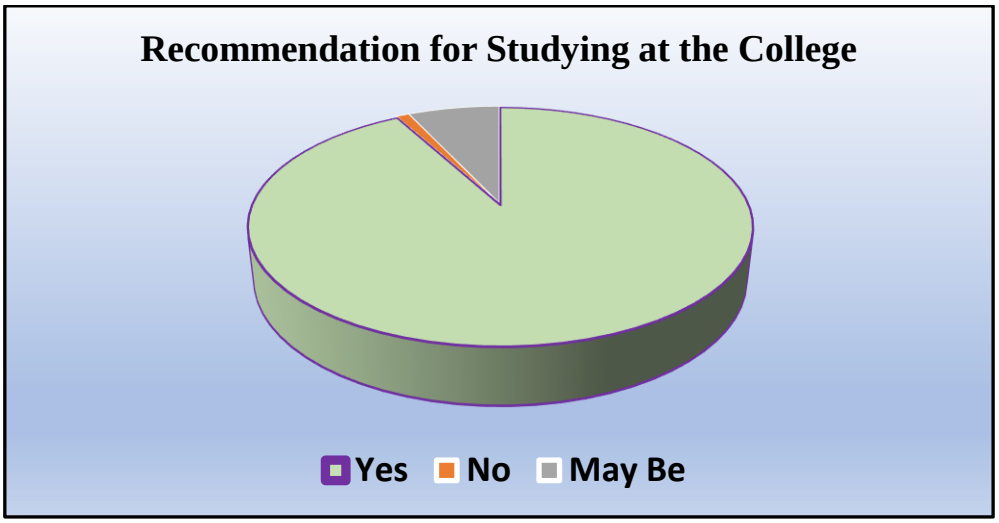


Fig. 4 Library Facilities

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Table 1 Best Part of the College

Best Part of the College	No of responses	% of responses
Admission system	78	35
Exam system	76	34
Class environment	136	61
Student-teacher relationship	203	91
Cooperation of office staff	91	41
Annual/cultural programs	69	31
Annual sports	71	32
College Campus	158	71

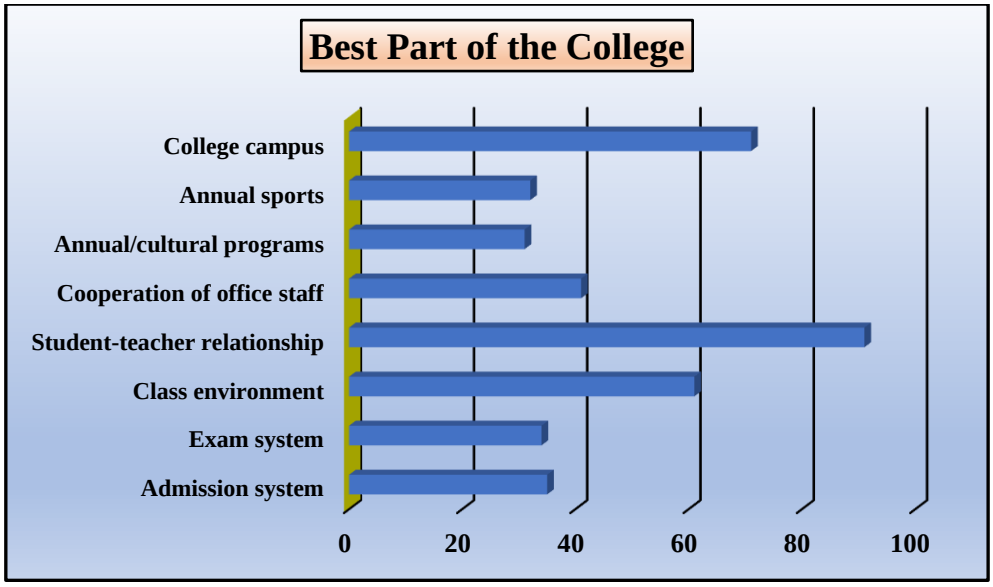


Fig. 5 Best part of the college

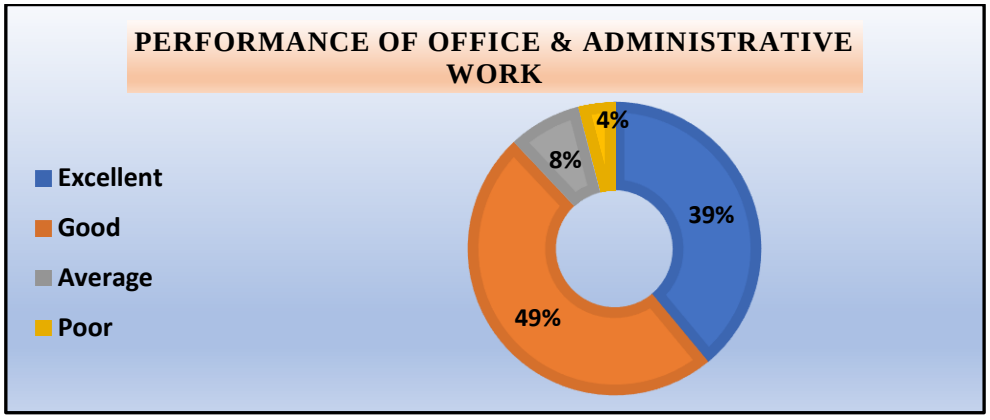


Fig. 6 Performance of office and administrative work

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Observations:

The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. Feedback from alumni was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 223 alumni's feedback is gathered, of which 45% of respondents rated the library facilities as excellent, 41% of respondents rated it as good, whereas very few percentage of respondents (11% & 3%) rated the facilities as average and poor respectively. (Please see Fig. 1).
- ✓ Figure 2 highlights the perception of alumni about the laboratory facilities available in the lab-based departments. As per the responses from the alumni, 45 percent of responses appeared as good ratings, followed by 39 % as excellent, 13% as average, and 3% as poor.
- ✓ Figure 3, makes clear that most respondents (71 %) think that the student-teacher relationship is excellent, followed by 57% of respondents rated as good and 1% as average.
- ✓ It is very satisfactory for the college that 92 percent of alumni are interested in recommending the college for studying.
- ✓ Obtaining alumni feedback regarding the best part of the college is crucial. Table No. 1 and Figure No. 5 contain several indicators, including the atmosphere of the college campus, the admissions process, class environment, examination system, admission system, student-teacher relation, cooperation of the office staff, annual sports, and cultural program. According to the analysis, a satisfactory number of alumni have chosen the various indicators as the best part of the college, among them the student-teacher relationship is the top priority, followed by the class environment, college campus, examination system, and others.
- ✓ The performance of office and administrative work was included in Figure 6, which is one of the significant indicators. According to the diagram, 49% of alumni rated the indicator as good, 39% rated it as excellent, and a small fraction of alumni rated it as average and poor.

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Screenshot of a few comments by the alumni:

Good initiative

Science department needs batter.

Thank you

Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

For learning turku hansda lapsa hemram is one of the best collage where first priority is to teach student... Lots of social work and full concentration on studies... I proud of my collage.... Today when every college focus on other things except studies THLHM only focus on studies

No suggestions

A student's interest is the best option to develop a teacher's teaching way.

একটা স্টেট বাস স্ট্যান্ড করা টা উচিৎ কলেজ এ যাতায়াত এ অসুবিধা হয়

I am proud to study in this college

T.H l.H. Mohavidyalay is a good college and Teachers students relesenship excellent ,any teacher very helpfull .

My college is best college.

Very good college campus & outstanding relationship teachers and student.

Nothing, all are good

Every thing is good

I think library facilities and fees structure should be better for the students .

Good Education here

Alumni association তৈরি সঠিক নির্দেশ গুলো থেকে ছাত্র ছাত্রীরা নতুন কিছু জানতে ও শিখতে পারবে।

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Very good college campus.
Very good
Keep it up.
KEEP IT UP
Very good college campus, all teachers are good character, good behaviour and good teaching of all students.
Good initiative
Science department needs batter.
Thank you
Teacher are the great performers of our collage, T.H.L.H Mahavidyalaya.

Concluding remarks:

Interestingly, in contrast to previous years, a higher number of alumni from earlier academic sessions completed the feedback form in 2021–2022, as they were unaware of the Google Form link. Drawing from the study and observations presented above, the majority of alumni reported satisfaction with the college.

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Employers' Feedback for 2021-2022 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Employer feedback plays a vital role for colleges, alongside teachers', and parents' feedback, for several key reasons. The workplace is constantly evolving. Employer feedback helps colleges ensure their curriculum equips students with the latest knowledge, skills, and abilities needed for success in their chosen fields. A college's reputation is often tied to its graduates' success in the job market. Employer feedback on graduate preparedness and performance directly impacts a college's ability to place students in good jobs. Strong employer relationships can also lead to internship and job placement opportunities for current students. Feedback can reveal gaps between what colleges teach and what employers require. Just like teacher feedback helps improve teaching methods, employer feedback allows colleges to continually refine their overall approach to education. This can involve everything from career services to internship programs to ensuring soft skills development receives proper focus.

Mechanism:

The feedbacks were collected through a structured questionnaire in a completely offline mode. For that, the following procedures were followed.

- The decision to prepare a questionnaire to get feedback from employers, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the successful alumni.
- The heads of their departments delivered forms to the successful alumni, who were requested to share the form with their employers and advised them to request their employers to fill them out as soon as possible. After getting the filled form from the employers, successful alumni were requested to send it back to the respective HoD.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Turku Hansda Lapsa Hemram Mahavidyalay

Mollarpur, Birbhum

Feedback form for the employed student by the employer

Employed student's name:
Employer's name:
Institution/ Organization/ Office name with address:

Let us begin by expressing our gratitude for providing our graduate students with employment opportunities in your prestigious institution. Please take a few minutes to complete this feedback form regarding our employed student's work performance. We would greatly appreciate it. Please tick the appropriate option.

1. **Ability to contribute to the goal of the organization**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
2. **Planning and organization skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
3. **Technical knowledge/skill**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
4. **Communication skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
5. **Work -place behaviour**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
6. **Flexibility to learn new techniques and adopt new ideas**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
7. **Problem-solving skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
8. **Working ability as part of a team**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
9. **Relationship with seniors/peers/subordinates**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
10. **Ability to take up extra responsibility**
    Excellent ( ) Good ( ) Average ( ) Below average ( )

Signature of the employed student

Signature with the seal of the employer

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Findings:

Employers' opinions about the performance and abilities of THLH Mahavidyalay's employed students were obtained by the Internal Quality Assurance Cell (IQAC) in cooperation with the alumni association of the college. Various graphics have been created to enhance comprehension of the conclusions derived from the feedback provided by employers. To improve visual clarity, MS Excel has been used to produce the diagrams.

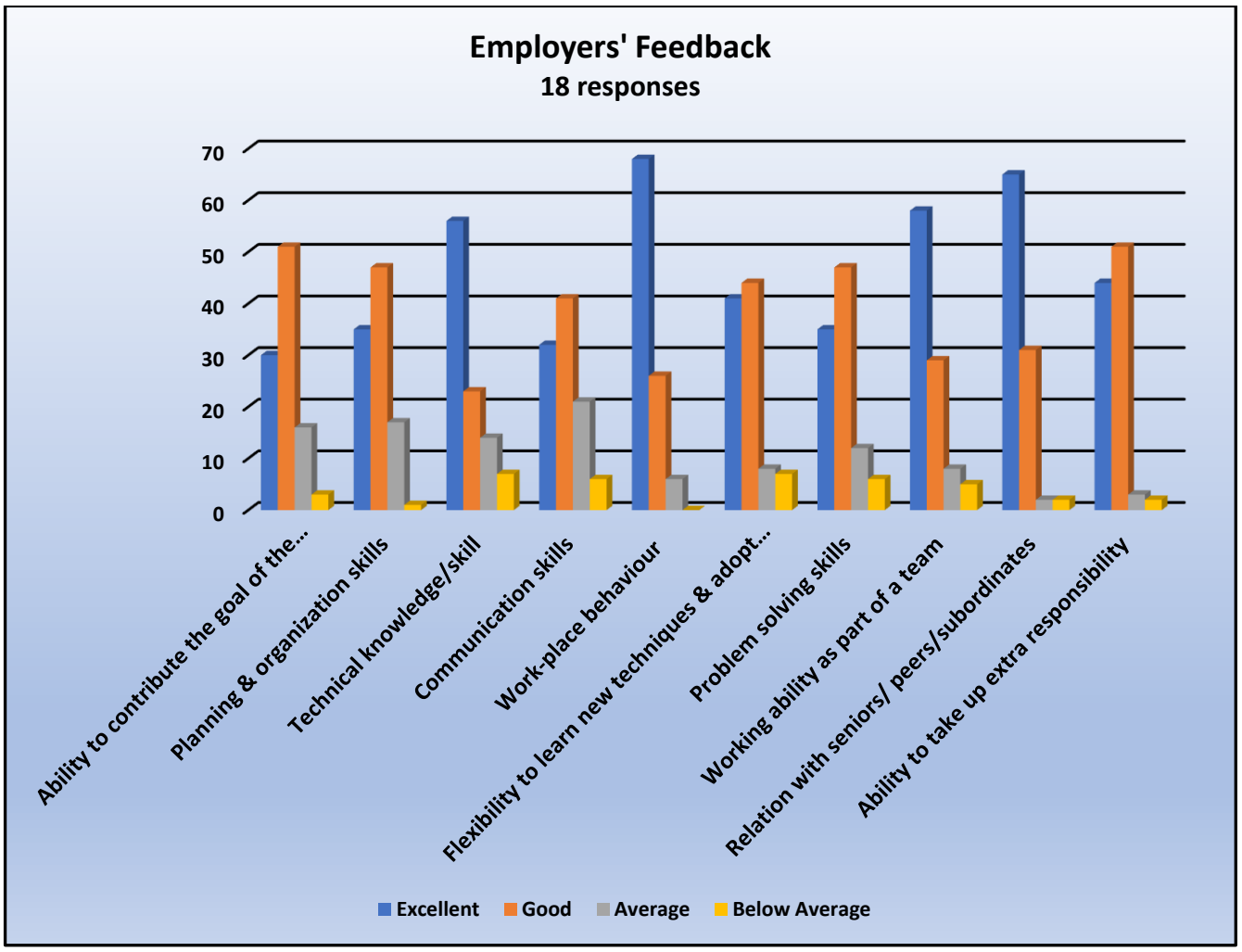


Fig.1 Employers' Feedback

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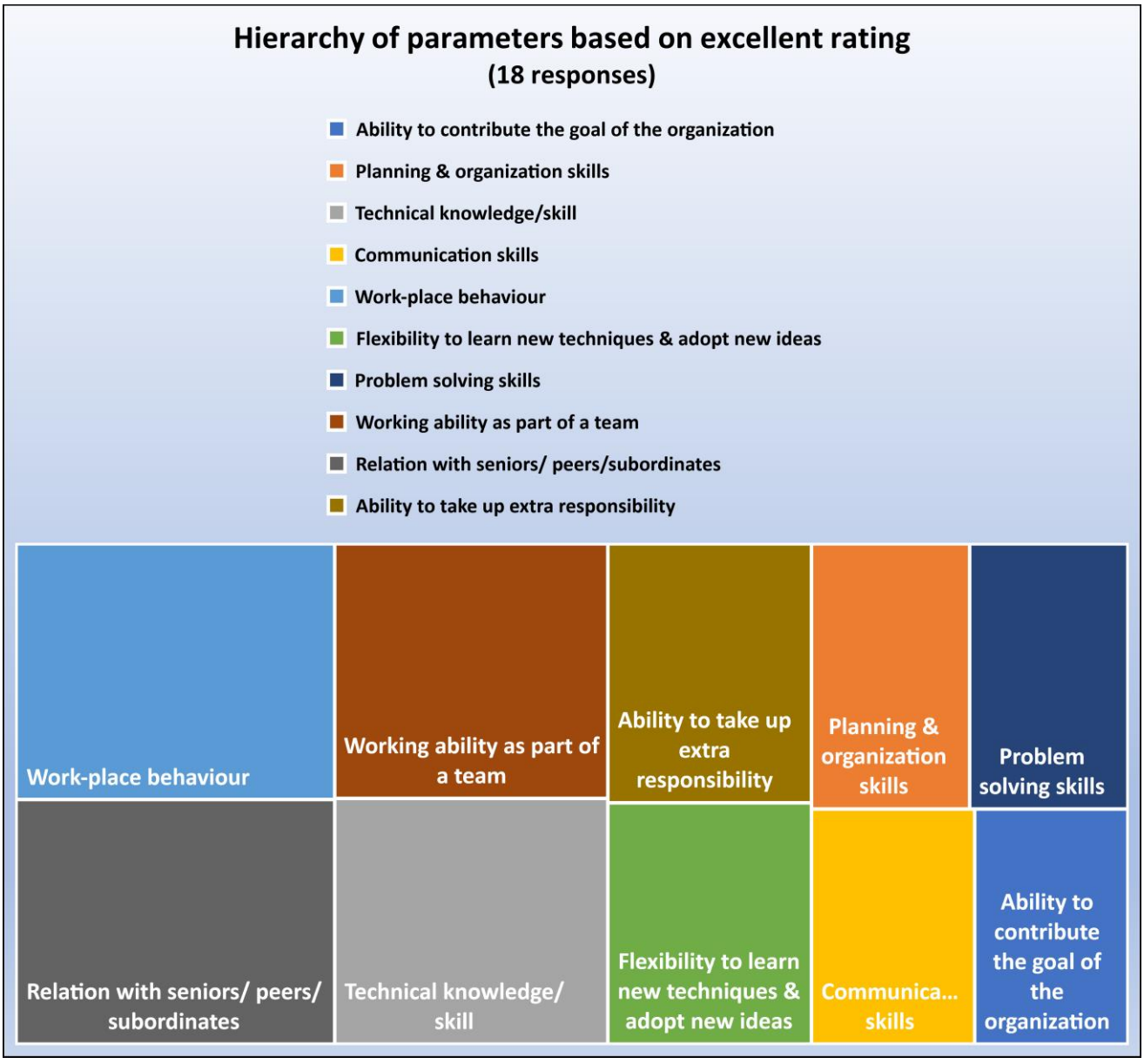


Fig.2 Hierarchy of parameters based on excellent rating

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Observations:

Employer feedback creates a valuable feedback loop for colleges. By understanding employer needs and expectations, colleges can ensure their students are well-prepared for the workforce, leading to higher employment rates and a stronger reputation.

Employers' perceptions of successful college graduates who hold diverse positions in various offices, organizations, industries, and other settings are emphasized in Figures 1 and 2. Employers were asked to rate their employees in 10 different categories: exceptional, good, average, and below average. The questions were designed to inquire about a variety of topics, including the ability to acquire innovations in the workplace, workplace behavior, bonding with seniors, communication skills, willingness to take on additional duties, and teamwork abilities. Few questions were scored as mediocre, while the majority of the questions received ratings of high or excellent. Employers felt that among other abilities, communication skills needed to be strengthened.

Concluding Remarks:

Employer feedback helps colleges understand the specific skills and knowledge students need to hit the ground running in their careers. In essence, employer feedback creates a bridge between colleges and the workforce. By understanding employer needs, colleges can produce students whose qualities are in high demand in the workplace. Most of the employers provided positive feedback for the employed students of the college.

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THLH Mahavidyalay
Madian, Mallarpur, Gonpur
Birbhum, W.B.

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MADIAN
P.O.-Gonpur
Dist.-Birbhum
Pin-731216
Estd-2006

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

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Criterion 1 – Curricular Aspects

1.4 Feedback System

Academi Year- 2020-2021

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report

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Students' Feedback for 2020-2021 Academic Session

Report of the IQAC Co-ordinator

Introduction:

An integral part of the educational process is feedback. Since it directly affects teaching-learning and the process of gaining knowledge, it can be included to improve teaching and learning methodologies. Gathering feedback from students is crucial because it gives teachers insightful information about their instruction and classroom dynamics, which enables them to make the required adjustments. Student constructive criticism takes two forms: it points out areas that could improve while emphasizing what is working effectively. Students learn that their ideas matter and have the power to directly affect the way that they are taught, which further increases their participation in the process. A more profound dedication to learning and enhanced participation are frequently the outcomes of this engagement, which ultimately adds to a more enriching educational experience.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. Due to the ongoing coronavirus pandemic scenario, this is the first session where online feedback has been gathered. For that, the following procedures were followed.

- The decision to create a Google Form was made first, due to the ongoing nationwide lockdown situation and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of their departments delivered forms to the students, who were instructed to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Students' feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

Mark only one oval.

- ◯ Birbhum
- ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

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6. Email id *

7. Department *

Mark only one oval.

- Bengali
- English
- Mathematics
- Physics
- Chemistry
- History
- Geography
- Philosophy
- Sanskrit
- Political Science
- Santali
- Physical Education

8. Type of program *

Mark only one oval.

- Honours
- General

9. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Reputation
- [ ] Location
- [ ] Recommended by an alumni/others
- [ ] Environment and ambience
- [ ] Other: _____

10. Please rate the following matters related to the college (কলেজ সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal/TIC	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯

11. Please rate the following matters related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
Punctuality (সময়নিষ্ঠা) in the class	◯	◯	◯	◯
Regularity of teacher in taking classes	◯	◯	◯	◯
Teachers' ability to complete syllabus in time	◯	◯	◯	◯
Communication (যোগাযোগ দক্ষতা) skill of teachers	◯	◯	◯	◯
Teachers' ability to interact with students	◯	◯	◯	◯
Freedom given to ask questions in the class	◯	◯	◯	◯
Teaching skill	◯	◯	◯	◯
Ability to use teaching aids (like Board work, Power Point Presentations)	◯	◯	◯	◯
Motivational skills				

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Skills				
Motivational skills				
Regularity of internal examinations				
Student teacher relationships				

12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion or complain related to the college (কলেজ সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

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14. Any suggestion or complain related to teachers (শিক্ষক-শিক্ষিকা সম্বন্ধিত কোন মতামত কিংবা অভিযোগ)

You can write by mentioning teachers' name (আপনি শিক্ষক-শিক্ষিকার নাম উল্লেখ করে লিখতে পারেন)

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Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the student feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

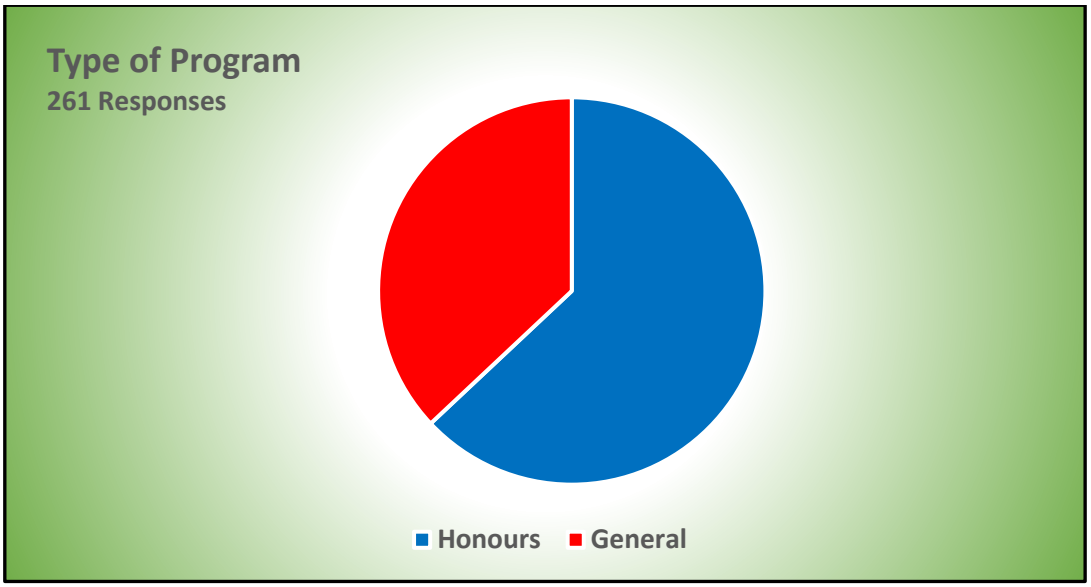


Fig.1: Type of Program of the Students

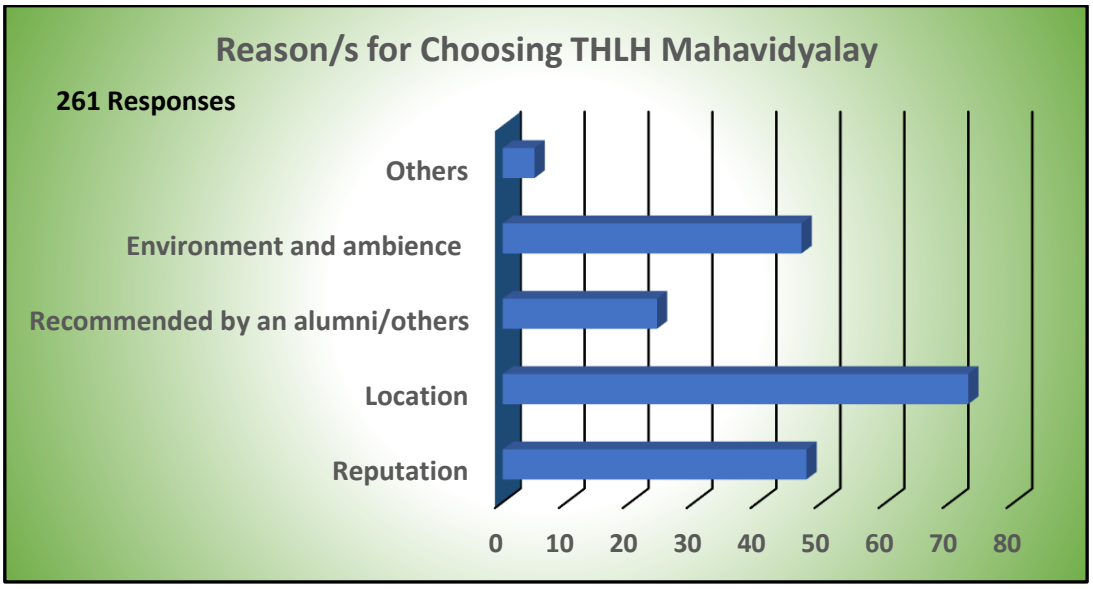


Fig.2: Reasons for choosing the college

Table 1: Students' Feedback Related to the College

Parameter	Excellent	Good	Average	Poor
College campus atmosphere	100	144	16	1
Admission system	99	150	11	1
Examination system and transparency	128	117	13	3
Cooperation from the principal/TIC	130	120	6	5
Cooperation from office staff	113	129	17	2
Library/Laboratory/Internet facilities	105	141	13	2
Discipline in the college	106	136	16	3
Sanitation and drinking water supply	105	137	14	5

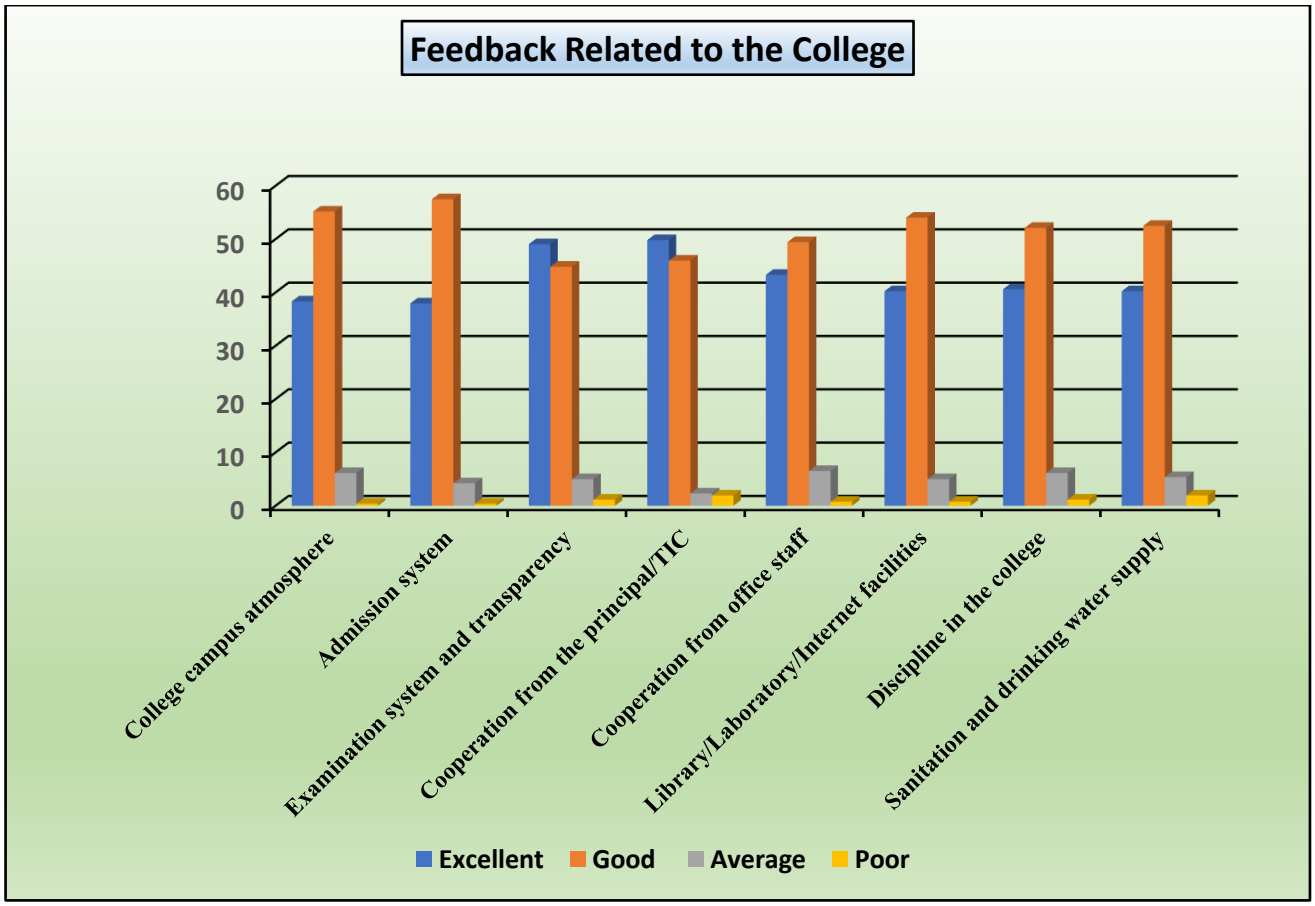


Fig.3: Feedback related to the college

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Table 2: Students' Feedback Related to the Teachers' Performance

Parameters	Excellent	Good	Average	Poor
Punctuality in the class	140	103	15	3
Regularity of teacher in taking classes	135	110	12	4
Teachers' ability to complete syllabus on time	131	108	15	7
Communication skills of teachers	140	108	11	2
Teachers' ability to interact with students	148	103	8	2
Freedom given to ask questions in the class	145	106	9	1
Teaching skill	150	104	6	1
Ability to use teaching aids (like Board work, PPT)	126	115	19	1
Motivational skills	138	106	12	5
Regularity of internal examinations	157	96	5	3
Student-teacher relationships	171	82	7	1

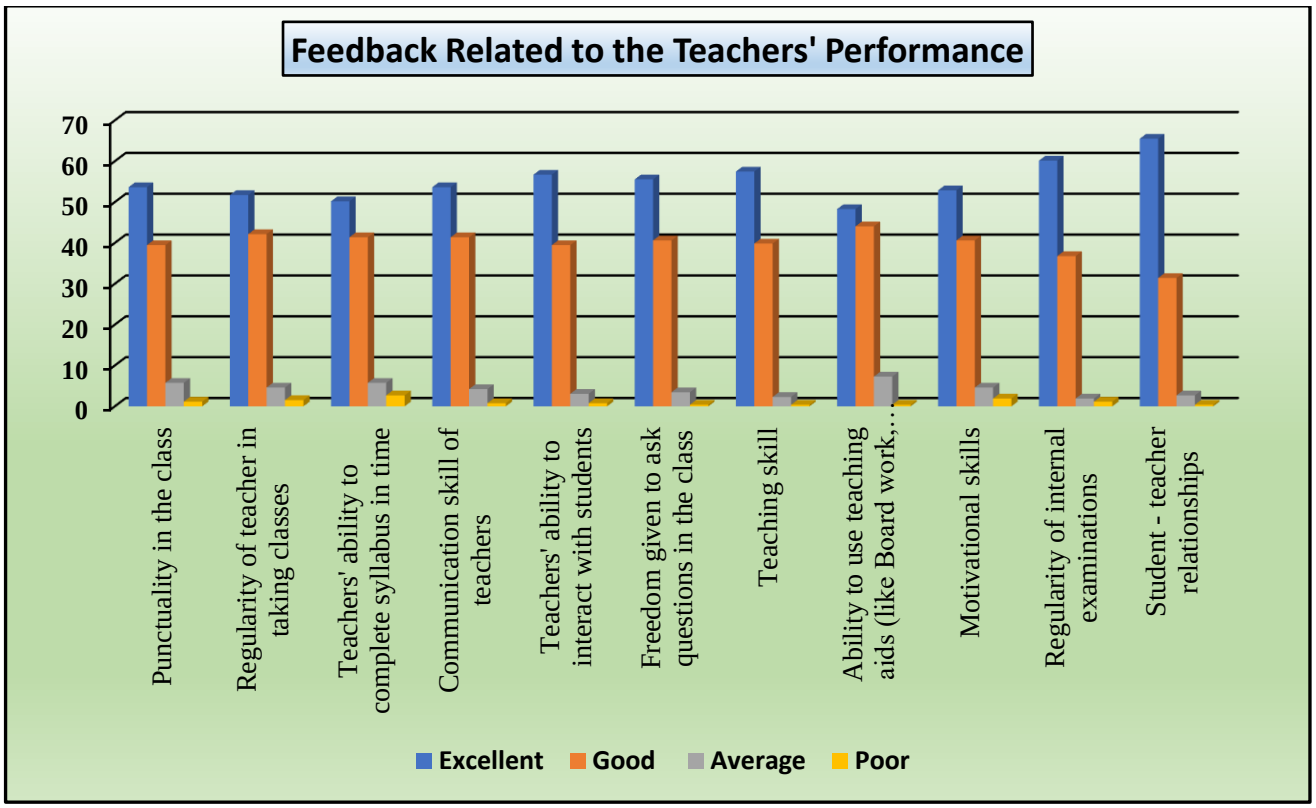


Fig.4: Feedback related to the teachers' performance

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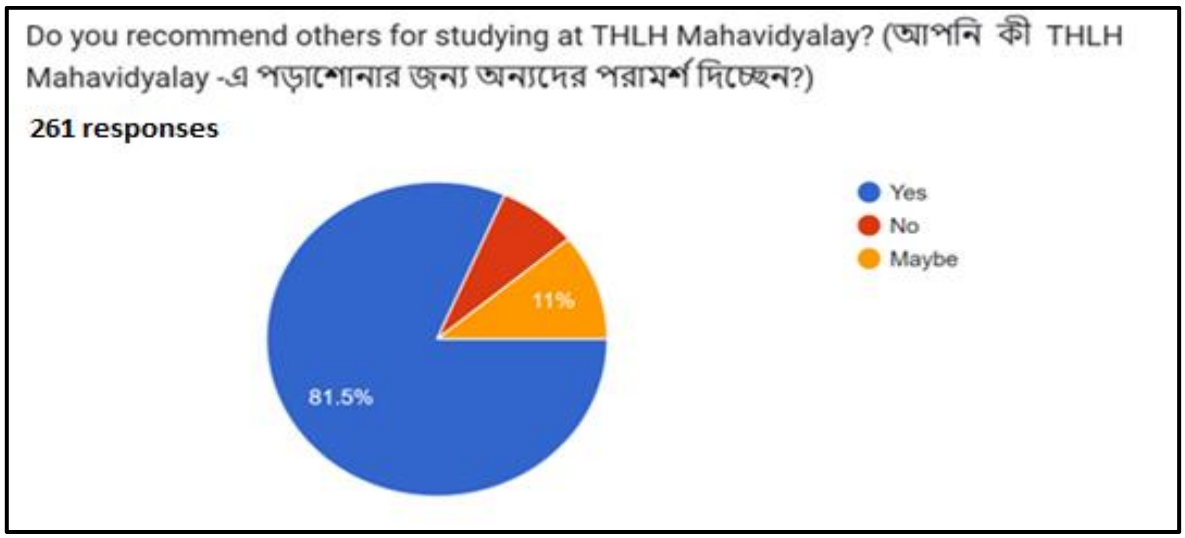


Fig.5: Recommendation for studying at the college

Observations:

Students' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics, the students' input was gathered. The following observations can be drawn from the above findings:

- ✓ A total of 283 student feedbacks were gathered, of which 37% are from the B.A. general program and the remaining 63% are from the BA Honours program.
- ✓ Figure 2, makes clear that students have a variety of reasons for attending THLH Mahavidyalay. Of these, location was cited as the main factor by 73 percent of students, followed by reputation (48%), environment and atmosphere (47%), and alumni recommendations (24%).
- ✓ Obtaining student feedback regarding the college's administrative structure, and facilities is crucial. Table No. 1 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the transparency of the examination system, the cooperation of the principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a very small percentage of students rated them as average or poor.

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- ✓ In the analysis section, several indicators about the teachers are included in Table No. 2 and Figure No. 4. These indicators include the following: the teachers' punctuality in class; their regularity in attending classes; their ability to finish the syllabus on time; their communication skills; their ability to interact with students; the freedom granted to ask questions in class; their teaching skills; their ability to use teaching aids (such as PowerPoints and board work); their motivational skills; the regularity of internal examinations; and the relationships between students and teachers. Except for a small number of students who scored as average or poor, it is safe to conclude from the study that the majority of students gave all indicators as excellent or good ratings.
- ✓ The recommendation to study at the college was included in Figure 5, which is the most significant indicator. The degree of total student satisfaction with the college is shown by this indicator, which makes it very important. According to the graphic, 81.5% of students are interested in recommending others to study at the college, followed by 11% of students who may recommend and a small fraction of students who are not interested in recommending.

