YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	TURKU HANSDA LAPSA HEMRAM MAHAVIDYALAY
• Name of the Head of the institution	DR SUMAN MUKHERJEE
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	919434582845
• Mobile No:	9126115159
• Registered e-mail	thlhmahavidyalay@gmail.com Alternate e-
• Alternate e-mail	tlmprincipal@gmail.com
• Address	Village- Madian, Post Office- Gonpur, Police Station- Mallarpur, Block- Mayureswar-I, District- Birbhum
• City/Town	Mallarpur
• State/UT	West Bengal
• Pin Code	731216
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Affiliated**
• Name of the IQAC Coordinator	**DR SK NUR UPSAR**
• Phone No.	**919064862907**
• Alternate phone No.	**9434513579**
• Mobile	**9064862907**
• IQAC e-mail address	**iqac.thlhm2006@gmail.com**
• Alternate e-mail address	**thlhm.naac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.thlhm.com/home/year-wise-aqar/2020-2021
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.thlhm.com/home/academic-calender/2021-2022

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.13**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**01/08/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC	
9.No. of IQAC meetings held during the year	`02`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]( )
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Introduction of Online Class during the COVID-19 Pandemic and nation wide lockdown Introduction of Online Exam Organized various Webinars, Web lectures`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Introduction of Online Class during the COVID-19 Pandemic and nation wide lockdown`	`Online class using various platforms like Google Meet, Team Link, Zoom etc.`
`Introduction of Online Exam`	`University conducts exam through online mode, Internal exam held through online mode`
`Organized various Webinars, Web lectures`	`Various webinars, web lecture was organized by various Departments`

13.Whether the AQAR was placed before statutory body?	`Yes`
• Name of the statutory body	

Name	Date of meeting(s)
GOVERNING BODY	17/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

15.Multidisciplinary / interdisciplinary

College introduces interdisciplinary approach to enrich teachinglearning process that empowers students in developing knowledge, problem-solving skills and self-confidence.As per CBCS syllabus, every student has to read Environment Studies as AECC. So teachers of Department of Environmental science assume an important role in interdisciplinary Teaching-Learning process.Teachers from different Humanities departments also take classes in interdisciplinary approach.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC ID) is a digital mechanism that the Govt of India originally envisioned in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will preserve the academic credits earned by the students of various higher education institutions across the country. Our college students have been creating ABC IDs under the University of Burdwan & almost ninety percent of them have created their unique IDs. Our college now has a separate acting body named ABC ID Cell which is back to all students about technical support and provides theoretical knowledge about ABC to all students. The college has made it compulsory for all students to perform any academic activities like applying for scholarships, university Exams, etc. Our college belongs to a rural background and there are certain infrastructural lacunas because of that Students had not gained some subject-specific expert knowledge earlier according to their wishes but now after creating ABC ID our many students (Arts & Science) have enrolled in various SWAYAM courses run by NPTEL and expand their knowledge in all field which has highly sought by New Education Policy 2020. So, ABC ID is a new way to gain academic knowledge as well as credits from various prestigious institutions

from our college locality.

17.Skill development:

The college understands that the students passing out from here should be graduate and simultaneously be skilled. The CBCS enables them to be skill developed as per the syllabus of it. In addition to that the college offers free certificate and Add-on courses to develop their skill.Each course has their own Skil Enhancement Courses under CBCS.Computer skill is enhanced by the teachers Environmental awareness is generated through ENVS (compulsorty courses) Career Counselling is organized time to time to generate awareness about the career.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

This is one of the strong hold of the college. It offers Indian languages like Santali,Sanskrit and Bengali. A large number of students enrol and study these languages.UGC has provided guidelines for Indian Knowledge System(IKS). Burdwan University has not issued any mandate for the College and university teachers for undergoing compulsory training programmes in IKS.But through different programmes the spirit of this scheme is transmitted. The programmes include learning Chemistry in the light of Ayurveda, Mathematics in the knowledge bank of ancient India, learning History through the study of Mahabharata or Museology, Sanskrit through Tarkashastra, Smriti, Sruti the Arthashastra etc. Under CBCS, inter-displinary courses are available. Opportunity for integration of Indian Knowledge system can be opted. Sanskrit, Philosophy, History and to some extent Political Science provide such opportunity. Entire Sanskrit literature and Vedic traditon are taught: Philosophy provides the opportunity of studying Indian thinkers, ethics and values History keeps pages of the ancient Indian civilization open for the students Political Science through its Indian Poltical thinkers tries to instil the indian knowledge to the students. Kautilya, Gandhi, Vivekananda are taught in Political Science English department has to teach on Mahabharata.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution prepares PSOs, CSOs for the convenience of all the stake holders Better Outcome is the motto of the institution. Any academic exercise aspires better outcome. Result is one such measurement by which outcome can be gauged. IQAC with the help of the departments monitors the result and suggest for its betterment. Each department closely follows the performance of the students. Students seminar, participation in various academic and extra-currirular activities, various competition are another yardsticks of outcome. The courses of the college are designed by the University as per the CBCS curriculum and the course outcomes are guided by the curriculum. Since, the college is just an affiliated institution under
the University of Burdwan and governed by the Government of West Bengal
it doesn't have any autonomy to design or delete it own curriculum except the certificate and add-on courses. The departments of the college calculates and analyses the attainment of course outcomes through a mechanism that involves direct and indirect method which is framed by the IQAC of the college. Through Outcome-based education, the college measures educational effectiveness based on results, evaluates and compares the outcome from the entry level and make a comparative statement throughout the academic sessions. This helps in identifying slow and advanced learners.Students' performance is evaluated in following phases: Class tests Tutorials Internal Assessment Final Examination.Through seminars, Certificate and Add-on courses, excursions the teachers transmit knowledge by going beyond conventional barriers and help students to get illuminated on the basis of OBE mode.

