Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY**
Name of the head of the Institution	**DR SUMAN MUKHERJEE**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919434582845**
Mobile no.	**9126115159**
Registered Email	**thlhmahavidyalay@gmail.com**
Alternate Email	**tlmprincipal@gmail.com**
Address	**Village- Madian, Post Office- Gonpur, Police Station- Mallarpur, Block- Mayureswar-I, District- Birbhum**
City/Town	**Mallarpur**
State/UT	**West Bengal**
Pincode	**731216**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR SK NUR UPSAR**
Phone no/Alternate Phone no.	**919064862907**
Mobile no.	**9434513579**
Registered Email	**thlhmahavidyalay@gmail.com**
Alternate Email	**tlmprincipal@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.thlhm.com/home/year-wise-aqar/2016-2017

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.thlhm.com/home/academic-calender/2017-2018

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.13**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**01-Aug-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on CBCS	**15-Dec-2017**	**250**

	1	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **The college organizes invited lectures, seminars, workshops for enrichment of students and faculties • UGC national level seminars are organized • Teachers are encouraged to participate in orientation program refresher course organized by UGC • Teachers are encouraged to complete their Ph. D for which necessary support**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Organizations of Seminars and Workshops	UGC Sponsored National seminar on Tourism was held by the Dept of History

Feedback from various stakeholders	We will have mechanism to obtain the feedback on curriculum, its scientific, systematic analysis and interpretation and we will enhance this for effective communication to concerned authorities for revision and restructuring of curriculum.
Use of ICT in Teaching Learning System	We will increase the use of innovative teaching and learning resources like OHPs, LCDs, power point presentations, models, internet connections, smart classrooms, Interactive Language Laboratory, Computing Laboratory etc.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERNING BODY	**25-Jul-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**13-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Institution has MIS Software through which appropriate coordination among management, administration, teachers and students is done. Through MIS Unique identification number is generated for every student, which enables entire data related to her for all the three years. For examples, Students Admission, Icard generation, Fee receipts, generation of admission slip, Students List, etc. MIS maintains all students' records from admission to examination. Bona fide certificates, Character Certificates and Transfer Certificates, etc. are issued with the help of MIS. The MIS is used in the functioning of the college in respect**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being a general degree College affiliated to the University of Burdwan, Turku Hansda Lapsa Hemram Mahavidyalay follows the curricula designed and developed by the University of Burdwan in all academic years. The academic session of 2017- 2018 is the first year of the introduction of the Semester system which came to be known as the UG CBCS curriculum before the introduction of the Semester system in the CBCS pattern. Both the Honours and the General Courses began with a new system where the 3-year (1+1+1) structure of the existing Curriculum was changed into a 6-month Semester pattern in which the students were supposed to complete their Graduation degree in 6 Semesters. As this year was the first academic year of the UG CBCS Semesters, only the first two Semester students could begin their educational journey with us this year. The College had to bring in several changes to adapt to the new system as well. Many changes were brought into the syllabi by the University and the entire process of teaching, learning, and evaluation was also modified accordingly by the College which functioned smoothly through the implementation of an efficient curriculum for the new system in the following manner: *An Academic Calendar was prepared by the IQAC at the beginning of the session in order to chalk out the major planned activities of the year. The University Academic Calendar was considered as the model in the preparation of the College Academic Year as well. The College Academic Calendar of this new system included tentative schedules for conducting the College Internals in two phases for each Semester. *As far as the planning of the educational curriculum was concerned, the new Course Structure and Syllabus for the CBCS was provided by the University like all previous Academic years. The major changes brought in the Courses offered by the University to the affiliated Colleges and like the previous academic sessions all the departments of the College engaged in performing the usual method of preparing their departmental Syllabus distribution which was distributed among the respective departmental teachers. *In order to make the whole process effective, the Central Routine Committee prepared a modified College Time Table for the smooth functioning of Classes in collaboration with the IQAC and distributed it among the Departmental Heads to prepare their Departmental Time Table. All the teachers of the respective departments have a selective number of classes to complete the syllabus and finish the process of Internal Evaluation within the scheduled time before the commencement of each Semester. *The syllabus distribution and departmental timetables were displayed on the notice boards to make them readily available for all the students. They are also uploaded to the College websites and circulated over the virtual platform. Teachers make use of the Library in order to prepare study materials which can be shared in both physical and virtual platforms so that the students can get more involved in their learning process. New books were brought to cater to the needs of the students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Philosophy Honours	12/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BNGH,BNGG, ENGH, ENGG,GEOH,GEOG,HISH, HISG, PHIH, PHIG, SNSH, SNSG PLSG, SNTH, SNTG, PEDG	30/05/2017
BSc	MTMH, MTMG, CEMG, PHSG	30/05/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field survey report program by the Department of Geography	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It was indeed very important to develop a proper Feedback system for surveying and analysing the overall performance of the College in this academic session