Screenshot of a few comments by the students:

NO
Good
No
No,because everything is excellent, i am miss thlh Mahavidyalay college
I love this college Turku Hansda Lapsa Hemram Mahavidyalaya.
NO ANY COMPLAIN
No

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NO

Very good

সুমন মুখোপাধ্যায়, , Asraful Hossain

All teacher is extraordinary support and excellent behavior 🙏🙏🙏🙏

All Teacher's are very helpful. We have strong relationship.
Sk. Nur Afsar sir is awesome,as like a friend.
আমার সকল শিক্ষক শিক্ষিকা কে আমার প্রণাম,আমাদের পাশে থাকার জন্য ধন্যবাদ, আমি চির কৃতজ্ঞ থাকবো আপনাদের কাছে, এবং shukhdev sir কেও ধন্যবাদ আমাকে ওভাবে guide করার জন্য।🙏🙏🙏

Thlh mahavidya's teacher teaching skill is very good .And the matching of students with Sir and Madam can be observed

Our teachers are very sincere and their teaching process is really well and they are student friendly.

Our teachers are very sincere, they teaches us with great care. They are student friendly.

Amites Roy ncc department chang korle khub valo hoy

No

i have no any complains

The teachers in our college are very sympathetic towards us and they help us in everything

Our dipartment all sir &mam are very good . And we have a very good relationship with sir &madam.

Teachers are so co operative and they have a very appreciative relationship with the students especially the

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No
Na
No complain
Nothing
Good
No comments
No
No complain
NO

Concluding remarks:

There may have been more responses from the students; perhaps they were just inexperienced with using Google Forms. It was decided to create a Google form to gather input for the first time during this session due to the nationwide coronavirus pandemic situation. The majority of students expressed satisfaction with the college, according to the analysis and observations provided above.

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Teachers Feedback for 2020-2021 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Teachers are at the frontlines, observing student progress and challenges daily. Their feedback on curriculum, teaching methods, and resources helps identify areas for improvement and ensures the institution is delivering effective education. Teacher feedback helps assess the effectiveness of existing programs and identify opportunities for innovation. A system where teachers feel valued and their voices heard fosters a more positive and collaborative college culture. This benefits teachers, students, and the overall learning environment. Teacher feedback becomes even more crucial to guide students and ensure they're on the right track.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently shared the form among the teachers, who were requested to fill them out as soon as possible.
- It was made sure that no teacher submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Feedback by the teachers of THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name of the faculty *

2. Designation *

3. Department *

4. Date of joining *

Example: January 7, 2019

5. Contact number *

6. Email id *

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8. 1. Please rate the following parameters related to teaching-learning process *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Admission process is effective	◯	◯	◯	◯	◯
The College can attract meritorious students	◯	◯	◯	◯	◯
Student-centered learning resources are available in the College	◯	◯	◯	◯	◯
Faculties are updating their knowledge and skills	◯	◯	◯	◯	◯
Central Library is the major source of information	◯	◯	◯	◯	◯
Inflibnet, N-List E-Journal & Digital CataloguingTechnology are available in the library	◯	◯	◯	◯	◯
The library is being utilized optimally by the faculties & students	◯	◯	◯	◯	◯
The teaching aids in the department are sufficient and up to date	◯	◯	◯	◯	◯
The teachers are encouraged to organize & participate seminars/workshops/ symposia/conferences	◯	◯	◯	◯	◯

The teachers are encouraged to undertake extension service programs	◯	◯	◯	◯	◯
Examination system and evaluation process are effective & transperent	◯	◯	◯	◯	◯
Student - teacher relationship is good	◯	◯	◯	◯	◯

9. Suggestions for improvement in Teaching-Learning process

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10. 2. Please rate the following parameters related to the infrastructure *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Class-rooms and furnitures are adequately available	◯	◯	◯	◯	◯
Toilets are sufficient for faculty and students	◯	◯	◯	◯	◯
The buildings and furniture are well maintained	◯	◯	◯	◯	◯
The labs are adequately equipped (wherever applicable)	◯	◯	◯	◯	◯
Parking facilities are available adequately	◯	◯	◯	◯	◯
Computers & Internet facilities are adequate	◯	◯	◯	◯	◯

Safe drinking water supply is perfect	◯	◯	◯	◯	◯
The canteen facility is good	◯	◯	◯	◯	◯

11. Suggestions for improvement in infrastructure

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12. 3. Please rate the following parameters related to the Governance & Leadership *

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The administration is sincerely putting efforts into the development of the college	◯	◯	◯	◯	◯
The administration is accessible	◯	◯	◯	◯	◯
Principal-Faculty relationship is very much cordial	◯	◯	◯	◯	◯
Non-teaching staffs are very much cooperative	◯	◯	◯	◯	◯
The quality initiatives are being taken for the improvement of the college	◯	◯	◯	◯	◯
The MoUs entered by the College enhance the scope for cooperation with other institutions and various NGOs.	◯	◯	◯	◯	◯
The faculty are given freedom to express their opinions	◯	◯	◯	◯	◯
The IQAC is working well	◯	◯	◯	◯	◯

13. Suggestions for improvement of Governance & Leadership

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Findings:

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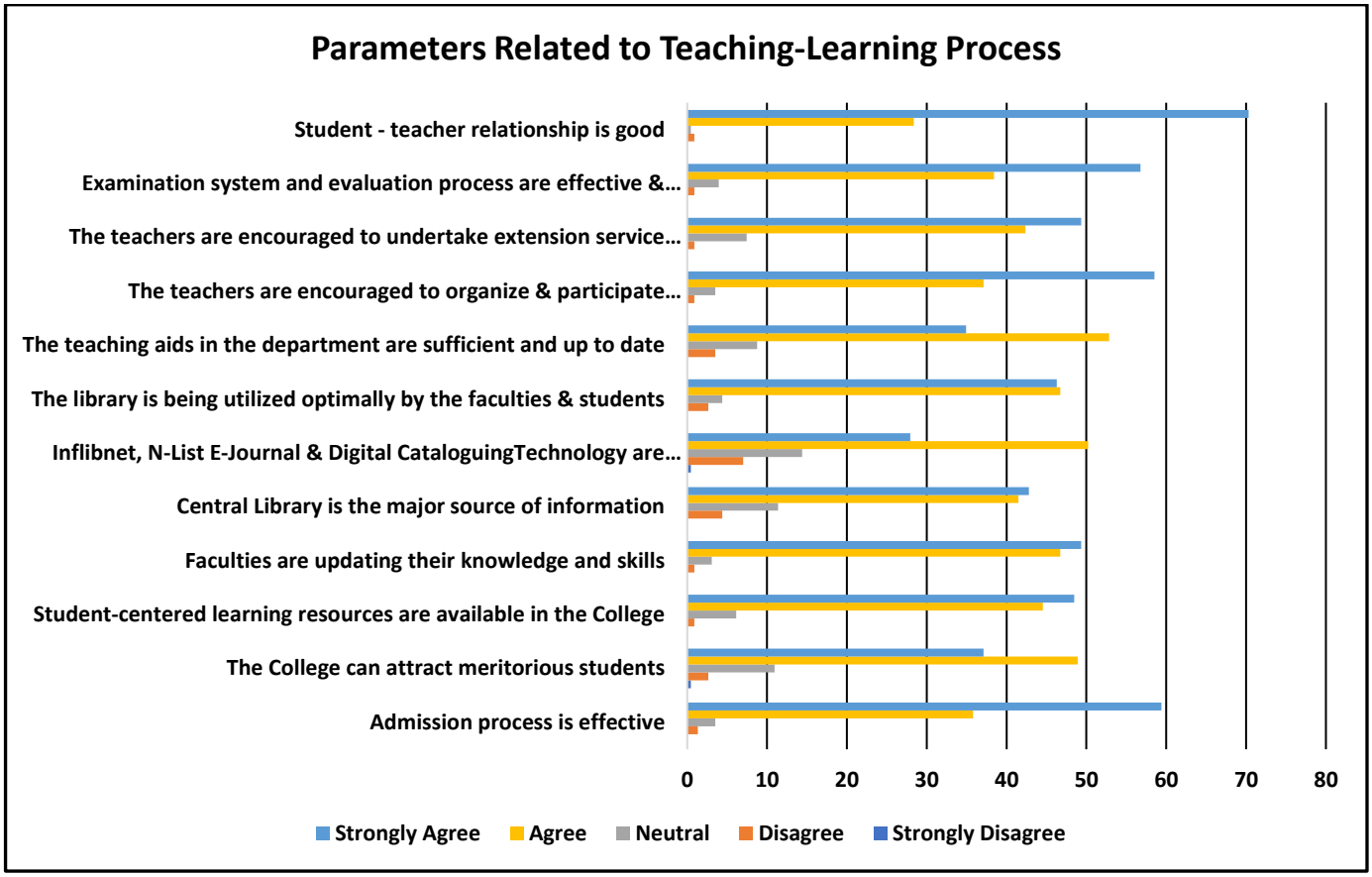


Fig. 1 Parameters Related to Teaching-Learning Process

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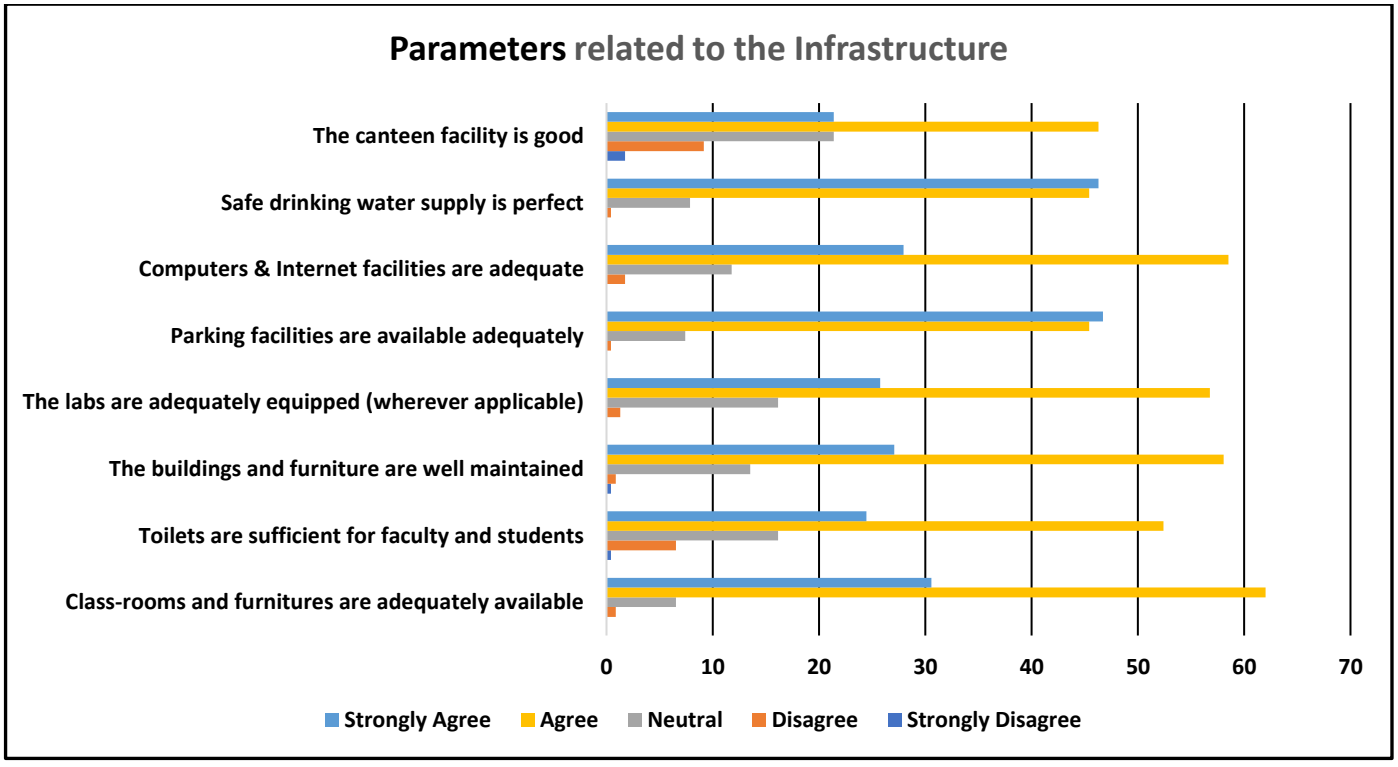


Fig. 2 Parameters related to the Infrastructure

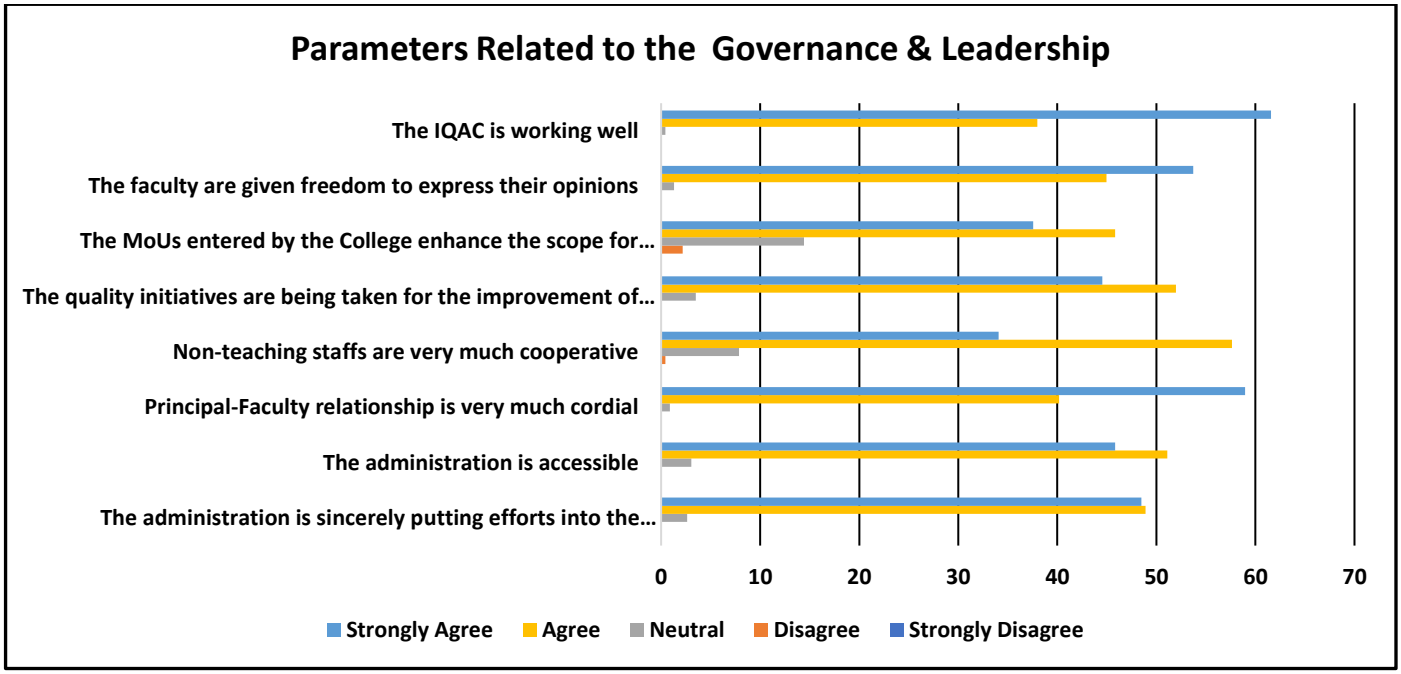


Fig. 3 Parameters Related to Governance & Leadership

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Observations:

Teachers' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ The opinions of thirty-eight teachers are collected. The instructors' evaluation of the teaching-learning process is shown in Figure 1, which includes several parameters, including the student-teacher connection, the library, the available resources for student-centered learning, the admissions procedure, and the assessment system. Teachers were asked to indicate whether they strongly agreed, agreed, disagreed, or strongly disagreed with the aforementioned parameters. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Obtaining teachers' feedback regarding the existing infrastructure of the college. Figure No. 2 contains several indicators, including the classrooms, library, laboratory, internet facilities, parking, canteen, lavatory, and the availability of clean drinking water. The analysis shows that while most teachers evaluated the aforementioned indications and indicated that they agreed or strongly agreed with them, a small percentage of teachers exhibited neutrality towards a few parameters.
- ✓ Getting the opinions of the faculty on the college's leadership and administration. Figure No. 3 shows several indicators, such as the administration's performance, the faculty-principal relationship, the non-teaching staff's cooperation, and the IQAC's performance. A tiny proportion of instructors demonstrated neutrality towards a few characteristics, according to the analysis, even though the majority of teachers analyzed the aforementioned indicators and said that they agreed or strongly agreed with them.

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Screenshot of a few comments by the parents:

Suggestions for improvement in Teaching-Learning process

self-reflection and self-evaluation and helps the student to become more aware of their own learning. Helps in enhancing motivational learning
Students should be more attended about being in more classes
Good practical and basics should be cleared
The number of PPT classes and student seminars should be increased
Aids should be cleared for teacher and student
Need more ict classes for audio video mode
Students should be more diligent about being in more classes and the number of PPT classes and student seminars should be increased.
Aspire for more books

Suggestions for improvement in infrastructure

Need more financial support from Government
Good funds should be collected
Efforts should be made to create more classrooms and increase the number of teachers
NAAC grade should be improved for getting funds
Efforts should be made to create more classrooms and increase the number of books
Efforts should be made to increase the number of books and available the open access faciality for all the students.
Humble steps to be taken for more upliftment
Efforts should be made to create more classrooms and increase the number of teacher. And need more financial support..

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Suggestions for improvement of Governance & Leadership

Working in consultation with all colleagues will be better
More efforts should be made to improve the overall quality of the college
Charismatic quality of speech
Good quality of human being made
Working in consultation with all colleagues Governing body will be better
Be United that will improve your strength
Need to financial support and working through the consultation with all colleagues will be better.
Need Cordial and more amicable atmosphere though we have it , till looking for more.
Working through the consultation with all colleagues as well as GB. More effort will be required..

Concluding remarks:

Drawing from the study and observations presented above, the majority of teachers reported satisfaction with the college. However, they recommended the renovation of the library, canteen, laboratory, and smart rooms.

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THLH Mahavidyalay
Madian, Mallarpur, Gonpur
Birbhum, W.B.

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MADIAN
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Dist.-Birbhum
Pin-731216
Estd-2006

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
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Parents' Feedback for 2020-2021 Academic Session

Report of the IQAC Co-ordinator

Introduction

Since parents are the primary investors in their children's future, they will be better able to provide guidance and suggestions for their development. Parents understand every aspect of their children's education, including teaching strategies, college policies, and programs. By carefully considering the ideas and opinions of parents, the college may swiftly assess their advantages and disadvantages and make well-informed decisions that promote efficiency. College authorities can gain valuable insights by concentrating on the feedback provided by parents to college and teachers. These insights enable the college to examine in detail the elements that provide pupils with motivation and encouragement.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. Due to the ongoing coronavirus pandemic scenario, this is the first session where online feedback has been gathered. For that, the following procedures were followed.

- The decision to create a Google Form was made first, due to the ongoing nationwide lockdown situation and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the students.
- The heads of all departments delivered forms to the students, who were instructed to share them with their parents and request to fill them out as soon as possible.
- It was made sure that no student submitted the form more than once. Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Parents/Guardians Feedback For THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Name the parents/Guardian *

2. Contact number of parents/guardian *

3. Address (including Village, P.O., P.S., PIN) *

4. Block *

5. District *

6. Name of the student/ward *

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7. Name of the department *

_____

8. Type of program *

Mark only one oval.

- ◯ Honours
- ◯ General

9. Year of admission in the college *

_____

10. Reason/s for choosing THLH Mahavidyalay (THLH Mahavidyalay বাছাই করার কারন) *

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- ☐ Reputation
- ☐ Location
- ☐ Recommended by an alumni/others
- ☐ Environment and ambience
- ☐ Other: _____

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11. Please rate the following matters (নিম্নক্ত বিষয়গুলোকে রেট প্রদান করুন) *

Mark only one oval per row.

	Excellent	Good	Average	Poor
College campus atmosphere	◯	◯	◯	◯
Admission system	◯	◯	◯	◯
Quality of teaching	◯	◯	◯	◯
Regularity of classes	◯	◯	◯	◯
Examination system and transperency	◯	◯	◯	◯
Cooperation from the principal	◯	◯	◯	◯
Cooperation from office staff	◯	◯	◯	◯
Library/Laboratory/Internet facilities	◯	◯	◯	◯
Discipline in the college	◯	◯	◯	◯
Sanitation and drinking water supply	◯	◯	◯	◯
Student-teacher relationship	◯	◯	◯	◯

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12. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No
- Maybe

13. Any suggestion for further improvement

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Google Forms

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Findings:

A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the parents' feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

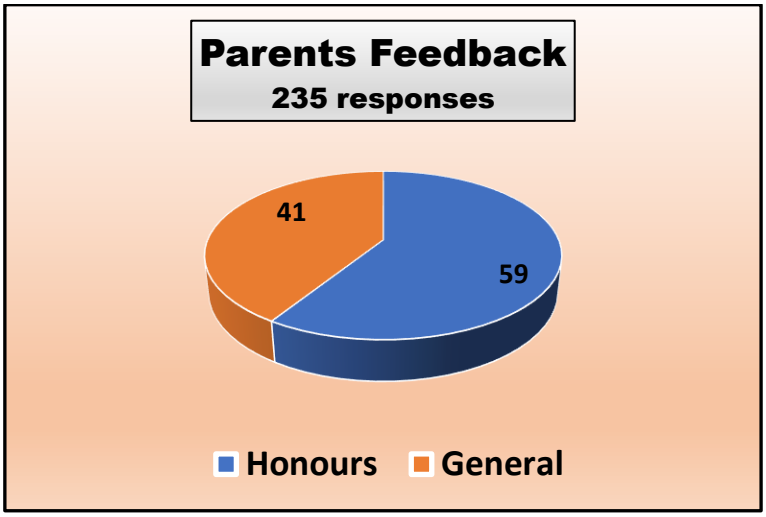


Fig.1: Type of Program of the Students

Table 1: Reasons for choosing the college

Reason/s for choosing THLH Mahavidyalay	No. of responses	% of responses
Reputation	152	65
Location	210	89
Environment and ambiance	165	70
Recommended by an alumni/others	76	32
Others	15	6

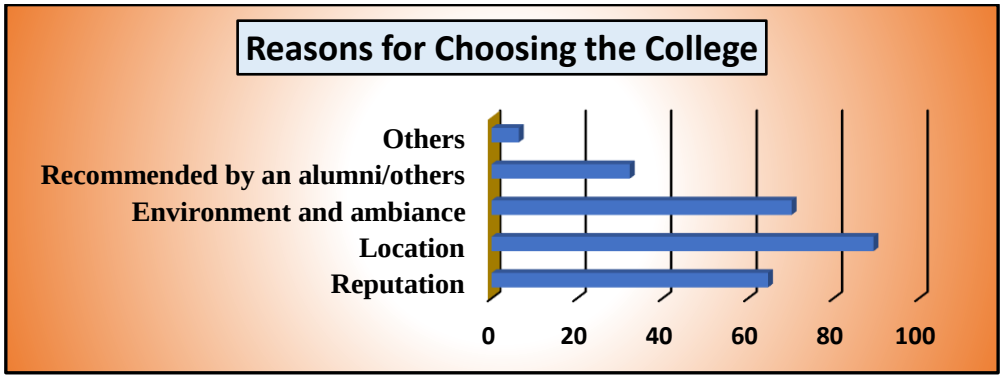


Fig.2: Reasons for choosing the college

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Table 2: Parents' Feedback Related to the College

Parameters related to college	Excellent		Good		Average		Poor	
	No	%	No	%	No	%	No	%
College campus atmosphere	120	51	92	39	24	10	0	0
Admission system	96	41	106	45	26	11	7	3
Quality of teaching	113	48	103	44	14	6	5	2
Regularity of classes	115	49	82	35	31	13	7	3
Examination system and transperency	82	35	139	59	9	4	5	2
Cooperation from the principal	120	51	82	35	21	9	12	5
Cooperation from office staff	92	39	115	49	21	9	7	3
Library/Laboratory/Internet facilities	92	39	108	46	24	10	12	5
Discipline in the college	89	38	115	49	19	8	12	5
Sanitation and drinking water supply	82	35	92	39	40	17	21	9
Student-teacher relationship	134	57	87	37	9	4	5	2

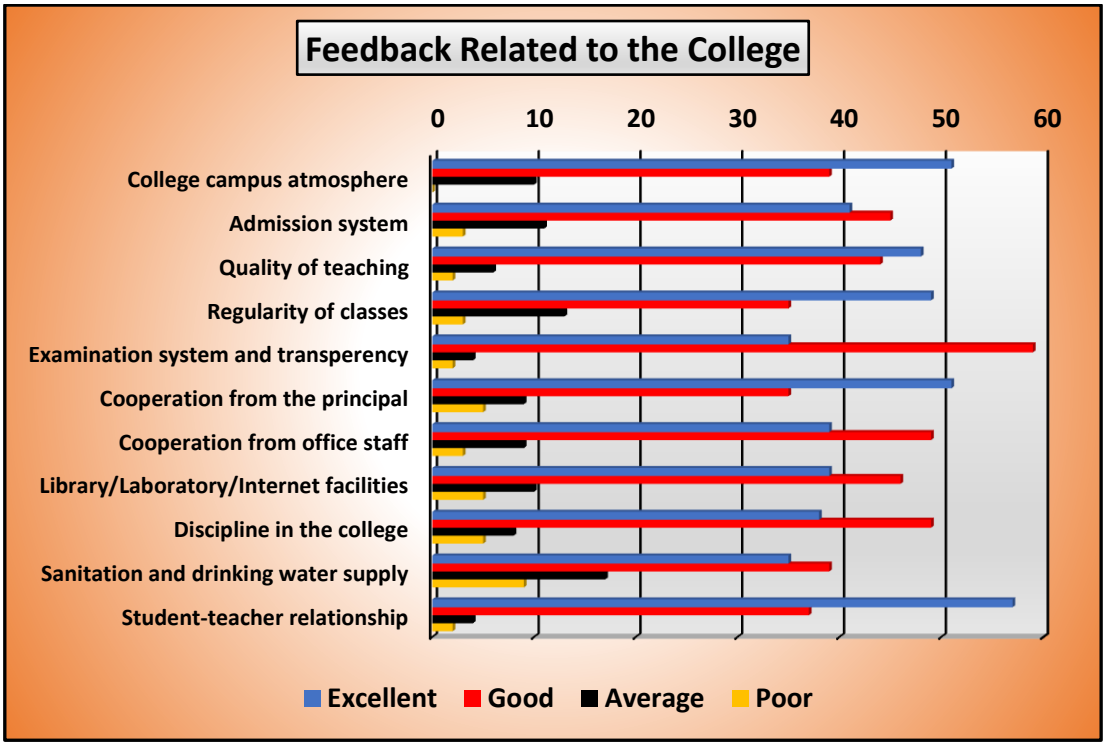


Fig.3: Parents' Feedback Related to the College

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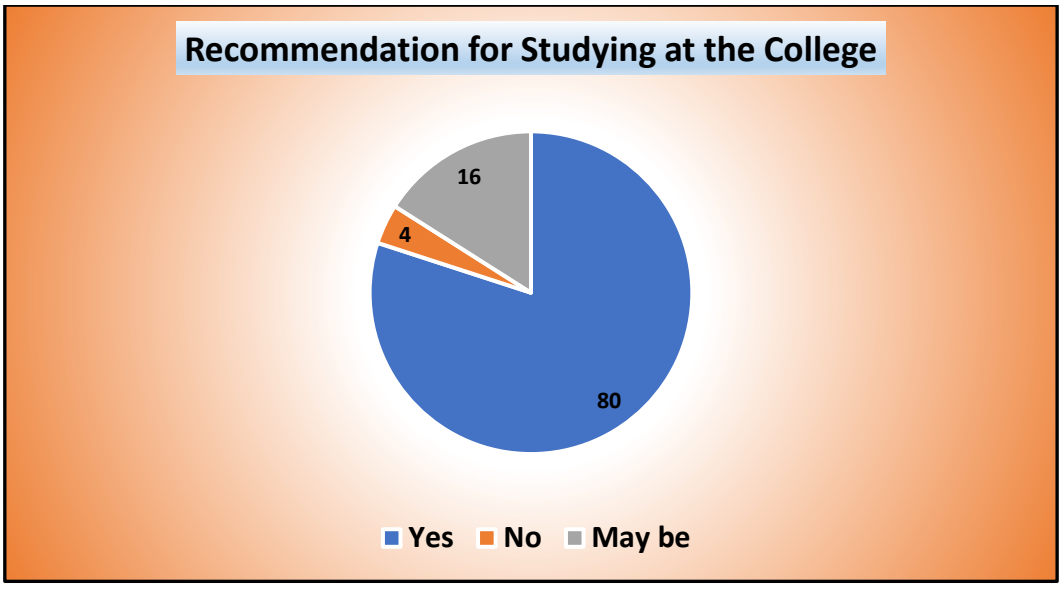


Fig.4: Parents' Feedback Related to the College

Observations:

Parents' feedback was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 235 parents' feedback is gathered, of which 41% of their children are from the B.A. general program and the remaining 59% are from the BA Honours program (Please see Fig. 1).
- ✓ Table 1 and Figure 2, make clear that parents have a variety of reasons for choosing THLH Mahavidyalay. Of these, location was cited as the main factor by 89 percent of parents, followed by reputation (65%), environment and atmosphere (70%), and alumni recommendations (32%).
- ✓ Obtaining parents' feedback regarding the college's administrative structure, facilities, and the teaching-learning process is crucial. Table No. 2 and Figure No. 3 contain several indicators, including the atmosphere of the college campus, the admissions process, the quality of teaching, the regularity of classes, the transparency of the examination system, the cooperation of the

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principal and TIC, the office staff, the availability of Internet, library, and laboratory facilities, the college's discipline, and the availability of clean drinking water, and student-teacher relations. According to the analysis, a satisfactory number of students assessed the above indicators as excellent or good, whereas a small percentage of parents rated them as average or poor.

- ✓ The recommendation to study at the college was included in Figure 4, which is the most significant indicator. The degree of parents' overall satisfaction with the college is shown by this indicator, which makes it very important. According to the diagram, 80% of parents are interested in recommending others to study at the college, followed by 16% of parents who may recommend and a small fraction of parents who are not interested in recommending.

Screenshot of a few comments by the parents:

College is good
Infrastructure
Nice
All are good
Our college is very good
Improving the education system
Keep the clean college canteen
We need canteen for catering
ভালো

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Need a good quality canteen in the college campus
Requesting to improve our college canteen.
Requesting to improve our college canteen
Inproving the education system
Student teacher relationship Nicc
Proper provision of sanitation and canteen should be taken
Their are no sitting arrangement in the college premises so kindly improvise the premises of the college.
We want to be a better canteen for Lunch
Plantation of best winter flower plants.
You have to make your own way
All correct.
Alwes good..
If you take a good look at everything in the college, you will see that many things are not right in your college. thank you
The college is good and the courses were really informative and the teaching is nice.I don't feel any need to improve at that moment.
Games or sports are less in college as compared to other colleges. Fix it first. Talent is abundant but it is your responsibility to find it. Everything else is fine.
Playing instrument ....

Concluding remarks:

There may have been more responses from the parents; perhaps they were just inexperienced with using Google Forms. It was decided to create a Google form to gather input for the first time during this session due to the nationwide coronavirus pandemic situation. The majority of parents expressed satisfaction with the college, according to the analysis and observations provided above.

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Alumni Feedback for 2020-2021 Academic Session

Report of the IQAC Co-ordinator

Introduction:

The examination and enhancement of the academic culture in higher education require the incorporation of feedback from alumni. Once outside of the institutional framework, alumni can discuss their issues with the curriculum objectively. The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. The strategic development policies give significant weight to comments from alumni. It also contributes to enhancing the system's accountability.

Mechanism:

The feedbacks were collected through a structured questionnaire using Google Forms in a completely online mode. For that, the following procedures were followed.

- The decision to create a Google Form was made first, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the alumni.
- The heads of their departments delivered forms to the alumni, who were requested to fill them out as soon as possible.
- Most significantly, answers were gathered anonymously to protect the responding student's identity.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Alumni feedback for THLH Mahavidyalay

Developed by the IQAC, THLH Mahavidyalay

THLH Mahavidyalay expresses gratitude for your co-operation

* Indicates required question

1. Your name *

2. Address (including Village, P.O., P.S., PIN) *

3. Block *

4. District *

   Mark only one oval.

   - ◯ Birbhum
   - ◯ Other: _____

5. Contact number (WhatsApp number is preferable) *

6. Email id *

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7. Date of birth *

Example: January 7, 2019

8. Department in which you studied at THLH Mahvidyalay *

9. Year of admission *

10. Year of passing *

11. How do you rate library facilities? (আপনি গ্রন্থাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
- Good
- Average
- Poor

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12. How do you rate labratory facilities? (আপনি পরীক্ষাগারের সুবিধাগুলোকে কীভাবে রেট করবেন?)

Only for Geography and Science subjects

Mark only one oval.

- Excellent
- Good
- Average
- Poor

13. How do you rate student-teacher relationship in the college and department as a whole? (আপনি কলেজে এবং বিভাগে সামগ্রিকভাবে ছাত্র-শিক্ষক সম্পর্ককে কীভাবে রেট করবেন?) *

Mark only one oval.

- Excellent
- Good
- Average
- Poor

14. Do you recommend others for studying at THLH Mahavidyalay? (আপনি কী THLH Mahavidyalay -এ পড়াশোনার জন্য অন্যদের পরামর্শ দিচ্ছেন?) *

Mark only one oval.

- Yes
- No

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15. Which of the followings did you like more during your study period in the college? *
(আপনি কলেজে পাঠরত সময়ে নীচের কোনটি অধিক পছন্দ করতেন?)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] Admission system
- [ ] Exam system
- [ ] Class environment
- [ ] Student-teacher relationship
- [ ] Cooperation of office staff
- [ ] Annual/cultural programs
- [ ] Annual sports
- [ ] College campus

16. How do you rate the performance of office and administrative work in the college? *
(আপনি কলেজে অফিস এবং প্রশাসনিক কর্মক্ষমতাকে কীভাবে রেট করবেন?)

Mark only one oval.

- ◯ Excellent
- ◯ Good
- ◯ Average
- ◯ Poor

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17. Degree and certificate received after graduation, if any (স্নাতকের পর কী ডিগ্রি এবং সার্টিফিকেট অর্জন করেছেন, যদি থাকে)

You can choose multiple options (আপনি একাধিক বিকল্প বাছাই করতে পারেন)

Check all that apply.

- [ ] M.A.
- [ ] M.Sc
- [ ] B.Ed
- [ ] M.Ed
- [ ] M.Phil
- [ ] Ph.D.
- [ ] NET
- [ ] SET
- [ ] TET
- [ ] GNM/ANM
- [ ] Other: _____

18. Qualified in any competitive examination (প্রতিযোগিতামূলক কোন পরীক্ষায় উত্তীর্ণ হয়েছেন কিনা?)

_____

19. Present profession (বর্তমান পেশা)

Mark only one oval.

- ◯ Govt service
- ◯ Semi Govt Service
- ◯ Private service
- ◯ Self employed/ Business
- ◯ Farmer
- ◯ Student
- ◯ Unemployed

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20. Please upload a document related to your present profession, if any (বর্তমান পেশা সম্পর্কিত একটি ডকুমেন্ট আপলোড করুন, যদি থাকে)

For example: Appointment letter/ trade licence

Files submitted:

21. Write something about your profession including the name of post (আপনার পেশা সম্পর্কে কিছু লিখুন, সাথে আপনার পোস্টের নাম লিখুন)

_____

22. Do you think, formation of alumni association is a step in the right direction * (আপনি কী মনে করেন Alumni association তৈরি সঠিক দিক নির্দেশনার একটি ধাপ?)

Mark only one oval.