20.Distance education/online education:

The institution does not run any distance education. All courses are run offline and in campus. During covid situation we were forced to take online classes Still we do organize some events in online During the recent pandemic the college offered its teachings through online mode.

Extended Profile

1.Programme

1.1   383

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 **2254**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2 **473**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3 **467**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 **42**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2 **42**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**383**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
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2.Student

2.1	**2254**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**467**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**42**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**42**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2.49529**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Although this academic session marked the slackening of the Pandemic norms, it could not entirely function like the pre-Pandemic years in the beginning. The commencement of the session was similar to that of the previous year and the situation gradually started to normalise in the second half of the session Effective curriculum was delivered in the following ways:

- **The blended mode continued until the Campus was opened.**
- **The institution followed the academic calendar as developed by University of Burdwan and prepared a comprehensive structure of its own consisting of the tentative schedules for conducting admission, classes, internal assignments and other important programmes.**
- **Ice- breaking session was organised by the IQAC to mentor the students after a long break.**
- **Routines and syllabus distributions were prepared and circulated communication groups and eventually manually**

within the College Campus.

- Being accustomed to the electronic mode, teachers became well versed in using the ICT based tools by making PPT presentations for better demonstration of their topics.
- Tentative dates were announced through Notices before the internal examinations, observing Special days.
- Remedial classes, Library resourcing and field works were chalked out according to the convenience of teachers and students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/14PYQeF5It l5rI_mwUTMnuBe7fASeYmQ3/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar was prepared by following the University model. It consisted of a tentative schedule of all academic events including the topic of internal evaluation.

- Internal examinations were partially conducted in the blended mode to keep up with the demand of students in the first half of the session
- After the syllabi were completed, the departmental teachers prepared a tentative schedule for conducting the internal evaluation for each Paper.
- The students were informed about this decision and priority was given to those unable to access the network from their remotely located residential areas. Students unable to submit their assignments in the online mode were instructed to submit their assignments in the offline mode on pre-scheduled dates. Viva voce was also conducted by some departments.
- Since the Final University examinations were also to be held in the mixed mode, the internals conducted in a similar manner was a good practise for the students.
- The Internals were evaluated on time and results were discussed with the students to mentor them for their Final examination.

Student centric events like cultural programs, seminars, study

tours etc were also conducted according to schedule.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.thlhm.com/home/academic-calender/2021-2022

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`0000001`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an institution affiliated to the University of Burdwan, the College strictly follows the Curriculum as designed by the University for various subjects. Students can learn about various cross-cutting issues in the following manner:

- **Skill Enhancement Courses in various subjects like English, Philosophy, Bengali and Physical Education have Papers relevant to the building of professional ethics among students in their curriculum.**
- **Gender and Society also form an important concern in special**

Course papers from all the Language and Literature subjects taught in the institution. Subjects like History, Sanskrit, Philosophy, and Political Science incorporate discussion on the complex issue of gender and sexuality by introducing basic ideological grounds on which the society functions in our country.

- Certain literary texts of Bengali, English and Santali in the syllabus try to integrate human ethics and human values among the learners.
- A separate compulsory paper on Environmental Education provides the knowledge of maintaining Nature to the learners. Geography and other Science subjects ingrain a sense of maintaining sustainability among the learners of our institution.
- The NSS units, invited lectures and seminars make the participants aware of several out of the syllabus issues from the available curriculum.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1091

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://drive.google.com/file/d/1VRlJtqoU0_hJ-yyuwWhAbzQwZqG-VHbc/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1120

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

473

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to resume its usual fervour on reopening after the Pandemic, the institution was obliged to arrange a number of special programs in 2021- 2022 to rejuvenate its educational atmosphere for learners. Although this institution does not believe in the concept of discriminating the learners on the basis of their merit or marks, special programmes to assess the learning levels of students were indeed arranged as follows:

- **The learning spirit of the students was carefully assessed through regular online classes and internal assessments were conducted in the blended mode, Viva Voce etc initially to know about their progress and understanding.**
- **The lack of motivation among a certain group of learners was addressed by taking remedial classes over the web till November 2021. Informal sessions among teachers and students on topics like sports, entertainment and career opportunities along with arrangement of special online lectures helped all kind of learners.**
- **. Classroom teaching was also improvised by using Power Point presentations in class to allow an intrinsic understanding of the subjects. Reading of texts and interdepartmental classes by few teachers also helped in reducing the disparity between peers to enable them to correlate their experiences with ease.**