as well. Feedback forms were prepared in order to receive feedbacks from the five kinds of stakeholders i.e. Students, Teachers, Employees, Alumni, and Parents. The College authority had entrusted the IQAC and the Documentation Cell of the College with the work of preparing Feedback forms for obtaining Feedbacks from all the above-mentioned stakeholders which has been done with great expertise and capacity. Attention was also given to the areas of grievance which were raised after analysing the data as received in the previous years. The Feedback forms for Students consisted of criteria like their reasons for choosing this College and the score was derived from the ratings as achieved in the various quality indicating points about the overall performance of the College like the system of admission, functioning of the Library, and availability of Canteen facilities etc. Performance indicators for Teachers, the Principal, and a complaint as well as a suggestion box have also been provided to be filled by the students of the College. Similarly, the Feedback forms for the other four stakeholders were also prepared and shared by the IQAC and Documentation Cell through mass circulation in several meetings and programs. The Feedback data attained from the Faculties of the College pointed towards the various progressive aspects as well as chalked out the areas which would require further effort in the implementation of the developing aspects of the College. Special attention was given to the Feedback Forms for the Parents and Alumni as well. The Parents feedback data provided a greater insight into issues such as College Campus atmosphere, Quality of Teaching, Discipline in the College, Sanitation and drinking water system etc. A close analysis of the Feedback obtained from all five stakeholders in the academic year 2017- 2018 showed the various grievances regarding all aspects of the academic and administrative functioning of the College. Verbal feedback and grievances which could not be documented were however not excluded at all as this gave the administration of the College an instant opportunity to verify the existing system of the College. The data acquired from the Alumni has been immensely helpful in creating a comparison between the condition of the previous years and the existing model of working at the College. The Principal, the IQAC, the various Sub- Committees, all the Departmental Teachers, and the non-teaching staff were informed about the grievances so that the possibility for further improvement could be kept in mind.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali Hons	60	520	54
BA	English Hons	46	233	46
BA	Sanskrit Hons	40	310	26
BA	Santali Hons	40	45	9
BA	Geography Hons	31	354	31
BA	History Hons	54	166	39
BA	Philosophy Hons	25	203	10
BSc	Mathematics Hons	40	110	32
BA	General	719	1432	656

BSc	**General**	**15**	**94**	**8**

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	**886**	**0**	**13**	**0**	**0**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	**29**	**5**	**2**	**2**	**3**