- ◯ Yes
- ◯ No
- ◯ Maybe

23. Suggestion if any

_____

_____

_____

_____

_____

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Findings:

The Internal Quality Assurance Cell (IQAC) of THLH Mahavidyalay in collaboration with the institution's alumni association, gathered input from former students regarding the college, the teaching-learning process, and the facilities offered. A variety of diagrams and tables have been prepared to provide a better understanding of the findings drawn from the alumni feedback. Most diagrams have been redone in MS Excel for improved visual clarity. The results are listed in the following order:

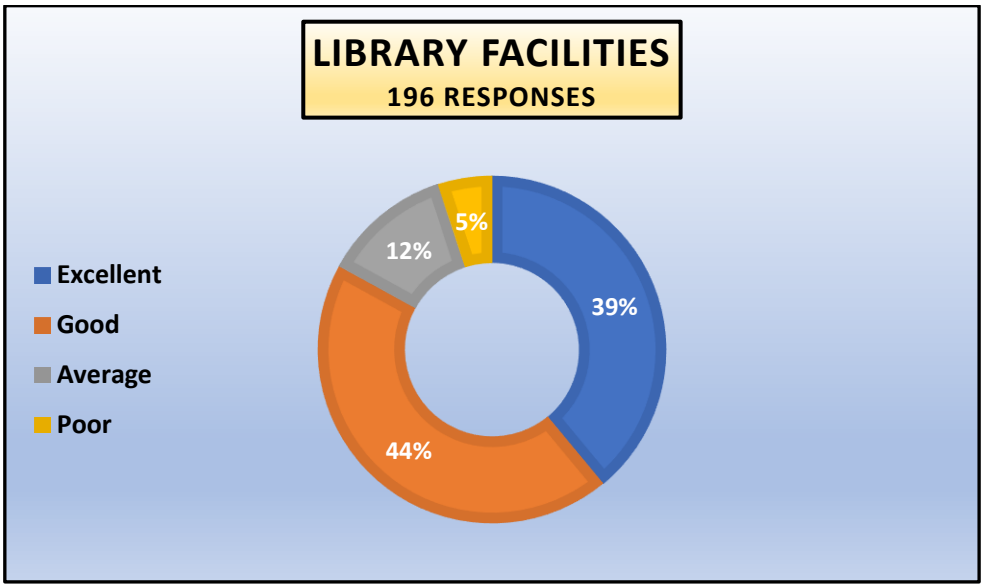


Fig. 1 Library Facilities

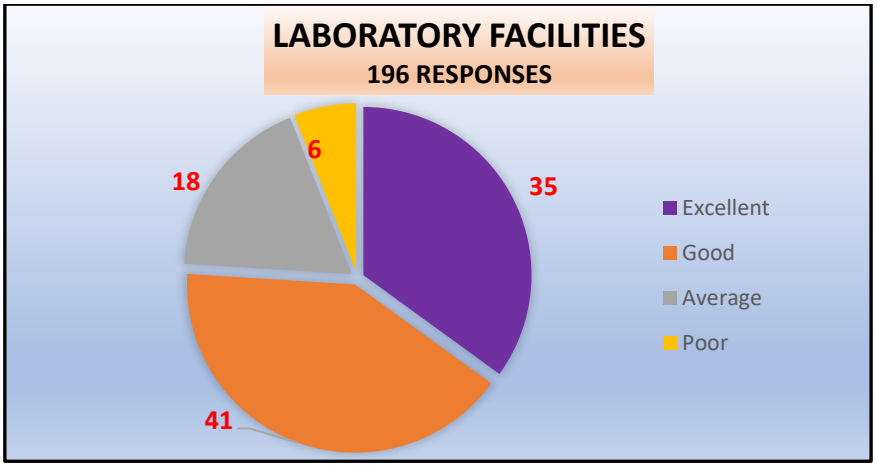


Fig. 2 Laboratory Facilties

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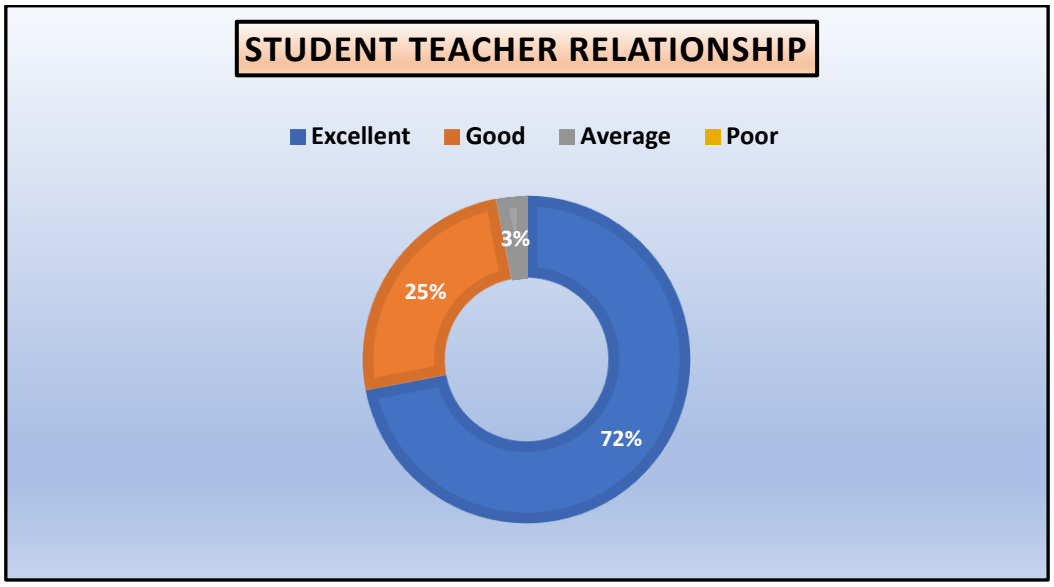


Fig. 3 Library Facilities

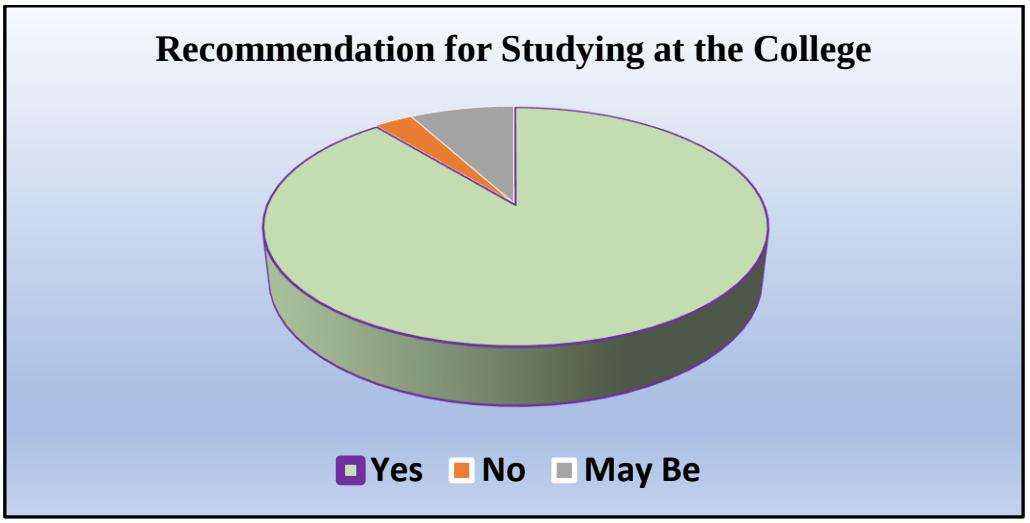


Fig. 4 Library Facilities

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Table 1 Best Part of the College

Best Part of the College	No of responses	% of responses
Admission system	80	41
Exam system	69	35
Class environment	127	65
Student-teacher relationship	174	89
Cooperation of office staff	76	39
Annual/cultural programs	63	32
Annual sports	69	35
College Campus	143	73

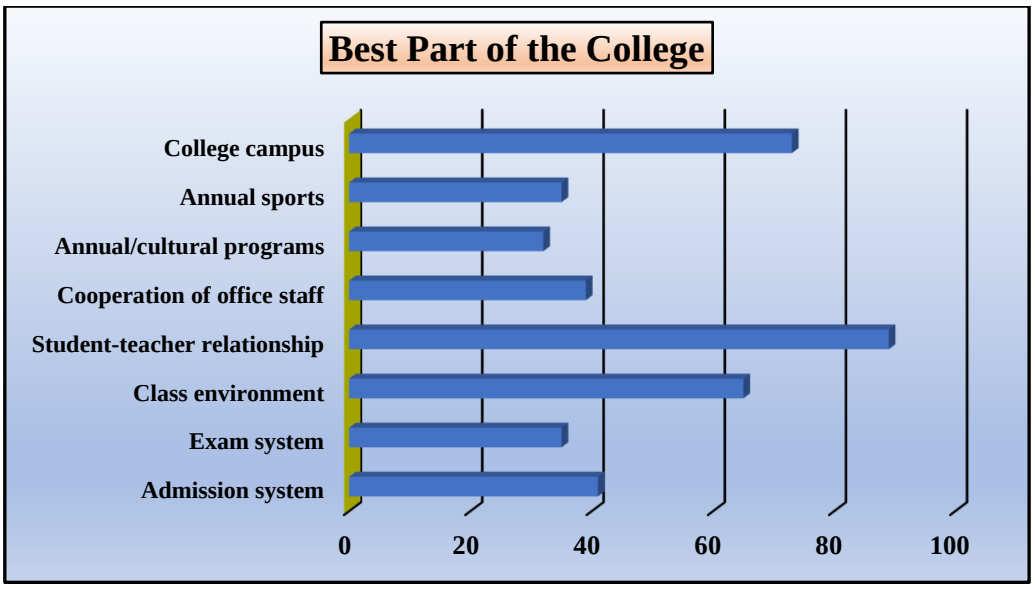


Fig. 5 Best part of the college

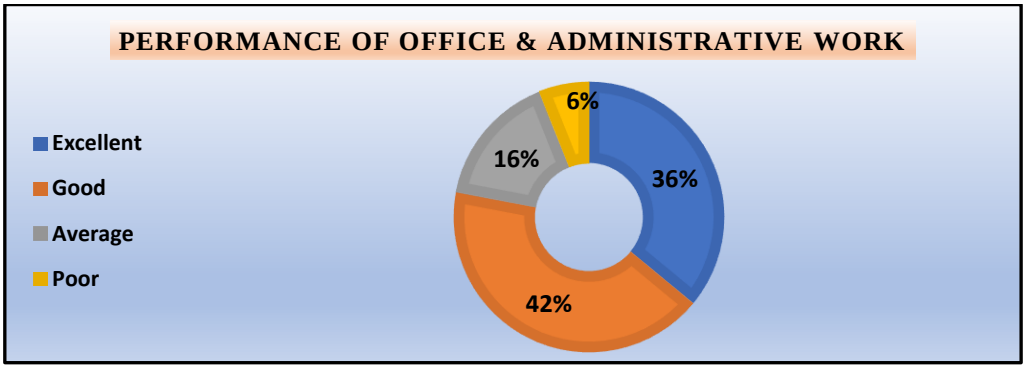


Fig. 6 Performance of office and administrative work

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Observations:

The college considers its alumni to be an invaluable information resource. Views from alumni are valuable when assessing academic programs and student services. Feedback from alumni was gathered using a pre-structured questionnaire that included questions about the college, instructors, administrative tasks, facilities, and other topics. The following observations can be drawn from the above findings:

- ✓ A total of 196 alumni's feedback is gathered, of which 39% of respondents rated the library facilities as excellent, 44% of respondents rated it as good, whereas very few percentage of respondents (12% & 5%) rated the facilities as average and poor respectively. (Please see Fig. 1).
- ✓ Figure 2 highlights the perception of alumni about the laboratory facilities available in the lab-based departments. As per the responses from the alumni, 41 percent of responses appeared as good ratings, followed by 35 % as excellent, 18% as average, and 6% as poor.
- ✓ Figure 3, makes clear that most respondents (72 %) think that the student-teacher relationship is excellent, followed by 25% of respondents rated as good and 1% as average.
- ✓ It is very satisfactory for the college that 89 percent of alumni are interested in recommending the college for studying.
- ✓ Obtaining alumni feedback regarding the best part of the college is crucial. Table No. 1 and Figure No. 5 contain several indicators, including the atmosphere of the college campus, the admissions process, class environment, examination system, admission system, student-teacher relation, cooperation of the office staff, annual sports, and cultural program. According to the analysis, a satisfactory number of alumni have chosen the various indicators as the best part of the college, among them the student-teacher relationship is the top priority, followed by the college campus, class environment, examination system, and others.
- ✓ The performance of office and administrative work was included in Figure 6, which is one of the significant indicators. According to the diagram, 42% of alumni rated the indicator as good, 36% rated it as excellent, and a small fraction of alumni rated it as average and poor.

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Screenshot of a few comments by the alumni:

Nothing..but heartfelt gratitude for THLH

Nothing to submitted..

More mathematics lecturers are needed. Reference books is required in library and also give permission students to carry with them until the semester is ended. There is needed to teach computer language (like c, c++, java) among students.

Thank you 🙏

Please fix the boys toilet room Gate. and kicked out TMC party Activists of our collage thanks (Sahanaj ullaha)

Good work 👏

This college is very beautiful and very simple rules are followed in terms of education. I would request all the students of this college to follow all the rules of the college and take education by obeying the teachers .

Very Good

Good

good

Good

Keep it up

All excellent

Needed more teachers

I really love this college

Best college in my life ❤️I miss my college ground, classroom, friends, teachers T.H.L.H mahavidyalay❤️

no

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I am proud to study in this college
T.H l.H. Mohavidyalay is a good college and Teachers students relesenship excellent ,any teacher very helpfull .
My college is best college.
Very good college campus & outstanding relationship teachers and student.
Nothing, all are good
Every thing is good
I think library facilities and fees structure should be better for the students .
Good Education here
Alumni association তৈরি সঠিক নির্দেশ গুলো থেকে ছাত্র ছাত্রীরা নতুন কিছু জানতে ও শিখতে পারবে।

Concluding remarks:

There may have been more responses from the alumni; perhaps they were just inexperienced with using Google Forms. It was decided to create a Google form to gather input for the first time during this session due to the nationwide coronavirus pandemic situation. The majority of alumni expressed satisfaction with the college, according to the analysis and observations provided above.

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Employers' Feedback for 2020-2021 Academic Session

Report of the IQAC Co-ordinator

Introduction:

Employer feedback plays a vital role for colleges, alongside teachers', and parents' feedback, for several key reasons. The workplace is constantly evolving. Employer feedback helps colleges ensure their curriculum equips students with the latest knowledge, skills, and abilities needed for success in their chosen fields. A college's reputation is often tied to its graduates' success in the job market. Employer feedback on graduate preparedness and performance directly impacts a college's ability to place students in good jobs. Strong employer relationships can also lead to internship and job placement opportunities for current students. Feedback can reveal gaps between what colleges teach and what employers require. Just like teacher feedback helps improve teaching methods, employer feedback allows colleges to continually refine their overall approach to education. This can involve everything from career services to internship programs to ensuring soft skills development receives proper focus.

Mechanism:

The feedbacks were collected through a structured questionnaire in a completely offline mode. For that, the following procedures were followed.

- The decision to prepare a questionnaire to get feedback from employers, and the IQAC Coordinator subsequently contacted each Head of Department (HoD) to ask them to share the form with the successful alumni.
- The heads of their departments delivered forms to the successful alumni, who were requested to share the form with their employers and advised them to request their employers to fill them out as soon as possible. After getting the filled form from the employers, successful alumni were requested to send it back to the respective HoD.
- Following the collection of feedback, the IQAC examined it, and a summary report was created.

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Questionnaire:

Turku Hansda Lapsa Hemram Mahavidyalay

Mollarpur, Birbhum

Feedback form for the employed student by the employer

Employed student's name:
Employer's name:
Institution/ Organization/ Office name with address:

Let us begin by expressing our gratitude for providing our graduate students with employment opportunities in your prestigious institution. Please take a few minutes to complete this feedback form regarding our employed student's work performance. We would greatly appreciate it. Please tick the appropriate option.

1. **Ability to contribute to the goal of the organization**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
2. **Planning and organization skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
3. **Technical knowledge/skill**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
4. **Communication skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
5. **Work -place behaviour**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
6. **Flexibility to learn new techniques and adopt new ideas**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
7. **Problem-solving skills**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
8. **Working ability as part of a team**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
9. **Relationship with seniors/peers/subordinates**
   Excellent ( ) Good ( ) Average ( ) Below average ( )
10. **Ability to take up extra responsibility**
    Excellent ( ) Good ( ) Average ( ) Below average ( )

Signature of the employed student

Signature with the seal of the employer

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Findings:

Employers' opinions about the performance and abilities of THLH Mahavidyalay's employed students were obtained by the Internal Quality Assurance Cell (IQAC) in cooperation with the alumni association of the college. Various graphics have been created to enhance comprehension of the conclusions derived from the feedback provided by employers. To improve visual clarity, MS Excel has been used to produce the diagrams.

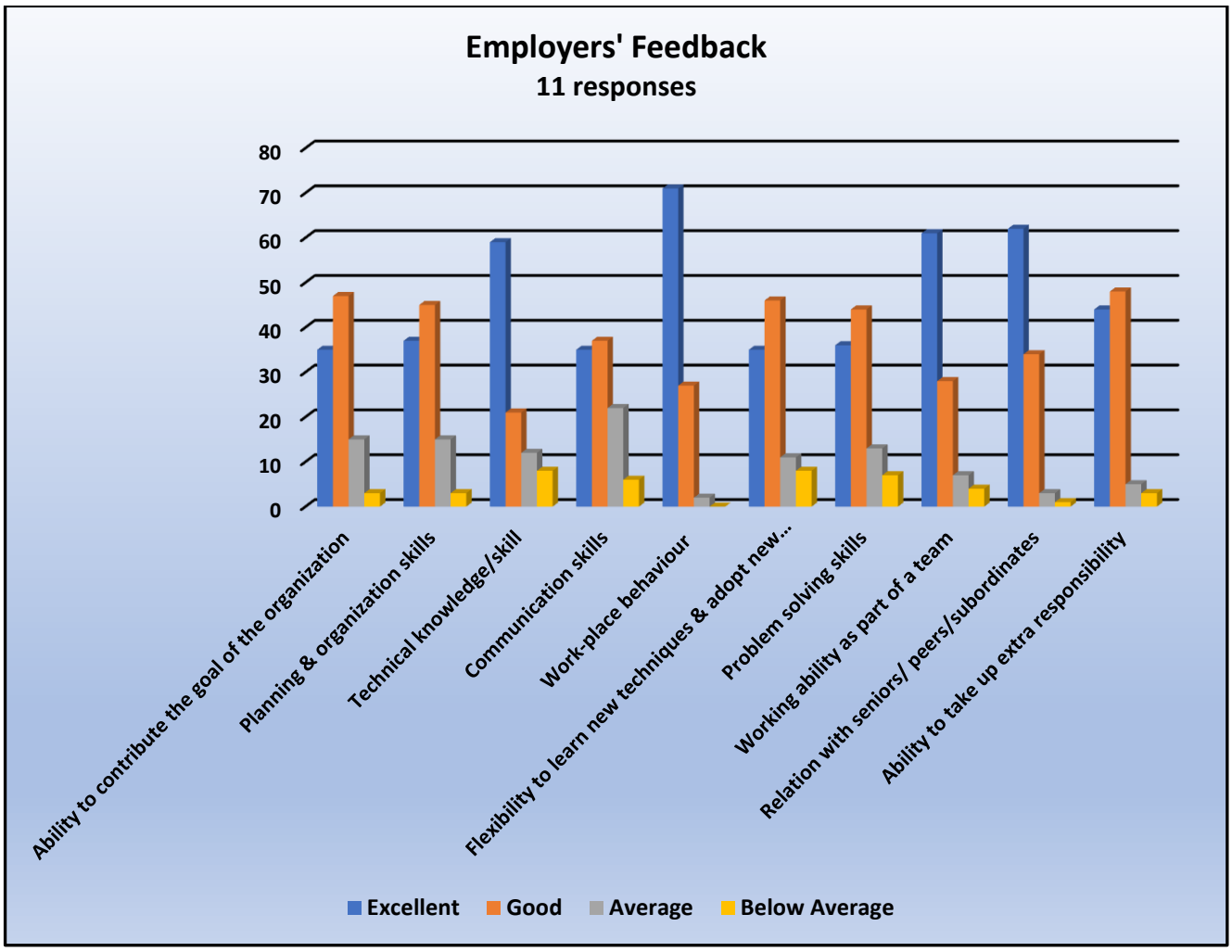


Fig.1 Employers' Feedback

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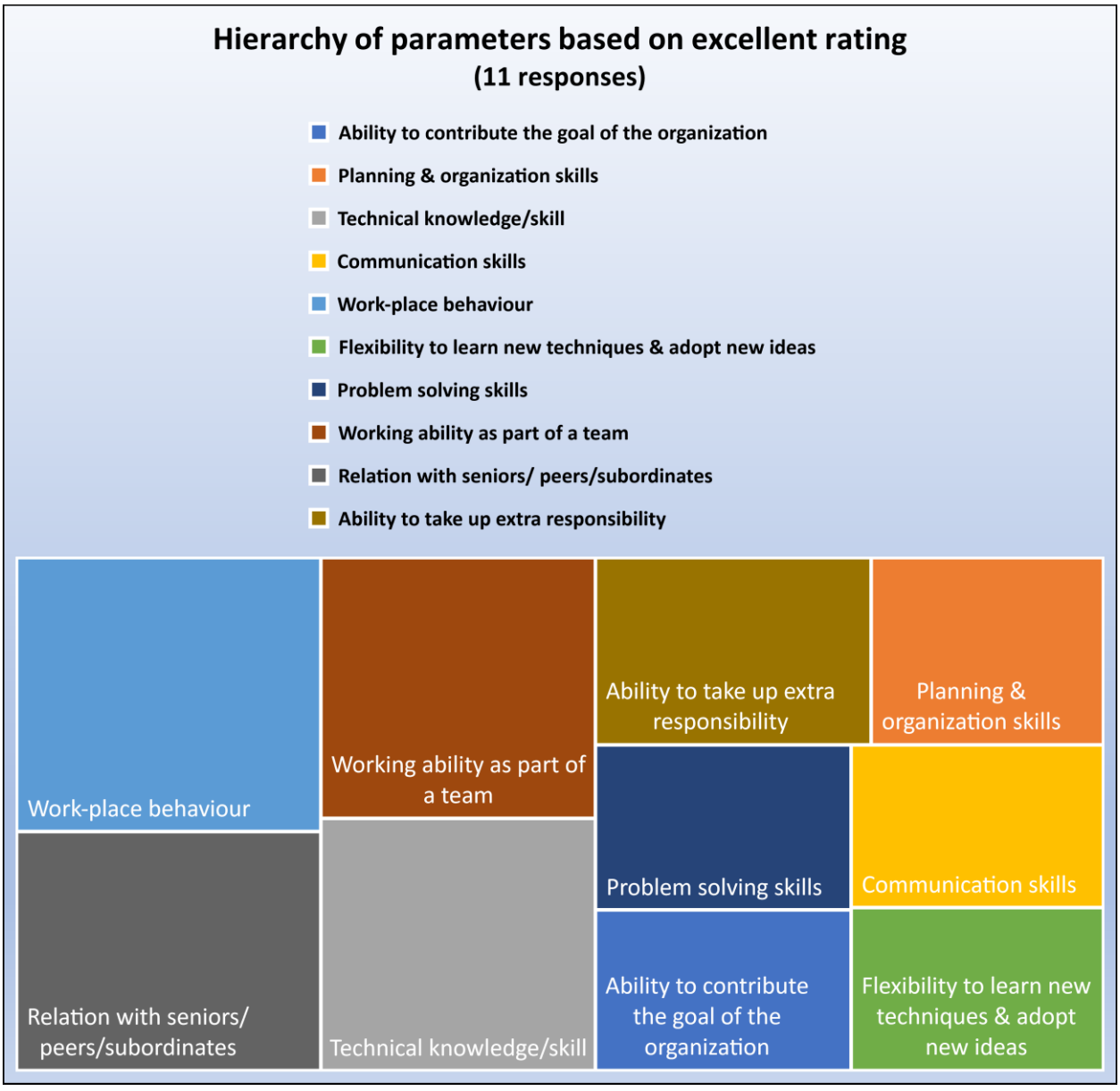


Fig.2 Hierarchy of parameters based on excellent rating

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Observations:

Employer feedback creates a valuable feedback loop for colleges. By understanding employer needs and expectations, colleges can ensure their students are well-prepared for the workforce, leading to higher employment rates and a stronger reputation.

Employers' perceptions of successful college graduates who hold diverse positions in various offices, organizations, industries, and other settings are emphasized in Figures 1 and 2. Employers were asked to rate their employees in 10 different categories: exceptional, good, average, and below average. The questions were designed to inquire about a variety of topics, including the ability to acquire innovations in the workplace, workplace behavior, bonding with seniors, communication skills, willingness to take on additional duties, and teamwork abilities. Few questions were scored as mediocre, while the majority of the questions received ratings of high or excellent. Employers felt that among other abilities, communication skills needed to be strengthened.

Concluding Remarks:

Employer feedback helps colleges understand the specific skills and knowledge students need to hit the ground running in their careers. In essence, employer feedback creates a bridge between colleges and the workforce. By understanding employer needs, colleges can produce students whose qualities are in high demand in the workplace. Most of the employers provided positive feedback for the employed students of the college.

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Criterion 1 – Curricular Aspects

1.4 Feedback System

Academic Year 2019-2020

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report

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Feedback Analysis

Report of the Students' Library Feedback

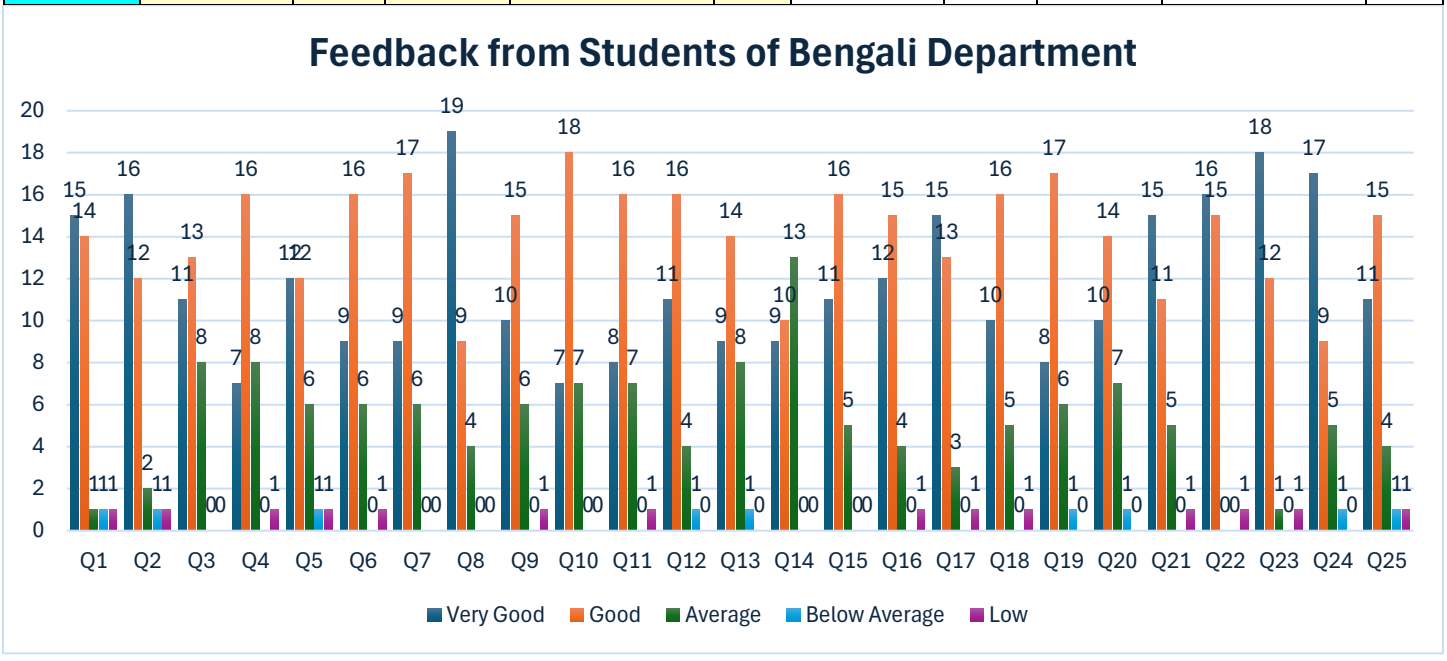
STUDENTS' LIBRARY FEEDBACK FORM REGARDING LIBRARY SERVICES

SESSION: 2019-2020

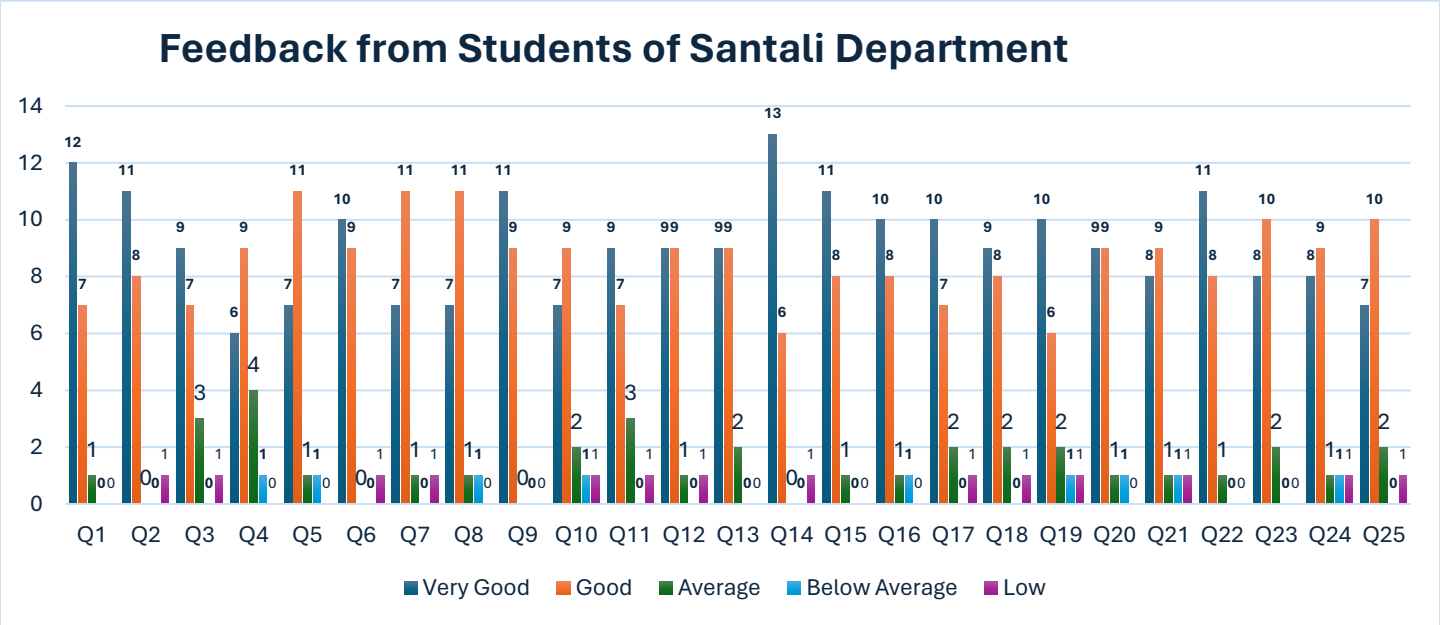
Questions Code	Survey Questions list
Q1	The college library duration 10am to 5pm is – a) very good, b) good, c) Average, d) below Avg. e) Low
Q2	The behavior of the Librarian is- a) very good, b) good , c)Average, d) below Avg. e) Low
Q3	Library Services of library are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q4	Availability of Syllabus Oriented Course Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q5	In the library the availability of Magazines / Journals is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q6	In the library the availability of Newspapers/Employment News is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q7	In the library the availability of Competitive Exam Books/General Knowledge Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q8	The Reading Room Facility is - a) very good, b) good, c)Average, d) below Avg. e) Low
Q9	The Services of Efficient Library Catalogue/ OPAC (Online Catalogue) are - a) very good, b) good, c)Average, d) below Avg. e) Low
Q10	The Circulation Services are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q11	The Reference Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q12	Photocopying Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q13	The Printout Facility is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q14	The Internet and E-Mail Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q15	E-Journals and E-Resources - a) very good, b) good, c) Average, d) below Avg. e) Low
Q16	Helping attitude of Library Staff is - a) very good/ 88, b) good, c) Average, d) below Avg. e) Low

Q17	The Promptness of the Library Staff if - a) very good, b) good, c)Average, d) below Avg. e) Low
Q18	The punctuality of the Library Staff is - a) very good, b) good, c)Average/ 14, d) below Avg./ 05 e) Low / 01
Q19	The Availability of Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q20	In the library the Availability of Previous year University Questions/ Syllabus is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q21	The Environment in cleanliness and ambience of library is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q22	The Lighting and Ventilation are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q23	In the Library Sitting Arrangement is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q24	In the Library Discipline is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q25	In the Library the Overall rating is - a) very good, b) good, c) Average, d) below Avg. e) Low

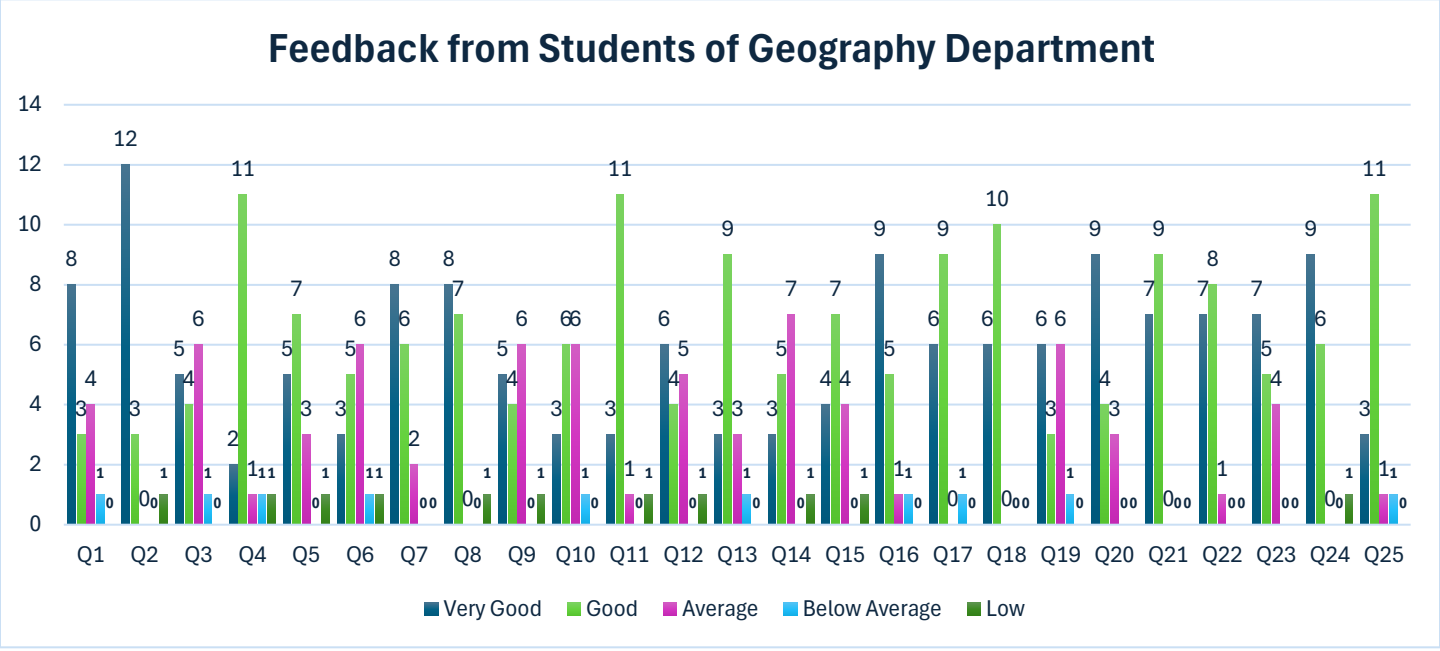
BHGH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	15	14	1	1	1	47%	44%	3%	3%	3%
Q2	16	12	2	1	1	50%	38%	6%	3%	3%
Q3	11	13	8	0	0	34%	41%	25%	0%	0%
Q4	7	16	8	0	1	22%	50%	25%	0%	3%
Q5	12	12	6	1	1	38%	38%	19%	3%	3%
Q6	9	16	6	0	1	28%	50%	19%	0%	3%
Q7	9	17	6	0	0	28%	53%	19%	0%	0%
Q8	19	9	4	0	0	59%	28%	13%	0%	0%
Q9	10	15	6	0	1	31%	47%	19%	0%	3%
Q10	7	18	7	0	0	22%	56%	22%	0%	0%
Q11	8	16	7	0	1	25%	50%	22%	0%	3%
Q12	11	16	4	1	0	34%	50%	13%	3%	0%
Q13	9	14	8	1	0	28%	44%	25%	3%	0%
Q14	9	10	13	0	0	28%	31%	41%	0%	0%
Q15	11	16	5	0	0	34%	50%	16%	0%	0%
Q16	12	15	4	0	1	38%	47%	13%	0%	3%
Q17	15	13	3	0	1	47%	41%	9%	0%	3%
Q18	10	16	5	0	1	31%	50%	16%	0%	3%
Q19	8	17	6	1	0	25%	53%	19%	3%	0%
Q20	10	14	7	1	0	31%	44%	22%	3%	0%
Q21	15	11	5	0	1	47%	34%	16%	0%	3%
Q22	16	15	0	0	1	50%	47%	0%	0%	3%
Q23	18	12	1	0	1	56%	38%	3%	0%	3%
Q24	17	9	5	1	0	53%	28%	16%	3%	0%
Q25	11	15	4	1	1	34%	47%	13%	3%	3%