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/126cDsBnBq I6nDYEq_FzPsZOxPSF2Tn3c/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2254	**42**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution tried to maintain an honest endeavour towards initiating the practice of student centric methods in the Academic year of 2021- 2022 through the following ways:

- **Experimental Learning was promoted by arranging Student Seminars of some departments like History and Philosophy with the help of available online platforms and also in the College Campus after reopening. This helped in enhancing the learner's ability to engage in self study and thus improve their research aptitude and problem solving skills by boosting the level of their confidence by preparing them for public platforms in future.**
- **Participative Learning was ensured by making the learners participate in Field work related Projects for subjects like Geography and Environment Studies. The learners were provided with particular topics for their projects which would involve exploring the natural world or visit some natural ecosystem in the form of study tours.**

Special care was given to the aspect of community learning by allowing students to access the available resources of the College by enlisting them in awareness related camps of the NSS and NCC units, making them participate in cultural programs of the College, engage in sports and other student centric activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[https://drive.google.com/file/d/1tSHCayaoq MsP0bcVuMDui4XgHZNVtDJj/view?usp=sharing](https://drive.google.com/file/d/1tSHCayaoqMsP0bcVuMDui4XgHZNVtDJj/view?usp=sharing)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Effective teaching and learning could only be ensured through an efficient use of the ICT enabled rooms like the Seminar Hall and Smart Rooms, College Computers and centrally functional internet system of the institution in the academic session of 2021- 2022 to reach for their students in the following manner:

- The communication groups available over the internet were used to communicate about the class hours, syllabus distribution, internal examination and other relevant information even after the opening of Campus for convenience.
- Classes were continued through online platforms like Google Meet, Zoom and Telegram groups initially.
- Power Point presentations were prepared by teachers and displayed to the students for better understanding. Study materials and references were also provided over the communication groups and Google Classroom.
- The College has a ready supply of Computers in the IQAC room and Computer Laboratory with Printers to function the preparation of notes, question papers and marksheets for internal evaluation.
- Seminars and invited lectures were conducted by using the ICT system either in College or from home by teachers. Few departments had their own departmental channels with uploaded programmes circulated in the form of links to students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1_JkQ6OpaIti4svyOjwauSqVm82O4R1tn/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166	

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are an important area of the curriculum in the UG CBCS system of Semesters as 20% of the total marks is covered through the internal examinations. The institution tried to maintain transparency and robustness in the mechanism of internal assessment through blended mode during the academic session of 2021- 2022 by making a necessary use of the online platforms like Google meet, Messenger and Communication applications and in the offline mode consecutively. The pre-existing members of the Exam Cell took initiatives to conduct internal assessments within proper time at the end of the session by coordinating with the Departmental teachers and the IQAC. Internal Assignment topics were shared over the online platform and answer scripts were taken back via Email or through communication groups in the virtual mode as well. Internals examination within the campus consisted of practices like written examination, Viva voce, student seminars, group discussions and open book tests to maintain diversity.

Transparency was maintained by preparing a central routine for written examinations, by keeping the internal question papers confidential, ensuring spot evaluation for compulsory subjects and by publishing the internal mark sheets within scheduled dates to inform about it to the students.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1u9A6C328K nSHOg7aPyzMXitRcMk-5ZKj/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

Grievances arising from the examinees regarding their inability to take the internal examination on the pre- scheduled hour or submit their assignments on the usual dates due to some valid reason are handled by the Exam Cell which functions according to the resolutions adopted in the Teachers' Council Meetings in this academic session.

Students unable to appear for the internal examinations in 2021-2022 were instructed to apply to the Head of the institution for any other convenient date with relevant proof of their reasons for skipping the examination. Medical reports were collected from candidates who were on leave due to medical emergency either for him/herself or for any other family member's illness. Special care is given to grievances like family bereavement, accident cases or any other similar emergencies. The Exam Cell extended its support by arranging a separate date for conducting internals on special grounds. Candidates with mild and severe health conditions or having some physical challenges appearing for the examination were arranged for special separate rooms with an assisting teacher.

Internals were conducted within a fixed tenure before the commencement of the Final Semesters. Teachers work efficiently to finish with the evaluation and prepare reports within due time.

File Description	Documents
Any additional information	[View File](View_File)
Link for additional information	https://drive.google.com/file/d/1SPQKbnAUr TOY5QsNedNBgqudOYmKyF-I/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated College, Turku Hansda Lapsa Hemram Mahavidyalay implements Course Outcomes (CO), Programme outcomes (PO) and Program Specific Outcomes (PSO) for all the courses as per the guidelines of the University of Burdwan. The CO, PO and PSO of each course which has been uploaded in the College Website helped the students to proceed with the pre- structured syllabus according to the mode of teaching and learning as adopted in the College. These outcomes of all the Courses allowed an efficient and flexible delivery of the entire curriculum to meet the needs

of the students as well as to serve the mission and vision of the institution. They also projected the extended possibilities of research and publication which could be derived from the syllabus. This initiative helped in the academic enrichment of the curriculum particularly in this academic session as they were necessary to prepare the students and teachers for a new beginning after a prolonged stagnant period of Campus Closure.