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College tried to follow a well organized system of mentoring for the students both inside and outside the classrooms through an active and introspective role performed by the teachers and non teaching staff and the following measures were adopted in this academic year: The students were introduced into a disciplined yet liberated nature friendly atmosphere inside the College premises from their first day to inculcate responsibility and sensibility among them. They began their journey under the guidance of the Admission Committee comprising of Teachers and the non- Teaching staff members of the College particularly necessary in this academic year which marked the beginning of the Semester system under the UG CBCS pattern implemented for the Honours and General degree Course since July 2017. The newly admitted students were made to go through several orientation programs conducted by the IQAC Co-ordinator along with the Head of the Institution in order to guide them closely about the novelty of the situation. It helped them in choosing the best combination subjects for their Graduation and also acquainted them with the Student friendly attitude of the College. The students were also mentored about their responsibilities towards the College by the respective departmental and subject teachers in formal introductory sessions even before the commencement of the classes. Class representatives were chosen from amongst them and they were also introduced with their senior batches of the College. On commencement of the Classes the Teachers guided them with the Syllabus, Class Routine and the Academic Calendar as well. They were also informed about the changing pattern of conducting Examination. Special care was given to the cause of differently- able section of students taking admission in the College. Syllabus oriented Power Point Presentations were used by teachers while teaching for better demonstration of the topic concerned in each Semesters. The Gender Cell of the College comprising of few teachers and other representatives played a very positive role in mentoring the students about sensitive issues like sexual harassment, molestation or similar kind of tensions arising from any kind of exploitation among the students within the College premises. Students were encouraged to take part in several cultural and extra- curricular activities throughout the year in various programs. They are mentored by the teachers of the Cultural Committee to develop their talents in particular areas so that they can become skilled enough with those before leaving the College. The Sports Committee along with the Physical Education department mentored over students interested and thus capable of doing good in Sports. These students became the representatives of the College in various Local, District and State Level programs in the next three years. The NSS teachers of the College performed their responsibility of guiding the enlisted students into various awareness related camps and socially uplifting activities to instil the spirit of Selfless Service towards the Community and Nation in all possible ways.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
886	13	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	13	4	2	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA	Nill	NA
2018	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAH	PART-III	17/04/2018	16/07/2018
BSc	BSH	PART-III	17/04/2018	16/07/2018
BA	BAP	PART-III	17/04/2018	11/10/2018
BSc	BSP	PART-III	17/04/2018	11/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Since the academic session of 2017- 2018 marked the beginning of the Semester system adopted by the University as well as by all its affiliated Colleges, a number of constructive changes were brought in the process of conducting Internal Examinations by all these Colleges. Our College also made a great effort towards the process of Continuous evaluation of the progress of students. The Exam Cell was created under the guidance of the Principal and it consisted of a number of Teachers, the IQAC Coordinator, and the Secretary of the Teacher's Council and a representative of the non Teaching Staff members as well. The major arrangement of all kinds of internal examinations was done by the Exam Cell in this year. All the students were made to take a two phase internal test in each Semester for all their theoretical papers. Questions were prepared by the teachers for particular subjects and the process of evaluation was also completed within a fixed tenure. Apart from this the internal evaluation for Practical Papers were conducted through field works and assignments submitted based on topics chosen for their field work. Departmental teachers also made the students accept the challenge of giving seminar presentation on particular topics from particular papers in their course. The Final Exam of the University was also successfully handled by the Exam Cell in this academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College Academic Calendar was prepared by the IQAC in collaboration with the Admission Committee and also by following the model provided by the University of Burdwan. The College Academic Calendar consisted of details regarding the tentative schedules of each and every event that were supposed to take place in this academic year. Since this was the first year of the commencement of the Semesters, tentative dates were also mentioned regarding the commencement of classes in each Semester, conducting of internal examinations after the completion of syllabus and before the beginning of the University Final Semester Examination, conducting of Mock Tests for the already existing batches of the Annual system, celebration of cultural events like Fresher's Welcome and Teacher's Day, College Annual Sports and many other similar academic, cultural and co- curricular activities. The academic calendar was provided to the students and teachers in order to familiarize them with the tentative schedule of the academic year's curriculum. It was followed by the Departments in order to make their own planning regarding educational trips, student seminars, submission of assignments, conducting of practical field works, departmental meetings etc. Any change in the schedule is informed to the students and teachers by the IQAC through notifications displayed centrally.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.thlhm.com/home/aqar-supporting-documents/cbcs-po-pso-co-w-e-f-2017-18

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	BENGALI HONS	36	30	94
ENGH	BA	ENGLISH HONS	29	13	44.83
SNSH	BA	SANSKRIT HONS	20	10	50
SNTH	BA	SANTALI HONS	5	3	60
GEOH	BA	GEOGRAPHY HONS	14	10	71.43
HISH	BA	HISTORY HONS	13	7	53.85
MTMH	BSc	MATHEMATICS HONS	10	7	70
BSP	BSc	GENERAL	3	2	66.67
BAP	BA	GENERAL	117	36	31
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.thlhm.com/home/student-satisfaction-survey/2017-2018

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	**00**	**NA**	**0**	**0**

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	**NA**	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	**NA**	**NA**	**Nill**	**NA**

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	**NA**	**NA**	**NA**	**NA**	**Nill**

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	**00**	**00**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**POLITICAL SCIENCE**	**1**	**00**
International	**MATHEMATICS**	**1**	**3.09**
International	**PHYSICS**	**1**	**6.64**
International	**POLITICAL SCIENCE**	**1**	**3.80**
International	**CHEMISTRY**	**1**	**3.91**