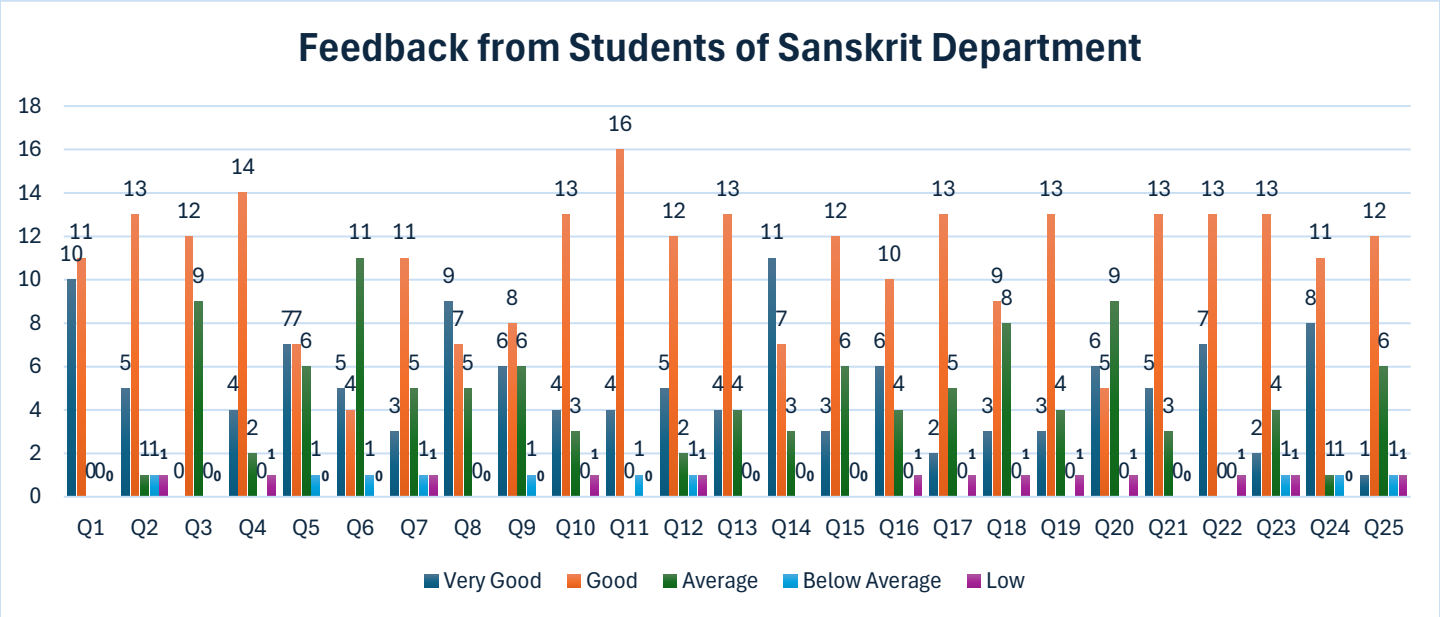
SNTH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	12	7	1	0	0	60%	35%	5%	0%	0%
Q2	11	8	0	0	1	55%	40%	0%	0%	5%
Q3	9	7	3	0	1	45%	35%	15%	0%	5%
Q4	6	9	4	1	0	30%	45%	20%	5%	0%
Q5	7	11	1	1	0	35%	55%	5%	5%	0%
Q6	10	9	0	0	1	50%	45%	0%	0%	5%
Q7	7	11	1	0	1	35%	55%	5%	0%	5%
Q8	7	11	1	1	0	35%	55%	5%	5%	0%
Q9	11	9	0	0	0	55%	45%	0%	0%	0%
Q10	7	9	2	1	1	35%	45%	10%	5%	5%
Q11	9	7	3	0	1	45%	35%	15%	0%	5%
Q12	9	9	1	0	1	45%	45%	5%	0%	5%
Q13	9	9	2	0	0	45%	45%	10%	0%	0%
Q14	13	6	0	0	1	65%	30%	0%	0%	5%
Q15	11	8	1	0	0	55%	40%	5%	0%	0%
Q16	10	8	1	1	0	50%	40%	5%	5%	0%
Q17	10	7	2	0	1	50%	35%	10%	0%	5%
Q18	9	8	2	0	1	45%	40%	10%	0%	5%
Q19	10	6	2	1	1	50%	30%	10%	5%	5%
Q20	9	9	1	1	0	45%	45%	5%	5%	0%
Q21	8	9	1	1	1	40%	45%	5%	5%	5%
Q22	11	8	1	0	0	55%	40%	5%	0%	0%
Q23	8	10	2	0	0	40%	50%	10%	0%	0%
Q24	8	9	1	1	1	40%	45%	5%	5%	5%
Q25	7	10	2	0	1	35%	50%	10%	0%	5%



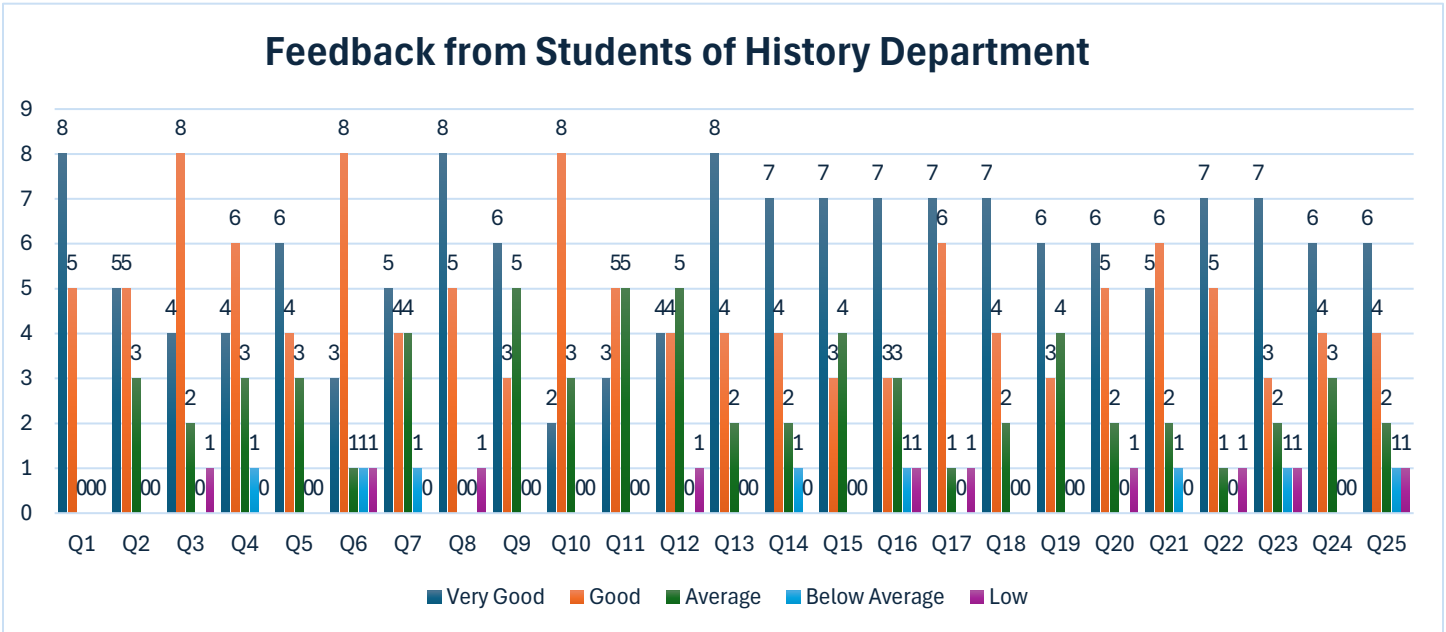
GEOH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	8	3	4	1	0	50%	19%	25%	6%	0%
Q2	12	3	0	0	1	75%	19%	0%	0%	6%
Q3	5	4	6	1	0	31%	25%	38%	6%	0%
Q4	2	11	1	1	1	13%	69%	6%	6%	6%
Q5	5	7	3	0	1	31%	44%	19%	0%	6%
Q6	3	5	6	1	1	19%	31%	38%	6%	6%
Q7	8	6	2	0	0	50%	38%	13%	0%	0%
Q8	8	7	0	0	1	50%	44%	0%	0%	6%
Q9	5	4	6	0	1	31%	25%	38%	0%	6%
Q10	3	6	6	1	0	19%	38%	38%	6%	0%
Q11	3	11	1	0	1	19%	69%	6%	0%	6%
Q12	6	4	5	0	1	38%	25%	31%	0%	6%
Q13	3	9	3	1	0	19%	56%	19%	6%	0%
Q14	3	5	7	0	1	19%	31%	44%	0%	6%
Q15	4	7	4	0	1	25%	44%	25%	0%	6%
Q16	9	5	1	1	0	56%	31%	6%	6%	0%
Q17	6	9	0	1	0	38%	56%	0%	6%	0%
Q18	6	10	0	0	0	38%	63%	0%	0%	0%
Q19	6	3	6	1	0	38%	19%	38%	6%	0%
Q20	9	4	3	0	0	56%	25%	19%	0%	0%
Q21	7	9	0	0	0	44%	56%	0%	0%	0%
Q22	7	8	1	0	0	44%	50%	6%	0%	0%
Q23	7	5	4	0	0	44%	31%	25%	0%	0%
Q24	9	6	0	0	1	56%	38%	0%	0%	6%
Q25	3	11	1	1	0	19%	69%	6%	6%	0%



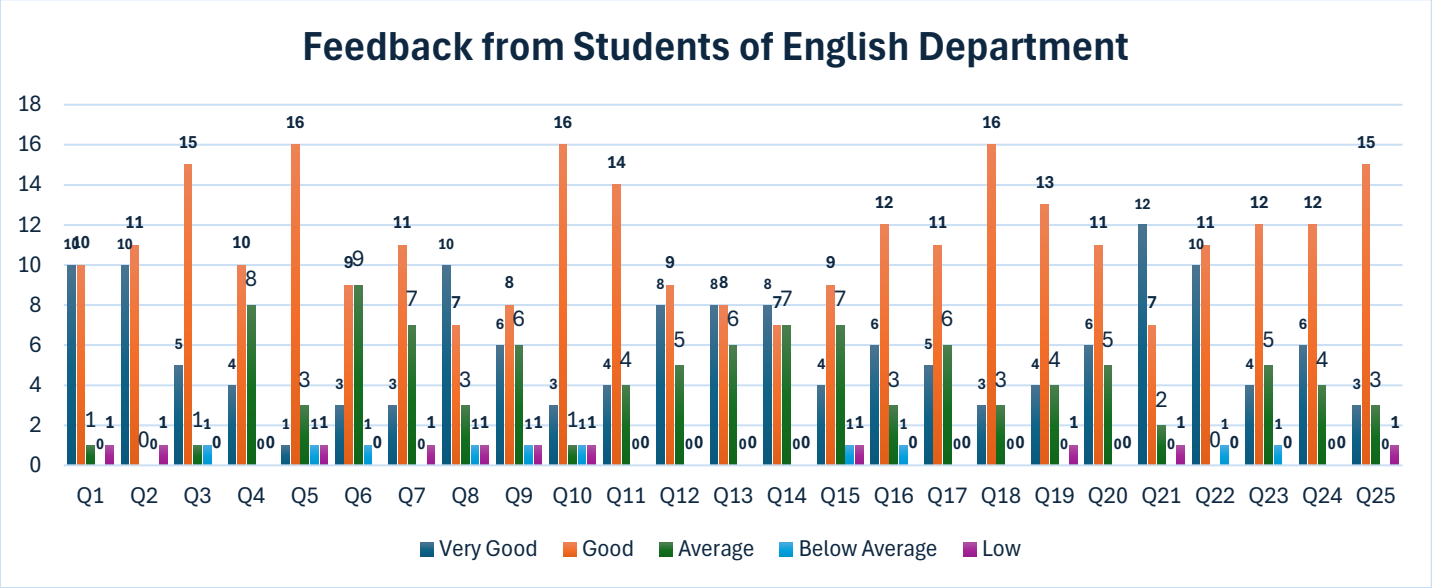
SNSH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	10	11	0	0	0	48%	52%	0%	0%	0%
Q2	5	13	1	1	1	24%	62%	5%	5%	5%
Q3	0	12	9	0	0	0%	57%	43%	0%	0%
Q4	4	14	2	0	1	19%	67%	10%	0%	5%
Q5	7	7	6	1	0	33%	33%	29%	5%	0%
Q6	5	4	11	1	0	24%	19%	52%	5%	0%
Q7	3	11	5	1	1	14%	52%	24%	5%	5%
Q8	9	7	5	0	0	43%	33%	24%	0%	0%
Q9	6	8	6	1	0	29%	38%	29%	5%	0%
Q10	4	13	3	0	1	19%	62%	14%	0%	5%
Q11	4	16	0	1	0	19%	76%	0%	5%	0%
Q12	5	12	2	1	1	24%	57%	10%	5%	5%
Q13	4	13	4	0	0	19%	62%	19%	0%	0%
Q14	11	7	3	0	0	52%	33%	14%	0%	0%
Q15	3	12	6	0	0	14%	57%	29%	0%	0%
Q16	6	10	4	0	1	29%	48%	19%	0%	5%
Q17	2	13	5	0	1	10%	62%	24%	0%	5%
Q18	3	9	8	0	1	14%	43%	38%	0%	5%
Q19	3	13	4	0	1	14%	62%	19%	0%	5%
Q20	6	5	9	0	1	29%	24%	43%	0%	5%
Q21	5	13	3	0	0	24%	62%	14%	0%	0%
Q22	7	13	0	0	1	33%	62%	0%	0%	5%
Q23	2	13	4	1	1	10%	62%	19%	5%	5%
Q24	8	11	1	1	0	38%	52%	5%	5%	0%
Q25	1	12	6	1	1	5%	57%	29%	5%	5%



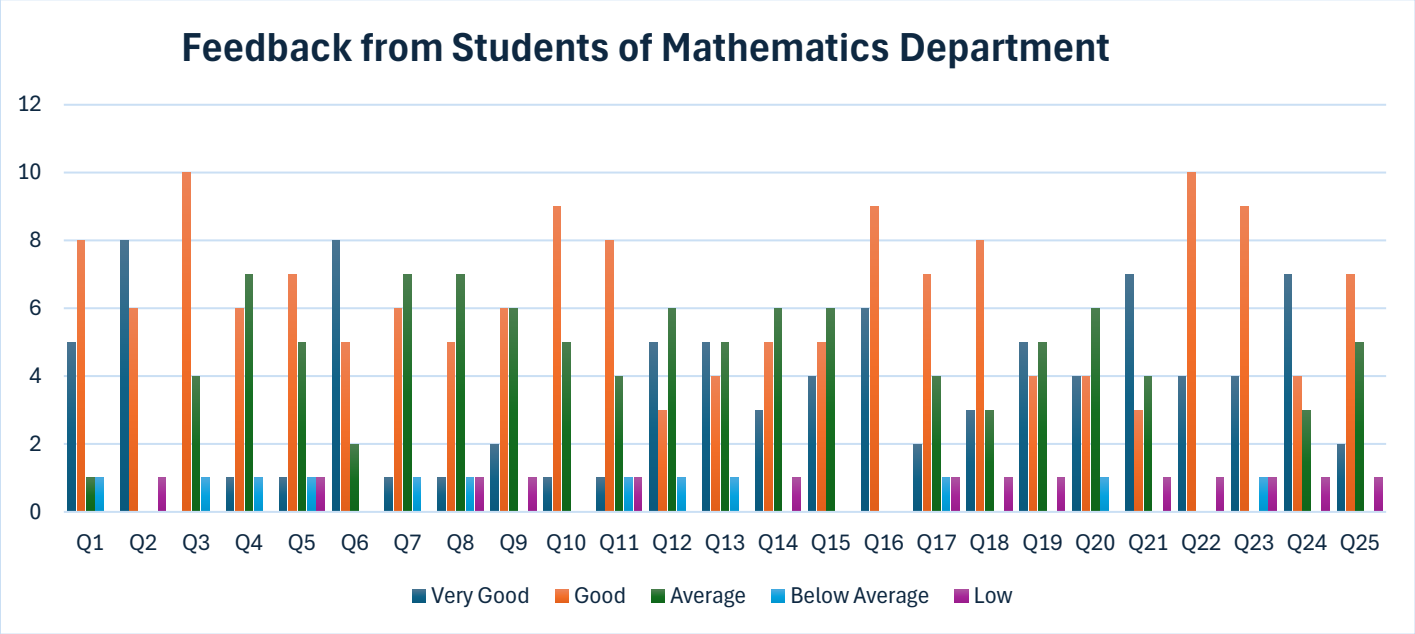
HISH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	8	5	0	0	0	62%	38%	0%	0%	0%
Q2	5	5	3	0	0	38%	38%	23%	0%	0%
Q3	4	8	2	0	1	27%	53%	13%	0%	7%
Q4	4	6	3	1	0	29%	43%	21%	7%	0%
Q5	6	4	3	0	0	46%	31%	23%	0%	0%
Q6	3	8	1	1	1	21%	57%	7%	7%	7%
Q7	5	4	4	1	0	36%	29%	29%	7%	0%
Q8	8	5	0	0	1	57%	36%	0%	0%	7%
Q9	6	3	5	0	0	43%	21%	36%	0%	0%
Q10	2	8	3	0	0	15%	62%	23%	0%	0%
Q11	3	5	5	0	0	23%	38%	38%	0%	0%
Q12	4	4	5	0	1	29%	29%	36%	0%	7%
Q13	8	4	2	0	0	57%	29%	14%	0%	0%
Q14	7	4	2	1	0	50%	29%	14%	7%	0%
Q15	7	3	4	0	0	50%	21%	29%	0%	0%
Q16	7	3	3	1	1	47%	20%	20%	7%	7%
Q17	7	6	1	0	1	47%	40%	7%	0%	7%
Q18	7	4	2	0	0	54%	31%	15%	0%	0%
Q19	6	3	4	0	0	46%	23%	31%	0%	0%
Q20	6	5	2	0	1	43%	36%	14%	0%	7%
Q21	5	6	2	1	0	36%	43%	14%	7%	0%
Q22	7	5	1	0	1	50%	36%	7%	0%	7%
Q23	7	3	2	1	1	50%	21%	14%	7%	7%
Q24	6	4	3	0	0	46%	31%	23%	0%	0%
Q25	6	4	2	1	1	43%	29%	14%	7%	7%



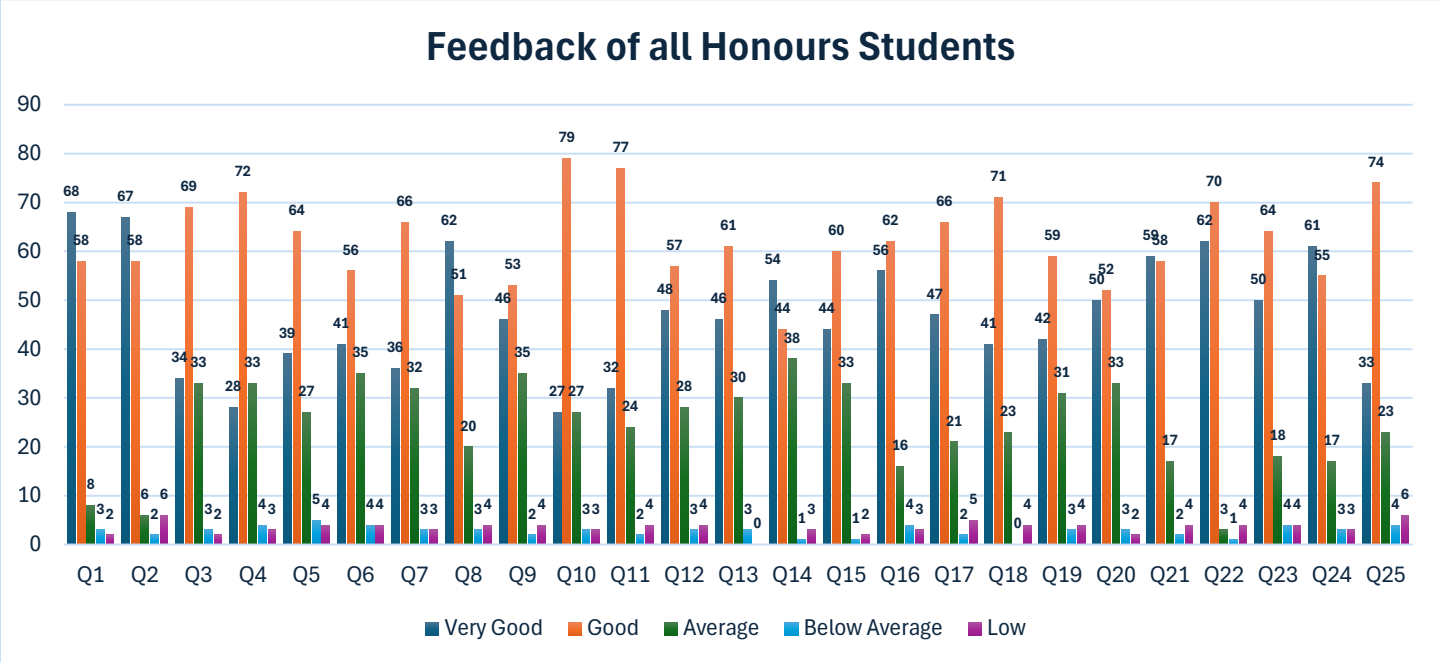
ENGH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	10	10	1	0	1	45%	45%	5%	0%	5%
Q2	10	11	0	0	1	45%	50%	0%	0%	5%
Q3	5	15	1	1	0	23%	68%	5%	5%	0%
Q4	4	10	8	0	0	18%	45%	36%	0%	0%
Q5	1	16	3	1	1	5%	73%	14%	5%	5%
Q6	3	9	9	1	0	14%	41%	41%	5%	0%
Q7	3	11	7	0	1	14%	50%	32%	0%	5%
Q8	10	7	3	1	1	45%	32%	14%	5%	5%
Q9	6	8	6	1	1	27%	36%	27%	5%	5%
Q10	3	16	1	1	1	14%	73%	5%	5%	5%
Q11	4	14	4	0	0	18%	64%	18%	0%	0%
Q12	8	9	5	0	0	36%	41%	23%	0%	0%
Q13	8	8	6	0	0	36%	36%	27%	0%	0%
Q14	8	7	7	0	0	36%	32%	32%	0%	0%
Q15	4	9	7	1	1	18%	41%	32%	5%	5%
Q16	6	12	3	1	0	27%	55%	14%	5%	0%
Q17	5	11	6	0	0	23%	50%	27%	0%	0%
Q18	3	16	3	0	0	14%	73%	14%	0%	0%
Q19	4	13	4	0	1	18%	59%	18%	0%	5%
Q20	6	11	5	0	0	27%	50%	23%	0%	0%
Q21	12	7	2	0	1	55%	32%	9%	0%	5%
Q22	10	11	0	1	0	45%	50%	-5%	5%	5%
Q23	4	12	5	1	0	18%	55%	23%	5%	0%
Q24	6	12	4	0	0	27%	55%	18%	0%	0%
Q25	3	15	3	0	1	14%	68%	14%	0%	5%



MATH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	5	8	1	1	0	33%	53%	7%	7%	0%
Q2	8	6	0	0	1	53%	40%	0%	0%	7%
Q3	0	10	4	1	0	0%	67%	27%	7%	0%
Q4	1	6	7	1	0	7%	40%	47%	7%	0%
Q5	1	7	5	1	1	7%	47%	33%	7%	7%
Q6	8	5	2	0	0	53%	33%	13%	0%	0%
Q7	1	6	7	1	0	7%	40%	47%	7%	0%
Q8	1	5	7	1	1	7%	33%	47%	7%	7%
Q9	2	6	6	0	1	13%	40%	40%	0%	7%
Q10	1	9	5	0	0	7%	60%	33%	0%	0%
Q11	1	8	4	1	1	7%	53%	27%	7%	7%
Q12	5	3	6	1	0	33%	20%	40%	7%	0%
Q13	5	4	5	1	0	33%	27%	33%	7%	0%
Q14	3	5	6	0	1	20%	33%	40%	0%	7%
Q15	4	5	6	0	0	27%	33%	40%	0%	0%
Q16	6	9	0	0	0	40%	60%	0%	0%	0%
Q17	2	7	4	1	1	13%	47%	27%	7%	7%
Q18	3	8	3	0	1	20%	53%	20%	0%	7%
Q19	5	4	5	0	1	33%	27%	33%	0%	7%
Q20	4	4	6	1	0	27%	27%	40%	7%	0%
Q21	7	3	4	0	1	47%	20%	27%	0%	7%
Q22	4	10	0	0	1	27%	67%	0%	0%	7%
Q23	4	9	0	1	1	27%	60%	0%	7%	7%
Q24	7	4	3	0	1	47%	27%	20%	0%	7%
Q25	2	7	5	0	1	13%	47%	33%	0%	7%

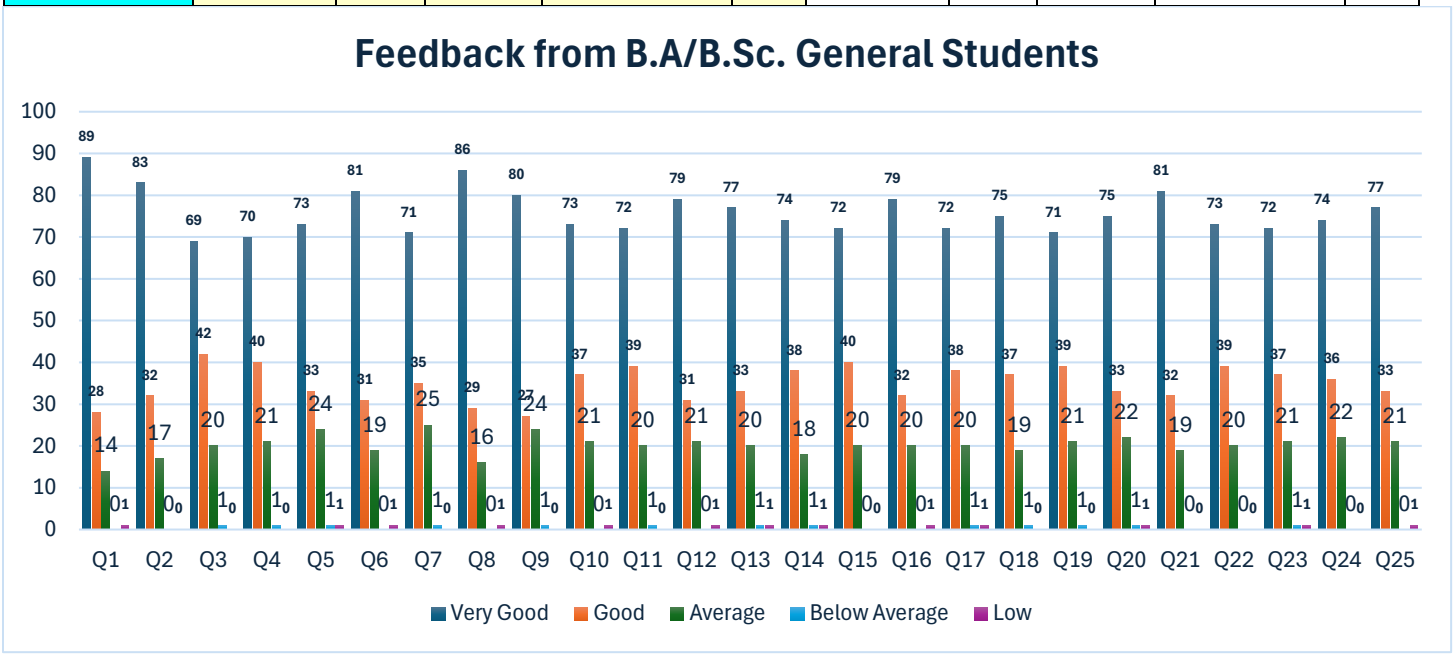


All Honours students						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	68	58	8	3	2	49%	42%	6%	2%	1%
Q2	67	58	6	2	6	48%	42%	4%	1%	4%
Q3	34	69	33	3	2	24%	49%	23%	2%	1%
Q4	28	72	33	4	3	20%	51%	24%	3%	2%
Q5	39	64	27	5	4	28%	46%	19%	4%	3%
Q6	41	56	35	4	4	29%	40%	25%	3%	3%
Q7	36	66	32	3	3	26%	47%	23%	2%	2%
Q8	62	51	20	3	4	44%	36%	14%	2%	3%
Q9	46	53	35	2	4	33%	38%	25%	1%	3%
Q10	27	79	27	3	3	19%	57%	19%	2%	2%
Q11	32	77	24	2	4	23%	55%	17%	1%	3%
Q12	48	57	28	3	4	34%	41%	20%	2%	3%
Q13	46	61	30	3	0	33%	44%	21%	2%	0%
Q14	54	44	38	1	3	39%	31%	27%	1%	2%
Q15	44	60	33	1	2	31%	43%	24%	1%	1%
Q16	56	62	16	4	3	40%	44%	11%	3%	2%
Q17	47	66	21	2	5	33%	47%	15%	1%	4%
Q18	41	71	23	0	4	29%	51%	17%	0%	3%
Q19	42	59	31	3	4	30%	42%	22%	2%	3%
Q20	50	52	33	3	2	36%	37%	24%	2%	1%
Q21	59	58	17	2	4	42%	41%	12%	1%	3%
Q22	62	70	3	1	4	44%	50%	2%	1%	3%
Q23	50	64	18	4	4	36%	46%	13%	3%	3%
Q24	61	55	17	3	3	44%	40%	12%	2%	2%
Q25	33	74	23	4	6	24%	53%	16%	3%	4%



B.A./ B.Sc. General 2019-20

BHGH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	89	28	14	0	1	67%	21%	11%	0%	1%
Q2	83	32	17	0	0	63%	24%	13%	0%	0%
Q3	69	42	20	1	0	52%	32%	15%	1%	0%
Q4	70	40	21	1	0	53%	30%	16%	1%	0%
Q5	73	33	24	1	1	55%	25%	18%	1%	1%
Q6	81	31	19	0	1	61%	23%	14%	0%	1%
Q7	71	35	25	1	0	54%	27%	19%	1%	0%
Q8	86	29	16	0	1	65%	22%	12%	0%	1%
Q9	80	27	24	1	0	61%	20%	18%	1%	0%
Q10	73	37	21	0	1	55%	28%	16%	0%	1%
Q11	72	39	20	1	0	55%	30%	15%	1%	0%
Q12	79	31	21	0	1	60%	23%	16%	0%	1%
Q13	77	33	20	1	1	58%	25%	15%	1%	1%
Q14	74	38	18	1	1	56%	29%	14%	1%	1%
Q15	72	40	20	0	0	55%	30%	15%	0%	0%
Q16	79	32	20	0	1	60%	24%	15%	0%	1%
Q17	72	38	20	1	1	55%	29%	15%	1%	1%
Q18	75	37	19	1	0	57%	28%	14%	1%	0%
Q19	71	39	21	1	0	54%	30%	16%	1%	0%
Q20	75	33	22	1	1	57%	25%	17%	1%	1%
Q21	81	32	19	0	0	61%	24%	14%	0%	0%
Q22	73	39	20	0	0	55%	30%	15%	0%	0%
Q23	72	37	21	1	1	55%	28%	16%	1%	1%
Q24	74	36	22	0	0	56%	27%	17%	0%	0%
Q25	77	33	21	0	1	58%	25%	16%	0%	1%



Conclusion

The feedback is analyzed and it is found that the students' assessment of various aspects regarding services of library is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement in future.

Report of the Students' Feedback 2019-20

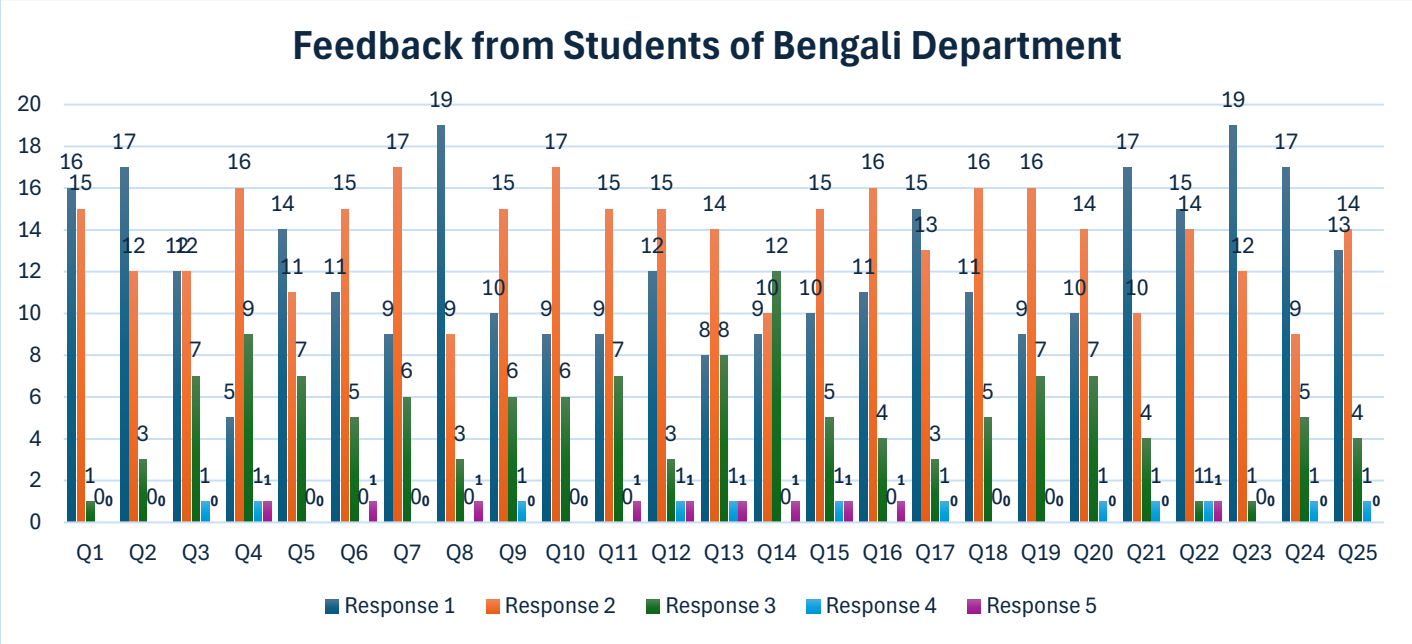
STUDENT FEEDBACK, Academic Session: 2019-20

Questionnaire – 1

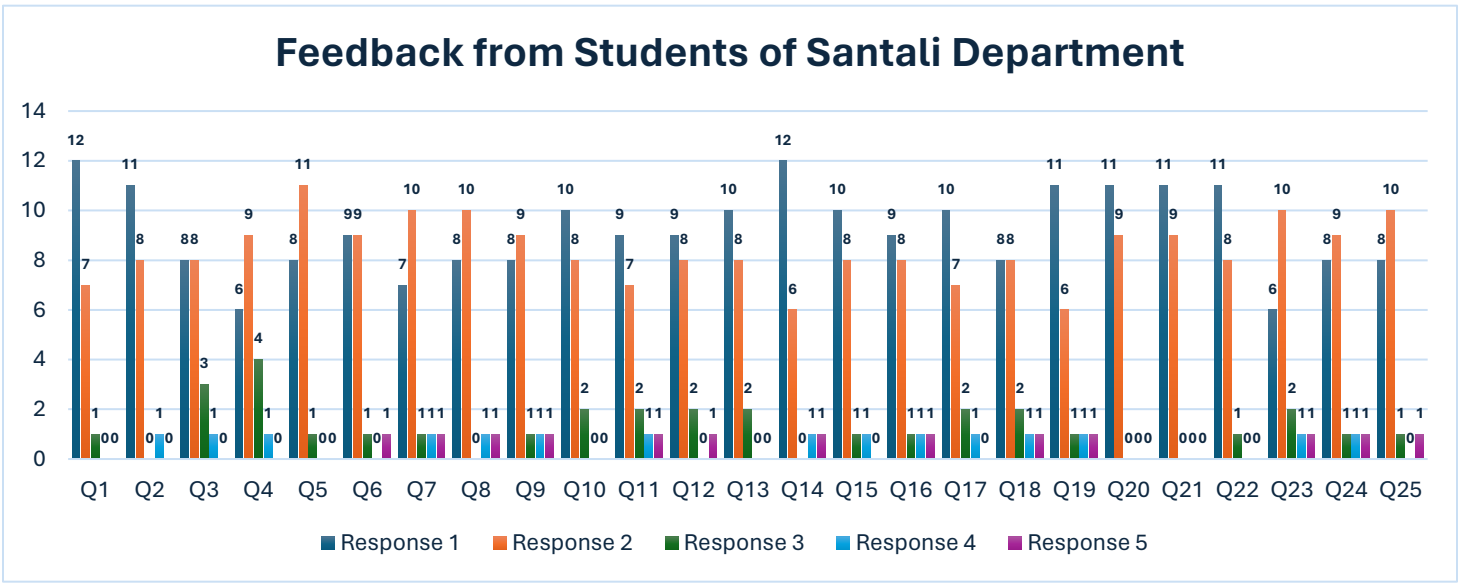
Name of the Student: Course: BA/B.Sc (Hons / Gen)

Question Code	Feedback Questions	
Q1	The syllabus was:	a) challenging, b) dull, c) relevant, d) irrelevant.
Q2	Your background for benefiting from the course was:	a) highly relevant, b) relevant, c) mostly irrelevant, d) cannot say.
Q3	Was the course conceptually difficult to understand?:	a) easy, b) manageable, c) difficult, d) very difficult.
Q4	How much of the syllabus was covered in class?:	a) 85 to 100%,b) 70 to 85%,c) 55 to 70%,d) less than 55%.
Q5	What is your opinion about the library materials for the course?:	a) excellent, b) adequate, c) inadequate, d) very poor.
Q6	Were you able to get the prescribed books from the library?:	a) easily, b) with some difficulty, c) with a great difficulty, d) not at all.
Q7	What is your opinion about the behavior of the Librarian?	a) excellent, b) very good, c) good, d) below Avg..
Q8	How well did the teacher prepare for class?:	a) thoroughly, b) satisfactorily, c) poorly, d) not at all.
Q9	How well was the teacher able to communicate?	a) effectively, b) invariably, c) satisfactorily, d) below Avg.ly.
Q10	Did the teacher encourage student participation in class?	a) Always, b) so often, c) sometimes, d) rarely.
Q11	If the teacher encourage student participation in class, which of the following methods were used?	a) encouraged Questions, b) discussion in class, c) discussion outside class, d) discussion individually.
Q12	How helpful was the teacher in advising?	a) always helpful, b) often helpful, c) sometimes helpful, d) unhelpful.
Q13	Was the teacher?	a) lovable and friendly, b) strict, c) indifferent, d) rude.
Q14	Did the internal assessment or Test Exam work?	a) fairly, b) regularly, c) helpfully, d) cannot say.
Q15	How did the teacher provide feedback on your performance?	a) regularly /irregularly, b) in time/late, c) with helpful comments, d) without comments.
Q16	Was there any opportunity for personal interaction with teachers?	a) Yes, b) to some extent, c) no, d) can't say.
Q17	Were you provided with a course and lecture outline at the beginning?	a) Yes, b) no.
Q18	Was it helpful?	a) Yes, b) no
Q19	Were outsider experts invited to address you?/Departmental seminar held?	a) Yes, b) no.
Q20	How do you rate the student-teacher relationship in the Department/College as a whole?	a) very good, b) good, c) satisfactory, d) unsatisfactory.
Q21	How do you find the College's administrative offices & Non-Teaching Staffs?	a) very helpful, b) helpful, c) indifferent, d) unhelpful.
Q22	How do you rate the health care facilities?	a) very good, b) good, c) Average, d) poor.
Q23	Did you participate in any of the extra- curricular activities of the Department /College?	a) often, b) sometimes, c) rarely, d) never.
Q24	After leaving the College how will you talk about it?	a) proudly, b) indifferently, c) disparagingly.