These outcomes are communicated and discussed to the students in their very first offline classes by the teachers to prepare them for their upcoming journey with us and accept the challenges wholeheartedly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/19_vAdfom4oaEVqMei2cGSfyiu9Zzes5f/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the leadership of the Head of the Institution and supervision of the IQAC Co-ordinator, this institution comes together annually to evaluate the Programme and Course outcomes in the following ways:

- The overall performance of the learners are analysed by scrutinising their University and College examination performances. Result analysis helps in pointing towards the merits and demerits of the Undergraduate Course which is implemented under the guidelines of the University.
- Special care is given to the kind of project works and assignments submitted by the students on a different range of topics to check their capability of following instructions given by their teachers.
- The success of this Course outcome was determined through online teaching by checking the creative responses received from students during experimental interactive sessions like group discussions, online and offline student seminars, reading practice classes were conducted to keep the students mentally and physically engaged in the academic session of 2021- 2022.

- **A track record is also maintained by the College regarding the employment status of pass out students as well as their engagement in higher studies or research oriented projects in the district or outside it.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/19_vAdfom4oaEVqMei2cGSfyiu9Zzes5f/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

465

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1TzfVa9xjdJwmKTx4TioT3qNzk-DWJiZ4/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.thlhm.com/home/student-satisfaction-survey/2021-2022

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic session of 2021- 2022 was an important landmark in the reorganization of extension activities for a holistic development which were carried out in the neighborhood communities by NSS units and NCC cadets of the institution in the following manner:

- Being situated in a tribal area, a particular neighborhood community was selected by the NSS units to carry out Community development Programs on preparation of biodegradable utensils from natural resources to promote sustainability and self sufficiency among the villagers. Special care was given to see that the villagers could apply

- what they had learnt from these programs. It also enhanced the connectivity of the institution with the neighborhood to promote holistic understanding of the community.
- Special awareness camps on the importance of Cleanliness to promote good health and hygiene among the underprivileged poorly educated section of the tribal people conducted by the NSS also sensitized the volunteers about the same topic.
- The new inclusion of NCC in the institution enabled to expand the horizon of the cadets through their participation in various events even outside the College campus in which they would meet their peers to discuss and explore various issues of National importance.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1fWsVp1mhx AlgDQjc4XbhHHy4Xy08ovc6/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

117

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

`01`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Student strength - 3360 and Teachers - 42.**

- **College Campus - 24418 square meters, Built-up Area - 12789 square meters. There are classrooms-33 (3 with projectors and ICT). Laboratories - 03 and computer labs- 01. Gymnasium- 01.**

- **Classrooms are spacious well ventilated.**

- **An airy & lighted seminar hall and extra two smart classrooms are available with audio visual system with projector and has 100 seating capacities**

- **Airy & lighted seminar hall halls for compulsory classes, seminars, workshops, special lectures, and various cultural programs.**

- **There is provision and space earmarked for an auditorium which will be undertaken as soon as fund is available .**

- ○ **Our college has a central library and departmental library too with an advisory committee in the form of library sub-committee .**

- ○ **The library is also enabled with internet connectivity and has computer desk for students to search database.**

- ○ **Computer lab is equipped with 4 computers with LAN and Net connectivity.**

- ○ **The library is fully digitized with SOUL 2.0 software and bar coding .**

- ○ **There is provision of an inclusive classroom for differently-abled students equipped with web-cam and audio facility.**

- ○ **Audio facility in smart class rooms, overhead LCD Projector in smart rooms seminar room, audio-visual facility through large LED TV.**

- ○ **Color printer and scanner, laptops, webcam and audio for inclusive classroom for differently- abled students, computer lab, geography and science labs with modern instruments, access to BBC e-books and INFLIBNET on-line journals through library with internet connectivity, photocopier.**

- ○ **The college has 33 classrooms of different sizes from 20 to 200 seating capacities**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1MHRXy1PXL qF3PVV9Ha7Nv-GckjjZGyGc/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Ø Annual competitions in recitation, extempore speech, quiz, debate are regularly arranged by our students under supervision of Cultural Committee.

Ø The college has a smart classroom with OHP and sound system, there is facility of microphone when necessary. Cultural activities took place in the open stage named as "Muktadhara" and sometimes in smart room too.

Ø Both outdoor and indoor recreation is provided for students and staff. Presently there is no full-fledged Gymanasium.