International	GEOGRAPHY	1	00
International	CHEMISTRY	1	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SANSKRIT	1
ENGLISH	1
PHILOSOPHY	1
HISTORY	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Thermophoresis and Soret-Dufour on MHD mixed convection mass transfer over an inclined plate with non-uniform heat source/sink and chemical reaction	Sewli Chatterjee	Ain Shams Engineering Journal	2018	64	THLH Mahavidyalay	60
Design of High Q Fano Resonance Sensor in THz range	Amit Chandra Das	International Journal of Engineering, Science and Mathematics	2017	55	THLH Mahavidyalay	55
Structural insight of an antioxidative arabinogalactan protein of Aegle marmelos fruit gum	Washim Raja	International Journal of Biological Macromolecules	2017	14	THLH Mahavidyalay	14

Title of the Paper	Name of Author	Title of journal	Year of publication			Institutional affiliation
and it's interaction with ?-lactoglobulin						
In vivo cough suppressive activity of pectic polysaccharide with arabinogalactan type II side chains of Piper nigrum fruits and its synergistic effect with piperine	Washim Raja	International Journal of Biological Macromolecules	2017	29	THLH Mahavidyalay	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Thermophoresis and Soret-Dufour on MHD mixed convection mass transfer over an inclined plate with non-uniform heat source/sink and chemical reaction	Sewli Chatterjee	Ain Shams Engineering Journal	2018	38	60	THLH Mahavidyalay

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	1	4
Presented papers	4	4	2	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Physical Fitness How and Why?	NSS	2	76
Special Camp	NSS	9	26
Blood Donation Camp	NSS Collaboration with RRC Rampurhat Blood Bank	6	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Empowerment	NSS	Gender Issue	8	68
Swachh Pakhwada	NSS	Swachh Bharat	5	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Special lectureon "Special Lecture on RELEVANCE OF SANSKRIT IN MODERN DAYS on occasion of Sanskrit week"	65	College fund	01
UGC Sponsored One Day Workshop on Motivation to Science and Physical Education	80	College fund	01
UGC Sponsored One Day Workshop on Motivation to	80	UGC FUND	01

Science and Physical Education			
'JotirgamayaPrabhasan' Special Lecture Series on Neo-deterministic Approach in Man-nature Relationship	38	College fund	01
One day college Sponsored seminar on Application of Mathematicsin Science and technology (SAMST 2017)	23	College fund	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	7.71

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Existing

during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4767	797582	30	2742	4797	800324
Reference Books	1542	513815	93	105008	1635	618823
e-Books	1	11600	0	0	1	11600
Journals	118	14973	26	1150	144	16123
CD & Video	40	10000	0	0	40	10000
Others(specify)	2	4120	2	2210	4	6330
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	4	25	5	0	9	5	150	2

Added	1	0	0	1	0	0	0	0	0
Total	26	4	25	6	0	9	5	150	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.5	0.44	0.5	0.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All the purchase requests are reviewed by purchase committee and observed by the principal regularly. The games and sports committee plans and organise sports and games. The application fees were taken through offline mode. The personal data of students was transferred to the college software. The college has become a member of the N-List programme, more teachers were making use of it for their research purposes. The college library has introduced INFLIBNET for the past two years. The college website has been updated with more information on the day to day running of the college. The college library is incorporated within the college website. Additional e zone class room were introduced near the library for surfing in the interest of the students for gathering more learning info from internet. On-line admission gives the College a bigger opportunity to serve a bigger hinterland and achieving transparency efficiency. Library committee has arranged for access to e-journals books through INFLIBNET. The playground of the the college has been renovated for smooth conduction of upcoming games and sports. Student records are being preserved through the CAMS ,data capture format. Library cataloguing through a SOUL. The pay packet of the substantive post holders, CTT, PTT is through HRMS. The IQAC facilitated all the departments by providing computer along with internet facilities. All the floor of the institution is acting as a Wi-Fi zone, though it has been kept password protected to check it from misuse. The College provides internet facilities to all the Departments and thereby the scope to access international journals and books through N-LIST, INFLIBNET etc. provided by the UGC. The students are given open access facility in the central library and in the respective department's seminar library.

https://www.thlhm.com/home/aqar-supporting-documents/procedures-and-policies-for-maintaining-and-utilizing-facilities/2017-2018