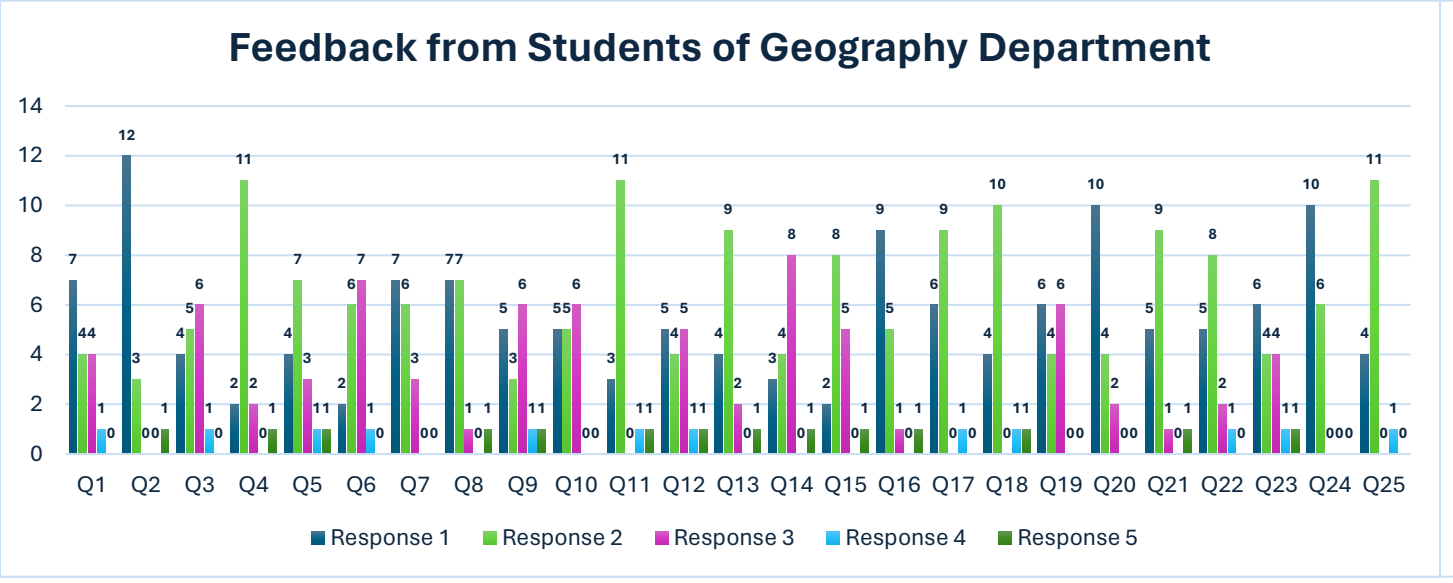
BHGH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	16	15	1	0	0	50%	47%	3%	0%	0%
Q2	17	12	3	0	0	53%	38%	9%	0%	0%
Q3	12	12	7	1	0	38%	38%	22%	3%	0%
Q4	5	16	9	1	1	16%	50%	28%	3%	3%
Q5	14	11	7	0	0	44%	34%	22%	0%	0%
Q6	11	15	5	0	1	34%	47%	16%	0%	3%
Q7	9	17	6	0	0	28%	53%	19%	0%	0%
Q8	19	9	3	0	1	59%	28%	9%	0%	3%
Q9	10	15	6	1	0	31%	47%	19%	3%	0%
Q10	9	17	6	0	0	28%	53%	19%	0%	0%
Q11	9	15	7	0	1	28%	47%	22%	0%	3%
Q12	12	15	3	1	1	38%	47%	9%	3%	3%
Q13	8	14	8	1	1	25%	44%	25%	3%	3%
Q14	9	10	12	0	1	28%	31%	38%	0%	3%
Q15	10	15	5	1	1	31%	47%	16%	3%	3%
Q16	11	16	4	0	1	34%	50%	13%	0%	3%
Q17	15	13	3	1	0	47%	41%	9%	3%	0%
Q18	11	16	5	0	0	34%	50%	16%	0%	0%
Q19	9	16	7	0	0	28%	50%	22%	0%	0%
Q20	10	14	7	1	0	31%	44%	22%	3%	0%
Q21	17	10	4	1	0	53%	31%	13%	3%	0%
Q22	15	14	1	1	1	47%	44%	3%	3%	3%
Q23	19	12	1	0	0	59%	38%	3%	0%	0%
Q24	17	9	5	1	0	53%	28%	16%	3%	0%
Q25	13	14	4	1	0	41%	44%	13%	3%	0%



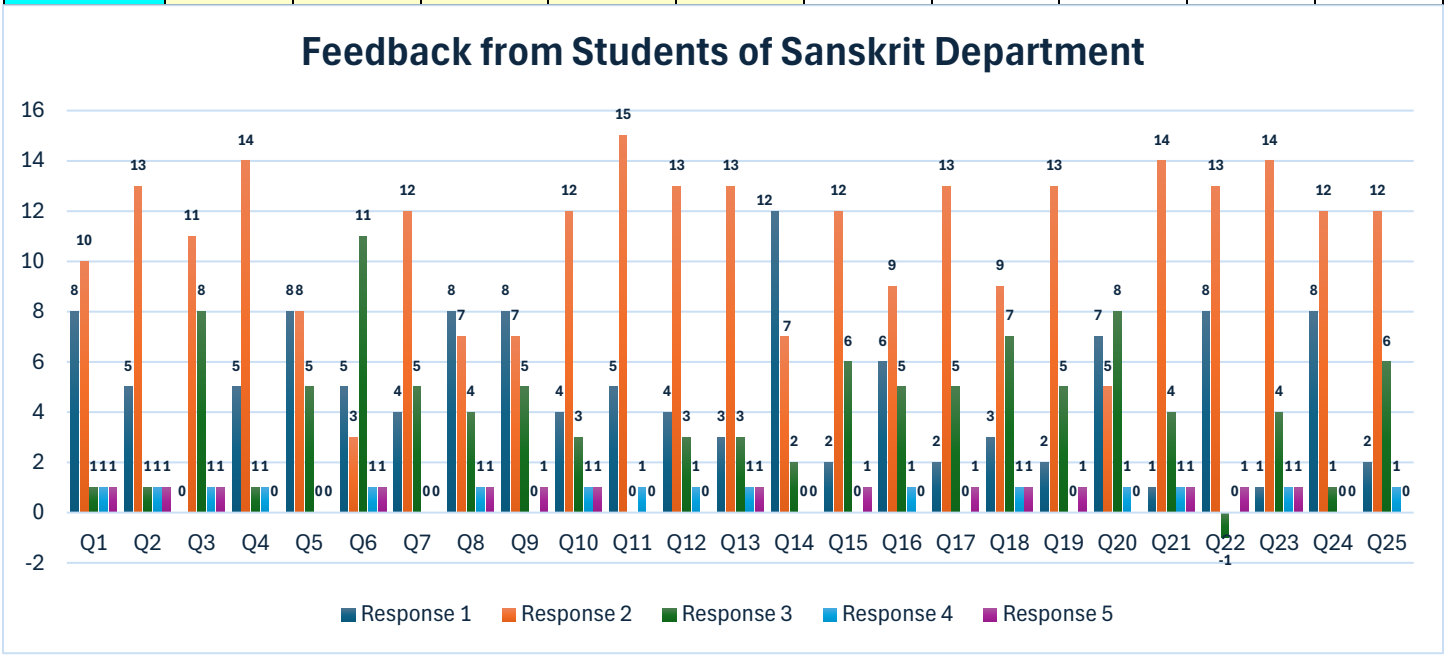
SNTH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	12	7	1	0	0	60%	35%	5%	0%	0%
Q2	11	8	0	1	0	55%	40%	0%	5%	0%
Q3	8	8	3	1	0	40%	40%	15%	5%	0%
Q4	6	9	4	1	0	30%	45%	20%	5%	0%
Q5	8	11	1	0	0	40%	55%	5%	0%	0%
Q6	9	9	1	0	1	45%	45%	5%	0%	5%
Q7	7	10	1	1	1	35%	50%	5%	5%	5%
Q8	8	10	0	1	1	40%	50%	0%	5%	5%
Q9	8	9	1	1	1	40%	45%	5%	5%	5%
Q10	10	8	2	0	0	50%	40%	10%	0%	0%
Q11	9	7	2	1	1	45%	35%	10%	5%	5%
Q12	9	8	2	0	1	45%	40%	10%	0%	5%
Q13	10	8	2	0	0	50%	40%	10%	0%	0%
Q14	12	6	0	1	1	60%	30%	0%	5%	5%
Q15	10	8	1	1	0	50%	40%	5%	5%	0%
Q16	9	8	1	1	1	45%	40%	5%	5%	5%
Q17	10	7	2	1	0	50%	35%	10%	5%	0%
Q18	8	8	2	1	1	40%	40%	10%	5%	5%
Q19	11	6	1	1	1	55%	30%	5%	5%	5%
Q20	11	9	0	0	0	55%	45%	0%	0%	0%
Q21	11	9	0	0	0	55%	45%	0%	0%	0%
Q22	11	8	1	0	0	55%	40%	5%	0%	0%
Q23	6	10	2	1	1	30%	50%	10%	5%	5%
Q24	8	9	1	1	1	40%	45%	5%	5%	5%
Q25	8	10	1	0	1	40%	50%	5%	0%	5%



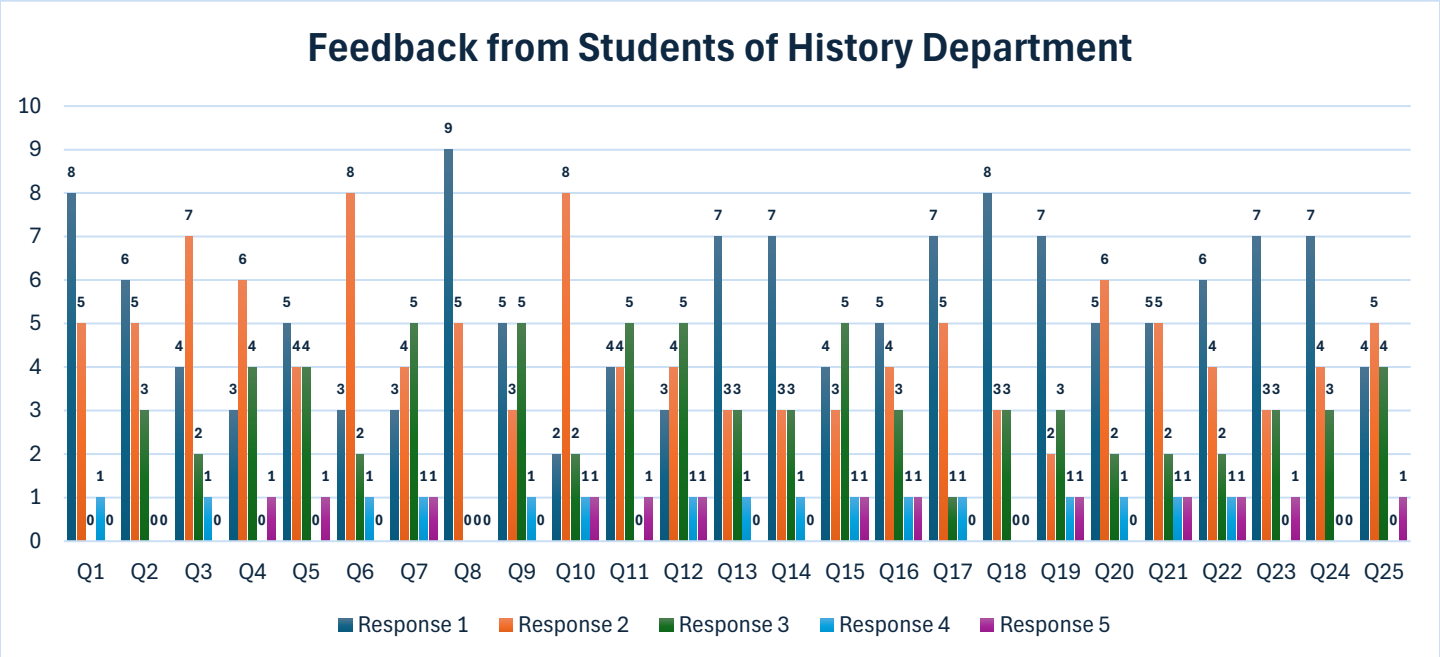
GEOH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	7	4	4	1	0	44%	25%	25%	6%	0%
Q2	12	3	0	0	1	75%	19%	0%	0%	6%
Q3	4	5	6	1	0	25%	31%	38%	6%	0%
Q4	2	11	2	0	1	13%	69%	13%	0%	6%
Q5	4	7	3	1	1	25%	44%	19%	6%	6%
Q6	2	6	7	1	0	13%	38%	44%	6%	0%
Q7	7	6	3	0	0	44%	38%	19%	0%	0%
Q8	7	7	1	0	1	44%	44%	6%	0%	6%
Q9	5	3	6	1	1	31%	19%	38%	6%	6%
Q10	5	5	6	0	0	31%	31%	38%	0%	0%
Q11	3	11	0	1	1	19%	69%	0%	6%	6%
Q12	5	4	5	1	1	31%	25%	31%	6%	6%
Q13	4	9	2	0	1	25%	56%	13%	0%	6%
Q14	3	4	8	0	1	19%	25%	50%	0%	6%
Q15	2	8	5	0	1	13%	50%	31%	0%	6%
Q16	9	5	1	0	1	56%	31%	6%	0%	6%
Q17	6	9	0	1	0	38%	56%	0%	6%	0%
Q18	4	10	0	1	1	25%	63%	0%	6%	6%
Q19	6	4	6	0	0	38%	25%	38%	0%	0%
Q20	10	4	2	0	0	63%	25%	13%	0%	0%
Q21	5	9	1	0	1	31%	56%	6%	0%	6%
Q22	5	8	2	1	0	31%	50%	13%	6%	0%
Q23	6	4	4	1	1	38%	25%	25%	6%	6%
Q24	10	6	0	0	0	63%	38%	0%	0%	0%
Q25	4	11	0	1	0	25%	69%	0%	6%	0%



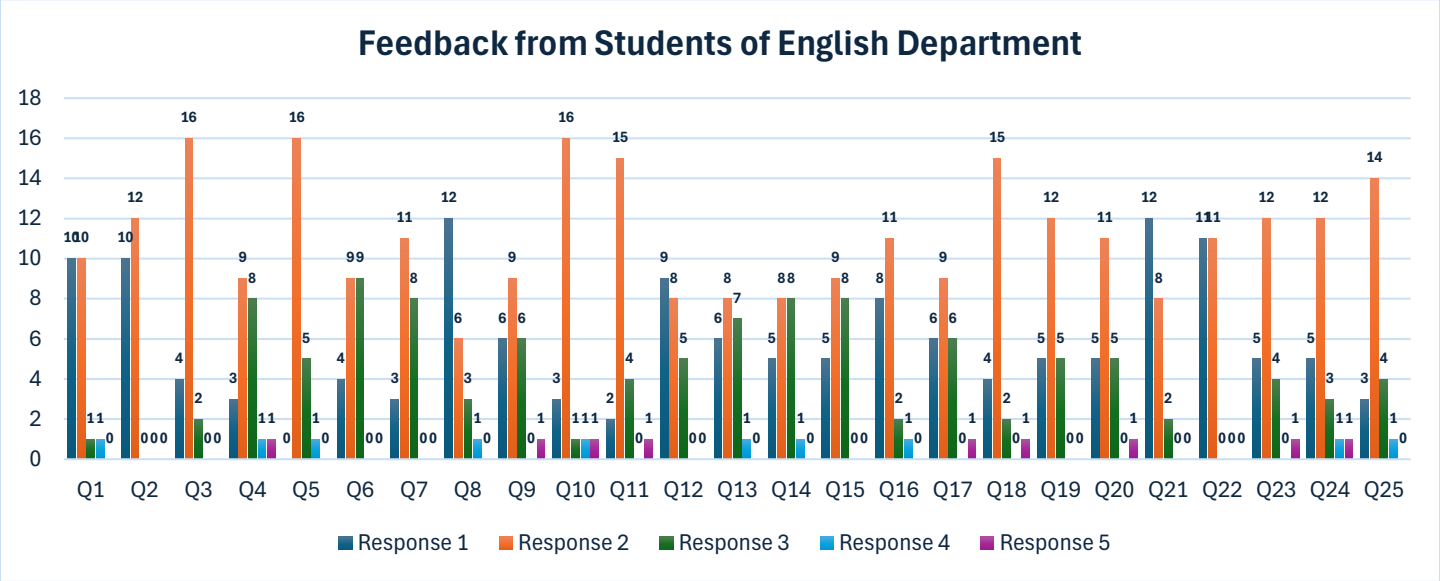
SNSH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	8	10	1	1	1	38%	48%	5%	5%	5%
Q2	5	13	1	1	1	24%	62%	5%	5%	5%
Q3	0	11	8	1	1	0%	52%	38%	5%	5%
Q4	5	14	1	1	0	24%	67%	5%	5%	0%
Q5	8	8	5	0	0	38%	38%	24%	0%	0%
Q6	5	3	11	1	1	24%	14%	52%	5%	5%
Q7	4	12	5	0	0	19%	57%	24%	0%	0%
Q8	8	7	4	1	1	38%	33%	19%	5%	5%
Q9	8	7	5	0	1	38%	33%	24%	0%	5%
Q10	4	12	3	1	1	19%	57%	14%	5%	5%
Q11	5	15	0	1	0	24%	71%	0%	5%	0%
Q12	4	13	3	1	0	19%	62%	14%	5%	0%
Q13	3	13	3	1	1	14%	62%	14%	5%	5%
Q14	12	7	2	0	0	57%	33%	10%	0%	0%
Q15	2	12	6	0	1	10%	57%	29%	0%	5%
Q16	6	9	5	1	0	29%	43%	24%	5%	0%
Q17	2	13	5	0	1	10%	62%	24%	0%	5%
Q18	3	9	7	1	1	14%	43%	33%	5%	5%
Q19	2	13	5	0	1	10%	62%	24%	0%	5%
Q20	7	5	8	1	0	33%	24%	38%	5%	0%
Q21	1	14	4	1	1	5%	67%	19%	5%	5%
Q22	8	13	-1	0	1	38%	62%	-5%	0%	5%
Q23	1	14	4	1	1	5%	67%	19%	5%	5%
Q24	8	12	1	0	0	38%	57%	5%	0%	0%
Q25	2	12	6	1	0	10%	57%	29%	5%	0%



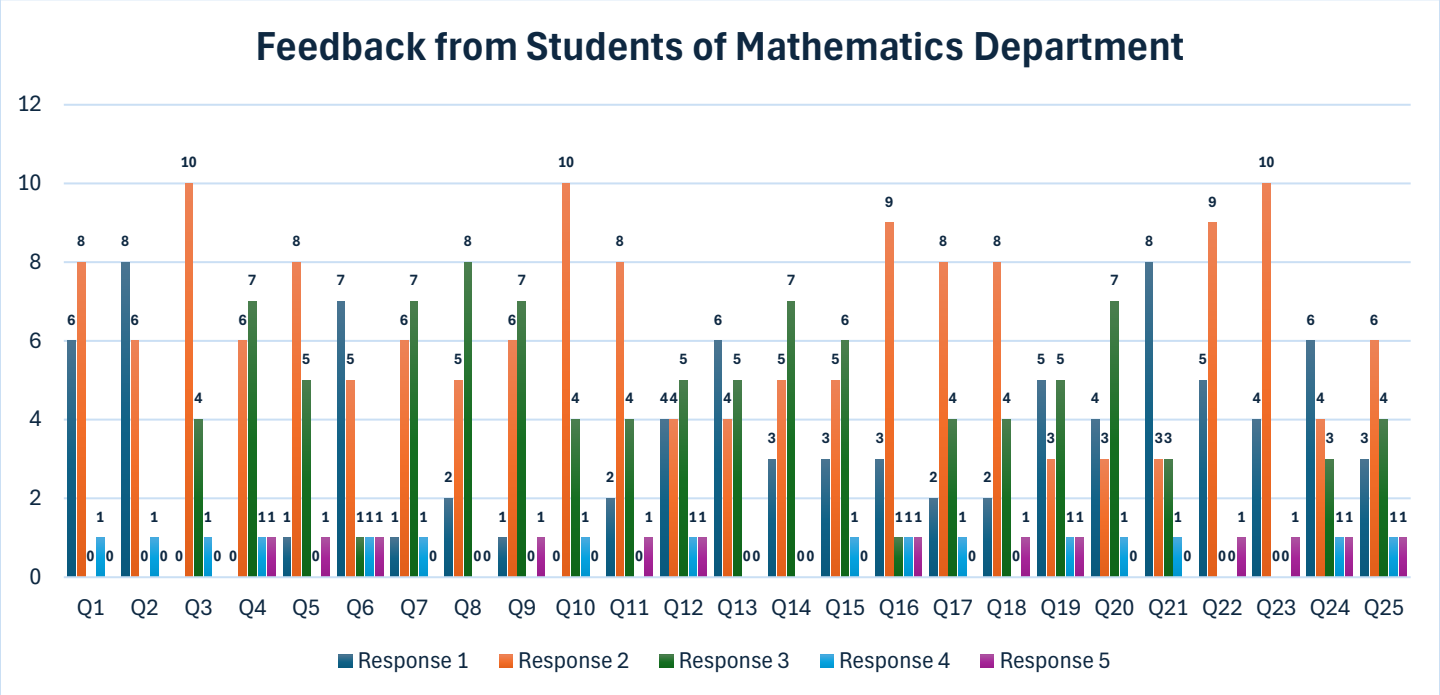
HISH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	8	5	0	1	0	57%	36%	0%	7%	0%
Q2	6	5	3	0	0	43%	36%	21%	0%	0%
Q3	4	7	2	1	0	29%	50%	14%	7%	0%
Q4	3	6	4	0	1	21%	43%	29%	0%	7%
Q5	5	4	4	0	1	36%	29%	29%	0%	7%
Q6	3	8	2	1	0	21%	57%	14%	7%	0%
Q7	3	4	5	1	1	21%	29%	36%	7%	7%
Q8	9	5	0	0	0	64%	36%	0%	0%	0%
Q9	5	3	5	1	0	36%	21%	36%	7%	0%
Q10	2	8	2	1	1	14%	57%	14%	7%	7%
Q11	4	4	5	0	1	29%	29%	36%	0%	7%
Q12	3	4	5	1	1	21%	29%	36%	7%	7%
Q13	7	3	3	1	0	50%	21%	21%	7%	0%
Q14	7	3	3	1	0	50%	21%	21%	7%	0%
Q15	4	3	5	1	1	29%	21%	36%	7%	7%
Q16	5	4	3	1	1	36%	29%	21%	7%	7%
Q17	7	5	1	1	0	50%	36%	7%	7%	0%
Q18	8	3	3	0	0	57%	21%	21%	0%	0%
Q19	7	2	3	1	1	50%	14%	21%	7%	7%
Q20	5	6	2	1	0	36%	43%	14%	7%	0%
Q21	5	5	2	1	1	36%	36%	14%	7%	7%
Q22	6	4	2	1	1	43%	29%	14%	7%	7%
Q23	7	3	3	0	1	50%	21%	21%	0%	7%
Q24	7	4	3	0	0	50%	29%	21%	0%	0%
Q25	4	5	4	0	1	29%	36%	29%	0%	7%



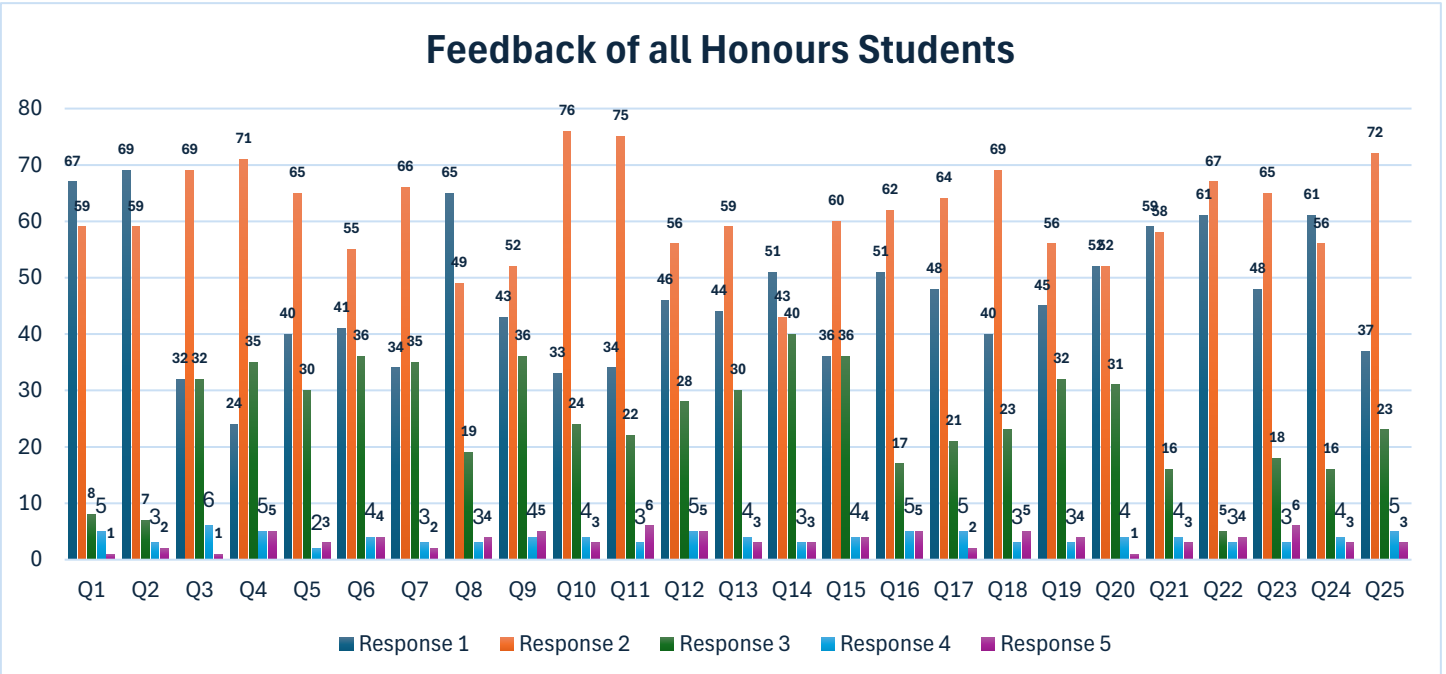
ENGH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	10	10	1	1	0	45%	45%	5%	5%	0%
Q2	10	12	0	0	0	45%	55%	0%	0%	0%
Q3	4	16	2	0	0	18%	73%	9%	0%	0%
Q4	3	9	8	1	1	14%	41%	36%	5%	5%
Q5	0	16	5	1	0	0%	73%	23%	5%	0%
Q6	4	9	9	0	0	18%	41%	41%	0%	0%
Q7	3	11	8	0	0	14%	50%	36%	0%	0%
Q8	12	6	3	1	0	55%	27%	14%	5%	0%
Q9	6	9	6	0	1	27%	41%	27%	0%	5%
Q10	3	16	1	1	1	14%	73%	5%	5%	5%
Q11	2	15	4	0	1	9%	68%	18%	0%	5%
Q12	9	8	5	0	0	41%	36%	23%	0%	0%
Q13	6	8	7	1	0	27%	36%	32%	5%	0%
Q14	5	8	8	1	0	23%	36%	36%	5%	0%
Q15	5	9	8	0	0	23%	41%	36%	0%	0%
Q16	8	11	2	1	0	36%	50%	9%	5%	0%
Q17	6	9	6	0	1	27%	41%	27%	0%	5%
Q18	4	15	2	0	1	18%	68%	9%	0%	5%
Q19	5	12	5	0	0	23%	55%	23%	0%	0%
Q20	5	11	5	0	1	23%	50%	23%	0%	5%
Q21	12	8	2	0	0	55%	36%	9%	0%	0%
Q22	11	11	0	0	0	50%	50%	0%	0%	0%
Q23	5	12	4	0	1	23%	55%	18%	0%	5%
Q24	5	12	3	1	1	23%	55%	14%	5%	5%
Q25	3	14	4	1	0	14%	64%	18%	5%	0%



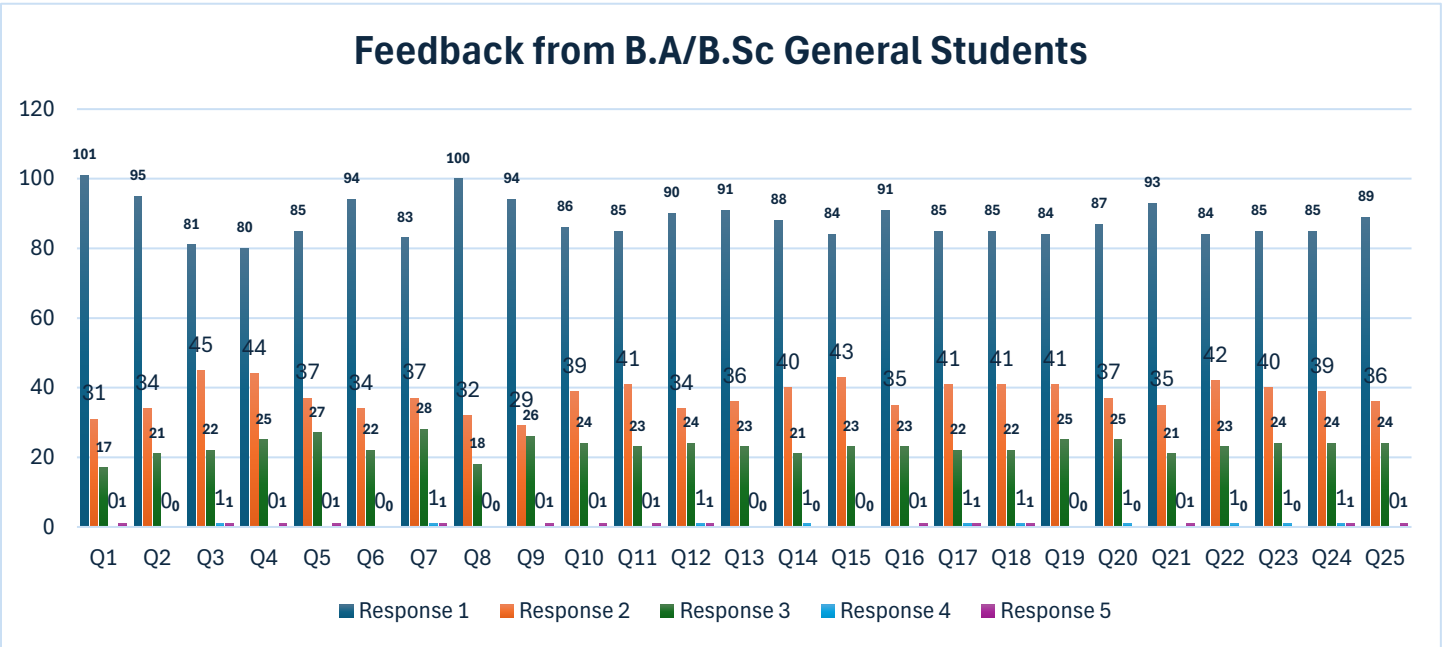
MATH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	6	8	0	1	0	40%	53%	0%	7%	0%
Q2	8	6	0	1	0	53%	40%	0%	7%	0%
Q3	0	10	4	1	0	0%	67%	27%	7%	0%
Q4	0	6	7	1	1	0%	40%	47%	7%	7%
Q5	1	8	5	0	1	7%	53%	33%	0%	7%
Q6	7	5	1	1	1	47%	33%	7%	7%	7%
Q7	1	6	7	1	0	7%	40%	47%	7%	0%
Q8	2	5	8	0	0	13%	33%	53%	0%	0%
Q9	1	6	7	0	1	7%	40%	47%	0%	7%
Q10	0	10	4	1	0	0%	67%	27%	7%	0%
Q11	2	8	4	0	1	13%	53%	27%	0%	7%
Q12	4	4	5	1	1	27%	27%	33%	7%	7%
Q13	6	4	5	0	0	40%	27%	33%	0%	0%
Q14	3	5	7	0	0	20%	33%	47%	0%	0%
Q15	3	5	6	1	0	20%	33%	40%	7%	0%
Q16	3	9	1	1	1	20%	60%	7%	7%	7%
Q17	2	8	4	1	0	13%	53%	27%	7%	0%
Q18	2	8	4	0	1	13%	53%	27%	0%	7%
Q19	5	3	5	1	1	33%	20%	33%	7%	7%
Q20	4	3	7	1	0	27%	20%	47%	7%	0%
Q21	8	3	3	1	0	53%	20%	20%	7%	0%
Q22	5	9	0	0	1	33%	60%	0%	0%	7%
Q23	4	10	0	0	1	27%	67%	0%	0%	7%
Q24	6	4	3	1	1	40%	27%	20%	7%	7%
Q25	3	6	4	1	1	20%	40%	27%	7%	7%



All Honours students						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	67	59	8	5	1	48%	42%	6%	4%	1%
Q2	69	59	7	3	2	49%	42%	5%	2%	1%
Q3	32	69	32	6	1	23%	49%	23%	4%	1%
Q4	24	71	35	5	5	17%	51%	25%	4%	4%
Q5	40	65	30	2	3	29%	46%	21%	1%	2%
Q6	41	55	36	4	4	29%	39%	26%	3%	3%
Q7	34	66	35	3	2	24%	47%	25%	2%	1%
Q8	65	49	19	3	4	46%	35%	14%	2%	3%
Q9	43	52	36	4	5	31%	37%	26%	3%	4%
Q10	33	76	24	4	3	24%	54%	17%	3%	2%
Q11	34	75	22	3	6	24%	54%	16%	2%	4%
Q12	46	56	28	5	5	33%	40%	20%	4%	4%
Q13	44	59	30	4	3	31%	42%	21%	3%	2%
Q14	51	43	40	3	3	36%	31%	29%	2%	2%
Q15	36	60	36	4	4	26%	43%	26%	3%	3%
Q16	51	62	17	5	5	36%	44%	12%	4%	4%
Q17	48	64	21	5	2	34%	46%	15%	4%	1%
Q18	40	69	23	3	5	29%	49%	16%	2%	4%
Q19	45	56	32	3	4	32%	40%	23%	2%	3%
Q20	52	52	31	4	1	37%	37%	22%	3%	1%
Q21	59	58	16	4	3	42%	41%	11%	3%	2%
Q22	61	67	5	3	4	44%	48%	4%	2%	3%
Q23	48	65	18	3	6	34%	46%	13%	2%	4%
Q24	61	56	16	4	3	44%	40%	11%	3%	2%
Q25	37	72	23	5	3	26%	51%	16%	4%	2%



All General Students 2019-20						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	101	31	17	0	1	67%	21%	11%	0%	1%
Q2	95	34	21	0	0	63%	23%	14%	0%	0%
Q3	81	45	22	1	1	54%	30%	15%	1%	1%
Q4	80	44	25	0	1	53%	29%	17%	0%	1%
Q5	85	37	27	0	1	57%	25%	18%	0%	1%
Q6	94	34	22	0	0	63%	23%	15%	0%	0%
Q7	83	37	28	1	1	55%	25%	19%	1%	1%
Q8	100	32	18	0	0	67%	21%	12%	0%	0%
Q9	94	29	26	0	1	63%	19%	17%	0%	1%
Q10	86	39	24	0	1	57%	26%	16%	0%	1%
Q11	85	41	23	0	1	57%	27%	15%	0%	1%
Q12	90	34	24	1	1	60%	23%	16%	1%	1%
Q13	91	36	23	0	0	61%	24%	15%	0%	0%
Q14	88	40	21	1	0	59%	27%	14%	1%	0%
Q15	84	43	23	0	0	56%	29%	15%	0%	0%
Q16	91	35	23	0	1	61%	23%	15%	0%	1%
Q17	85	41	22	1	1	57%	27%	15%	1%	1%
Q18	85	41	22	1	1	57%	27%	15%	1%	1%
Q19	84	41	25	0	0	56%	27%	17%	0%	0%
Q20	87	37	25	1	0	58%	25%	17%	1%	0%
Q21	93	35	21	0	1	62%	23%	14%	0%	1%
Q22	84	42	23	1	0	56%	28%	15%	1%	0%
Q23	85	40	24	1	0	57%	27%	16%	1%	0%
Q24	85	39	24	1	1	57%	26%	16%	1%	1%
Q25	89	36	24	0	1	59%	24%	16%	0%	1%



Conclusion

The feedback is analyzed and it is found that the students' assessment of various aspects regarding services of library is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement in future.