Ø The institution has a big play ground within the campus for football, cricket and athletics. Badminton and volleyball are played in an inner court. There are provision for indoor games like carom, TT for students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1L2svvqxCMWkDBPkOa97WfUTzxARjDBHV/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1OjipROUiAj8N0jb0rdREDEgrWK0hHauo/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.92685`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`Ø The Central Library has been partially automated with SOUL 2.0, bar coding, Data base etc.`

`Ø Installing INFLIBNET and subscription of E-Books.`

`Ø Subscribing employment news, daily newspaper and magazines.`

`Ø DVD collection, competitive exam books.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1FswGGoS6ZzFJelTQiqZH2UzgZB1f5fRI/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`A. Any 4 or more of the above`

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.32246

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ø Students can easily access the internet in the e-zone. For regular IT infrastructure maintenance, the college has a "IT,Website,CC Tv , cyber security and computer maintenance committee"

Ø Most of the campus is covered by CCTV and all computers are LAN-connected.

Ø Providing internet to all teaching and non-teaching employees.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1Vxn8cyokxt1TKZ1QpwtYBp88ZnaZtu5g/view?usp=sharing

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.24598

File Description	Documents
Upload any additional information	*View File*
Audited statements of accounts.	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

§ The sports committee plans looks after sports and games.

§ The building and infrastructure committee takes care of any building related issue and appropriate measures are taken accordingly.

§ The institution has set up a number of committees to ensure proper maintenance and utilization of physical, academic and support facilities.

§ The library committee periodically seeks book list from all the departments.

§ The NSS units of the college has installed a number of dustbins throughout the campus and periodically conducts Swachh Bharat Mission to maintain the cleanliness of the institution.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	https://drive.google.com/file/d/1bRYlkkAANaH4F4dS215RYfIWD9oj_Mwb/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

676

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

676

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	https://www.thlhm.com/home/aqar-supporting-documents/capacity-building-and-skills-enhancement/2021-2022
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

99

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

According to the Govt. rule there is no active, democratically elected students' union in this college which functions as per the norms laid by the higher education department. Inspite of that college is not facing any problem for smooth running of the institution. The college ensures that the active class representatives participate in various activities. Under the guidance of faculty members they circulate the notice or any other information to the students about any co- curricular activities such as cultural programs, competitions, sports, Saraswati puja etc. The selected students are alwaysvery interested to lead the

programs and they do their best.

The students are also so active to execute the Fresher's Welcome. Without their immense support we are quiet unable to execute such programs. They take proper initiatives to organize NSSand NCC programs. They organize Swachh Bharat program periodically and play active role in campus cleaning, They are also active in tree plantation and observance of special days.

Though there is no elected students union, they are so responsible to take the necessary steps to handle sudden occurring problems under the guidance of the teachers and sometimes they provide suggestions to the staff members. They show the right direction to the newly admitted students and help to maintain the hazards.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15p_K2aXUb4Ycd150Y4bK1zUrTfVr3k9Y/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

The name of the alumni association of our college is 'THLH
Mahavidyalay Alumni Welfare Association' and the registration no
is S/21/60615 .It is under Mallarpur P.S and ModianMouja.

Our college is a rural and interior college. Many of them are
first generation learner and they are belonging to agro based
economy. As they are not sound financially they cannot contribute
remarkably for this institution. A least amount of students
contribute financially and a token amount is taken from the
community.

Therefore, the college is involved cordially with this
association. Alumni bridges the community- institution relation.
Feeder schools and new students get sufficient inputs from the
alumni. Sometimes they come to the college and participate in
various activities. Sometimes they provide suggestions.

Some of the alumni are so active and always come forward to help
the institution.

We have a plan to execute a re-union program for the alumni.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16mNr0tP6G2BgmsFBnXc2o6LK-9PUMd22/view?usp=sharing
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to provide higher education with

extra care and commitment to these weaker students in a learner friendly atmosphere so that they can be raised to the privilege of the mainstream.

The vision, as reflected in the emblem, is 'jyotirgamaya' i.e. Lead us to Light. This light, we hope, will direct our students to that state 'Where the mind is without fear and the head is held high'. In other words, our College wants to produce students who will work for himself as well as for the world – 'atmanah mokshartham jagaddhitaya cha'.

The mission of the College is to

1. impart higher education among the rural people including a good number of backward SC, ST, OBC and minority students
2. create teaching-learning situation for them in a congenial atmosphere
3. organize tutorials, debates, seminars, discussions, excursions etc. outside the provision of the regular lectures in the time table
4. encourage innovative teaching- learning, researches and extension services
5. promote awareness on socio-economic and environmental issues
6. foster values and welcome information to make them culture conscious and competitive for facing the challenges of the world

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1xI-jhok0bbmi43y68qFgvFqzs_tAVIvM/view?usp=sharing
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization: The GB and the Principal ensures de-centralization through branching out authority and responsibility among different sub-committees, theTeachers' Council, the Office staff, the Students' Union so that an ambience of unity, solidarity and joint responsibility is imbibed within the stakeholders.