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Free Studentship	272	118320
Financial Support from Other Sources			
a) National	K1, K2,Post Matric, TSP, SVMCM	826	9474250
b)International	NA	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	12/08/2015	112	Department of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	The George Telegraph Training Institute	89	89	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	NA	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2017	19	Various programmes	Different departments	Various Higher Educational Institution	PG, B.Ed and Other Professional Courses
2018	21	Various programmes	Different departments	Various Higher Educational Institution	PG, B.Ed and Other Professional Courses
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	84
YPC	District	15
Quiz	District	4
Extempore	District	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	East Zone Inter University Kho-Kho(W) Tournament	National	1	0	201701035477	Shashwati Mukheree
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no active, democratically elected students' union in this college which functions as per the norms laid by the higher education department. The college ensures that the active class representatives participate in various activities. Under the guidance of faculty members they circulate the notice or any other information to the students about any co- curricular activities such as cultural programs, competitions, sports, Saraswati Puja etc. and they do their best. The students are also so active to execute the NSS and NCC programs. They organizes Swachh Bharat program periodically and play active role in campus cleaning, They are also active in tree plantation and observance of special days. Though there is no elected students union, they are so

responsible to take the necessary steps to handle sudden occurring problems under the guidance of the teachers and sometimes they provide suggestions to the staff members. They show the right direction to the newly admitted students and help to maintain the hazards.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The name of the alumni association of our college is 'THLH Mahavidyalay Alumni Welfare Association'. It is under Mallarpur P.S and ModianMouja. Our college is rural and interior college. Many of them are first generation learner and they are belonging to agro based economy. As they are not sound financially they cannot contribute remarkably for this institution. A least amount of students contribute financially and a token amount is taken from the community. Therefore, the college is involved cordially with this association. Alumni bridges the community- institution relation. Feeder schools and new students get sufficient inputs from the alumni. Some of the alumni are so active and always come forward to help the institution. We have a plan to execute a re-union program for the alumni.

5.4.2 – No. of enrolled Alumni:

44

5.4.3 – Alumni contribution during the year (in Rupees) :

4400

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the Alumni Association is organized once a year. And an annual reunion program is proposed by the alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

. IQAC takes the initiative to decentralize the management system by allowing participation in planning and decision-making. There are student members from the Students' Union in IQAC, Library Committee, Eco-Club, NSS, Grievance Redressal Cell, and Study Circles. College Students' Union is a powerful body that can participate in the management system through its members. The student members are invited to the meetings and thereby they are allowed to be the stakeholders in resolutions and actions taken. IQAC, Governing Body, Library Committee, Grievance Redressal Cell, Campus Development Beautification Committee, Women's Development and Study Centre, and various committees have members from teachers, office staff, library staff, and alumni who take part in decision-making and actions taken. Stakeholders have been included in these committees and cells from the local community, educational institutions, and industry. Guardian members are included in the College Governing Body and IQAC. Thus, the guardians are allowed to participate in the decentralization of the management system. Moreover, students' feedback on teachers is taken by IQAC each year after the end of the final semester, which has helped to improve the quality of teaching and the academic environment. Informal feedback on administration and college facilities is taken by arranging students' meetings like the Farewell Meeting at the end of the Final Semester. Based on the feedback new policies and strategies are taken to improve the management process, administrative, academic, and other facilities. Thus, the strengths

and weaknesses of this institution are duly discussed in various forums and thereby attempts have been taken to turn weaknesses into strengths. 2. Various sub-committees and departments are given the freedom to perform academic and cocurricular activities with the help of the Students' Union and other committees. The teachers' unit is also given the utmost freedom to act as per the decisions taken in the Teachers' Unit meeting. The library committee has been empowered to purchase books and equipment as required.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum refers to the principle-driven actions and processes that guide and foster significant learning experiences. Curriculum development is a planned, thoughtful, and deliberate course of actions that ultimately enhance the quality and impact of the learning experience for students. It includes developing and organizing learning activities designed to meet intended learning outcomes. It also involves the thoughtful assessment of those learning outcomes. The ultimate goal of the curriculum is to enhance the quality and impact of the teaching and learning experience. Whether designing a course or a program of studies, several things must be considered to create meaningful learning experiences. Curriculum development moves beyond a content-centered approach to one that considers the relationship between the course/program learning outcomes, the assessment of those outcomes, and the activities and opportunities designed to facilitate student learning. In designing a course or program, developers need to consider:
Teaching and Learning	All faculty members of our college always try to maintain a quality teaching-learning process through active participation in student-teacher classroom interaction. Teachers always present their delivery in audio-visual mode and PPT. After delivery, each lesson faculty member deliberately serves authentic resource material to our comparatively economically backward students for their overall development. The feedback system is another beauty of our teaching-learning style at