FEEDBACK FROM ALUMNI

ACADEMIC SESSION: 2019-20

Name: Mr./Ms/Mrs. ……... Sex (M/F): ……. Age (years): …….
Dept.: ……. Year of Study: …… Occupation: ……

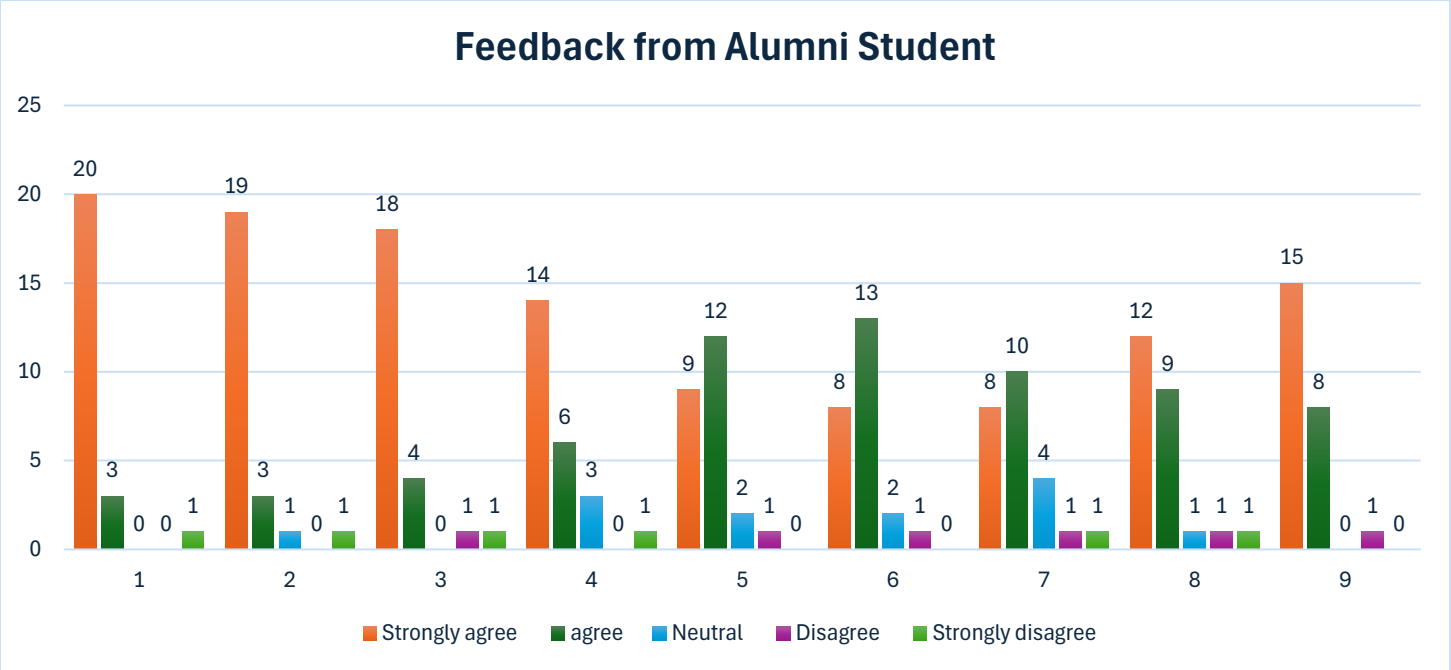
MAKE A TICK ( ) MARK IN THE APPROPRIATE CELL:

10. I feel proud to be the student of THLH Mahavidyalay
11. The learning I had in the College is useful in my career
12. The developments in the College inrecent years are appreciative
13. The new courses introduced meet contemporary requirements
14. THLH Mahavidyalay is involving alumni in its activities
15. The alumni have a role to play in academically strengthening the college further
16. The alumni have a role to play in financially strengthening the college
17. The college administration should take initiative to efficiently enroll and strengthen the alumni-association
18. Formation of Alumni Association is a step in the right direction

N. B. **(a) Strongly Agree, (b)Agree, (c) Neutral, (d) Disagree, (e) Strongly Disagree**

Feedback Report of the Alumni Association 2019-20

Alumni Association						Ratio				
Question Code	Strongly agree	agree	Neutral	Disagree	Strongly disagree	Strongly agree	agree	Neutral	Disagree	Strongly disagree
Q1	20	3	0	0	1	83%	13%	0%	0%	4%
Q2	19	3	1	0	1	79%	13%	4%	0%	4%
Q3	18	4	0	1	1	75%	17%	0%	4%	4%
Q4	14	6	3	0	1	58%	25%	13%	0%	4%
Q5	9	12	2	1	0	38%	50%	8%	4%	0%
Q6	8	13	2	1	0	33%	54%	8%	4%	0%
Q7	8	10	4	1	1	33%	42%	17%	4%	4%
Q8	12	9	1	1	1	50%	38%	4%	4%	4%
Q9	15	8	0	1	0	63%	33%	0%	4%	0%



Conclusion

The feedback is analysed and it is found that the Alumni's assessment of various aspects regarding academy and administration of the college is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement for future.

Report of the Guardians' Feedback 2019-20

FEEDBACK FROM PARENTS, ACADEMIC SESSION: 2019-20

Name: Mr./Ms/Mrs. ……... Sex (M/F): ……. Age (years): …….
Education ……. Occupation:……..

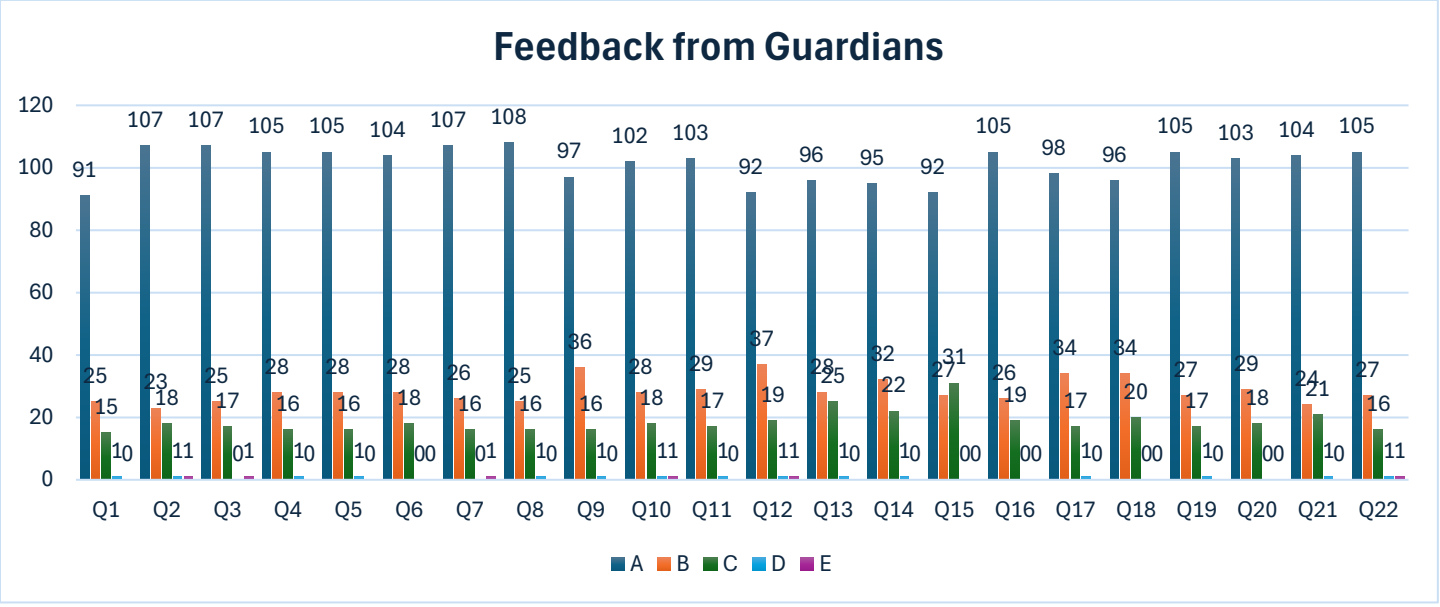
Ward Name:……Dept:…….

23. Getting admission in the College for my ward is a matter of pride for me
24. The admission process in the College is fair and accurate
25. My ward is improving his/her knowledge base through interaction with professors of the College
26. The discipline in the College is good
27. The atmosphere in the College is conducive for learning
28. There is a positive change in the behaviour of my ward after joining the College
29. Class culture in this College is praise worthy
30. I have great respect to the THLH Mahavidyalay
31. THLH Mahavidyalay is one of the best Colleges
32. The College information is accessible to all
33. THLH Mahavidyalay website is very informative regularly updated
34. The curriculum of the course is well designed and promotes learning experience of the students
35. Employability is given focus in the Curriculum
36. The curriculum incorporates recent changes in the area
37. Examination results are declared timely
38. The College Employees are cooperative
39. My Ward is receiving various Services such as Govt. Scholarships, Free Ships from the College regularly
40. The changes introduced in the College in recent years are progressive
41. Student-Teacher inter-personal relationship is very much cordial in Department
42. The changes introduced in the Department in recent years are progressive
43. Various Academic & co-curricular activities such as Seminar, Workshop, Educational Tour, Field Survey, NSS, Blood Donation, YPC, Sports are organized by the college & Department regularly
44. Library/Laboratory/Internet facility is very good in the college

N.B. **(a) Strongly Agreed (b) Agreed, (c)Neutral , (d) Disagreed, (e)Strongly Disagreed**

Guardian feedback 2019-20

Guardian feedback 2019-20						Ratio				
Sl No.	A	B	C	D	E	A	B	C	D	E
Q1	91	25	15	1	0	69%	19%	11%	1%	0%
Q2	107	23	18	1	1	71%	15%	12%	1%	1%
Q3	107	25	17	0	1	71%	17%	11%	0%	1%
Q4	105	28	16	1	0	70%	19%	11%	1%	0%
Q5	105	28	16	1	0	70%	19%	11%	1%	0%
Q6	104	28	18	0	0	69%	19%	12%	0%	0%
Q7	107	26	16	0	1	71%	17%	11%	0%	1%
Q8	108	25	16	1	0	72%	17%	11%	1%	0%
Q9	97	36	16	1	0	65%	24%	11%	1%	0%
Q10	102	28	18	1	1	68%	19%	12%	1%	1%
Q11	103	29	17	1	0	69%	19%	11%	1%	0%
Q12	92	37	19	1	1	61%	25%	13%	1%	1%
Q13	96	28	25	1	0	64%	19%	17%	1%	0%
Q14	95	32	22	1	0	63%	21%	15%	1%	0%
Q15	92	27	31	0	0	61%	18%	21%	0%	0%
Q16	105	26	19	0	0	70%	17%	13%	0%	0%
Q17	98	34	17	1	0	65%	23%	11%	1%	0%
Q18	96	34	20	0	0	64%	23%	13%	0%	0%
Q19	105	27	17	1	0	70%	18%	11%	1%	0%
Q20	103	29	18	0	0	69%	19%	12%	0%	0%
Q21	104	24	21	1	0	69%	16%	14%	1%	0%
Q22	105	27	16	1	1	70%	18%	11%	1%	1%



Conclusion

The feedback is analyzed and it is found that the Guardian's assessment of various aspects regarding academy and administration of the college is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement for future.

TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY

(Govt. Aided General Degree College affiliated to Burdwan University and Accredited by NAAC with B Grade)

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Criterion 1 – Curricular Aspects

1.4 Feedback System

Academic Year 2018-2019

The institution obtains feedback on the academic performance and ambiance of the institution from various stakeholders, such as Students, Teachers, Parents, Employers, Alumni, etc.

List of Documents:

1. Students Feedback Analysis Report
2. Teachers Feedback Analysis Report
3. Parents Feedback Analysis Report
4. Alumni Feedback Analysis Report
5. Employers Feedback Analysis Report

Principal
THLH Mahavidyalay
Madian, Mallarpur, Ganpur
Birbhum, W.B.

Co-Ordinator, IQAC
Turku Hansda Lapsa Hemram Mahavidyalay
Mallarpur, Birbhum, 731216 (W.B.)

Feedback Analysis

Report of the Students' Library Feedback

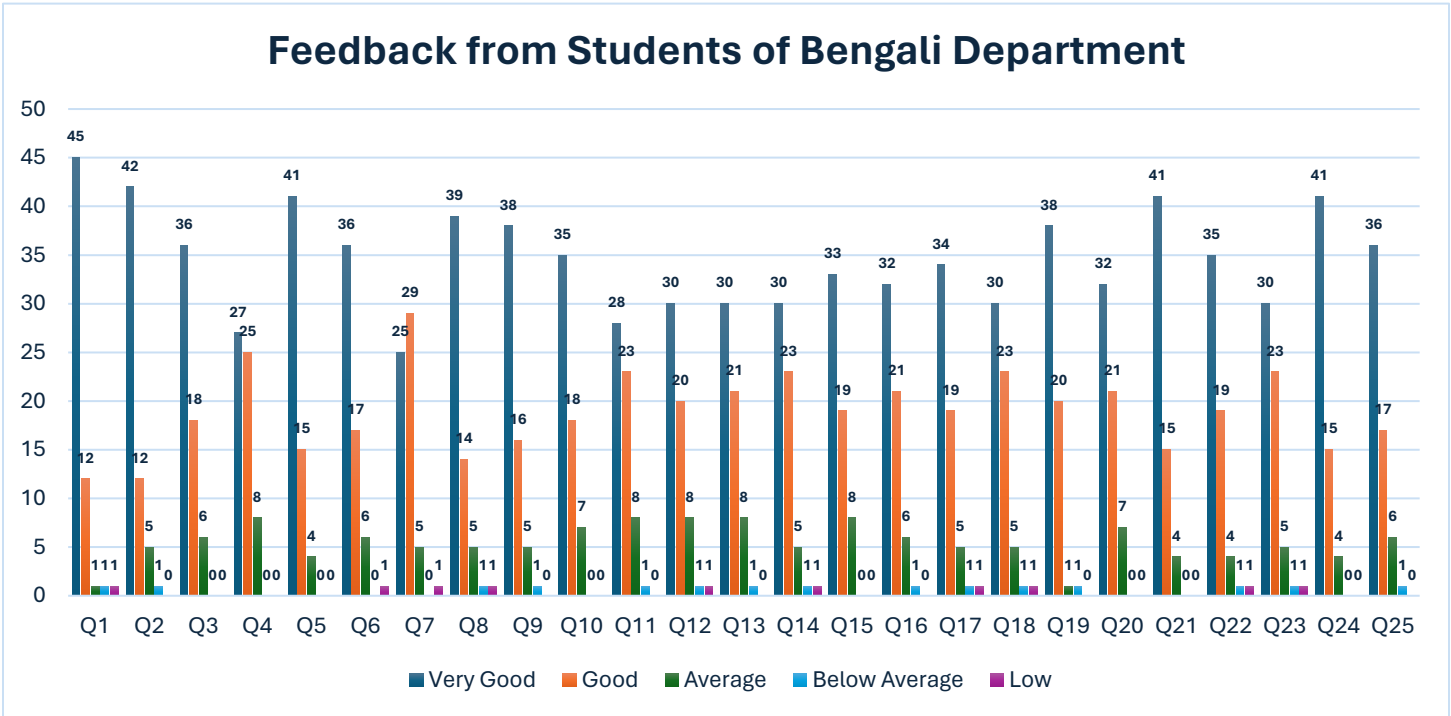
STUDENTS' LIBRARY FEEDBACK FORM REGARDING LIBRARY SERVICES

SESSION: 2018-2019

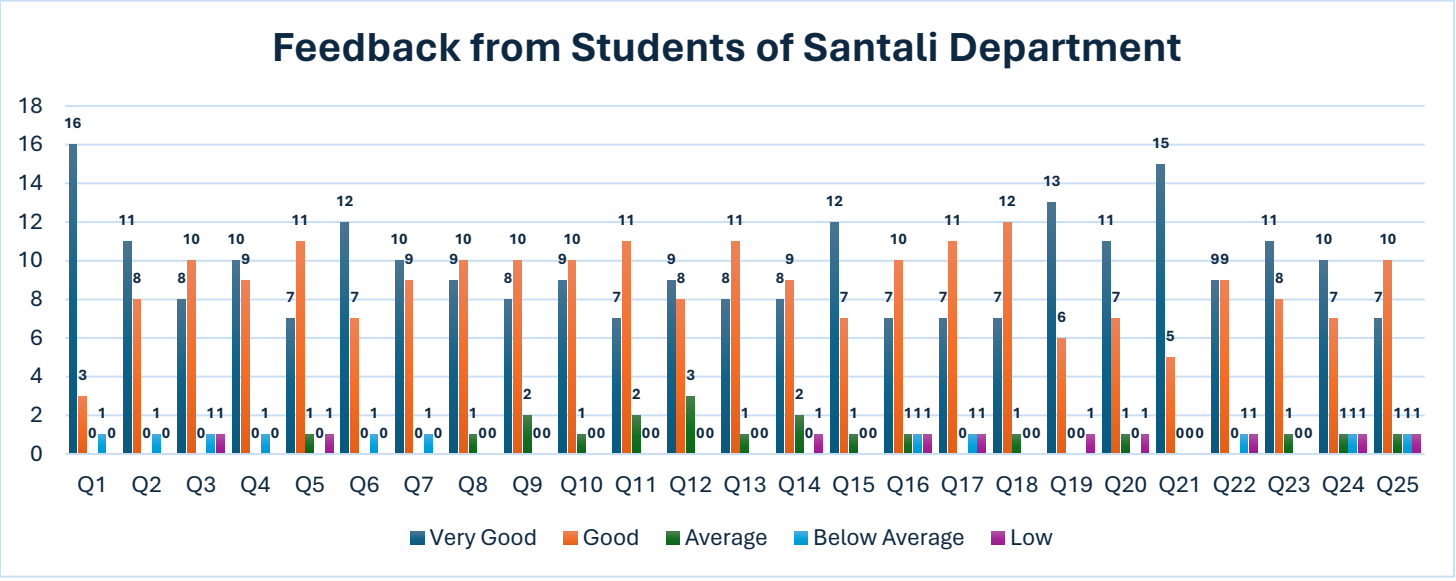
Questions Code	Survey Questions list
Q1	The college library duration 10am to 5pm is – a) very good, b) good, c) Average, d) below Avg. e) Low
Q2	The behavior of the Librarian is- a) very good, b) good , c)Average, d) below Avg. e) Low
Q3	Library Services of library are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q4	Availability of Syllabus Oriented Course Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q5	In the library the availability of Magazines / Journals is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q6	In the library the availability of Newspapers/Employment News is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q7	In the library the availability of Competitive Exam Books/General Knowledge Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q8	The Reading Room Facility is - a) very good, b) good, c)Average, d) below Avg. e) Low
Q9	The Services of Efficient Library Catalogue/ OPAC (Online Catalogue) are - a) very good, b) good, c)Average, d) below Avg. e) Low
Q10	The Circulation Services are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q11	The Reference Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q12	Photocopying Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q13	The Printout Facility is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q14	The Internet and E-Mail Service is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q15	E-Journals and E-Resources - a) very good, b) good, c) Average, d) below Avg. e) Low
Q16	Helping attitude of Library Staff is - a) very good/ 88, b) good, c) Average, d) below Avg. e) Low

Q17	The Promptness of the Library Staff if - a) very good, b) good, c)Average, d) below Avg. e) Low
Q18	The punctuality of the Library Staff is - a) very good, b) good, c)Average/ 14, d) below Avg./ 05 e) Low / 01
Q19	The Availability of Books is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q20	In the library the Availability of Previous year University Questions/ Syllabus is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q21	The Environment in cleanliness and ambience of library is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q22	The Lighting and Ventilation are - a) very good, b) good, c) Average, d) below Avg. e) Low
Q23	In the Library Sitting Arrangement is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q24	In the Library Discipline is - a) very good, b) good, c) Average, d) below Avg. e) Low
Q25	In the Library the Overall rating is - a) very good, b) good, c) Average, d) below Avg. e) Low

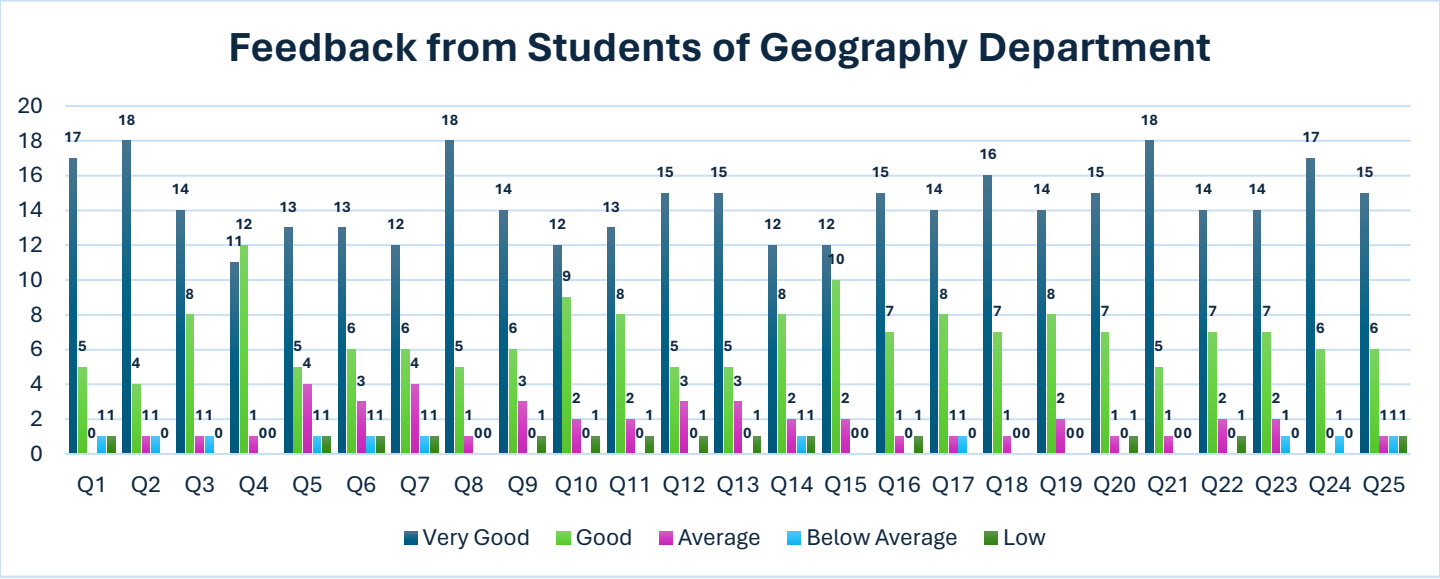
BHGH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	45	12	1	1	1	75%	20%	2%	2%	2%
Q2	42	12	5	1	0	70%	20%	8%	2%	0%
Q3	36	18	6	0	0	60%	30%	10%	0%	0%
Q4	27	25	8	0	0	45%	42%	13%	0%	0%
Q5	41	15	4	0	0	68%	25%	7%	0%	0%
Q6	36	17	6	0	1	60%	28%	10%	0%	2%
Q7	25	29	5	0	1	42%	48%	8%	0%	2%
Q8	39	14	5	1	1	65%	23%	8%	2%	2%
Q9	38	16	5	1	0	63%	27%	8%	2%	0%
Q10	35	18	7	0	0	58%	30%	12%	0%	0%
Q11	28	23	8	1	0	47%	38%	13%	2%	0%
Q12	30	20	8	1	1	50%	33%	13%	2%	2%
Q13	30	21	8	1	0	50%	35%	13%	2%	0%
Q14	30	23	5	1	1	50%	38%	8%	2%	2%
Q15	33	19	8	0	0	55%	32%	13%	0%	0%
Q16	32	21	6	1	0	53%	35%	10%	2%	0%
Q17	34	19	5	1	1	57%	32%	8%	2%	2%
Q18	30	23	5	1	1	50%	38%	8%	2%	2%
Q19	38	20	1	1	0	63%	33%	2%	2%	0%
Q20	32	21	7	0	0	53%	35%	12%	0%	0%
Q21	41	15	4	0	0	68%	25%	7%	0%	0%
Q22	35	19	4	1	1	58%	32%	7%	2%	2%
Q23	30	23	5	1	1	50%	38%	8%	2%	2%
Q24	41	15	4	0	0	68%	25%	7%	0%	0%
Q25	36	17	6	1	0	60%	28%	10%	2%	0%



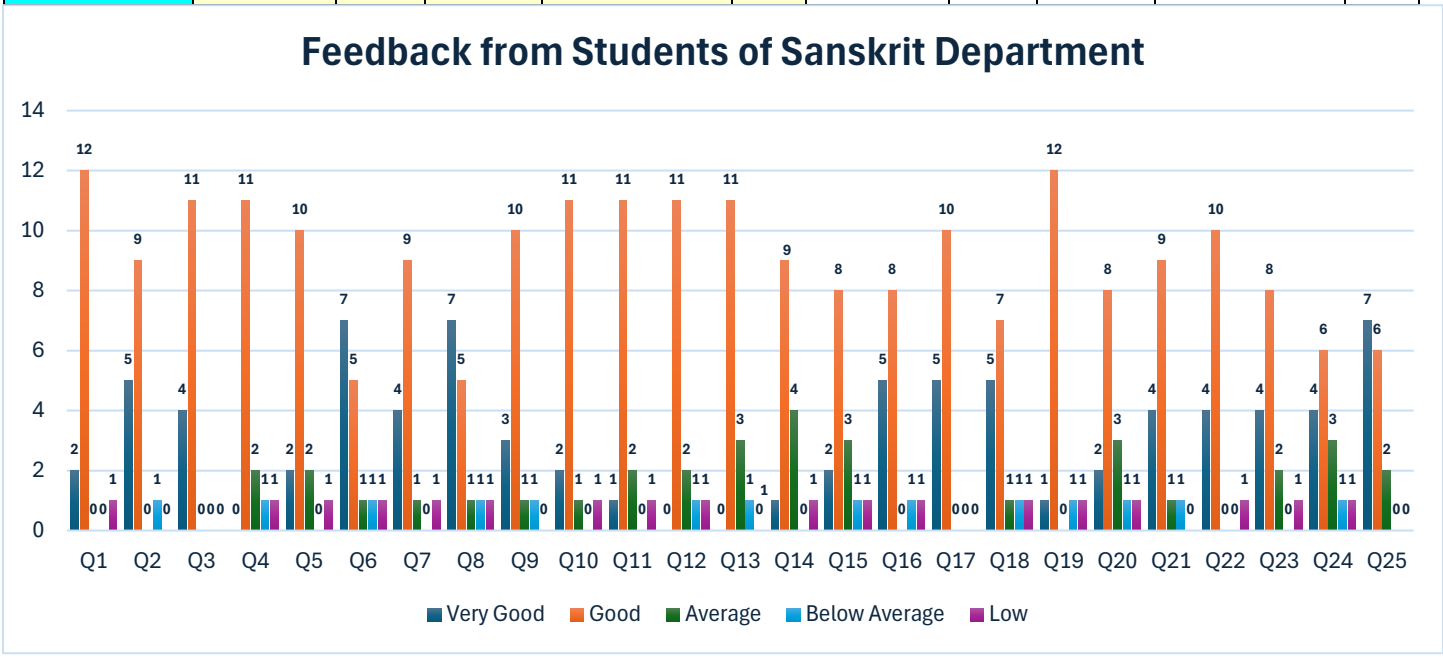
SNTH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	16	3	0	1	0	80%	15%	0%	5%	0%
Q2	11	8	0	1	0	55%	40%	0%	5%	0%
Q3	8	10	0	1	1	40%	50%	0%	5%	5%
Q4	10	9	0	1	0	50%	45%	0%	5%	0%
Q5	7	11	1	0	1	35%	55%	5%	0%	5%
Q6	12	7	0	1	0	60%	35%	0%	5%	0%
Q7	10	9	0	1	0	50%	45%	0%	5%	0%
Q8	9	10	1	0	0	45%	50%	5%	0%	0%
Q9	8	10	2	0	0	40%	50%	10%	0%	0%
Q10	9	10	1	0	0	45%	50%	5%	0%	0%
Q11	7	11	2	0	0	35%	55%	10%	0%	0%
Q12	9	8	3	0	0	45%	40%	15%	0%	0%
Q13	8	11	1	0	0	40%	55%	5%	0%	0%
Q14	8	9	2	0	1	40%	45%	10%	0%	5%
Q15	12	7	1	0	0	60%	35%	5%	0%	0%
Q16	7	10	1	1	1	35%	50%	5%	5%	5%
Q17	7	11	0	1	1	35%	55%	0%	5%	5%
Q18	7	12	1	0	0	35%	60%	5%	0%	0%
Q19	13	6	0	0	1	65%	30%	0%	0%	5%
Q20	11	7	1	0	1	55%	35%	5%	0%	5%
Q21	15	5	0	0	0	75%	25%	0%	0%	0%
Q22	9	9	0	1	1	45%	45%	0%	5%	5%
Q23	11	8	1	0	0	55%	40%	5%	0%	0%
Q24	10	7	1	1	1	50%	35%	5%	5%	5%
Q25	7	10	1	1	1	35%	50%	5%	5%	5%



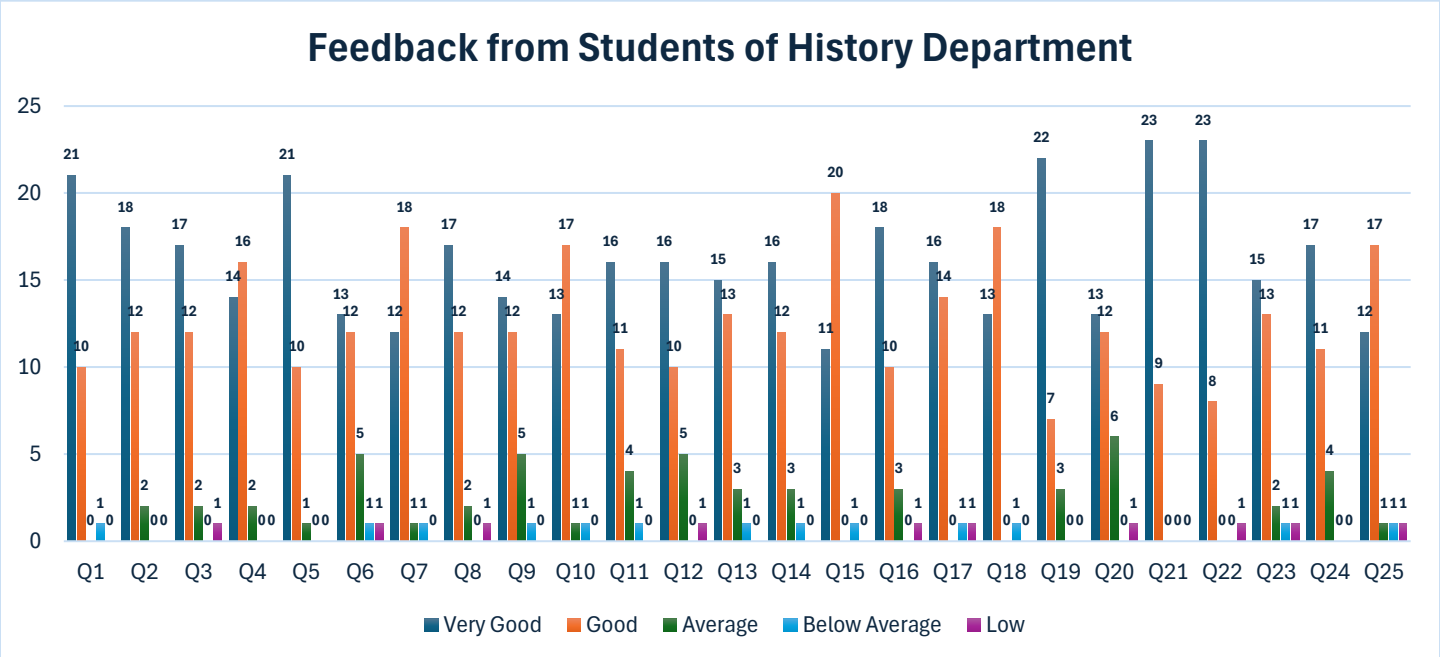
GEOH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	17	5	0	1	1	71%	21%	0%	4%	4%
Q2	18	4	1	1	0	75%	17%	4%	4%	0%
Q3	14	8	1	1	0	58%	33%	4%	4%	0%
Q4	11	12	1	0	0	46%	50%	4%	0%	0%
Q5	13	5	4	1	1	54%	21%	17%	4%	4%
Q6	13	6	3	1	1	54%	25%	13%	4%	4%
Q7	12	6	4	1	1	50%	25%	17%	4%	4%
Q8	18	5	1	0	0	75%	21%	4%	0%	0%
Q9	14	6	3	0	1	58%	25%	13%	0%	4%
Q10	12	9	2	0	1	50%	38%	8%	0%	4%
Q11	13	8	2	0	1	54%	33%	8%	0%	4%
Q12	15	5	3	0	1	63%	21%	13%	0%	4%
Q13	15	5	3	0	1	63%	21%	13%	0%	4%
Q14	12	8	2	1	1	50%	33%	8%	4%	4%
Q15	12	10	2	0	0	50%	42%	8%	0%	0%
Q16	15	7	1	0	1	63%	29%	4%	0%	4%
Q17	14	8	1	1	0	58%	33%	4%	4%	0%
Q18	16	7	1	0	0	67%	29%	4%	0%	0%
Q19	14	8	2	0	0	58%	33%	8%	0%	0%
Q20	15	7	1	0	1	63%	29%	4%	0%	4%
Q21	18	5	1	0	0	75%	21%	4%	0%	0%
Q22	14	7	2	0	1	58%	29%	8%	0%	4%
Q23	14	7	2	1	0	58%	29%	8%	4%	0%
Q24	17	6	0	1	0	71%	25%	0%	4%	0%
Q25	15	6	1	1	1	63%	25%	4%	4%	4%



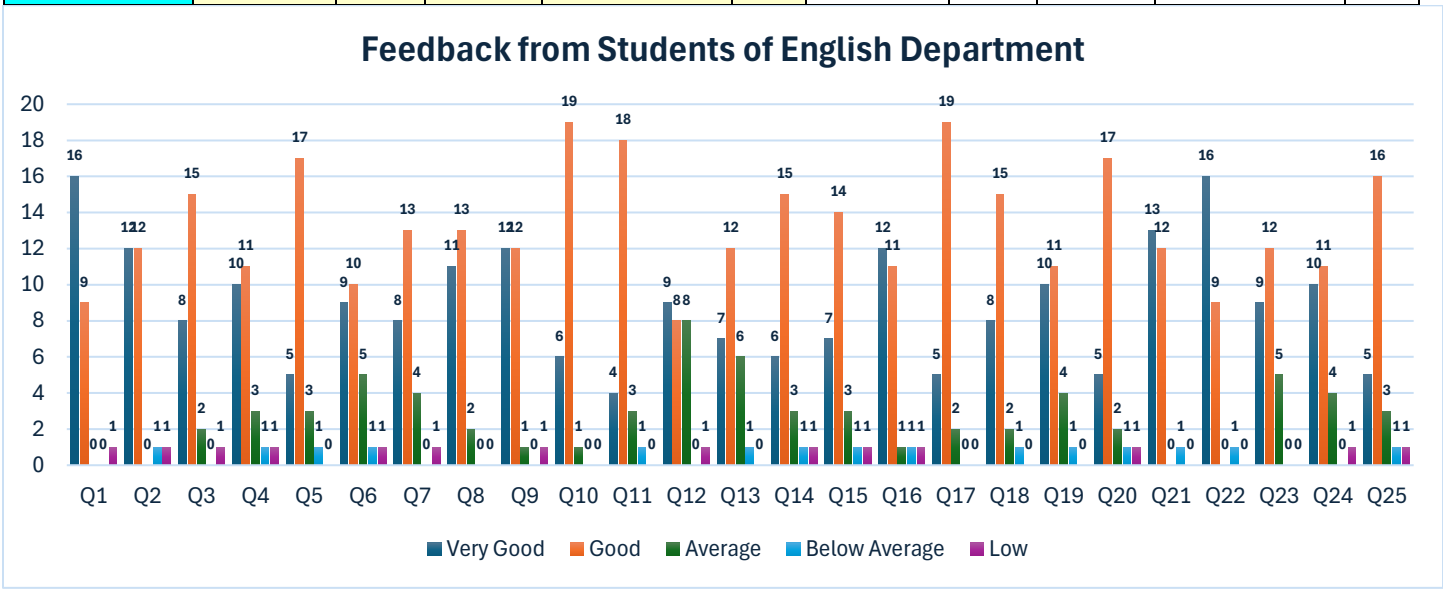
SNSH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	2	12	0	0	1	13%	80%	0%	0%	7%
Q2	5	9	0	1	0	33%	60%	0%	7%	0%
Q3	4	11	0	0	0	27%	73%	0%	0%	0%
Q4	0	11	2	1	1	0%	73%	13%	7%	7%
Q5	2	10	2	0	1	13%	67%	13%	0%	7%
Q6	7	5	1	1	1	47%	33%	7%	7%	7%
Q7	4	9	1	0	1	27%	60%	7%	0%	7%
Q8	7	5	1	1	1	47%	33%	7%	7%	7%
Q9	3	10	1	1	0	20%	67%	7%	7%	0%
Q10	2	11	1	0	1	13%	73%	7%	0%	7%
Q11	1	11	2	0	1	7%	73%	13%	0%	7%
Q12	0	11	2	1	1	0%	73%	13%	7%	7%
Q13	0	11	3	1	0	0%	73%	20%	7%	0%
Q14	1	9	4	0	1	7%	60%	27%	0%	7%
Q15	2	8	3	1	1	13%	53%	20%	7%	7%
Q16	5	8	0	1	1	33%	53%	0%	7%	7%
Q17	5	10	0	0	0	33%	67%	0%	0%	0%
Q18	5	7	1	1	1	33%	47%	7%	7%	7%
Q19	1	12	0	1	1	7%	80%	0%	7%	7%
Q20	2	8	3	1	1	13%	53%	20%	7%	7%
Q21	4	9	1	1	0	27%	60%	7%	7%	0%
Q22	4	10	0	0	1	27%	67%	0%	0%	7%
Q23	4	8	2	0	1	27%	53%	13%	0%	7%
Q24	4	6	3	1	1	27%	40%	20%	7%	7%
Q25	7	6	2	0	0	47%	40%	13%	0%	0%