The college has formed different sub-committees that manage and

control the total system effectively and meticulously. These subcommittees prepare their annual plan such as the academic subcommittee preparing the academic calendar, different departments formulating their respective lesson plans, etc. In the context of participative management, the collection of feedback and representation of students in different sub-committees are exemplary activities. The N.S.S. of THLH MAHAVIDYALAY aims at developing the personality of the students through community services. The Sports Committee of the college arrangessports meet every year. Different cultural activities like Rabindra Jayanti, Independence Day, Internal Mother Tongue Day, etc. are organized by the cultural committee. All the admission-related activities are done by Admission committees. The Placement& Career Guidance Committee looks after the job opportunities of the final semester students. The Seminar Committee in association with different departments organizes seminars, conferences, webinars, etc from time to time. Apart from these, there are several committees like the Gender Cell Committee, Anti-Ragging Committee, Sexual Harassment Cell, etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-vNI9PlG5yzXdpOjUofSrNKAibyt_34e/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Yes, we have a perspective plan for development. In the democratic set-up of college, each unit is given freedom to innovate and plan its perspectives of development in respective areas. The suggestions/innovations for quality improvement in respective areas are proposed by the different sub-committees which are taken up by the Principal in the GB for final approval. The GB then directs the Principal to carry out the policy or plan in due course.

At the start of the academic year 2021-2022, a strategic plan was developed to offer our students all forms of teaching-learning and other support services on time, and in an effective manner. To implement this strategic plan effectively, the following actions have been taken during the session:

Regular online classes are set up according to a set online class schedule. Soft copies of study materials are made available in various WhatsApp groups for each semester and on the college website. Internal class tests are taken utilizing Google and other online platforms. An orientation progamm for the newly admitted students was organized at the beginning of the session wherein required information such as Code of Conduct, Routine, and lesson plan, are provided to the students to ensure quality education.

They are conducting various semester examinations of the affiliated university online while providing all support services so that students do not experience any difficulties.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1e8dE3DaWq7SDKtnZoHLA9S62upZqQ3fu/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A well-defined Organogram explains the organizational structure and inour College, there is a well-defined hierarchy in the college administration. The Governing Body of the College is the major decision-making body situated at the apex of the organogram and is followed by the next position i.e. of the principal. The principal is entrusted with the authority to execute the decisions taken in the GB. The principal is supported by the Convener of the Finance Committee to ensure and maintain the qualitative excellence of the academic and administrative parts. IQAC provides inputs for the sustenance of quality in each sphere of activities. IQAC also provides support to the administrative and academic efforts, by planning, monitoring, and reviewing the progress. The Teachers' Council, which is another statutory body, has its teacher-members, Principal as its President, and functioning through the Secretary, Teachers' Council. Moreover, to support academic, cultural, and other quality initiative activities and with an approach of decentralized governance, various subcommittees/councils/cells have been constituted. In THLH

MAHAVIDYALAYA, there is no Students' Union but a few energetic students play a major role so that cultural programs, indoor and outdoor games, and sports activities can be smoothly conducted.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AF8JPyq0o lL9xwq4V-rTK5Hlu9z5n3ai/view?usp=sharing
Link to Organogram of the Institution webpage	https://www.thlhm.com/home/aqar-supporting -documents/organogram-of-the- institution/2021-2022
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

??????

Ourcollege, THLH MAHAVIDYALAY has effectivewelfaremeasuresin place for itsteaching andnon-teaching staff. The various available welfare schemes.

*There is medical assistance.

*There is a provision of Maternity leave.

*There is the provision ofChild Care leave.

*All the non-doctoral staff members are encouraged to enrollin the part-time Ph.D. program.

*Subsidized on-campus medical facilities

*Our college is used to support the staff in crisis periods.

*Refundable loans are provided to staff. Financial incentives are givenduring major festivals.

*Medical leave

*Yoga classes

*24-hour power backup through solar power plants

*Wi-Fi facility is available.

*Computing Facility

*Identity cards

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1VDUV23wxt d6OFFcG9_89lSeLlmLAUZvM/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

05-04-2024 02:21:43

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

05-04-2024 02:21:43

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff
This institution has a Performance Appraisal System for teaching staff following UGC regulations 2010 (and the two amendments thereafter). Candidates can offer themselves for the assessment for promotion if they fulfil the minimum API Scores indicated in the appropriate API system table by submitting an application and the required PBAS (Performance Based Appraisal System) performed as per the UGC career Advancement scheme/guideline. Before the end of each last term,the faculty members must fill& submit the PBAS forms to the IQAC Coordinator for his final approval. Then IQAC, in its concluding meeting of the year considers and forwards the PBAS and API forms for necessary actions. **Teaching Staff: The performance of each faculty member is assessed according to the Annual Self-Assessment for the PBAS which is checked and verified by the Heads of the Departments, the IQAC Coordinator and the Principal.** **Non-Teaching Staff: They are also assessed through annual performance appraisals. The various parameters for staff members under different categories are. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Cooperation with superiors, subordinates, colleagues, students, and the public, Power of Drafting (where applicable), efficient organization of documents, and technical abilities.** **On satisfactory performance, all employees are granted promotions and financial upgradation.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1-6xAJZm8z ll8Ha06Z33smGz_p5bfBobh/view?usp=sharing
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Accounts of the college are internally scrutinized regularly by a team consisting of Accountant, Bursar, members of Finance Committee and Principal.**
- **External audit is carried out by an Auditor nominated by Education Directorate, Government of West Bengal.**
- **Results of external audit are regularly reviewed by Governing Body and measures are taken to rectify problems, if any.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kFGDNQz1b OE74KZ4ld9pbWlbGCuVKj6a/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has given utmost importance to the generation and utilization of funds to meet the short-term as well as the long-term objectives of the college. A consistent source of income is the collection of student fees. A sizeable percentage of this collection is used for student welfare, paying for various maintenance expenses, and paying the wages of contractual nonteaching employees. 50 percent of tuition fees collected from students must legally be put into the government's coffers (exchequer).