		college, every term session we identify weaker students and give them remedial lessons by our competent faculty members. Frequently we encourage our bright students to pursue some extracurricular courses FROM the SWYAM NPTEL platform.
	Examination and Evaluation	We follow the university exam system and schedule religiously after every semester and it is completely run by our autonomous body i.e. exam cell body which contains teaching and non-teaching staff as well. Besides the university examination system, there is an internal examination system in our college. Every department conducts internal examinations, field visits, and practical examinations under the exam cell's direction and we publish each semesters results centrally. There is a grievance redressal cell that hears about students complain their marks.
	Research and Development	We have not received any funds from UGC or any other funding agency for research purposes so there is no such research facility available in our college but our faculty members are so enthusiastic to perform their academic research work individually. More than half of our permanent faculty members have doctoral degrees and some are pursuing the same. Many teachers have good numbers of publication with a national international reputed journal also.
	Library, ICT and Physical Infrastructure / Instrumentation	We have a central library with a reading room for students and some departments have departmental libraries as well. Our central library contains more than nine thousand books and online N-LIST journal access, and our library serves daily English and Bengali newspapers for students and teachers and also for day-to-day awareness about India and the world. We have some infrastructural lacunae, but we try to maintain digital teaching learning as possible as much. We have one smart room and two other T.T. rooms for digital class delivery. We have separate computer labs for students and teachers development purposes. We have a sufficient building for classrooms, labs, etc. The college has a clear vision to develop physical infrastructure like a separate

	auditorium in the upcoming financial year.
Human Resource Management	We always try to develop our human resources i.e. teaching, non-teaching staff, and students in various ways. College authorities encourage faculty members to join some orientation and refresher courses prescribed by UGC nonteaching staff to enhance their digital capacity through some ICT training. Students are motivated to attend national, and international seminars, and SWYAM courses according to their wish.
Industry Interaction / Collaboration	Our college signed MoU with many nearby colleges and institutions. Between colleges, we exchange our faculty members according to the college needs and expertise of particular teachers. Collaboration with some institutions helps our students to gather computer knowledge and many other soft skills.
Admission of Students	Every new academic year college have performed the admission process according to university guidelines and we have a separate autonomous body of the admission committee containing teachers and non-teaching staff and student union. Basis of merit, students get admission through the university PORTAL. The college maintains reservation rules strictly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails.E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective.
Administration	The college has Biometric attendance for teaching and non-teaching staff. ICT has been introduced in the Administrative work.College staff uses smartphone with inbuilt social app like Gmail to communicate.WhatsApp Group helps to provide the brief notices of any event to be happened on college.

	WhatsApp Groups are also used for awareness and of smooth functioning of the same.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting" , this section of College is partially egoverned. The college uses the Vriddhi software,Tally for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.
Examination	After every semester ends university delivers the exam schedule centrally, our college performs exam-related matters according to university guidelines. Besides that, the college ensures internal exams every semester end positively with the help of the exam cell and Burdwan University exam portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	0
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Hands-on training on ICT for effecting teaching	NA	18/08/2018	18/08/2018	40	0
2018	NA	Hands-on training on various administrative training	23/10/2018	23/10/2018	0	8

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Spon. Orientation Programme	1	03/11/2017	30/11/2017	28
UGC Spon. Orientation Programme	1	28/12/2017	25/01/2018	28
UGC Spon. Refreshers Course	1	09/06/2017	29/06/2017	21
UGC Spon. Refreshers Course	1	08/02/2018	28/02/2018	21
UGC Spon. Refreshers Course	1	24/07/2018	15/08/2018	21
UGC Spon. Refreshers Course	1	11/08/2017	31/08/2017	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave, Yoga classes, wi-fi facility, Computing facility, Sports facilities, Identity cards, Childcare Duty leave	Maternity benefits, medical leave, Yoga classes, wi-fi facility, Computing facility, Sports facilities, Identity cards	Scholarship, Post matric scholarship, other Scholarship, Sports

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

 • Accounts of the college are internally scrutinized regularly by a team consisting of Accountant, Bursar, members of Finance Committee and Principal. • External audit is carried out by an Auditor nominated by Education Directorate, Government of West Bengal. • Results of external audit are regularly reviewed by Governing Body and measures are taken to rectify problems, if any.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	TEACHERS COUNCIL
Administrative	Yes	HIGHER EDUCATION DEPARTMENT	No	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