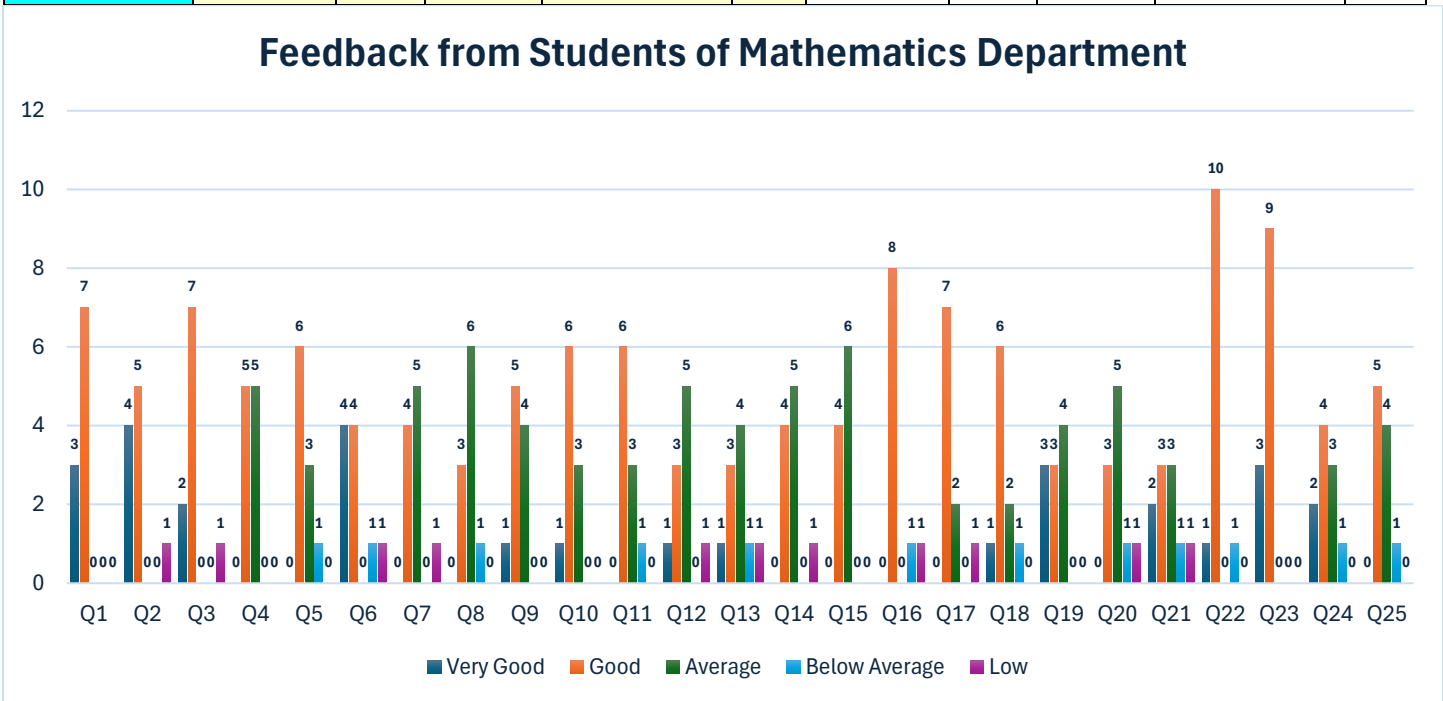
HISH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	21	10	0	1	0	66%	31%	0%	3%	0%
Q2	18	12	2	0	0	56%	38%	6%	0%	0%
Q3	17	12	2	0	1	53%	38%	6%	0%	3%
Q4	14	16	2	0	0	44%	50%	6%	0%	0%
Q5	21	10	1	0	0	66%	31%	3%	0%	0%
Q6	13	12	5	1	1	41%	38%	16%	3%	3%
Q7	12	18	1	1	0	38%	56%	3%	3%	0%
Q8	17	12	2	0	1	53%	38%	6%	0%	3%
Q9	14	12	5	1	0	44%	38%	16%	3%	0%
Q10	13	17	1	1	0	41%	53%	3%	3%	0%
Q11	16	11	4	1	0	50%	34%	13%	3%	0%
Q12	16	10	5	0	1	50%	31%	16%	0%	3%
Q13	15	13	3	1	0	47%	41%	9%	3%	0%
Q14	16	12	3	1	0	50%	38%	9%	3%	0%
Q15	11	20	0	1	0	34%	63%	0%	3%	0%
Q16	18	10	3	0	1	56%	31%	9%	0%	3%
Q17	16	14	0	1	1	50%	44%	0%	3%	3%
Q18	13	18	0	1	0	41%	56%	0%	3%	0%
Q19	22	7	3	0	0	69%	22%	9%	0%	0%
Q20	13	12	6	0	1	41%	38%	19%	0%	3%
Q21	23	9	0	0	0	72%	28%	0%	0%	0%
Q22	23	8	0	0	1	72%	25%	0%	0%	3%
Q23	15	13	2	1	1	47%	41%	6%	3%	3%
Q24	17	11	4	0	0	53%	34%	13%	0%	0%
Q25	12	17	1	1	1	38%	53%	3%	3%	3%



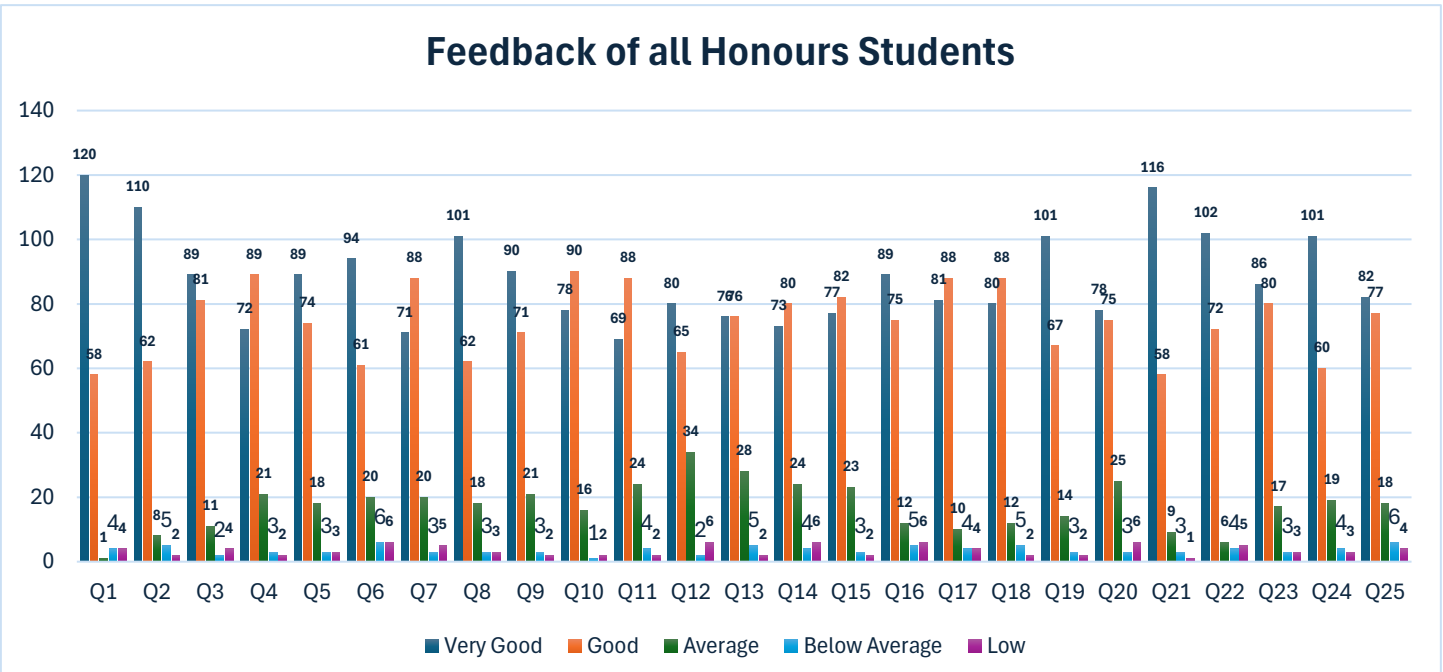
ENGH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	16	9	0	0	1	62%	35%	0%	0%	4%
Q2	12	12	0	1	1	46%	46%	0%	4%	4%
Q3	8	15	2	0	1	31%	58%	8%	0%	4%
Q4	10	11	3	1	1	38%	42%	12%	4%	4%
Q5	5	17	3	1	0	19%	65%	12%	4%	0%
Q6	9	10	5	1	1	35%	38%	19%	4%	4%
Q7	8	13	4	0	1	31%	50%	15%	0%	4%
Q8	11	13	2	0	0	42%	50%	8%	0%	0%
Q9	12	12	1	0	1	46%	46%	4%	0%	4%
Q10	6	19	1	0	0	23%	73%	4%	0%	0%
Q11	4	18	3	1	0	15%	69%	12%	4%	0%
Q12	9	8	8	0	1	35%	31%	31%	0%	4%
Q13	7	12	6	1	0	27%	46%	23%	4%	0%
Q14	6	15	3	1	1	23%	58%	12%	4%	4%
Q15	7	14	3	1	1	27%	54%	12%	4%	4%
Q16	12	11	1	1	1	46%	42%	4%	4%	4%
Q17	5	19	2	0	0	19%	73%	8%	0%	0%
Q18	8	15	2	1	0	31%	58%	8%	4%	0%
Q19	10	11	4	1	0	38%	42%	15%	4%	0%
Q20	5	17	2	1	1	19%	65%	8%	4%	4%
Q21	13	12	0	1	0	50%	46%	0%	4%	0%
Q22	16	9	0	1	0	62%	35%	0%	4%	0%
Q23	9	12	5	0	0	35%	46%	19%	0%	0%
Q24	10	11	4	0	1	38%	42%	15%	0%	4%
Q25	5	16	3	1	1	19%	62%	12%	4%	4%



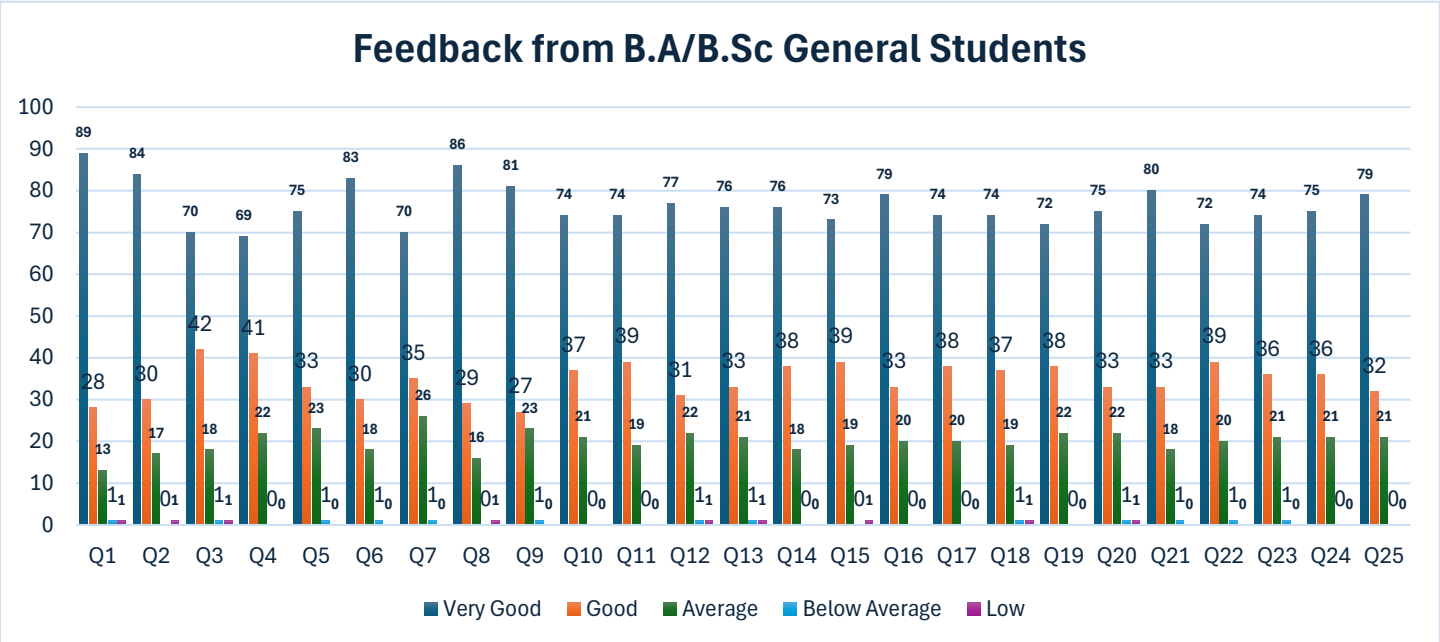
MATH						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	3	7	0	0	0	30%	70%	0%	0%	0%
Q2	4	5	0	0	1	40%	50%	0%	0%	10%
Q3	2	7	0	0	1	20%	70%	0%	0%	10%
Q4	0	5	5	0	0	0%	50%	50%	0%	0%
Q5	0	6	3	1	0	0%	60%	30%	10%	0%
Q6	4	4	0	1	1	40%	40%	0%	10%	10%
Q7	0	4	5	0	1	0%	40%	50%	0%	10%
Q8	0	3	6	1	0	0%	30%	60%	10%	0%
Q9	1	5	4	0	0	10%	50%	40%	0%	0%
Q10	1	6	3	0	0	10%	60%	30%	0%	0%
Q11	0	6	3	1	0	0%	60%	30%	10%	0%
Q12	1	3	5	0	1	10%	30%	50%	0%	10%
Q13	1	3	4	1	1	10%	30%	40%	10%	10%
Q14	0	4	5	0	1	0%	40%	50%	0%	10%
Q15	0	4	6	0	0	0%	40%	60%	0%	0%
Q16	0	8	0	1	1	0%	80%	0%	10%	10%
Q17	0	7	2	0	1	0%	70%	20%	0%	10%
Q18	1	6	2	1	0	10%	60%	20%	10%	0%
Q19	3	3	4	0	0	30%	30%	40%	0%	0%
Q20	0	3	5	1	1	0%	30%	50%	10%	10%
Q21	2	3	3	1	1	20%	30%	30%	10%	10%
Q22	1	10	0	1	0	8%	83%	0%	8%	0%
Q23	3	9	0	0	0	25%	75%	0%	0%	0%
Q24	2	4	3	1	0	20%	40%	30%	10%	0%
Q25	0	5	4	1	0	0%	50%	40%	10%	0%



All Honours students						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	120	58	1	4	4	64%	31%	1%	2%	2%
Q2	110	62	8	5	2	59%	33%	4%	3%	1%
Q3	89	81	11	2	4	48%	43%	6%	1%	2%
Q4	72	89	21	3	2	39%	48%	11%	2%	1%
Q5	89	74	18	3	3	48%	40%	10%	2%	2%
Q6	94	61	20	6	6	50%	33%	11%	3%	3%
Q7	71	88	20	3	5	38%	47%	11%	2%	3%
Q8	101	62	18	3	3	54%	33%	10%	2%	2%
Q9	90	71	21	3	2	48%	38%	11%	2%	1%
Q10	78	90	16	1	2	42%	48%	9%	1%	1%
Q11	69	88	24	4	2	37%	47%	13%	2%	1%
Q12	80	65	34	2	6	43%	35%	18%	1%	3%
Q13	76	76	28	5	2	41%	41%	15%	3%	1%
Q14	73	80	24	4	6	39%	43%	13%	2%	3%
Q15	77	82	23	3	2	41%	44%	12%	2%	1%
Q16	89	75	12	5	6	48%	40%	6%	3%	3%
Q17	81	88	10	4	4	43%	47%	5%	2%	2%
Q18	80	88	12	5	2	43%	47%	6%	3%	1%
Q19	101	67	14	3	2	54%	36%	7%	2%	1%
Q20	78	75	25	3	6	42%	40%	13%	2%	3%
Q21	116	58	9	3	1	62%	31%	5%	2%	1%
Q22	102	72	6	4	5	54%	38%	3%	2%	3%
Q23	86	80	17	3	3	46%	42%	9%	2%	2%
Q24	101	60	19	4	3	54%	32%	10%	2%	2%
Q25	82	77	18	6	4	44%	41%	10%	3%	2%



All General Students 2018-19						Ratio				
Question Code	Very Good	Good	Average	Below Average	Low	Very Good	Good	Average	Below Average	Low
Q1	89	28	13	1	1	67%	21%	10%	1%	1%
Q2	84	30	17	0	1	64%	23%	13%	0%	1%
Q3	70	42	18	1	1	53%	32%	14%	1%	1%
Q4	69	41	22	0	0	52%	31%	17%	0%	0%
Q5	75	33	23	1	0	57%	25%	17%	1%	0%
Q6	83	30	18	1	0	63%	23%	14%	1%	0%
Q7	70	35	26	1	0	53%	27%	20%	1%	0%
Q8	86	29	16	0	1	65%	22%	12%	0%	1%
Q9	81	27	23	1	0	61%	20%	17%	1%	0%
Q10	74	37	21	0	0	56%	28%	16%	0%	0%
Q11	74	39	19	0	0	56%	30%	14%	0%	0%
Q12	77	31	22	1	1	58%	23%	17%	1%	1%
Q13	76	33	21	1	1	58%	25%	16%	1%	1%
Q14	76	38	18	0	0	58%	29%	14%	0%	0%
Q15	73	39	19	0	1	55%	30%	14%	0%	1%
Q16	79	33	20	0	0	60%	25%	15%	0%	0%
Q17	74	38	20	0	0	56%	29%	15%	0%	0%
Q18	74	37	19	1	1	56%	28%	14%	1%	1%
Q19	72	38	22	0	0	55%	29%	17%	0%	0%
Q20	75	33	22	1	1	57%	25%	17%	1%	1%
Q21	80	33	18	1	0	61%	25%	14%	1%	0%
Q22	72	39	20	1	0	55%	30%	15%	1%	0%
Q23	74	36	21	1	0	56%	27%	16%	1%	0%
Q24	75	36	21	0	0	57%	27%	16%	0%	0%
Q25	79	32	21	0	0	60%	24%	16%	0%	0%



Conclusion

The feedback is analyzed and it is found that the students' assessment of various aspects regarding services of library is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement in future.

Report of the Students' Feedback 2018-2019

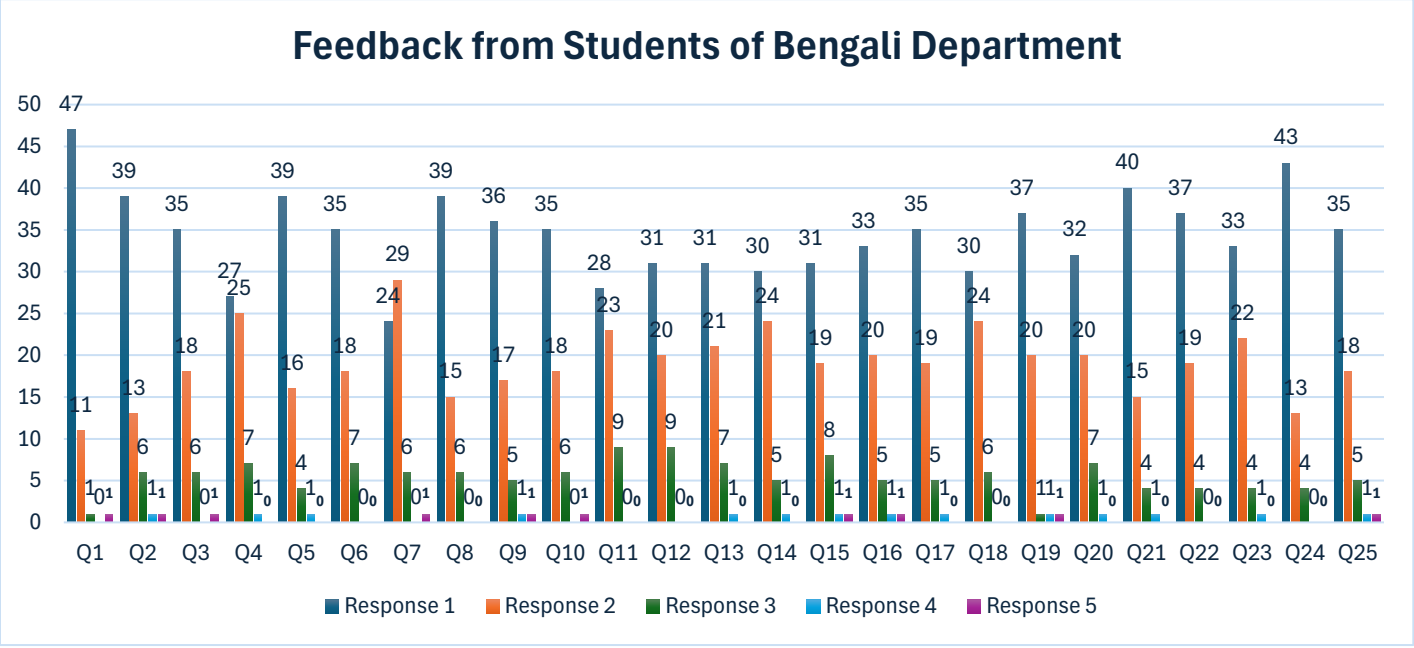
STUDENT FEEDBACK, Academic Session: 2018-19

Questionnaire – 1

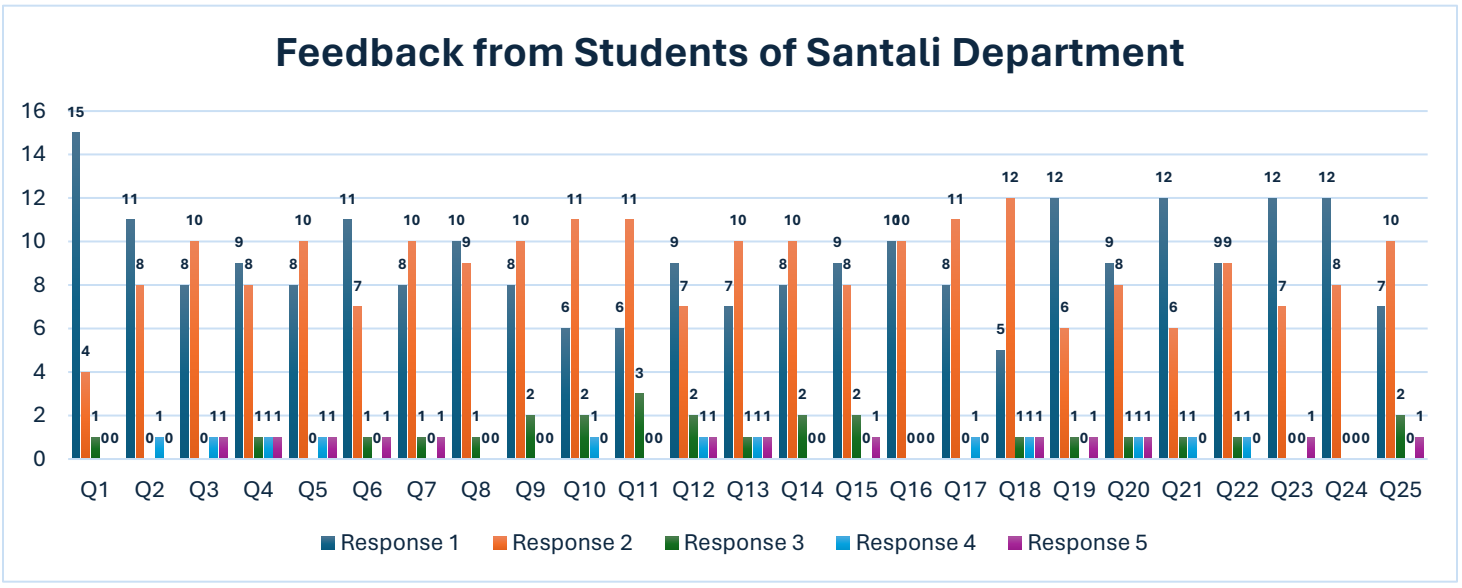
Name of the Student: Course: BA/B.Sc (Hons / Gen)

Question Code	Feedback Questions	Response
Q1	The syllabus was:	a) challenging, b) dull, c) relevant, d) irrelevant.
Q2	Your background for benefiting from the course was:	a) highly relevant, b) relevant, c) mostly irrelevant, d) cannot say.
Q3	Was the course conceptually difficult to understand?:	a) easy, b) manageable, c) difficult, d) very difficult.
Q4	How much of the syllabus was covered in class?:	a) 85 to 100%,b) 70 to 85%,c) 55 to 70%,d) less than 55%.
Q5	What is your opinion about the library materials for the course?:	a) excellent, b) adequate, c) inadequate, d) very poor.
Q6	Were you able to get the prescribed books from the library?:	a) easily, b) with some difficulty, c) with a great difficulty, d) not at all.
Q7	What is your opinion about the behavior of the Librarian?	a) excellent, b) very good, c) good, d) below Avg..
Q8	How well did the teacher prepare for class?:	a) thoroughly, b) satisfactorily, c) poorly, d) not at all.
Q9	How well was the teacher able to communicate?	a) effectively, b) invariably, c) satisfactorily, d) below Avg.ly.
Q10	Did the teacher encourage student participation in class?	a) Always, b) so often, c) sometimes, d) rarely.
Q11	If the teacher encourage student participation in class, which of the following methods were used?	a) encouraged Questions, b) discussion in class, c) discussion outside class, d) discussion individually.
Q12	How helpful was the teacher in advising?	a) always helpful, b) often helpful, c) sometimes helpful, d) unhelpful.
Q13	Was the teacher?	a) lovable and friendly, b) strict, c) indifferent, d) rude.
Q14	Did the internal assessment or Test Exam work?	a) fairly, b) regularly, c) helpfully, d) cannot say.
Q15	How did the teacher provide feedback on your performance?	a) regularly /irregularly, b) in time/late, c) with helpful comments, d) without comments.
Q16	Was there any opportunity for personal interaction with teachers?	a) Yes, b) to some extent, c) no, d) can't say.
Q17	Were you provided with a course and lecture outline at the beginning?	a) Yes, b) no.
Q18	Was it helpful?	a) Yes, b) no
Q19	Were outsider experts invited to address you?/Departmental seminar held?	a) Yes, b) no.
Q20	How do you rate the student-teacher relationship in the Department/College as a whole?	a) very good, b) good, c) satisfactory, d) unsatisfactory.
Q21	How do you find the College's administrative offices & Non-Teaching Staffs?	a) very helpful, b) helpful, c) indifferent, d) unhelpful.
Q22	How do you rate the health care facilities?	a) very good, b) good, c) Average, d) poor.
Q23	Did you participate in any of the extra- curricular activities of the Department /College?	a) often, b) sometimes, c) rarely, d) never.
Q24	After leaving the College how will you talk about it?	a) proudly, b) indifferently, c) disparagingly.

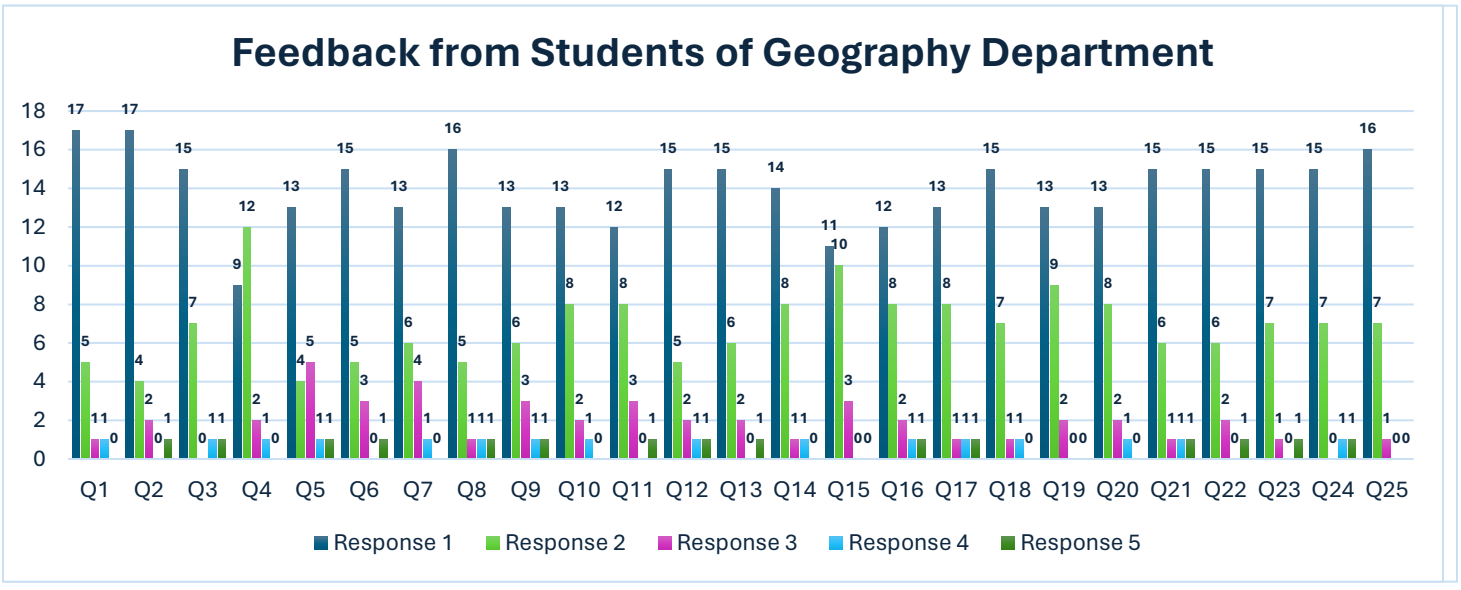
BHGH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	47	11	1	0	1	78%	18%	2%	0%	2%
Q2	39	13	6	1	1	65%	22%	10%	2%	2%
Q3	35	18	6	0	1	58%	30%	10%	0%	2%
Q4	27	25	7	1	0	45%	42%	12%	2%	0%
Q5	39	16	4	1	0	65%	27%	7%	2%	0%
Q6	35	18	7	0	0	58%	30%	12%	0%	0%
Q7	24	29	6	0	1	40%	48%	10%	0%	2%
Q8	39	15	6	0	0	65%	25%	10%	0%	0%
Q9	36	17	5	1	1	60%	28%	8%	2%	2%
Q10	35	18	6	0	1	58%	30%	10%	0%	2%
Q11	28	23	9	0	0	47%	38%	15%	0%	0%
Q12	31	20	9	0	0	52%	33%	15%	0%	0%
Q13	31	21	7	1	0	52%	35%	12%	2%	0%
Q14	30	24	5	1	0	50%	40%	8%	2%	0%
Q15	31	19	8	1	1	52%	32%	13%	2%	2%
Q16	33	20	5	1	1	55%	33%	8%	2%	2%
Q17	35	19	5	1	0	58%	32%	8%	2%	0%
Q18	30	24	6	0	0	50%	40%	10%	0%	0%
Q19	37	20	1	1	1	62%	33%	2%	2%	2%
Q20	32	20	7	1	0	53%	33%	12%	2%	0%
Q21	40	15	4	1	0	67%	25%	7%	2%	0%
Q22	37	19	4	0	0	62%	32%	7%	0%	0%
Q23	33	22	4	1	0	55%	37%	7%	2%	0%
Q24	43	13	4	0	0	72%	22%	7%	0%	0%
Q25	35	18	5	1	1	58%	30%	8%	2%	2%



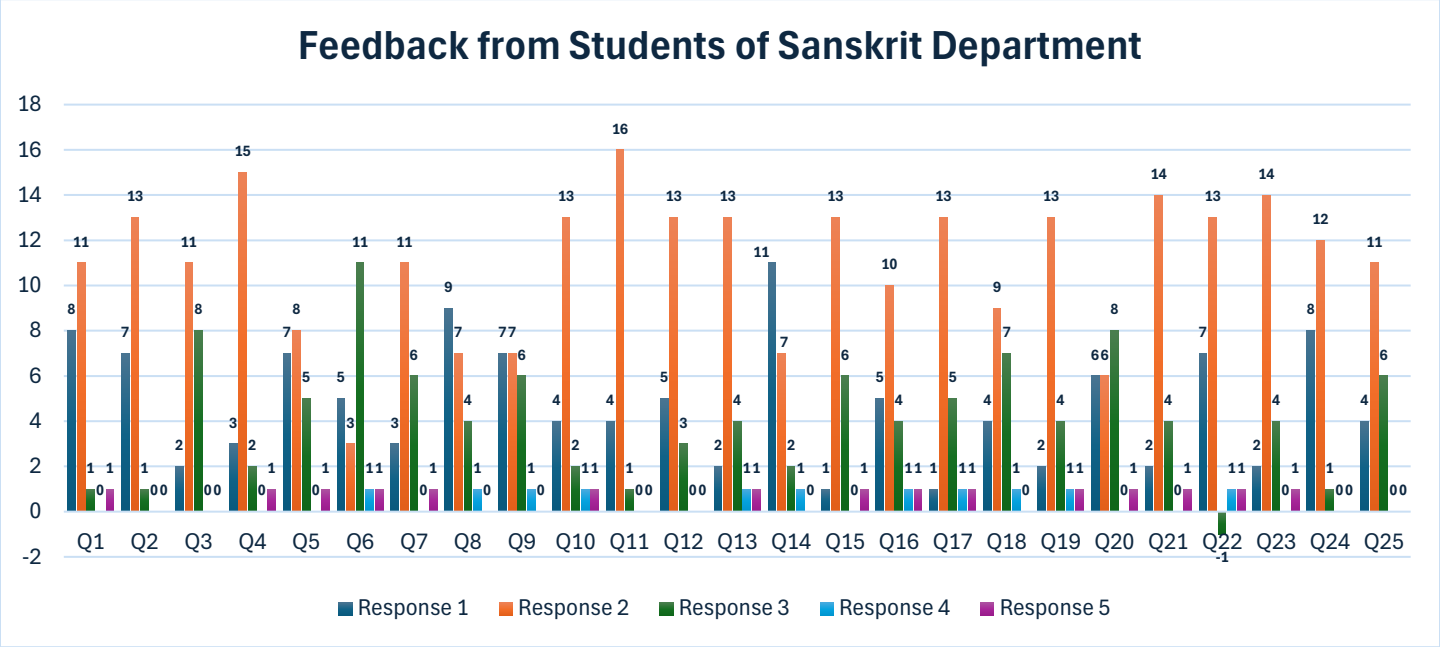
SNTH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	15	4	1	0	0	75%	20%	5%	0%	0%
Q2	11	8	0	1	0	55%	40%	0%	5%	0%
Q3	8	10	0	1	1	40%	50%	0%	5%	5%
Q4	9	8	1	1	1	45%	40%	5%	5%	5%
Q5	8	10	0	1	1	40%	50%	0%	5%	5%
Q6	11	7	1	0	1	55%	35%	5%	0%	5%
Q7	8	10	1	0	1	40%	50%	5%	0%	5%
Q8	10	9	1	0	0	50%	45%	5%	0%	0%
Q9	8	10	2	0	0	40%	50%	10%	0%	0%
Q10	6	11	2	1	0	30%	55%	10%	5%	0%
Q11	6	11	3	0	0	30%	55%	15%	0%	0%
Q12	9	7	2	1	1	45%	35%	10%	5%	5%
Q13	7	10	1	1	1	35%	50%	5%	5%	5%
Q14	8	10	2	0	0	40%	50%	10%	0%	0%
Q15	9	8	2	0	1	45%	40%	10%	0%	5%
Q16	10	10	0	0	0	50%	50%	0%	0%	0%
Q17	8	11	0	1	0	40%	55%	0%	5%	0%
Q18	5	12	1	1	1	25%	60%	5%	5%	5%
Q19	12	6	1	0	1	60%	30%	5%	0%	5%
Q20	9	8	1	1	1	45%	40%	5%	5%	5%
Q21	12	6	1	1	0	60%	30%	5%	5%	0%
Q22	9	9	1	1	0	45%	45%	5%	5%	0%
Q23	12	7	0	0	1	60%	35%	0%	0%	5%
Q24	12	8	0	0	0	60%	40%	0%	0%	0%
Q25	7	10	2	0	1	35%	50%	10%	0%	5%