Our college executes its financial strategies through the Finance Sub-committee constituted of external and internal members entrusted with the following powers:

a. To consider the annual accounts and financial estimates of the college and recommend the annual budget / revised estimates to the Governing Body for approval.

b. The Finance Committee meets at regular intervals to examine the accounts and to scrutinize proposals for expenditure and ensure financial transparency through internal and external audits.

College fund is used for developmental and maintenance activities, healthy living, and resourceful teaching-learning. The pandemic fund has been generated by college staff and alumni. The college fund is utilized to execute various activities, as per budget; a few of them are as follows:

I. Certificate courses

II. Seminars/webinars/workshops/conferences etc

III. Extension and special lectures

IVVarious professional development programs

V. Additional laboratory support by setting up of an instrumentation room and engagement of contingent assistant as per requirement

VI. Regular Sanitization of the college

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kFGDNQz1bOE74KZ4ld9pbWlbGCuVKj6a/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been functioning since 2014 onwards. The IQAC has made active and valuable contribution since its inception to make the college ready to appear for its first cycle of NAAC visit. The IQAC monitors the development and advancement of academic and administrative strategies undertaken by various committees. The IQAC chalks out the initial planning for a year with the publication of the Academic Calendar. The Academic Calendar is prepared with the vision of overall holistic development in mind. Many important suggestions have been implemented by the college authority which was made by the IQAC.The ultimate aim of the IQAC remains overall quality improvement of the institution. Necessary rectifications and alterations are also suggested by the IQAC from time to time thus making it a dynamic body.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1S693YeMVNNuasb1TXBHBcdMDcvsZAfmK/view?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of THLH MAHAVIDYALAY periodically reviews the teaching-learning process and suggests gradual regular expansion, upgradation of the requisite materials, equipment, and infrastructure, etc.

At the beginning of each academic session, a meeting of the Teachers' Council is convened. In that meeting, the teachers of various subjects freely express their opinions and place their requirements before the Principal who sends these resolutions to the Governing Body for their approval thereby improving the system.

Departmental meetings are also held for the preparation of Teaching Plans and HODs of different subjects divide the whole syllabus among his faculties. Besides, the Academic Committee also reviews the teaching-learning process.Our college has given much importance to various subjects like ………

Regular attendance

Internal examination and publication of results on the Notice Board.

Mentor-mentee system

Guardians' call

Special and extra classes whenever required

Principal and Academic-in-Charge regularly sit to know the academic situation.

Supplementary examinations etc.

So all through the year, a thorough review of the teaching-learning process is carried out by the teachers of this institution.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1F97L_HS8y CJldzOEV9P1kgCuJ6k5RGvZ/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.thlhm.com/home/aqar-supporting-documents/academic-audit/2021-2022
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

(a) Safety and Security

Strict implementation of Anti-Ragging measures and keeping the campus ragging free.

? Awareness campaigns on women safety and gender sensitivity through street plays rallies and camps by NSS and NCC student volunteers.

Security guards are deployed at main gate and students with valid identity cards are allowed into the campus.

? The college campus is under surveillance with CC cameras installed at prominent locations.

? Sufficient lighting is provided in the campus during nights in case of extension of regular hours for placements or cultural activities

? Women faculty members accompany girl students when they participate in outdoor activities or tours.

? Internal Complaints Committee (ICC) interacts regularly with the girl students and resolves the issues addressed by them.

? The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee.

(b) Counseling

Faculty counsel the students during mentoring regarding academic performance, career plans and personal issues

? Head of the Department monitors the students and counsel the students regarding their psychological issues.

(c) Common Rooms:

Girls waiting halls and rest rooms are provided in the campus with required facilities.

College canteen has separate space for girls to avoid inconvenience during working hours.

(d)Field Visits and Community Outreach

Field Visits encourage students to work together in regular field work

As part of NSS activities, free multi-specialty medical camps are organized periodically in neighboring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1agiKWIYdF oW0vh2g8NJ6tW5yN7WlcJWQ/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1GJnniiCD6 0mQgK4ViWHgErSxifg99J8J/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable.Dustbins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone. For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

The Physical Education department has a first aid medical kit, where students are more susceptible to minor injuries. The kit's waste such as cotton gauze and plaster are disposed along with non-degradable wastes.