Basic Computer training for college non-teaching staff. 2. Tally training for Accountant. 3. Hands-on Training on ICT for office work management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.ICT facilities. 2. Promotion of research. 3. More books and journals in library, 4. Sports facility and Yoga centre

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Feedbacks from various stakeholders Students, teachers,Alumni, others be collected, and analyzed by the IQAC	07/12/2017	07/12/2017	07/12/2017	110
2018	Awareness camp on Gender sensitization	16/03/2018	16/03/2018	16/03/2018	122

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day special lecture on Menstrual health and hygiene	19/04/2018	19/04/2018	12	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Photo-Voltaic Solar Systems are installed on the College Premisesfor alternating renewable sourse of energy The college is using 100LED lights along with power efficient equipments After installation of Photo-Voltaic Solar Systems electric power consumption has decreased in same ratio

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	2	07/09/2017	1	Saal leave plates making	Orientation for making leaf plates	42
2018	2	2	18/03/2018	1	Saal leave plates making	Orientation for making leaf plates	21
2018	1	1	27/04/2018	1	Blood Donation Camp	Making awareness about blood

						donation

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Code of Contact	26/08/2017	CODE OF CONDUCT • For Students: The institution is devoted to impart value education to all the students for their all-round development, and whole-heartedly wishes for success and a bright future. To achieve this objective following codes of conduct are required to be followed by the students 1) Attend classes regularly. 2) Submit all assignments on time. 3) Maintain Discipline In Life. 4) Be Dedicated To Your Work. 5) Cooperate With The Authorities To Maintain Clean And Green Campus 6) Follow Ethical Practices In Life Apart from these, library has its own code of conduct which is displayed in front of the library entrance. • For Faculty and administrative members 1) Follow ethical practices in teaching, assessment and research-publications 2)Maintain official secrecy and confidentiality 3)Help the students for their all-round development 4)Assist the newcomers to profession about the professional ethics and other statutory practices 5)Contribute to the strengthening of democratic ambience 6) Treat other colleagues with equal respect 7)Contribute to the maintenance of clean and green campus 8)Serve the incumbents with dignity and politeness.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Plantation programme	05/06/2018	05/06/2018	50

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles : Automobile is restricted but not sent percent for two wheelers 2. Use of Bicycles/ Battery powered vehicles Use of Bicycles and battery powered vehicles are increasing for proper awareness of the college 3. Pedestrian Friendly pathways : Path ways are sufficient wide and friendly for physically able persons also 4. Ban on use of Plastic: The college has restricted to use Plastic and various awareness programmes held in the college to ban the use it 5. landscaping with trees and plants: We maintain a clean and green campus. Various varieties flowering plants, trees, decorative plants, vegetable plants, fruit trees are regularly planted and nurtured. The NSS and the students of ENVS are especially dedicated towards maintaining the garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) A series of programmes for SAAL LEAVE PLATES MAKING Training: Our college is situated at a place surrounded by backward santal villages .We are therefore committed to do something for their development both financially as well as academically. Hence, these innovative initiatives have been taken up. In the first project technology and mechanism are provided to santal women for making bio-degradable plates from saal leaves. And in the second, free coaching is provided to santhal students . With the help of this mechanism life of the many families has radically changed and now days they are giving orientation to the nearby peoples of this locality. 2) Waste to Best: We made envelops out of daily newspaper and use it for office works regularly. It reduces the recurring cost of office.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.thlhm.com/home/aqar-supporting-documents/best-practices-of-the-institution/2017-2018

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution organizes different programmes in support of the santhal communities. We try to help the students of Adivasi communities economically. In relation to that we organize many cultural programmes specifically for those students belonging to the backward classes. On the days of 'BADNA' ,a special programme of Adivasis is being celebrated in our institution and all the teaching and non teaching members of our college participate in it with full enthusiasm.

Provide the weblink of the institution

https://www.thlhm.com/home/aqar-supporting-documents/institutional-distinctiveness/2017-2018

8.Future Plans of Actions for Next Academic Year

1. Initiation of vocational and communication courses for students. 2. The upgrading of the library to a full access format in a phased manner. 3. More stress and accommodation in the routine for ICT classes making students comfortable with e-resources.