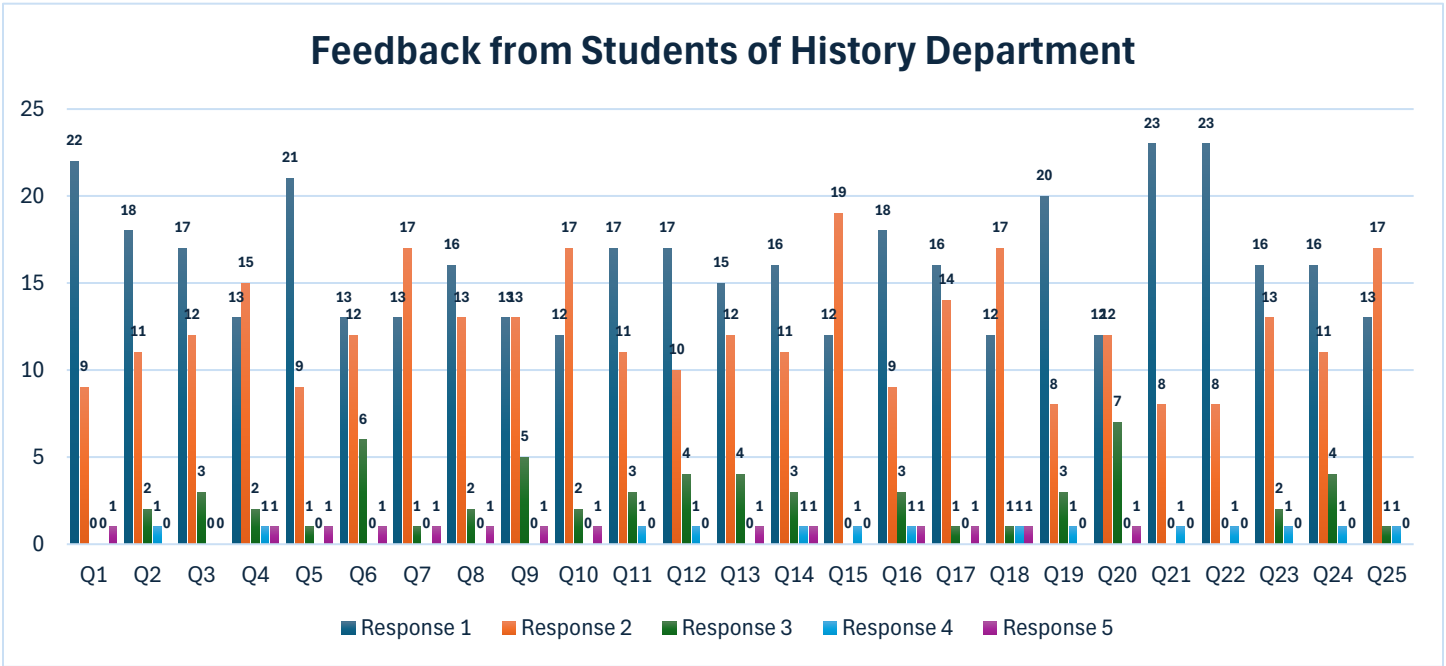
GEOH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	17	5	1	1	0	71%	21%	4%	4%	0%
Q2	17	4	2	0	1	71%	17%	8%	0%	4%
Q3	15	7	0	1	1	63%	29%	0%	4%	4%
Q4	9	12	2	1	0	38%	50%	8%	4%	0%
Q5	13	4	5	1	1	54%	17%	21%	4%	4%
Q6	15	5	3	0	1	63%	21%	13%	0%	4%
Q7	13	6	4	1	0	54%	25%	17%	4%	0%
Q8	16	5	1	1	1	67%	21%	4%	4%	4%
Q9	13	6	3	1	1	54%	25%	13%	4%	4%
Q10	13	8	2	1	0	54%	33%	8%	4%	0%
Q11	12	8	3	0	1	50%	33%	13%	0%	4%
Q12	15	5	2	1	1	63%	21%	8%	4%	4%
Q13	15	6	2	0	1	63%	25%	8%	0%	4%
Q14	14	8	1	1	0	58%	33%	4%	4%	0%
Q15	11	10	3	0	0	46%	42%	13%	0%	0%
Q16	12	8	2	1	1	50%	33%	8%	4%	4%
Q17	13	8	1	1	1	54%	33%	4%	4%	4%
Q18	15	7	1	1	0	63%	29%	4%	4%	0%
Q19	13	9	2	0	0	54%	38%	8%	0%	0%
Q20	13	8	2	1	0	54%	33%	8%	4%	0%
Q21	15	6	1	1	1	63%	25%	4%	4%	4%
Q22	15	6	2	0	1	63%	25%	8%	0%	4%
Q23	15	7	1	0	1	63%	29%	4%	0%	4%
Q24	15	7	0	1	1	63%	29%	0%	4%	4%
Q25	16	7	1	0	0	67%	29%	4%	0%	0%



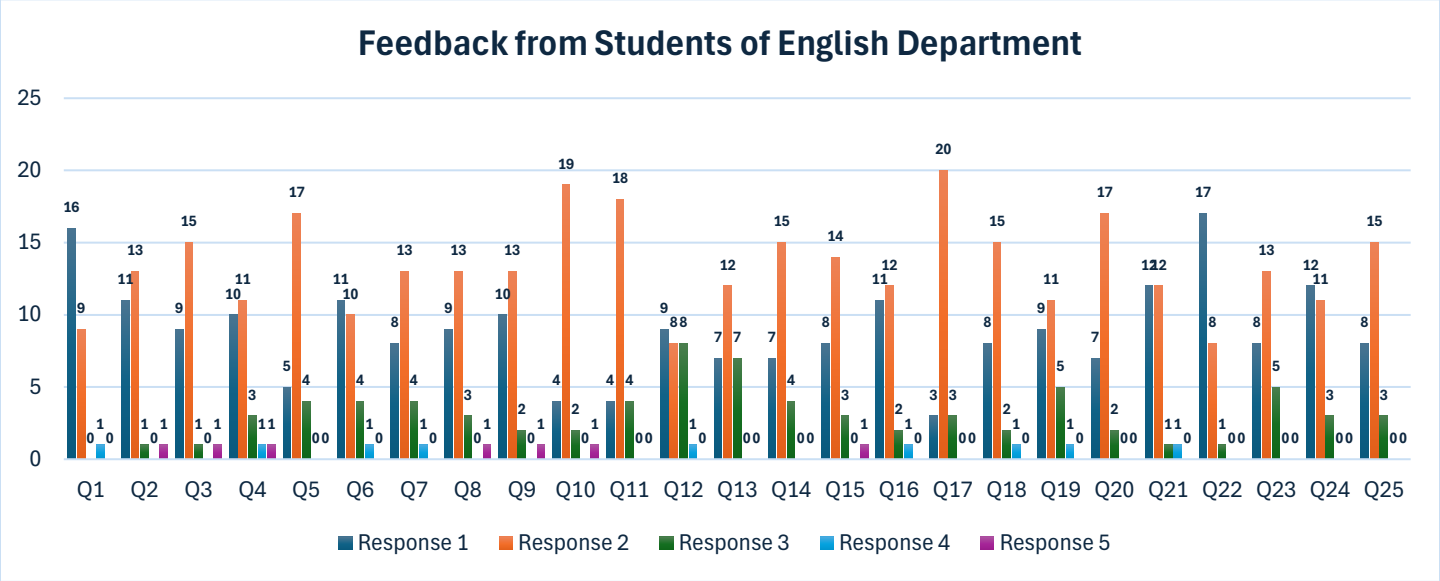
SNSH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	2	12	0	1	0	13%	80%	0%	7%	0%
Q2	3	11	0	1	0	20%	73%	0%	7%	0%
Q3	2	12	0	1	0	13%	80%	0%	7%	0%
Q4	1	11	3	0	0	7%	73%	20%	0%	0%
Q5	1	10	2	1	1	7%	67%	13%	7%	7%
Q6	8	5	2	0	0	53%	33%	13%	0%	0%
Q7	7	8	0	0	0	47%	53%	0%	0%	0%
Q8	7	6	1	0	1	47%	40%	7%	0%	7%
Q9	1	10	2	1	1	7%	67%	13%	7%	7%
Q10	1	11	1	1	1	7%	73%	7%	7%	7%
Q11	1	11	2	1	0	7%	73%	13%	7%	0%
Q12	2	11	2	0	0	13%	73%	13%	0%	0%
Q13	0	11	2	1	1	0%	73%	13%	7%	7%
Q14	3	9	3	0	0	20%	60%	20%	0%	0%
Q15	1	9	3	1	1	7%	60%	20%	7%	7%
Q16	6	8	1	0	0	40%	53%	7%	0%	0%
Q17	5	9	0	0	1	33%	60%	0%	0%	7%
Q18	4	8	2	1	0	27%	53%	13%	7%	0%
Q19	3	11	0	1	0	20%	73%	0%	7%	0%
Q20	1	9	3	1	1	7%	60%	20%	7%	7%
Q21	6	9	0	0	0	40%	60%	0%	0%	0%
Q22	4	9	0	1	1	27%	60%	0%	7%	7%
Q23	4	8	2	0	1	27%	53%	13%	0%	7%
Q24	4	6	4	1	0	27%	40%	27%	7%	0%
Q25	5	6	2	1	1	33%	40%	13%	7%	7%



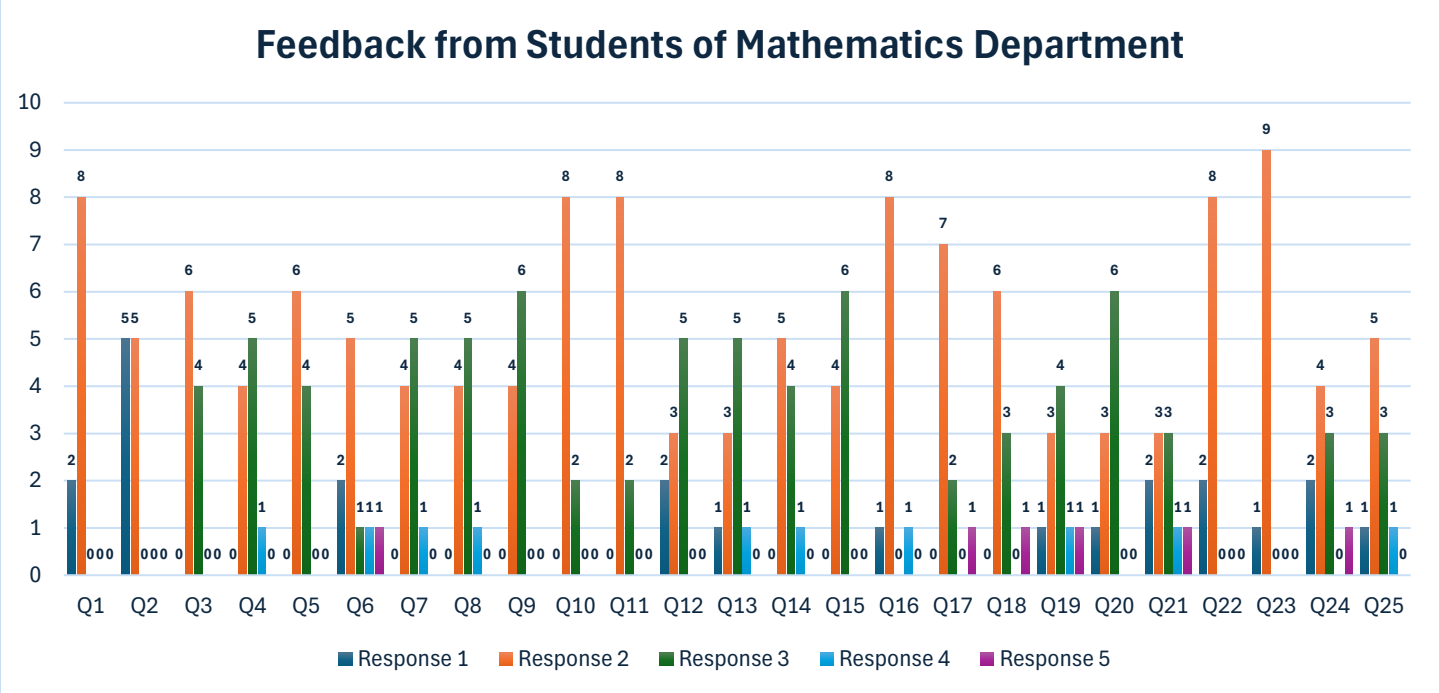
HISH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	22	9	0	0	1	69%	28%	0%	0%	3%
Q2	18	11	2	1	0	56%	34%	6%	3%	0%
Q3	17	12	3	0	0	53%	38%	9%	0%	0%
Q4	13	15	2	1	1	41%	47%	6%	3%	3%
Q5	21	9	1	0	1	66%	28%	3%	0%	3%
Q6	13	12	6	0	1	41%	38%	19%	0%	3%
Q7	13	17	1	0	1	41%	53%	3%	0%	3%
Q8	16	13	2	0	1	50%	41%	6%	0%	3%
Q9	13	13	5	0	1	41%	41%	16%	0%	3%
Q10	12	17	2	0	1	38%	53%	6%	0%	3%
Q11	17	11	3	1	0	53%	34%	9%	3%	0%
Q12	17	10	4	1	0	53%	31%	13%	3%	0%
Q13	15	12	4	0	1	47%	38%	13%	0%	3%
Q14	16	11	3	1	1	50%	34%	9%	3%	3%
Q15	12	19	0	1	0	38%	59%	0%	3%	0%
Q16	18	9	3	1	1	56%	28%	9%	3%	3%
Q17	16	14	1	0	1	50%	44%	3%	0%	3%
Q18	12	17	1	1	1	38%	53%	3%	3%	3%
Q19	20	8	3	1	0	63%	25%	9%	3%	0%
Q20	12	12	7	0	1	38%	38%	22%	0%	3%
Q21	23	8	0	1	0	72%	25%	0%	3%	0%
Q22	23	8	0	1	0	72%	25%	0%	3%	0%
Q23	16	13	2	1	0	50%	41%	6%	3%	0%
Q24	16	11	4	1	0	50%	34%	13%	3%	0%
Q25	13	17	1	1	0	41%	53%	3%	3%	0%



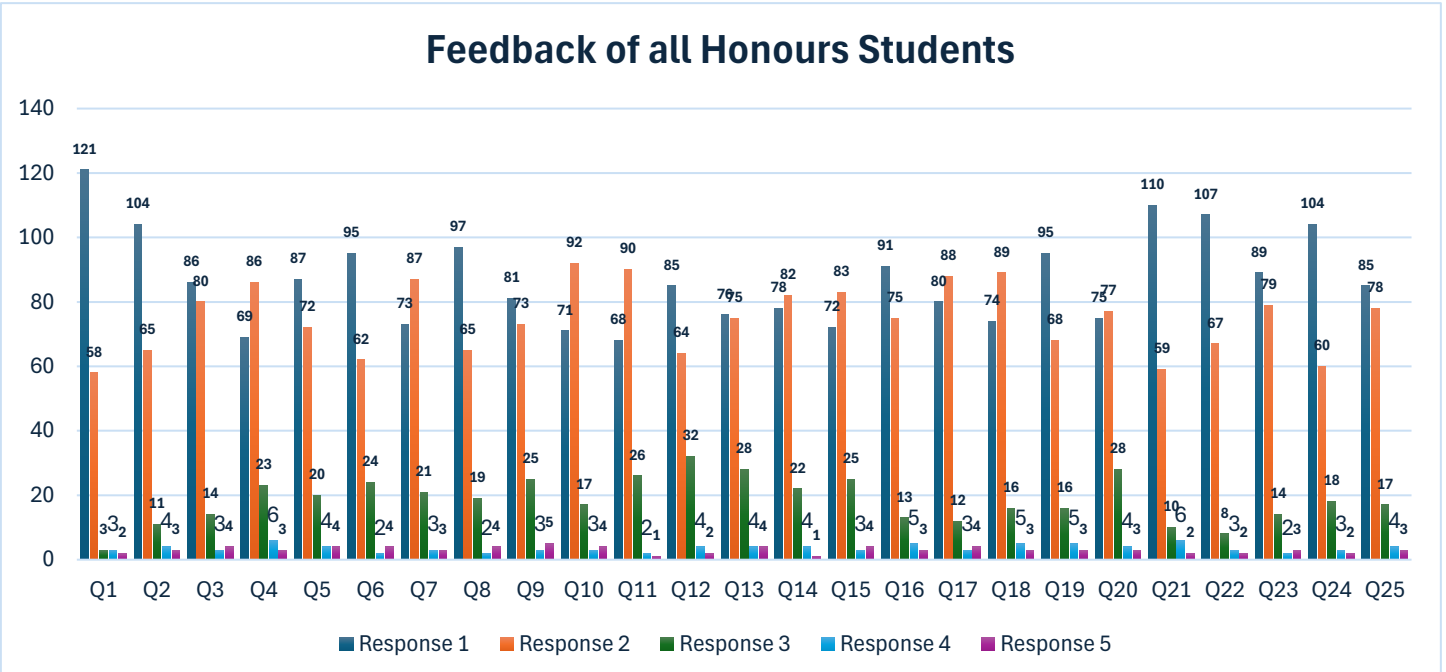
ENGH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	16	9	0	1	0	62%	35%	0%	4%	0%
Q2	11	13	1	0	1	42%	50%	4%	0%	4%
Q3	9	15	1	0	1	35%	58%	4%	0%	4%
Q4	10	11	3	1	1	38%	42%	12%	4%	4%
Q5	5	17	4	0	0	19%	65%	15%	0%	0%
Q6	11	10	4	1	0	42%	38%	15%	4%	0%
Q7	8	13	4	1	0	31%	50%	15%	4%	0%
Q8	9	13	3	0	1	35%	50%	12%	0%	4%
Q9	10	13	2	0	1	38%	50%	8%	0%	4%
Q10	4	19	2	0	1	15%	73%	8%	0%	4%
Q11	4	18	4	0	0	15%	69%	15%	0%	0%
Q12	9	8	8	1	0	35%	31%	31%	4%	0%
Q13	7	12	7	0	0	27%	46%	27%	0%	0%
Q14	7	15	4	0	0	27%	58%	15%	0%	0%
Q15	8	14	3	0	1	31%	54%	12%	0%	4%
Q16	11	12	2	1	0	42%	46%	8%	4%	0%
Q17	3	20	3	0	0	12%	77%	12%	0%	0%
Q18	8	15	2	1	0	31%	58%	8%	4%	0%
Q19	9	11	5	1	0	35%	42%	19%	4%	0%
Q20	7	17	2	0	0	27%	65%	8%	0%	0%
Q21	12	12	1	1	0	46%	46%	4%	4%	0%
Q22	17	8	1	0	0	65%	31%	4%	0%	0%
Q23	8	13	5	0	0	31%	50%	19%	0%	0%
Q24	12	11	3	0	0	46%	42%	12%	0%	0%
Q25	8	15	3	0	0	31%	58%	12%	0%	0%



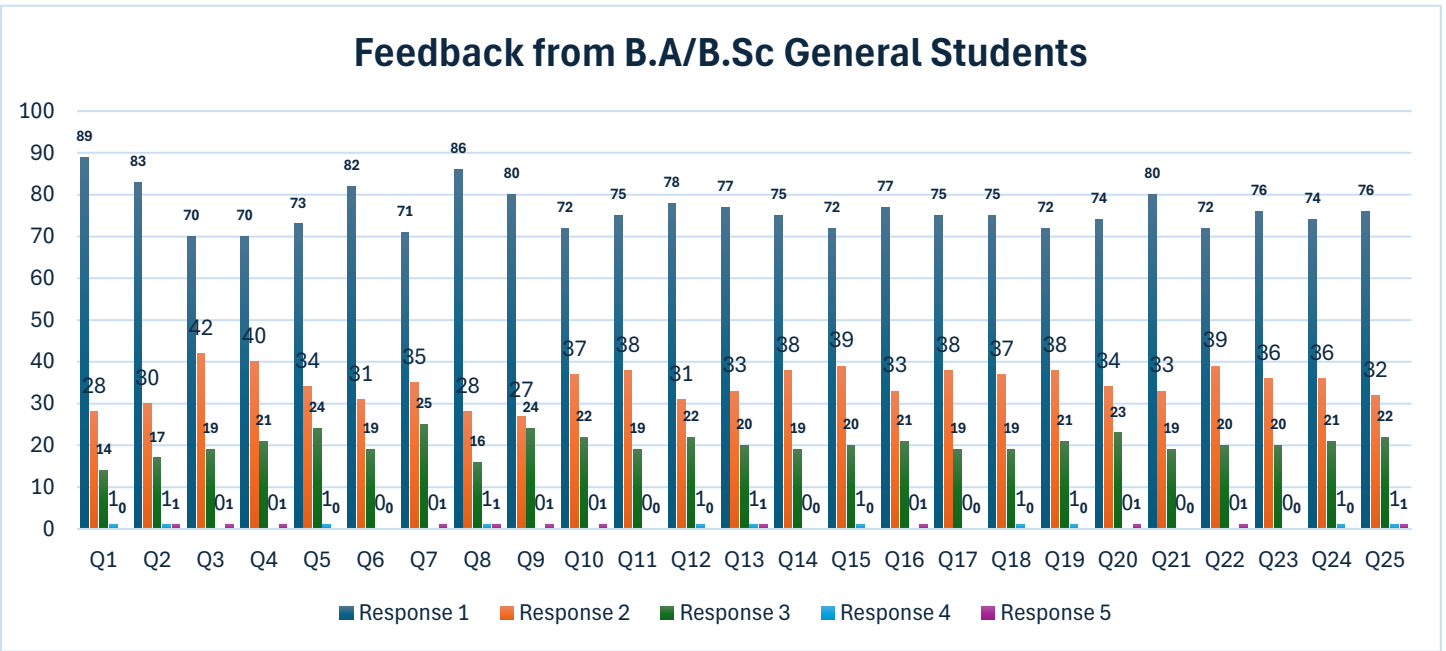
MATH						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	2	8	0	0	0	20%	80%	0%	0%	0%
Q2	5	5	0	0	0	50%	50%	0%	0%	0%
Q3	0	6	4	0	0	0%	60%	40%	0%	0%
Q4	0	4	5	1	0	0%	40%	50%	10%	0%
Q5	0	6	4	0	0	0%	60%	40%	0%	0%
Q6	2	5	1	1	1	20%	50%	10%	10%	10%
Q7	0	4	5	1	0	0%	40%	50%	10%	0%
Q8	0	4	5	1	0	0%	40%	50%	10%	0%
Q9	0	4	6	0	0	0%	40%	60%	0%	0%
Q10	0	8	2	0	0	0%	80%	20%	0%	0%
Q11	0	8	2	0	0	0%	80%	20%	0%	0%
Q12	2	3	5	0	0	20%	30%	50%	0%	0%
Q13	1	3	5	1	0	10%	30%	50%	10%	0%
Q14	0	5	4	1	0	0%	50%	40%	10%	0%
Q15	0	4	6	0	0	0%	40%	60%	0%	0%
Q16	1	8	0	1	0	10%	80%	0%	10%	0%
Q17	0	7	2	0	1	0%	70%	20%	0%	10%
Q18	0	6	3	0	1	0%	60%	30%	0%	10%
Q19	1	3	4	1	1	10%	30%	40%	10%	10%
Q20	1	3	6	0	0	10%	30%	60%	0%	0%
Q21	2	3	3	1	1	20%	30%	30%	10%	10%
Q22	2	8	0	0	0	20%	80%	0%	0%	0%
Q23	1	9	0	0	0	10%	90%	0%	0%	0%
Q24	2	4	3	0	1	20%	40%	30%	0%	10%
Q25	1	5	3	1	0	10%	50%	30%	10%	0%



All Honours students						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	121	58	3	3	2	65%	31%	2%	2%	1%
Q2	104	65	11	4	3	56%	35%	6%	2%	2%
Q3	86	80	14	3	4	46%	43%	7%	2%	2%
Q4	69	86	23	6	3	37%	46%	12%	3%	2%
Q5	87	72	20	4	4	47%	39%	11%	2%	2%
Q6	95	62	24	2	4	51%	33%	13%	1%	2%
Q7	73	87	21	3	3	39%	47%	11%	2%	2%
Q8	97	65	19	2	4	52%	35%	10%	1%	2%
Q9	81	73	25	3	5	43%	39%	13%	2%	3%
Q10	71	92	17	3	4	38%	49%	9%	2%	2%
Q11	68	90	26	2	1	36%	48%	14%	1%	1%
Q12	85	64	32	4	2	45%	34%	17%	2%	1%
Q13	76	75	28	4	4	41%	40%	15%	2%	2%
Q14	78	82	22	4	1	42%	44%	12%	2%	1%
Q15	72	83	25	3	4	39%	44%	13%	2%	2%
Q16	91	75	13	5	3	49%	40%	7%	3%	2%
Q17	80	88	12	3	4	43%	47%	6%	2%	2%
Q18	74	89	16	5	3	40%	48%	9%	3%	2%
Q19	95	68	16	5	3	51%	36%	9%	3%	2%
Q20	75	77	28	4	3	40%	41%	15%	2%	2%
Q21	110	59	10	6	2	59%	32%	5%	3%	1%
Q22	107	67	8	3	2	57%	36%	4%	2%	1%
Q23	89	79	14	2	3	48%	42%	7%	1%	2%
Q24	104	60	18	3	2	56%	32%	10%	2%	1%
Q25	85	78	17	4	3	45%	42%	9%	2%	2%



All General Students 2018-19						Ratio				
Question Code	Response 1	Response 2	Response 3	Response 4	Response 5	Response 1	Response 2	Response 3	Response 4	Response 5
Q1	89	28	14	1	0	67%	21%	11%	1%	0%
Q2	83	30	17	1	1	63%	23%	13%	1%	1%
Q3	70	42	19	0	1	53%	32%	14%	0%	1%
Q4	70	40	21	0	1	53%	30%	16%	0%	1%
Q5	73	34	24	1	0	55%	26%	18%	1%	0%
Q6	82	31	19	0	0	62%	23%	14%	0%	0%
Q7	71	35	25	0	1	54%	27%	19%	0%	1%
Q8	86	28	16	1	1	65%	21%	12%	1%	1%
Q9	80	27	24	0	1	61%	20%	18%	0%	1%
Q10	72	37	22	0	1	55%	28%	17%	0%	1%
Q11	75	38	19	0	0	57%	29%	14%	0%	0%
Q12	78	31	22	1	0	59%	23%	17%	1%	0%
Q13	77	33	20	1	1	58%	25%	15%	1%	1%
Q14	75	38	19	0	0	57%	29%	14%	0%	0%
Q15	72	39	20	1	0	55%	30%	15%	1%	0%
Q16	77	33	21	0	1	58%	25%	16%	0%	1%
Q17	75	38	19	0	0	57%	29%	14%	0%	0%
Q18	75	37	19	1	0	57%	28%	14%	1%	0%
Q19	72	38	21	1	0	55%	29%	16%	1%	0%
Q20	74	34	23	0	1	56%	26%	17%	0%	1%
Q21	80	33	19	0	0	61%	25%	14%	0%	0%
Q22	72	39	20	0	1	55%	30%	15%	0%	1%
Q23	76	36	20	0	0	58%	27%	15%	0%	0%
Q24	74	36	21	1	0	56%	27%	16%	1%	0%
Q25	76	32	22	1	1	58%	24%	17%	1%	1%



Conclusion

The feedback is analyzed and it is found that the students' assessment of various aspects regarding services of library is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement in future.

FEEDBACK FROM ALUMNI

ACADEMIC SESSION: 2018-19

Name: Mr./Ms/Mrs. ……... Sex (M/F): ……. Age (years): …….
Dept.: ……. Year of Study: …… Occupation: ……

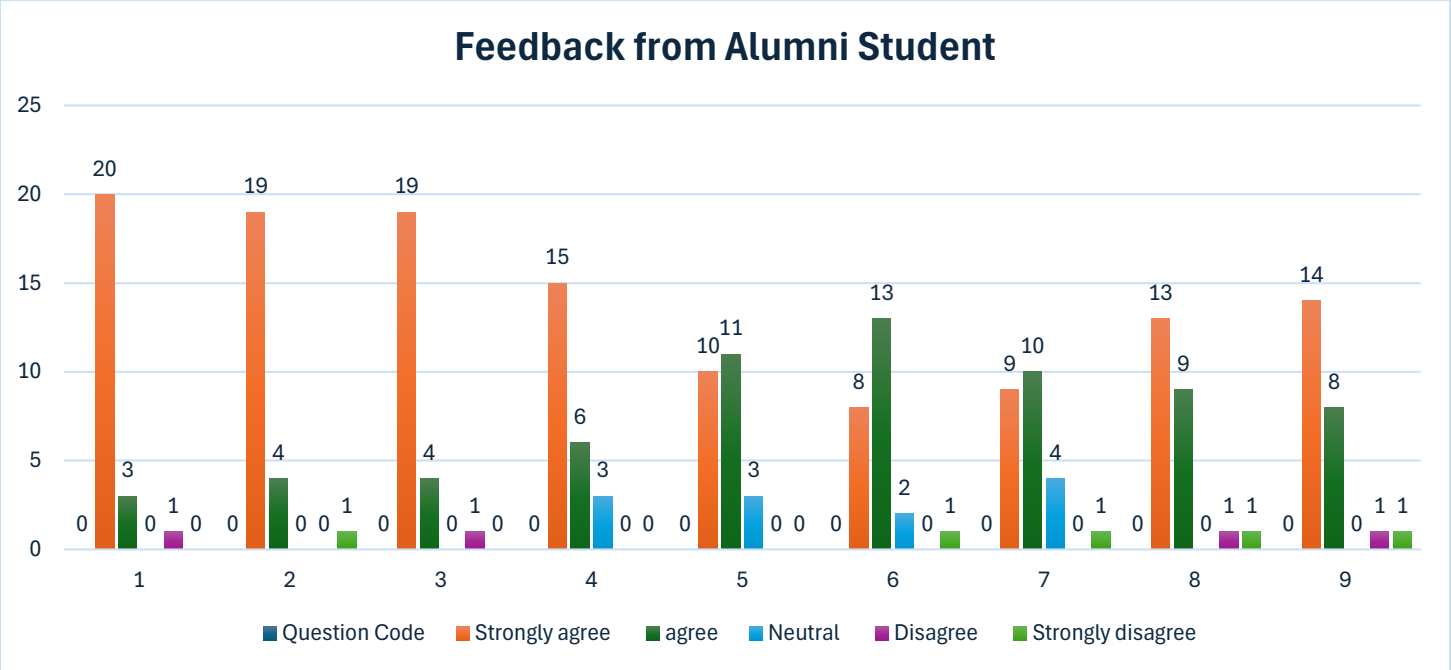
MAKE A TICK ( ) MARK IN THE APPROPRIATE CELL:

1. I feel proud to be the student of THLH Mahavidyalay
2. The learning I had in the College is useful in my career
3. The developments in the College inrecent years are appreciative
4. The new courses introduced meet contemporary requirements
5. THLH Mahavidyalay is involving alumni in its activities
6. The alumni have a role to play in academically strengthening the college further
7. The alumni have a role to play in financially strengthening the college
8. The college administration should take initiative to efficiently enroll and strengthen the alumni-association
9. Formation of Alumni Association is a step in the right direction

N. B. **(a) Strongly Agree, (b)Agree, (c) Neutral, (d) Disagree, (e) Strongly Disagree**

Feedback Report of the Alumni Association 2018-19

Alumni Association						Ratio				
Question Code	Strongly agree	agree	Neutral	Disagree	Strongly disagree	Strongly agree	agree	Neutral	Disagree	Strongly disagree
Q1	20	3	0	1	0	83%	13%	0%	4%	0%
Q2	19	4	0	0	1	79%	17%	0%	0%	4%
Q3	19	4	0	1	0	79%	17%	0%	4%	0%
Q4	15	6	3	0	0	63%	25%	13%	0%	0%
Q5	10	11	3	0	0	42%	46%	13%	0%	0%
Q6	8	13	2	0	1	33%	54%	8%	0%	4%
Q7	9	10	4	0	1	38%	42%	17%	0%	4%
Q8	13	9	0	1	1	54%	38%	0%	4%	4%
Q9	14	8	0	1	1	58%	33%	0%	4%	4%



Conclusion

The feedback is analysed and it is found that the Alumni's assessment of various aspects regarding academy and administration of the college is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement for future.

Report of the Guardians' Feedback 2018-19

FEEDBACK FROM PARENTS, ACADEMIC SESSION: 2018-19

Name: Mr./Ms/Mrs. ……... Sex (M/F): ……. Age (years): …….
Education ……. Occupation:……..

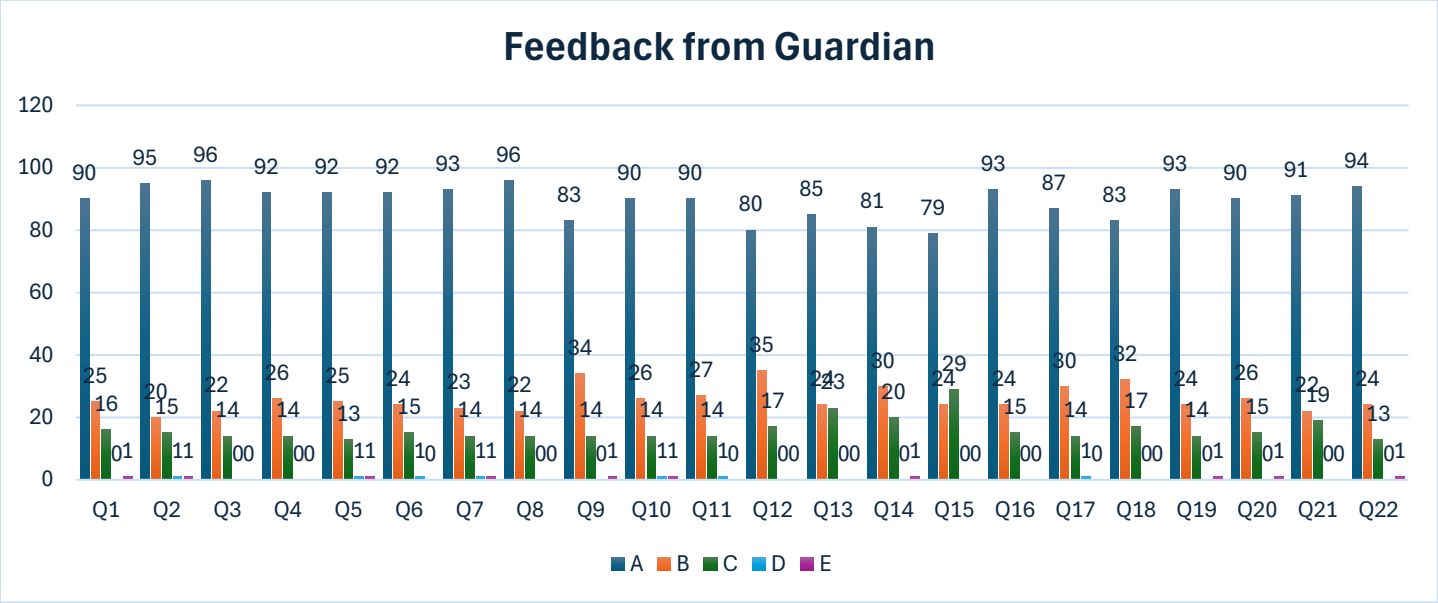
Ward Name:……Dept:…….

1. Getting admission in the College for my ward is a matter of pride for me
2. The admission process in the College is fair and accurate
3. My ward is improving his/her knowledge base through interaction with professors of the College
4. The discipline in the College is good
5. The atmosphere in the College is conducive for learning
6. There is a positive change in the behaviour of my ward after joining the College
7. Class culture in this College is praise worthy
8. I have great respect to the THLH Mahavidyalay
9. THLH Mahavidyalay is one of the best Colleges
10. The College information is accessible to all
11. THLH Mahavidyalay website is very informative regularly updated
12. The curriculum of the course is well designed and promotes learning experience of the students
13. Employability is given focus in the Curriculum
14. The curriculum incorporates recent changes in the area
15. Examination results are declared timely
16. The College Employees are cooperative
17. My Ward is receiving various Services such as Govt. Scholarships, Free Ships from the College regularly
18. The changes introduced in the College in recent years are progressive
19. Student-Teacher inter-personal relationship is very much cordial in Department
20. The changes introduced in the Department in recent years are progressive
21. Various Academic & co-curricular activities such as Seminar, Workshop, Educational Tour, Field Survey, NSS, Blood Donation, YPC, Sports are organized by the college & Department regularly
22. Library/Laboratory/Internet facility is very good in the college

N.B. **(a) Strongly Agreed (b) Agreed, (c)Neutral , (d) Disagreed, (e)Strongly Disagreed**

Guardian feedback 2018-19

Guardian feedback 2018-19						Ratio				
Sl No.	A	B	C	D	E	A	B	C	D	E
Q1	90	25	16	0	1	68%	19%	12%	0%	1%
Q2	95	20	15	1	1	72%	15%	11%	1%	1%
Q3	96	22	14	0	0	73%	17%	11%	0%	0%
Q4	92	26	14	0	0	70%	20%	11%	0%	0%
Q5	92	25	13	1	1	70%	19%	10%	1%	1%
Q6	92	24	15	1	0	70%	18%	11%	1%	0%
Q7	93	23	14	1	1	70%	17%	11%	1%	1%
Q8	96	22	14	0	0	73%	17%	11%	0%	0%
Q9	83	34	14	0	1	63%	26%	11%	0%	1%
Q10	90	26	14	1	1	68%	20%	11%	1%	1%
Q11	90	27	14	1	0	68%	20%	11%	1%	0%
Q12	80	35	17	0	0	61%	27%	13%	0%	0%
Q13	85	24	23	0	0	64%	18%	17%	0%	0%
Q14	81	30	20	0	1	61%	23%	15%	0%	1%
Q15	79	24	29	0	0	60%	18%	22%	0%	0%
Q16	93	24	15	0	0	70%	18%	11%	0%	0%
Q17	87	30	14	1	0	66%	23%	11%	1%	0%
Q18	83	32	17	0	0	63%	24%	13%	0%	0%
Q19	93	24	14	0	1	70%	18%	11%	0%	1%
Q20	90	26	15	0	1	68%	20%	11%	0%	1%
Q21	91	22	19	0	0	69%	17%	14%	0%	0%
Q22	94	24	13	0	1	71%	18%	10%	0%	1%



Conclusion

The feedback is analyzed and it is found that the Guardian's assessment of various aspects regarding academy and administration of the college is satisfactory. The points of weakness have been noted down and will be placed to the concerned authorities for improvement for future.