All E-Wastes such as computer, its accessories and all electronic

wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.

In the laboratories, hazardous chemicals and dyes are not used. Diluted acids are used in chemistry laboratories and are discharged directly. When it is necessary to use a strong acid or base, it is neutralized before discharge. In the laboratory, no radioactive elements of any kind or form are used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1An7fJwRlu 3lO_tWajCxJ0zhCjcCd5TS0/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment by promoting tolerance and harmony among diversity in the following manner:

- It allows the intake of all kind of students and equal amount of attention is given to them within the campus irrespective of class, caste, religion, language, region of origin, social background and gender.
- Being situated in a tribal area, the institution successfully incorporates teaching and learning of the regional Language and Literature in the department of Santali where tribal and non- tribal learners are taught together by efficient teachers.
- The institution maintains unity and non- discrimination in all kind of co-curricular activities like sports and several cultural programs held throughout the year like the Saraswati Puja, the Freshers' welcome, Teachers' day celebration in which the department of Santali students collaborate with their non tribal peers to organize a successful program.
- The institution engages in the observation of national days like the Birth anniversary of Swami Vivekananda and Netaji Subhash Chandra Bose, Mahatma Gandhi; Republic Day, Independence Day, Language days etc. to encourage tolerance and harmony through participation of all kind of students within the institution.
- Libraries, Canteens, Gardens, Laboratories are kept widely accessible without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the institution are periodically sensitized about their rights and responsibilities and human values through various program organised by departments, relevant Committees, NSS and NCC units as well.

- The Political Science department had organised an awareness program to commemorate the significance of National Voter's Day which enlightened the adult students about their voting rights. The Political Science department teachers try to inculcate knowledge about the Indian Constitution, Fundamental Rights and Duties by taking up relevant topics to discuss in class.
- The department of Philosophy was also active in arranging invited lecture on the importance of maintaining a strong value system in our lives. Students and employees participated in this program with great interest.
- The NSS units are able to generate a clear sense of discipline, dutifulness and responsibility through various awareness campaigns, celebration of particular days of importance in College, through extensive outreach programs etc.
- Students are made to participate in debates, seminars, classroom speaking activities during the Student Observance week and other similar events.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code	C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following days, events and festivals are celebrated by the NSS and NCC units of the institution

- **International Yoga Day: The Physical education department students perform several yoga postures to demonstrate the importance of body fitness and discipline to all.**
- **World Earth Day: Tree plantation was taken up as a major step towards greening of the College Campus to reduce pollution and engage the students in a closer bonding with nature.**
- **Human Rights Day and Voter Rights Day: Awareness campaigns were organised where a number of teachers and students engaged interactively to get their ideas clarified.**
- **Republic Day and Independence Day: Flag hoisting by the Head of the institution, drills by the NSS cadets, and small informative lectures on the significance of these days were practised this year.**
- **Language Day: Bhasa Dibash was celebrated by the College and Santali Language day celebration by Santali department are**

two important events organised in this section.

Besides this festivals like Saraswati Puja becomes widely important as an inter college celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

No 1

TITLE:

POST- PANDEMIC SANITIZATION OF COLLEGE CAMPUS BY NSS

NO. 2

TITLE:

FELICITATION OF NEWLY JOINED TEACHERS AND PROFESSIONAL DEGREE AWARDED PRE- EXISTING TEACHERS

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusion of Regional Culture into the Institutional Practices

The Santali Department of this institution came into being in 2007 which was just one year after the establishment of the College.

- **Incorporating the study of a regional language in the form of a Course to be taken up by students in both Honours and General programs by following the University guidelines.**
- **Decentralizing the myth of 'the centre' and 'the periphery' by granting similar value to Santali Language and Literature like all other subjects taught.**
- **Encouraging the non- tribal students to become aware of the rich cultural heritage of Santali Literature.**

The College being located within a tribal area and thus named after two famous tribal freedom fighters, it was inevitable that the language and literature of the Tribal Communities be incorporated into the mainstream of the institution's curriculum so that it could ensure the abolition of a discriminating attitude towards Tribal Community and its culture through a regular practice of cohabitation between the Tribal and non- Tribal learners getting admitted in the institution. The unavailability of any other higher educational institution in the district to impart an undergraduate degree to the students of the University of Burdwan.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

?To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff

? To inculcate online learning through add on courses.

? To continue to provide holistic value based education

?To increase Extension activities

? To develop more formal linkages through MoUs

? To facilitate continuous upgradation of the college

? To organise more workshops, seminars and conferences

? To create awareness and initiate measures for protecting and promoting environment

? To promote Research by students and Faculty

? To monitor Quality Assurance and Quality Enhancement activities

? To support various Staff Welfare measures.

? To facilitate Faculty and Student Exchange Programmes with Other Academic Institutions and Linkages

? To foster and strengthen relationship through Faculty and Student Exchange Programmes

? To devise techniques to improve Teaching Learning & Evaluation process

? To continue to provide formal education to needy and deserving students

? To arrange career guidance programmes

? To emerge as an exemplar to other colleges